Students at Purdy High School in Missouri decided to work together to create a recycling center. Within four years they had helped improve the environment in their town and raised $6,000 for school activities and scholarships.

THINK carefully about how much people can accomplish when they work together.

WRITE an essay explaining the importance of working with other people.

Be sure to —

- clearly state your controlling idea
- organize and develop your explanation effectively
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences
Score Point 1

The essay represents a very limited writing performance.

Organization/Progression

- The organizing structure of the essay is inappropriate to the purpose or the specific demands of the prompt. The writer uses organizational strategies that are only marginally suited to the explanatory task, or they are inappropriate or not evident at all. The absence of a functional organizational structure causes the essay to lack clarity and direction.

- Most ideas are generally related to the topic specified in the prompt, but the controlling idea is missing, unclear, or illogical. The writer may fail to maintain focus on the topic, may include extraneous information, or may shift abruptly from idea to idea, weakening the coherence of the essay.

- The writer’s progression of ideas is weak. Repetition or wordiness sometimes causes serious disruptions in the essay. At other times the lack of transitions and sentence-to-sentence connections causes the writer to present ideas in a random or illogical way, making the essay unclear or difficult to follow.

Development of Ideas

- The development of ideas is weak. The essay is ineffective because the writer uses details and examples that are inappropriate, vague, or insufficient.

- The essay is insubstantial because the writer’s response to the prompt is vague or confused. In some cases, the essay as a whole is only weakly linked to the prompt. In other cases, the writer develops the essay in a manner that demonstrates a lack of understanding of the expository writing task.

Use of Language/Conventions

- The writer’s word choice may be vague or limited. It reflects little or no awareness of the expository purpose and does not establish a tone appropriate to the task. The word choice may impede the quality and clarity of the essay.

- Sentences are very awkward or uncontrolled, significantly limiting the effectiveness of the essay.

- The writer no command of sentence boundaries and/or little or no command of spelling. Serious and persistent errors in capitalization, punctuation, grammar, and usage conventions may create disruptions in the fluency of the writing and sometimes interfere with meaning.
One time I was working with other people. Was with my first middle school football game. As we set and the locker room get ready for the game putting on our pads and pears into our pants. Tying up other cleats. The coach said to me that in starting this game at first I was happy then I was like what. So we had put all the field to stretch then we go the goal post to make an entrance. As I rip throw the paper all happy the it was time for the dogs to see who get the ball first so we get the ball first so I was on the sideline strapping up for the game. My teammate was down at our own 30 yard line. So there I was #22 playing running back, looking like Emmitt Smit. So my QB calls a run play. So I get the ball I was snaps to run up the middle but I run to left but I got some yards. But now it was call a pass to me in side of my hand I was like why are all these coming to me but I caught it and the end zone for a touchdown. I just put 7 on the scoreboard. So it the 2nd Q. We was up by 14 points so at half team my teammates was like good catch. So we won that game by 21 to 14. Just let you know I caught a pick at the end of the game for a TD.

Score Point 1
The writer of this very limited response tells a story about working with a team during an important football game. A narrative organizational strategy is used, which is inappropriate to the specific demands of the expository task. The essay is ineffective because the details describing each play during the game do not contribute to a controlling idea. In addition, persistent errors in conventions create disruptions in the fluency of the writing.
Score Point 1

In this example of a very limited writing performance, the writer attempts to support a weak controlling idea (When you're working together you get everything accomplished). However, repetition and wordiness cause serious disruptions in the essay and inhibit meaningful development.

