

Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Basic Understanding	8	7.6	95		
2. Literary Elements and Techniques	8	7.0	87		
<i>Short Answer Rating (Literary Selection)</i>	3	1.7	56		
3. Analysis and Evaluation	12	10.5	88		
<i>Short Answer Rating (Expository Selection)</i>	3	1.5	49		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	42		
6. Revising and Editing	20	17.2	86		
4-5. Written Composition - Effectiveness/Command of Conventions**					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	2093	16625	119590	149422	25423
<i>Percent</i>	1	5	38	48	8
Number of Students Tested	316020	Average Scale Score		2268	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		287590	91	58281	18

Mathematics

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Functional Relationships	5	3.7	75		
2. Properties and Attributes of Functions	5	3.5	70		
3. Linear Functions	5	3.6	72		
4. Linear Equations and Inequalities	5	3.7	73		
5. Quadratic and Other Nonlinear Functions	5	3.5	71		
6. Geometric Relationships and Spatial Reasoning ...	5	3.5	69		
7. Two- and Three-Dimensional Representations	5	3.8	77		
8. Measurement and Similarity	7	4.3	62		
9. Percents/Proportions/Probability/Statistics	5	3.1	62		
10. Mathematical Processes and Tools	9	5.8	65		
Number of Students Tested	311215	Average Scale Score		2207	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		229583	74	56244	18

Social Studies

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Issues and Events in U.S. History	7	5.2	74		
2. Geographic Influences on History	12	9.7	80		
3. Economic and Social Influences on History	7	5.9	84		
4. Political Influences on History	12	9.3	77		
5. Critical-Thinking Skills	12	9.3	78		
Number of Students Tested	310670	Average Scale Score		2354	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		292277	94	130674	42

Science

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Nature of Science	17	13.2	78		
2. Organization of Living Systems	11	6.9	63		
3. Interdependence of Organisms and the Environment	11	8.3	76		
4. Structures and Properties of Matter	8	5.2	65		
5. Motion, Forces, and Energy	8	5.3	66		
Number of Students Tested	311019	Average Scale Score		2214	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		233108	75	55419	18

Administration Summary

	Number	Percent
Number of Students Tested	324187	98
Students Absent from All Tests	627	0
Students Exempt from All Tests: LEP	2042	1
Other Students Not Tested	3204	1
Total Answer Documents Submitted	330060	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	208817	64
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	53998	17
<i>Two Tests Only</i>	38330	12
<i>Three Tests Only</i>	16460	5
<i>All Four Tests</i>	6582	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	21490	7
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	35286	11
<i>Two Tests Only</i>	40291	12
<i>Three Tests Only</i>	76042	23
<i>All Four Tests</i>	151078	47

