

Number Of Teachers

	Regular	Special Ed
Total Number of Teachers in Core Academic Subject Areas	50,794	4,158

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	32,442	32,226	99.33	0.67	2,437	2,430	99.71	0.29
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	22,206	22,003	99.09	0.91	2,681	2,650	98.84	1.16
3. Reading/Language Arts	11,553	11,457	99.17	0.83	1,594	1,568	98.37	1.63
4. Mathematics	26,526	26,284	99.09	0.91	2,977	2,919	98.05	1.95
5. Science	23,984	23,773	99.12	0.88	1,774	1,764	99.44	0.56
6. Foreign Languages	8,944	8,791	98.29	1.71	8	8	100.00	0.00
7. Civics and Government	1,905	1,889	99.16	0.84	168	163	97.02	2.98
8. Economics	1,605	1,598	99.56	0.44	118	114	96.61	3.39
9. Arts	20,070	19,858	98.94	1.06	98	97	98.98	1.02
10. History	16,122	16,027	99.41	0.59	1,373	1,355	98.69	1.31
11. Geography	4,200	4,159	99.02	0.98	387	380	98.19	1.81
Total Secondary :	137,115	135,839	99.07	0.93	11,178	11,018	98.57	1.43
Grand Total (Elementary + Secondary) :	169,557	168,065	99.12	0.88	13,615	13,448	98.77	1.23
TOTAL % Highly Qualified:	99.09							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	137	54
2. Emergency (for uncertified personnel)	8	3
3. Non-renewable	2	2
4. Temporary Classroom Assignment	4	12
5. District Teaching	1	2
6. Temporary	11	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	84
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	4
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	118
4. Other	38
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	300
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	133
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	338
8. Other	99

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	460.37	3,364.81
2. Special Education FTEs That Are Not Highly Qualified	2.00	55.44
3. Special Education FTEs That Are Not Required to Be Highly Qualified	130.83	2,380.68

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	10,365	10,155.62	6	6.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	3,032	2,975.81	3	3.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2,747	2,698.47	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	4,581	4,476.34	3	3.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	5	5.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	7,934.95	0.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	7,043.52	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	490.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	66.17	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	335.26	0.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	742.97	4,265.35
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	8.00	30.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	24.76	351.75

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	197
	No:	42
	No Notification Required:	1,293
1b. If yes, how many teachers required notifications to be sent?		387