Accomplish working together
How I accomplish working together is bad sometimes. Because working together to help each other is a good thing. So that you can get things accomplished. I accomplish my goals by helping others accomplish their goals first before I accomplish mine. How I work together is by not yelling and screaming at the group. The rest will to accomplish working together is agree with one and other to get the job done. I can help other work together so we can work together as a team. When you're working together you get everything accomplished. It's important to work together at all times. So every body can know why we all ways work together. So that when everything is accomplished you can say every body did great on helping each other on working together. The reason why I like to help work together and get everything done more faster and easier.
Score Point 1
The writer of this response presents a controlling idea (Working with other people is a smart way to get to know each other) and uses a cause and effect technique to progress logically from one idea to the next. However, the essay is ineffective because the writer includes a few vague details that do not sufficiently or effectively support the controlling idea.
Score Point 1
In this essay the writer provides some examples of ways people can work together. The absence of a functional organizational structure, though, causes the essay to lack clarity and direction. Repetition causes serious disruptions, and the lack of sentence-to-sentence connections results in a random presentation of ideas. The essay is insubstantial because the writer does not develop any idea beyond the stimulus in the prompt. In addition, the writer's limited word choice and serious and persistent conventions errors make this a very limited writing performance.
Score Point 2

The essay represents a basic writing performance.

Organization/Progression

☐ The organizing structure of the essay is evident but may not always be appropriate to the purpose or the specific demands of the prompt. The essay is not always clear because the writer uses organizational strategies that are only somewhat suited to the expository task.

☐ Most ideas are generally related to the topic specified in the prompt, but the writer’s controlling idea is weak or somewhat unclear. The lack of an effective controlling idea or the writer’s inclusion of irrelevant information interferes with the focus and coherence of the essay.

☐ The writer’s progression of ideas is not always logical and controlled. Sometimes repetition or wordiness causes minor disruptions in the flow of the essay. At other times transitions and sentence-to-sentence connections are too perfunctory or weak to support the flow of the essay or show the relationships among ideas.

Development of Ideas

☐ The development of ideas is minimal. The essay is superficial because the writer uses details and examples that are not always appropriate or are too briefly or partially presented.

☐ The essay reflects little or no thoughtfulness. The writer’s response to the prompt may be artificial and rely on forced patterns of development. In any case, the writer develops the essay in a manner that demonstrates only a basic understanding of the expository writing task.

Use of Language/Conventions

☐ The writer’s word choice may be general or imprecise. It reflects a basic awareness of the expository purpose but does little to establish a tone appropriate to the task. The word choice may not contribute to the quality and clarity of the essay.

☐ Sentences may be simplistic, awkward, or only somewhat controlled, weakening the effectiveness of the essay.

☐ The writer demonstrates a partial command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Distracting errors may be evident, creating some disruptions in the fluency or meaning of the writing, but there is evidence of complete sentences and correct spelling.
Well people can accomplish a lot of when they work in groups its more help and people finish faster. It can be funner, you can create more things, or think of more things to do. When you are in a group so people can’t handle if they would just play and not finish on time. Some people make friends buy working in groups. With new people that you haven’t talked to before. It’s good to accomplish stuff because you can learn stuff or get a good grade. A lot of people think of good ideas to accomplish to help earth or there family like they would sale stuff to get money to buy what they always wanted and what I mean about selling stuff like cookies, lemonade, and old things they don’t need or want.

Score Point 2
The writer lists a number of ways in which people can “accomplish a lot” by working together. The ideas included in the essay are generally related to the topic specified in the prompt, but the controlling idea is weak (Well people can accomplish a lot...). The progression of ideas is not always logical and controlled; the flow of the essay is interrupted by some irrelevant information explaining the reason why some people are unsuccessful at working in groups. The development of ideas is superficial because the writer briefly lists details and examples as support of the controlling idea but does not stop to develop them more fully. Although conventions errors are evident, the writer demonstrates a partial command of sentence boundaries, capitalization, punctuation, grammar, and usage.
The importance of working with other people because you have someone to talk to on the job so don’t be bored on the job. While you’re on the job you can be able to know the person you are working for, they might have a family, kids they might have done something bad but no one knows. You can make new friends with the people you work with and there families. Most people make friends at work. While you working you would have to work by yourself you will have another person who will help you.

If it is your first day on the job and you don’t know what to do someone will help you with it on your first day. When you have been working there for a long time you may have to teach a new person with it because they might not know the thing that you know and you have to teach him/her and you have to teach them everything you know. And that is why working with other people is important.