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	316020	2268	91	18	311215	2207	74	18	310670	2354	94	42	311019	2214	75	18	324187	64	7
Male	159288	2246	88	14	156688	2207	73	19	156695	2375	94	47	156783	2230	77	21	163960	64	6
Female	156595	2291	94	23	154383	2208	75	17	153831	2333	94	37	154086	2199	73	15	159938	65	7
No Information Provided	137	2185	77	7	144	2064	39	4	144	2236	81	22	150	2082	53	7	289	53	5
Hispanic/Latino	148575	2245	89	13	146303	2176	69	13	145543	2319	92	34	145911	2172	69	11	152463	58	3
Am. Indian or Alaskan Native	1427	2263	90	16	1389	2192	72	15	1388	2355	94	43	1391	2222	77	17	1472	64	5
Asian	12045	2349	96	39	12044	2385	92	52	11961	2471	98	69	12017	2359	91	44	12230	87	25
Black or African American	40164	2230	87	10	39138	2138	61	8	39380	2288	90	26	39291	2142	62	8	41574	50	2
Native Hawaiian/Pacific Islander	409	2277	91	20	408	2212	76	16	404	2359	96	41	406	2217	77	17	424	67	4
White	108019	2305	95	26	106656	2254	82	25	106703	2412	97	55	106711	2280	86	28	110385	76	11
Two or More Races	5179	2300	95	25	5089	2244	79	24	5101	2405	97	53	5095	2270	84	26	5307	74	10
No Information Provided	202	2189	76	8	188	2094	47	5	190	2246	84	22	197	2102	56	7	332	50	5
Economically Disadvantaged	162062	2234	87	11	158685	2162	66	11	158432	2304	91	30	158610	2159	66	9	166961	54	3
No Information Provided	153817	2305	95	26	152406	2255	81	26	152113	2407	97	54	152276	2272	84	27	156957	75	11
Title I, Part A	135777	2249	89	14	133580	2184	71	14	133092	2325	93	35	133469	2179	70	12	139426	59	4
Participants	180060	2283	93	22	177462	2225	76	21	177408	2376	95	47	177370	2241	79	22	184437	69	9
Nonparticipants	183	2192	73	11	173	2072	42	5	170	2228	82	16	180	2085	52	7	324	47	5
No Information Provided	2410	2206	82	8	2339	2153	64	10	2303	2275	88	25	2312	2126	59	6	2489	47	1
Migrant	313441	2269	91	19	308698	2208	74	18	308194	2355	94	42	308522	2215	75	18	321373	65	7
Yes	169	2184	73	9	178	2081	41	6	173	2234	82	17	185	2094	52	6	325	46	5
No Information Provided	14704	2118	57	1	14341	2073	44	4	13932	2187	76	9	14318	2038	35	2	15505	23	0
LEP	2907	2192	85	3	2861	2156	65	10	2869	2264	90	20	2869	2128	58	6	2991	47	1
Current LEP	4360	2195	85	3	4287	2152	65	8	4277	2267	90	21	4282	2123	57	5	4459	45	1
Non-LEP (Monitored 1st Year)	293887	2278	93	20	289563	2215	75	19	289433	2365	95	44	289382	2225	77	19	300923	67	7
Non-LEP (Monitored 2nd Year)	162	2186	73	9	163	2077	39	7	159	2231	83	17	168	2089	51	8	309	47	6
Other Non-LEP	179	2260	92	20	174	2224	83	18	176	2340	95	38	176	2225	78	16	180	72	7
Bilingual	315673	2268	91	18	310874	2207	74	18	310333	2354	94	42	310671	2214	75	18	323691	64	7
Participants	168	2182	72	9	167	2071	39	7	161	2228	82	17	172	2088	51	7	316	46	5
Nonparticipants	13680	2116	56	1	13349	2071	43	4	12918	2185	76	9	13324	2035	34	2	14450	23	0
ESL	302172	2275	93	19	297701	2214	75	19	297592	2362	95	44	297525	2222	77	19	309421	66	7
Participants	168	2179	71	9	165	2073	39	7	160	2227	82	16	170	2088	52	8	316	46	5
Nonparticipants	17700	2123	56	1	15179	2026	28	2	18001	2180	71	10	16840	2033	30	3	19885	19	0
Special Education	298191	2277	93	19	295918	2217	76	19	292555	2365	96	44	294062	2225	78	19	304055	67	7
Yes	129	2184	75	9	118	2090	41	7	114	2246	82	18	117	2107	53	9	247	51	6
No Information Provided	32642	2397	99	53	32606	2425	98	60	32420	2542	100	84	32498	2428	98	58	32811	97	32
Gifted/Talented	283211	2254	90	14	278451	2182	71	13	278096	2332	93	37	278358	2190	72	13	291067	61	4
Participants	167	2181	73	9	158	2084	41	6	154	2236	83	15	163	2086	51	7	309	48	5
Nonparticipants	135240	2197	82	5	130996	2100	52	4	131216	2253	88	18	131199	2103	53	4	140404	38	1
At-Risk	180622	2322	97	29	180059	2286	90	29	179296	2428	99	59	179652	2296	91	28	183483	85	11
Yes	158	2185	75	11	160	2084	41	7	158	2234	83	16	168	2087	50	7	300	48	6
No Information Provided	210070	2264	91	17	206803	2202	74	16	206844	2348	94	40	206890	2208	75	16	214412	64	6
Career/Technical Education	105767	2277	91	21	104234	2218	73	21	103653	2366	94	45	103945	2228	75	21	109434	65	9
Participants	183	2189	75	9	178	2060	39	4	173	2223	83	16	184	2081	51	6	341	48	5
Nonparticipants																			
No Information Provided																			

