December 18, 2014

Subject: Development of the 2015–2016 Testing Calendar

TO THE ESC AND DISTRICT TESTING COORDINATOR ADDRESSED:

Please DO NOT reply to this email.

The purpose of this email is to notify education service centers and school districts about the posting of a draft version of the 2015–2016 Student Assessment testing calendar. This draft of the calendar is available for public review and will be posted to the Texas Education Agency (TEA) website at http://www.tea.texas.gov/student.assessment/calendars/. Comments and suggestions about the draft of the calendar should be sent to Test.Calendar@tea.texas.gov by January 30, 2015.

Proposed changes to the Student Assessment testing calendar in the 2015–2016 school year include the following:

- The December administration week for State of Texas Assessments of Academic Readiness (STAAR®) end-of-course (EOC) assessments is scheduled for December 7–11, 2015.

- The administration date for STAAR grades 5 and 8 science assessments is scheduled for May 11, 2016.

- The administration date for STAAR grade 8 social studies is scheduled for May 12, 2016.

- As part of the Student Success Initiative, three administrations of STAAR grades 5 and 8 mathematics will be available in 2016 on March 29, May 10, and June 21.

- The 2016 assessment calendar reflects a two-week window for the administration of STAAR Alternate 2, scheduled to occur April 4–April 15, 2016. However, feedback from districts about the administration of the 2015 STAAR Alternate 2 assessments will be reviewed to inform ongoing policy decisions about the optimum length for the testing window.

- The summer administrations of STAAR EOC and Texas Assessment of Knowledge and Skills (TAKS) are scheduled to occur July 11–15, 2016.

- STAAR Algebra II and English III will be available in spring 2016 for administration on a voluntary basis. English III is scheduled for May 10, 2016. Algebra II is scheduled for May 11, 2016.

Please call the Student Assessment Division at (512) 463-9536 if you have any questions about this information.

Assessment Contact Information
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