Residential Facility Monitoring Informal Work Group  
Region XIII Education Service Center  
5701 Springdale Road  
Austin, Texas 78723  
February 4-5, 2015

Agenda

Purpose

• Review information related to the RF monitoring system
• Ensure that the agency meets its ongoing obligation to have a monitoring system that addresses the unique circumstances of students with disabilities residing in residential facilities
• Advise the agency on revisions for improvements to the RF monitoring system

Results

• Participants will gain an understanding of the purpose, history and litigation of the RF monitoring system.
• Participants will provide recommendations on revisions to the RF monitoring system.

Roles and Responsibilities

Stakeholder Members

• Serve as a stakeholder member of the group
• Represent an identified perspective to the group
• Participate in discussion and provide feedback related to review of information, effectiveness of proposed activities and recommendations for the future
• Follow meeting guidelines

Texas Education Agency

• Serve as resource to the stakeholders
• Follow meeting guidelines
• Facilitate the process

February 4—12:00 noon to 5:00 P.M.

• Welcome

• Introductions and Meeting Guidelines

• History of RF Monitoring

• Lessons Learned From RF Monitoring

• Guiding Principles of a Monitoring System

BREAK

• Travel Voucher Explanation

• What are Characteristics of an Appropriate Education for Students with Disabilities? What are Characteristics of an Appropriate Education for Students with Disabilities Residing in Residential Facilities?

• Questions/Reflections
February 5---8:00 A.M. to 12:00 noon

- Welcome Back

- What are **Characteristics of an Appropriate Education** for Students with Disabilities in Residential Facilities? (continued)

- How Do We Build a Monitoring System to Effectively Measure These Characteristics?
  - Issue #1: Types of Facilities
  
  **Break**
  
  - Issue #2: Data System Used for the RF Monitoring System

- Questions/Reflections

**Future Meetings:**
March 24-25, 2015
April 29-30, 2015