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Report Date: MAY 2012
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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	7.6	95				
2. Literary Elements and Techniques	8	7.0	88				
<i>Short Answer Rating (Literary Selection)</i>	3	1.7	56				
3. Analysis and Evaluation	12	10.7	89				
<i>Short Answer Rating (Expository Selection)</i>	3	1.5	50				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	43				
6. Revising and Editing	20	17.5	87				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	1484	12071	110059	146652	25266		
<i>Percent</i>	1	4	37	50	9		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
298320		2277		277613 93		58019 19	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.8	76				
2. Properties and Attributes of Functions	5	3.5	71				
3. Linear Functions	5	3.6	73				
4. Linear Equations and Inequalities	5	3.7	74				
5. Quadratic and Other Nonlinear Functions	5	3.6	72				
6. Geometric Relationships and Spatial Reasoning ...	5	3.5	70				
7. Two- and Three-Dimensional Representations	5	3.9	78				
8. Measurement and Similarity	7	4.4	63				
9. Percents/Proportions/Probability/Statistics	5	3.1	63				
10. Mathematical Processes and Tools	9	5.9	66				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
296036		2217		225315 76		55946 19	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	5.2	75				
2. Geographic Influences on History	12	9.8	82				
3. Economic and Social Influences on History	7	6.0	85				
4. Political Influences on History	12	9.4	78				
5. Critical-Thinking Skills	12	9.5	79				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
292669		2365		279500 96		128848 44	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	13.4	79				
2. Organization of Living Systems	11	7.0	64				
3. Interdependence of Organisms and the Environment	11	8.4	77				
4. Structures and Properties of Matter	8	5.3	66				
5. Motion, Forces, and Energy	8	5.4	67				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
294179		2225		228072 78		54961 19	

Administration Summary

	Number	Percent
Number of Students Tested	304302	98
Students Absent from All Tests	574	0
Students Exempt from All Tests: LEP	2037	1
Other Students Not Tested	2916	1
Total Answer Documents Submitted	309829	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	205135	67
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	49087	16
<i>Two Tests Only</i>	33043	11
<i>Three Tests Only</i>	12617	4
<i>All Four Tests</i>	4420	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	21413	7
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	33297	11
<i>Two Tests Only</i>	37943	12
<i>Three Tests Only</i>	72349	24
<i>All Four Tests</i>	139300	46