Score Point 2
In this basic writing performance, the writer lists and attempts to briefly explain ways in which working together is important. Although the ideas are generally related to the specified topic, weak transitions and lack of an effective controlling idea interfere with the focus and coherence of the essay. In addition, the writer’s partial command of conventions and general word choice do not contribute to the quality or clarity of the essay.
When you work together a lot of things happen if working together you are going to accomplish many things when you are working together if you are going to play like baseball, basketball, football, soccer, lacrosse all of those sports or music or anything you chose to be that's what's right for you. You are going to chose what you decide to be or if you chose to be a soldier. You see working together is going to make a different in life. Like for an explain what working together is all about let's say that you're in a baseball game the world series you are down by 9 and your teammates are thinking “It's over” but you had to keep the team pump up until you snapped and said “Never back down we are a team we are going to win together”. Until you are to bat you hit home run and next thing you know your team hits singles doubles and came up nine runs and one more run ends this game and you want to know what they did they won the game. Team work is important thing never for get that.

Score Point 2
In this response the writer lists several examples of activities that involve working with other people. However, the somewhat unclear controlling idea (You are going to accomplish many things; Working together is going to make a different in life) interferes with the focus and coherence of the essay. The writer’s progression of ideas is not always logical due to the lack of transitions and weak sentence-to-sentence connections. Although the baseball example is specific and appropriate, development overall is superficial since many of the details provided are not appropriate or too briefly presented. Awkwardly constructed sentences, a partial command of sentence boundaries, as well as grammar and usage errors weakens the effectiveness of the essay.
Working with people is important because if you can't figure something out, or just need help doing something, than someone can help you do it. Especially if you are tired and have a lot to do.

Having a person their to help is almost considered a need, not a want. Because if you are stressed out, than a second pair of hand can calm you down, and leave you less to do. And the more people there is to help the easier things are.

When you are on a tight limit, and there is lots to be done, than you better hope you can find people to help. Because your stress level will go higher than the stars if not, which is not a good thing because you'll start slowing down and began to face more problems.

Things always go smoother with help than hot with help. And there's always a point when you need help, because you're tired, and running out of time, and that's when help comes in handy.

Score Point 2
The writer of this basic response includes the weak controlling idea that working with people is important because they can help you. The progression of ideas is not always logical and controlled because repetition (someone can help, find people to help, thing's always go smoother with help, help comes in handy) causes minor disruptions in the flow of the essay and impedes more specific and appropriate development.
Score Point 3

The essay represents a satisfactory writing performance.

Organization/Progression

- The organizing structure of the essay is, for the most part, appropriate to the purpose and responsive to the specific demands of the prompt. The essay is clear because the writer uses organizational strategies that are adequately suited to the expository task.
- The writer establishes a clear controlling idea. Most ideas are related to the controlling idea and are focused on the topic specified in the prompt. The essay is coherent, though it may not always be unified due to minor lapses in focus.
- The writer’s progression of ideas is generally logical and controlled. For the most part, transitions are meaningful, and sentence-to-sentence connections are sufficient to support the flow of the essay and show the relationships among ideas.

Development of Ideas

- The development of ideas is sufficient because the writer uses details and examples that are specific and appropriate, adding some substance to the essay.
- The essay reflects some thoughtfulness and may engage the reader. The writer’s response to the prompt may be original or may connect ideas in interesting ways based on his/her view of the world. In any case, the writer develops the essay in a manner that demonstrates a good understanding of the expository writing task.

Use of Language/Conventions

- The writer’s word choice is, for the most part, clear and specific. It reflects an awareness of the expository purpose and establishes a tone appropriate to the task. The word choice usually contributes to the quality and clarity of the essay.
- Sentences are varied and adequately controlled, for the most part contributing to the effectiveness of the essay.
- The writer demonstrates an adequate command of sentence boundaries and spelling, capitalization, punctuation, grammar, and usage conventions. Although some errors may be evident, they create only minor disruptions in the fluency of the writing, and they do not affect the clarity of the essay.
Working the thing that keeps this world going round.
The importance of team work is if one person in the group
doesn’t get one subject of the assignment another person
can get it. Without team work do you think that Steve
Jobs would have been able to make the iPhone 4S or
any of the Apple products. Team work is world wide people
would not be able to watch movies or TV without team
work. It’s really important to have team work in
school because when a problem on your group assignment
is hard your team can help you out, and in football
you can’t just get a touchdown you need a line and
quarter using team work to block for you to get the
touchdown. It’s also important to have team work
while making a house you need to have at least 10
helpers while making a house you can’t
do it alone. The world needs team work for
everything it doesn’t matter what it is in school,
football, making a house you need team work for it.

