June 24, 2014

Subject: Updates to the 2014–2015 Testing Calendar

TO THE ESC AND DISTRICT TESTING COORDINATOR ADDRESSED:

Please DO NOT reply to this email.

The purpose of this email is to notify you of updates to the 2014–2015 Student Assessment testing calendar. The revised calendar will be posted to the Texas Education Agency's (TEA) website at http://www.tea.state.tx.us/student.assessment/calendars/.

Updates to the 2014–2015 testing calendar include the following.

- The dates for the State of Texas Assessments of Academic Readiness (STAAR®) end-of-course (EOC) English I and English II assessments have changed. Instead of scheduling the test administrations on subsequent days, the English I and English II administrations will be separated by one day in each of the three 2014-2015 testing weeks. English I assessments will be administered on Monday of the testing week and English II assessments will be administered on Wednesday.

- Student Success Initiative (SSI) retest opportunities for STAAR grades 5 and 8 mathematics will not be available in the 2014–2015 school year because of the transition to new STAAR mathematics assessments based on the revised Texas Essential Knowledge and Skills (TEKS). The STAAR mathematics assessments in grades 3–8 are being redesigned to align with the new mathematics curriculum. Passing standards will not be set for these assessments until summer 2015. For the spring 2015 administrations, districts will receive raw score reports in May and student results with the passing standards applied in fall 2015.

- SSI retest opportunities will continue to be available in 2015 for STAAR grades 5 and 8 reading. Since mathematics retesting will not be available, the administration of reading retests has been moved from Wednesday, May 13 to Tuesday, May 12; and from Wednesday, June 24 to Tuesday, June 23.

- The assessment window for STAAR Alternate will occur February 9–February 20, 2015.

Please call the Student Assessment Division at (512) 463-9536 if you have any questions about this information.

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