** Students who took the make-up form of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended	
All Students Not in Special Ed.	298320	2277	93	19	296036	2217	76	19	292669	2365	96	44	294179	2225	78	19	304302	67	7	
Male	147995	2256	90	15	146734	2219	76	20	145062	2389	96	50	145820	2243	80	22	151125	68	7	
Female	150194	2298	96	24	149168	2215	77	18	147477	2342	95	38	148223	2207	75	15	152908	67	7	
No Information Provided	131	2190	79	7	134	2073	41	4	130	2252	84	23	136	2099	57	7	269	55	5	
Hispanic/Latino	140691	2253	91	14	139338	2184	72	13	137533	2328	94	36	138368	2181	71	12	143624	60	4	
Am. Indian or Alaskan Native	1334	2273	92	17	1317	2201	74	16	1299	2366	94	45	1307	2231	79	18	1370	68	6	
Asian	11896	2351	96	40	11905	2388	93	52	11808	2474	98	69	11867	2362	91	45	12065	87	26	
Black or African American	37014	2240	90	11	36592	2149	64	8	36203	2301	93	28	36397	2154	66	8	37986	53	2	
Native Hawaiian/Pacific Islander	390	2285	94	21	391	2219	77	17	383	2368	97	42	388	2225	79	17	402	69	4	
White	101908	2314	96	28	101463	2264	84	26	100464	2423	98	58	100853	2292	89	29	103564	80	11	
Two or More Races	4904	2309	96	27	4862	2253	82	25	4818	2416	98	56	4832	2281	87	27	4999	77	11	
No Information Provided	183	2198	79	8	168	2107	51	6	161	2275	88	25	167	2129	63	8	292	54	5	
Economically Disadvantaged	151175	2243	90	12	149374	2171	69	11	147377	2315	93	32	148274	2169	69	10	154622	57	3	
No Information Provided	147015	2312	96	27	146549	2263	83	27	145184	2416	98	56	145791	2281	86	28	149440	78	11	
Title I, Part A	130	2178	72	8	113	2087	42	7	108	2242	81	19	114	2105	51	10	240	50	7	
Participants	127832	2257	91	15	126641	2193	73	15	125143	2336	94	37	125950	2189	72	13	130606	62	4	
Nonparticipants	170321	2292	94	23	169238	2234	78	22	167376	2387	96	49	168071	2251	82	23	173405	72	9	
No Information Provided	167	2201	76	12	157	2081	45	6	150	2243	85	18	158	2105	56	8	291	49	5	
Migrant	2257	2215	85	8	2196	2163	67	10	2150	2286	90	26	2161	2137	62	7	2311	50	1	
No Information Provided	295907	2278	93	20	293675	2217	76	19	290362	2366	96	44	291852	2225	78	19	301696	68	7	
LEP	156	2190	76	9	165	2090	44	7	157	2247	83	18	166	2113	57	7	295	48	5	
Current LEP	13430	2123	59	1	13191	2080	46	4	12597	2194	78	10	13066	2044	37	2	14039	25	0	
Non-LEP (Monitored 1st Year)	2657	2199	88	3	2632	2167	68	10	2601	2276	92	22	2622	2139	61	6	2701	50	1	
Non-LEP (Monitored 2nd Year)	3969	2203	88	4	3930	2162	68	9	3879	2277	92	23	3903	2134	60	6	4017	49	1	
Other Non-LEP	278115	2286	95	21	276132	2225	78	20	273449	2375	96	46	274438	2236	80	20	283265	70	8	
No Information Provided	149	2193	76	9	151	2085	42	8	143	2245	85	19	150	2109	55	9	280	49	6	
Bilingual	172	2262	92	20	169	2230	85	19	169	2346	96	40	170	2230	78	16	173	74	7	
Participants	297993	2277	93	19	295712	2217	76	19	292355	2365	96	44	293855	2225	78	19	303842	67	7	
Nonparticipants	155	2188	74	9	155	2078	41	7	145	2241	83	19	154	2107	55	8	287	48	5	
No Information Provided	ESL	12602	2120	58	1	12384	2076	45	4	11796	2191	77	9	12272	2040	36	2	13211	24	0
Participants	285563	2284	95	20	283500	2223	77	20	280730	2372	96	45	281755	2233	79	19	290805	69	7	
Nonparticipants	155	2185	74	9	152	2082	42	8	143	2241	84	18	152	2107	56	9	286	48	6	
No Information Provided	Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	298191	2277	93	19	295918	2217	76	19	292555	2365	96	44	294062	2225	78	19	304055	67	7	
No	129	2184	75	9	118	2090	41	7	114	2246	82	18	117	2107	53	9	247	51	6	
No Information Provided	Gifted/Talented	32486	2398	100	53	32451	2425	98	60	32267	2542	100	84	32343	2427	98	58	32650	97	32
Participants	265680	2262	92	15	263439	2191	73	14	260264	2343	95	39	261691	2200	75	14	271372	64	4	
Nonparticipants	154	2187	75	9	146	2093	43	7	138	2250	85	17	145	2106	55	8	280	49	5	
No Information Provided	At-Risk	121179	2208	86	5	119006	2109	55	4	116970	2265	90	20	117877	2113	56	4	124645	41	1
Yes	176996	2325	98	29	176884	2289	91	29	175560	2432	99	60	176155	2299	92	28	179389	86	11	
No	145	2192	77	11	146	2096	45	8	139	2253	86	18	147	2109	55	8	268	50	6	
No Information Provided	Career/Technical Education	197951	2273	93	18	196500	2211	76	17	194443	2359	96	42	195337	2218	77	17	200822	67	6
Participants	100198	2285	92	23	99371	2228	76	22	98071	2377	95	47	98679	2238	78	22	103169	68	9	
Nonparticipants	171	2195	78	9	165	2067	41	5	155	2237	85	17	164	2099	55	7	311	51	5	
No Information Provided																				

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
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2. Literary Elements and Techniques	8	5.8	72				
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	47				
3. Analysis and Evaluation	12	8.7	72				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	36				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	27				
6. Revising and Editing	20	13.7	69				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	609	4554	9531	2770	157		
<i>Percent</i>	3	26	54	16	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17700		2123		Number	Percent	Number	Percent
				9977	56	262	1

Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships	5	2.7	54				
2. Properties and Attributes of Functions	5	2.5	49				
3. Linear Functions	5	2.5	50				
4. Linear Equations and Inequalities	5	2.6	52				
5. Quadratic and Other Nonlinear Functions	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	5	2.5	50				
7. Two- and Three-Dimensional Representations	5	2.7	53				
8. Measurement and Similarity	7	2.8	40				
9. Percents/Proportions/Probability/Statistics	5	2.0	40				
10. Mathematical Processes and Tools	9	3.6	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15179		2026		Number	Percent	Number	Percent
				4268	28	298	2

Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History	7	3.9	56				
2. Geographic Influences on History	12	7.6	64				
3. Economic and Social Influences on History	7	4.6	66				
4. Political Influences on History	12	7.2	60				
5. Critical-Thinking Skills	12	6.9	57				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18001		2180		Number	Percent	Number	Percent
				12777	71	1826	10

Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science	17	9.6	56				
2. Organization of Living Systems	11	4.8	44				
3. Interdependence of Organisms and the Environment	11	6.1	56				
4. Structures and Properties of Matter	8	3.4	43				
5. Motion, Forces, and Energy	8	4.0	50				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16840		2033		Number	Percent	Number	Percent
				5036	30	458	3

Administration Summary

	Number	Percent
Number of Students Tested	19885	98
Students Absent from All Tests	53	0
Students Exempt from All Tests: LEP	5	0
Other Students Not Tested	288	1
Total Answer Documents Submitted	20231	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	3682	19
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	4911	25
<i>Two Tests Only</i>	5287	27
<i>Three Tests Only</i>	3843	19
<i>All Four Tests</i>	2162	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	77	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1989	10
<i>Two Tests Only</i>	2348	12
<i>Three Tests Only</i>	3693	19
<i>All Four Tests</i>	11778	59

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Optional Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.7	84				
2. Literary Elements and Techniques	8	5.8	72				
<i>Short Answer Rating (Literary Selection)</i>	3	1.5	50				
3. Analysis and Evaluation	12	8.5	71				
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	39				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	13.6	68				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	291	3511	7863	2233	65		
<i>Percent</i>	2	25	56	16	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14704		2118		Number	Percent	Number	Percent
				8404	57	140	1

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.0	59				
2. Properties and Attributes of Functions	5	2.7	55				
3. Linear Functions	5	3.0	59				
4. Linear Equations and Inequalities	5	2.9	58				
5. Quadratic and Other Nonlinear Functions	5	2.7	55				
6. Geometric Relationships and Spatial Reasoning ...	5	2.7	54				
7. Two- and Three-Dimensional Representations	5	3.0	60				
8. Measurement and Similarity	7	3.4	48				
9. Percents/Proportions/Probability/Statistics	5	2.2	44				
10. Mathematical Processes and Tools	9	4.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14341		2073		Number	Percent	Number	Percent
				6261	44	533	4

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	7	4.0	57				
2. Geographic Influences on History	12	7.7	64				
3. Economic and Social Influences on History	7	4.8	69				
4. Political Influences on History	12	7.4	62				
5. Critical-Thinking Skills	12	7.0	58				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13932		2187		Number	Percent	Number	Percent
				10578	76	1255	9

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	9.6	57				
2. Organization of Living Systems	11	5.1	46				
3. Interdependence of Organisms and the Environment	11	6.0	55				
4. Structures and Properties of Matter	8	3.7	47				
5. Motion, Forces, and Energy	8	4.1	51				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14318		2038		Number	Percent	Number	Percent
				4953	35	277	2

Administration Summary

	Number	Percent
Number of Students Tested	15505	81
Students Absent from All Tests	34	0
Students Exempt from All Tests: LEP	2042	11
Other Students Not Tested	1665	9
Total Answer Documents Submitted	19246	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	3625	23
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	3423	22
<i>Two Tests Only</i>	3591	23
<i>Three Tests Only</i>	2970	19
<i>All Four Tests</i>	1896	12

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	34	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1021	7
<i>Two Tests Only</i>	727	5
<i>Three Tests Only</i>	2277	15
<i>All Four Tests</i>	11446	74

** Students who took the make-up form of the test are not included in the objective level results.



Optional Summary Report - Test Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Non-Limited English Proficient Students

--- = No Data Reported For Fewer Than Five Students

English Language Arts

Table with 6 main categories: 1. Basic Understanding, 2. Literary Elements and Techniques, 3. Analysis and Evaluation, 6. Revising and Editing, and 4-5. Written Composition. Includes sub-tables for Rating and Number/Percent breakdowns, and a summary table for Met Standard and Commended Performance.

Mathematics

Table with 10 categories: 1. Functional Relationships, 2. Properties and Attributes of Functions, 3. Linear Functions, 4. Linear Equations and Inequalities, 5. Quadratic and Other Nonlinear Functions, 6. Geometric Relationships and Spatial Reasoning, 7. Two- and Three-Dimensional Representations, 8. Measurement and Similarity, 9. Percents/Proportions/Probability/Statistics, 10. Mathematical Processes and Tools. Includes a summary table for Met Standard and Commended Performance.