Score Point 3
In this satisfactory writing performance, the writer uses the first and final statements of the essay to establish a clear controlling idea focused on explaining how working is “the thing that keeps this world going round.” The ideas are related to the controlling idea and focused on the topic specified in the prompt. Although the writer only minimally develops the ideas in the technology section, the remainder of the response is developed sufficiently with specific and appropriate details and examples that add some substance to the response. The clear word choice demonstrates an awareness of the expository purpose and contributes to the quality and clarity of the essay. While some conventions errors are evident, they create only minor disruptions in the fluency of the writing.
To work with people is the greatest thing to do when working on something important. Working with others is a pleasure, then working by yourself, the reason that it's so great to work with others is that you get to have fun while you work. Also, you get the job accomplished faster and easier. You also don't get exhausted or trusted. Also, if you work with other people, then you might get to know them a little better.

If you work by yourself then you might get stuck at work for a while. Then, when you get off work you will be tired and angry. Also, you will get home and take a nap and not in up spending any time with your family. Then, you will have to get again the next morning and repeat the same exhausted job again with no help. I don't think anybody would like to have a hard time at work.

So just listen to what I have to say, if you want work to go by quick then just let people help you or communicate with other workers and work together!
What I think the importance of working together is that you can accomplish more than you think.

I had a project back in fourth grade with this girl I didn't like one bit. We started working on our own and none of our stuff came together so we decided that we should work together so we did. She looked up things and I typed them on the computer, she looked up pictures and I cut them out and glued them.

Soon after a week we got the grade for our project it was 4.0 but it was still an A. That's why it's important to have teamwork and have each other help on things because you can achieve a lot and reach your goals and your values.

I'm stating that it's awesome to have teamwork even though you don't like them still do work together and that's what I learned.

Score Point 3
In this concise essay, the writer uses the first and last paragraphs to provide a clear controlling idea: with teamwork you can accomplish more than you think, even if you don't like your teammate. A relevant narrative example about working on a school project supports the controlling idea. This organizational strategy is adequately suited to the expository task and helps to clarify the writer's position. The details the writer provides are specific and appropriate, adding some substance to the response. The result is a satisfactory writing performance.
It's good to work with each other because you can get a lot of stuff done. It’s good to work in pairs or in a good fitting group, because everybody pitches in the work, and gets stuff done easily. It’s good to work in a group when maybe a project or an assignment is hard. An example of working together is maybe sports, like basketball when you have to pass the ball to your teammates. Or maybe football when you throw the ball to an open catcher. You can maybe work together when your remodeling or creating a house or business. You need a drawer, supplier and the creators to build it. Without the suppliers, creators, and the teamwork. There would be no way to accomplish anything. Everybody needs teamwork whether it’s little things like after cleaning the dishes, someone needs to dry and put them up. Everybody needs teamwork like stacking up shoes on racks to be sold to in stores. Everybody needs teamwork like modeling, building and painting cars. The un-made car(s) goes on a moving platform to start engineering the car and installing parts for transportation and auto mobility, person by person. Working with each other might get you places you’ve never been in life. Working together is important to get stuff done.

Score Point 3
The writer of this satisfactory response provides a clear controlling idea (It’s good to work with each other because you can get a lot of stuff done). The writer supports this idea with a number of specific and appropriate examples, adding some substance to the essay and developing it in a manner that demonstrates a good understanding of the expository writing task. Word choice is, for the most part, clear and specific, and contributes to the quality of the response.