English Language Arts and Reading
Kindergarten
(A) generate questions based on teacher guided topics for formal and informal inquiry; (B) understand the research plan with teacher support; (C) demonstrate understanding of information gathered; and (D) incorporate digital technology, when appropriate.

Grade 1
(A) generate questions based on teacher guided topics for formal and informal inquiry; (B) follow the research plan with teacher support; (C) gather information from a variety of sources; and (D) demonstrate digital technology, when appropriate.

Grade 2
(A) generate and clarify student selected questions based on teacher selected topics for formal and informal inquiry; (B) follow the research plan with teacher support; (C) analyze and organize collected information from a variety of sources; (D) understand credibility of primary and secondary sources; (E) demonstrate understanding using appropriate mode of delivery, such as written, oral, and/or media; (i) list sources used; and (ii) recognize the difference between paraphrasing and plagiarism when using source materials; and (F) incorporate digital technology, when appropriate.

Grade 3
(A) generate and clarify student selected questions based on teacher guided topics for formal and informal inquiry; (B) follow the research plan with teacher support; (C) gather and categorize information from a variety of sources; and (D) incorporate digital technology, when appropriate.

Grade 4
(A) generate student selected and clarify student selected questions based on teacher selected topics for formal and informal inquiry; (B) follow the research plan with teacher support; (C) gather and synthesize information from a variety of sources; and (D) demonstrate digital technology, when appropriate.

Grade 5
(A) generate student selected and clarify student selected questions based on teacher guided topics for formal and informal inquiry; (B) follow the research plan with teacher support; (C) gather and synthesize information from a variety of sources; (D) determine credibility of primary and secondary sources; (E) demonstrate understanding using appropriate mode of delivery; (i) display academic citations; and (ii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

Grade 6
(A) generate student selected and clarify student selected questions based on teacher guided topics for formal and informal inquiry; (B) develop a plan; (C) gather and synthesize information from a variety of sources; (D) determine credibility of primary and secondary sources; (E) demonstrate understanding using appropriate mode of delivery; (i) display academic citations; and (ii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

Grade 7
(A) develop student selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources and synthesize information; (D) critically evaluate primary and secondary sources; (E) demonstrate understanding selecting appropriate mode of delivery; (i) display academic citations; and (ii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

Grade 8
(A) develop student selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources and synthesize information; (D) critically evaluate primary and secondary sources; (E) demonstrate understanding selecting appropriate mode of delivery; (i) incorporate source materials to support thesis; (ii) document academic citations; and (iii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

English I
(A) refine student selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources and synthesize information; (D) critically evaluate primary and secondary sources; (E) demonstrate understanding selecting appropriate mode of delivery; (i) incorporate source materials to support thesis; (ii) document academic citations; and (iii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

English II
(A) formulate student selected questions for formal and informal inquiry; (B) create and implement a plan; (C) locate relevant sources and synthesize information; (D) critically evaluate primary and secondary sources; (E) demonstrate understanding selecting appropriate mode of delivery; (i) incorporate source materials to support thesis; (ii) document academic citations; and (iii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

English III
(A) formulate student selected questions for formal and informal inquiry; (B) design and implement a plan; (C) locate relevant sources and synthesize information; (D) critically evaluate primary and secondary sources; (E) demonstrate understanding selecting a strategic mode of delivery; (i) incorporate source materials to advance thesis; (ii) document academic citations; and (iii) use source materials ethically; and (F) incorporate digital technology, when appropriate.

English IV
(A) formulate student selected questions for formal and informal inquiry; (B) design and implement a plan; (C) locate relevant sources and synthesize information; (D) critically evaluate primary and secondary sources; (E) demonstrate understanding selecting a strategic mode of delivery; (i) incorporate source materials to advance thesis; (ii) document academic citations; and (iii) use source materials ethically; and (F) incorporate digital technology, when appropriate.