The table below presents the number of Principals employed in the Texas public school system, with breakdowns by gender and by race or ethnicity.

### Overall results and gender
- The number of employed Principals increased over time.
- The number and percentage of female Principals increased in every academic year shown; percentage increases were small.
- Most Principals were female.

### Race and ethnicity
- The ethnic breakdown was largely consistent over time.
- Most Principals were white; the second and third largest groups were Hispanic/Latino and black/African American Principals.
- The percentage of white Principals showed steady but very small declines.
- Percentages of black/African American and Hispanic/Latino Principals correspondingly increased.
- In academic year 2014-15, the number and percentage of Pacific Islanders increased markedly, but from very small baselines.

#### Summary of methodology
Five tables were extracted containing identification numbers, gender codes, and races or ethnicities of individuals employed as Principals in academic years 2010-11 through 2014-15. From each table, a total of all Principals was obtained. Sums by gender and race or ethnicity were then computed, and each sum was taken as a percentage of the total. Finally, all results were combined into one table.