<table>
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<th>Domain I: Student Achievement</th>
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</table>
| STAAR satisfactory standard   | Progress measure expectations for STAAR satisfactory standard | Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds | Districts and High Schools
- Dropout Rate
- Graduation rate
- College and Career Readiness
- Other indicators as determined by the commissioner |
| STAAR college-readiness standard | Progress measure expectations for STAAR college-readiness standard |                                      | Middle/Junior High Schools
- Student attendance
- Dropout rate
- Students receiving instruction in preparing for high school, college, and career
- Other indicators as determined by the commissioner |
|                                |                             |                                      | Elementary Schools
- Student attendance
- Other indicators as determined by the commissioner |

HB 2804 does not prescribe how each of the first three domains is to be individually weighted to calculate the combined 55%.

55% of Overall Rating

35% of Overall Rating
For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

10% of Overall Rating

Districts and campuses are assigned a rating of A, B, C, D, or F for each of the first four domains. Districts and campuses self-assign a rating of A, B, C, D, or F for Domain V. Each district’s and campus’s overall rating is based on the weighted performance across all five domains.
House Bill 2804, 84th Texas Legislature

**Domains of Indicators**

**Domain I: Student Achievement**

- STAAR
  - Phase-in Level II—Percentage of students who met performance standard aggregated across grades levels by subject area
  - College Readiness—Percentage of students who met college readiness performance standard aggregated across grades levels by subject area
  - STAAR Alternate 2—Percentage of students who met performance standard aggregated across grades levels by subject area
  - Percentage of students who met or exceeded ELL progress measure expectations (STAAR or STAAR L) - TBD
  - EOC Substitute Assessment - TBD

**Domain II: Student Progress**

- STAAR
  - Phase-in Level II—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area
  - College Readiness—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area
  - STAAR Alternate 2—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area
  - Percentage of students who met or exceeded ELL progress measure expectations (STAAR or STAAR L) - TBD

**Domain III: Closing Performance Gaps**

- Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds

**Domain IV: Postsecondary Readiness**

- Districts and High Schools
  - Dropout Rate
  - Graduation rate
  - Percentage of students who do at least one of the following:
    - Complete requirements for FHSP distinguished level of achievement
    - Complete the requirements for an endorsement
    - Complete a coherent sequence of CTE courses
    - Satisfy the TSI benchmark
    - Earn at least 12 hours of postsecondary credit
    - Complete an AP course
    - Enlist in the armed forces
    - Earn an industry certification
    - Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

- Middle/Junior High Schools
  - Student attendance
  - Dropout rate
  - Percentage of 7th and 8th grade students who receive instruction in preparing for high school, college, and career
  - Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

- Elementary Schools
  - Student attendance
  - Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

**Domain V: Community and Student Engagement**

- Three indicators from the following list, as chosen by each district and campus:
  - fine arts
  - wellness and physical education
  - community and parental involvement, such as opportunities for parents to assist students in preparing for assessments under Section 39.023;
  - tutoring programs that support students taking assessments under Section 39.023, and
  - opportunities for students to participate in community service projects
  - the 21st Century Workforce Development program
  - the second language acquisition program
  - the digital learning environment
  - dropout prevention strategies
  - educational programs for gifted and talented students

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55% of Overall Rating

For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

35% of Overall Rating

10% of Overall Rating