Index Framework

**Index 1: Student Achievement**
- STAAR satisfactory standard
- EOC substitute assessments equivalency standard

**Index 2: Student Progress**
- STAAR progress measure expectations
- ELL progress measure expectations

**Index 3: Closing Performance Gaps**
Academic achievement of economically disadvantaged students and the two lowest-performing racial/ethnic groups from previous year

**Index 4: Postsecondary Readiness**
(Four, equally weighted indicators)
- STAAR Postsecondary Readiness
- Graduation Rate
- Diploma Plans
- Postsecondary Component

**Ratings**
- Met Standard
- Met Alternative Standard
- Improvement Required

**Student Subgroups**
- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Special Education
- English Language Learners (ELL)

A target score is assigned to each index, and a district or campus must meet an index’s target in order to demonstrate acceptable performance for that index.

To earn a *Met Standard* or *Met Alternative Standard* rating in 2015, a district or campus had to meet the target on at least three indices: Index 1 or Index 2 and Index 3 and Index 4. Districts and campuses that did not meet the target on at least these three indices were rated *Improvement Required.*
To earn a Met Standard or Met Alternative Standard rating in 2015, a district or campus had to meet the target on at least three indices: Index 1 or Index 2 and Index 3 and Index 4. Districts and campuses that did not meet the target on at least these three indices were rated Improvement Required.