Types of Facilities Group Activity
Should the type of facility be factored into decisions of how RFM works? Why and how?

<table>
<thead>
<tr>
<th>Why?</th>
<th>How?</th>
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</thead>
<tbody>
<tr>
<td>To inform the ARDC such that they are able to plan services</td>
<td>Drop-down boxes to help justify</td>
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<tr>
<td>Determine level of access</td>
<td>Generate state list from licensing agencies to reflect: county type of facility, and # of students</td>
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<tr>
<td>Explain LRE decisions</td>
<td>Clarify “type” definitions</td>
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</tbody>
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It Depends:

- Define type or redefine
- Crisis vs Non-crisis
  - Secure
  - Non-secure
- Better definition of levels of care
- Whether facility type should be considered is dependent on the goal for RFM?

DEPENDS

- Type of facility relevant to what or whether points given should be or whether there should be on-site visit for staging.

What is the “it” we will be measuring with RFM?

- If we continue with current “indicators,” then distinguish facility where student cannot leave (secure or other reasons) from facility where their rules may prohibit leaving (halfway house or other).
- And on facility where their rule distinguishes ability to leave, have data on student screen re ability to leave.

What is the “it” we will be monitoring with RFM?

- If the “it”/“indicators” become more qualitative (i.e. IEP implementation, etc.), then type of facility is not factored into RFM decisions.