Social Studies

Table with 5 categories: 1. Issues and Events in U.S. History, 2. Geographic Influences on History, 3. Economic and Social Influences on History, 4. Political Influences on History, 5. Critical-Thinking Skills. Includes a summary table for Met Standard and Commended Performance.

Science

Table with 5 categories: 1. Nature of Science, 2. Organization of Living Systems, 3. Interdependence of Organisms and the Environment, 4. Structures and Properties of Matter, 5. Motion, Forces, and Energy. Includes a summary table for Met Standard and Commended Performance.

Administration Summary

Table with 2 columns: Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 2 columns: Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with 2 columns: Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Optional Summary Report - Group Performance

Report Date: MAY 2012
Date of Testing: SPRING 2012

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Non-Limited Eng. Prof. Stud	301154	2276	93	19	296711	2214	75	19	296579	2362	95	44	296533	2223	77	19	308373	66	7
Male	151172	2253	90	15	148796	2214	74	20	148984	2384	95	49	148863	2239	79	22	155337	66	7
Female	149931	2298	96	24	147832	2214	76	18	147513	2340	95	38	147586	2207	75	15	152899	67	7
No Information Provided	51	2187	80	4	83	2057	37	4	82	2245	79	22	84	2092	57	7	137	50	3
Hispanic/Latino	135462	2257	92	14	133520	2187	72	14	133094	2331	94	36	133153	2185	72	12	138629	61	4
Am. Indian or Alaskan Native	1371	2270	92	16	1337	2198	73	16	1335	2364	95	45	1337	2230	79	18	1412	66	6
Asian	11088	2367	98	42	11077	2404	95	55	11048	2491	99	73	11051	2383	94	47	11210	91	27
Black or African American	39872	2230	87	10	38861	2139	62	8	39119	2288	90	27	39012	2143	62	8	41259	50	2
Native Hawaiian/Pacific Islander	392	2285	93	21	393	2216	77	17	388	2364	96	42	390	2224	79	17	407	68	4
White	107732	2305	95	26	106375	2254	82	25	106435	2413	97	55	106435	2281	86	28	110062	76	11
Two or More Races	5149	2301	95	26	5061	2245	80	24	5073	2406	97	54	5066	2271	84	26	5277	74	10
No Information Provided	88	2196	80	6	87	2109	56	6	87	2266	87	29	89	2131	65	7	117	51	1
Economically Disadvantaged	149266	2244	90	12	146182	2170	68	11	146264	2313	93	32	146136	2169	69	10	153474	57	3
No Information Provided	151870	2307	95	27	150520	2257	82	26	150304	2410	97	55	150386	2275	85	27	154870	76	11
Title I, Part A	18	2151	61	6	9	2091	56	11	11	2222	73	18	11	2117	45	9	29	48	7
Participants	126270	2258	91	15	124307	2192	72	15	124139	2335	94	37	124226	2190	72	13	129403	62	4
Nonparticipants	174849	2288	94	22	172379	2230	77	22	172415	2382	96	48	172282	2247	80	23	178927	70	9
No Information Provided	35	2225	77	17	25	2087	64	0	25	2294	88	28	25	2133	68	4	43	56	5
Migrant	1927	2229	89	9	1862	2170	69	11	1841	2296	91	28	1842	2147	64	7	1972	53	1
No Information Provided	299219	2276	93	19	294829	2214	75	19	294719	2363	95	44	294671	2223	77	19	306377	67	7
LEP	8	2189	75	0	20	2039	40	0	19	2208	68	21	20	2097	60	0	24	38	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	2907	2192	85	3	2861	2156	65	10	2869	2264	90	20	2869	2128	58	6	2991	47	1
Non-LEP (Monitored 2nd Year)	4360	2195	85	3	4287	2152	65	8	4277	2267	90	21	4282	2123	57	5	4459	45	1
Other Non-LEP	293887	2278	93	20	289563	2215	75	19	289433	2365	95	44	289382	2225	77	19	300923	67	7
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	158	2280	97	22	153	2239	86	20	155	2361	97	42	155	2243	83	17	159	79	8
Nonparticipants	300992	2276	93	19	296553	2214	75	19	296419	2362	95	44	296373	2223	77	19	308206	66	7
No Information Provided	4	---	---	---	5	2040	20	0	5	2186	60	20	5	2171	60	0	8	25	0
ESL	134	2088	41	1	130	2018	27	4	122	2156	65	8	135	1996	30	2	180	20	1
Nonparticipants	301017	2276	93	19	296576	2214	75	19	296452	2362	95	44	296394	2223	77	19	308186	67	7
No Information Provided	3	---	---	---	5	1957	20	0	5	2077	40	0	4	---	---	---	7	14	0
Special Education	16413	2127	58	2	14017	2028	29	2	16650	2184	72	11	15570	2038	31	3	18390	19	0
No Information Provided	284734	2284	95	20	282689	2223	78	20	279924	2373	96	46	280958	2233	79	19	289971	69	7
Gifted/Talented	7	2240	100	14	5	2033	40	0	5	2153	60	20	5	2077	20	0	12	67	8
Participants	32575	2398	99	53	32537	2425	98	60	32351	2542	100	84	32429	2428	98	58	32742	97	32
Nonparticipants	268565	2261	92	15	264166	2188	72	14	264221	2340	94	39	264096	2198	74	14	275610	63	4
No Information Provided	14	2163	86	0	8	2071	50	0	7	2216	71	14	8	2070	50	0	21	71	0
At-Risk	120851	2207	85	5	116984	2103	53	4	117583	2261	89	19	117207	2110	55	4	125255	39	1
No Information Provided	180291	2322	98	29	179713	2286	90	29	178980	2429	99	60	179311	2296	91	28	183093	85	11
Career/Technical Education	12	2185	83	17	14	2081	50	0	16	2197	69	19	15	2089	47	0	25	60	8
Participants	200696	2271	93	18	197658	2208	75	17	197864	2356	95	42	197749	2215	77	17	204606	66	6
Nonparticipants	100430	2285	93	23	99022	2227	75	22	98683	2375	95	47	98754	2238	78	22	103712	68	9
No Information Provided	28	2219	89	7	31	2048	45	0	32	2228	78	19	30	2115	57	3	55	58	4

