**Explanation of the 2014 PBMAS Regional Longitudinal Report**

**Indicator:** The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in each year’s PBMAS Manual, available at [http://www.tea.state.tx.us/pbm/PBMASManuals.aspx](http://www.tea.state.tx.us/pbm/PBMASManuals.aspx).

**2014 Standard or State Rate:** This is the established level of performance (standard) used to evaluate performance and program effectiveness or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

**2014 Region Rate:** This represents the performance of each region as a whole on a particular indicator (c/d=b).

**2014 Numerator:** The number of events observed in a particular indicator (e.g. the number of students scoring at the beginning proficiency level).

**2014 Denominator:** This represents the total population evaluated in a particular indicator (e.g. the number of students tested on the TELPAS reading test).

**Performance Level:** The result that occurs when a standard is applied to a group’s performance on an indicator. PBMAS performance levels range from 0 (Met Standard) to 3.

**2012-2014 Change:** This represents the change in the regional rates from 2012 – 2014 (f-h = i) if the rates are comparable; see footnote.

Example of masked data; see footnote.