"---" = No Data Reported For Fewer Than Five Students



Demographic Performance Summary — English Language Arts*

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**												All Tests Taken					
					1		2		3				6				Number of Students Tested	Percent Met Standard	Percent Commented Performance			
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing	8	8	3	12	3				3	20	
					Number of Items Tested in Each Objective												Number of Students Tested	Percent Met Standard	Percent Commented Performance			
					8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	316020	2268	91	18	7.6	95	7.0	87	1.7	56	10.5	88	1.5	49	1.3	42	17.2	86	324187	64	7	
Male	159288	2246	88	14	7.5	94	6.8	85	1.6	55	10.4	86	1.4	47	1.2	39	17.0	85	163960	64	6	
Female	156595	2291	94	23	7.7	96	7.1	89	1.7	57	10.7	89	1.6	52	1.4	46	17.5	88	159938	65	7	
No Information Provided	137	2185	77	7	7.1	89	6.3	79	1.4	48	9.7	81	1.3	42	1.0	34	15.9	80	289	53	5	
Hispanic/Latino	148575	2245	89	13	7.5	94	6.8	85	1.7	56	10.3	86	1.5	49	1.3	42	16.8	84	152463	58	3	
Am. Indian or Alaskan Native	1427	2263	90	16	7.6	95	7.0	88	1.7	55	10.6	88	1.5	49	1.2	41	17.2	86	1472	64	5	
Asian	12045	2349	96	39	7.8	97	7.3	91	1.8	58	11.0	91	1.6	55	1.5	49	18.3	92	12230	87	25	
Black or African American	40164	2230	87	10	7.4	93	6.7	84	1.6	54	10.2	85	1.4	46	1.1	38	16.7	83	41574	50	2	
Native Hawaiian/Pacific Islander	409	2277	91	20	7.6	94	6.8	85	1.7	55	10.6	88	1.6	52	1.3	43	17.5	88	424	67	4	
White	108019	2305	95	26	7.7	96	7.2	90	1.7	56	11.0	91	1.5	51	1.3	44	17.9	89	110385	76	11	
Two or More Races	5179	2300	95	25	7.7	96	7.2	90	1.7	56	10.9	91	1.5	51	1.3	44	17.8	89	5307	74	10	
No Information Provided	202	2189	76	8	7.2	90	6.3	79	1.5	49	9.5	80	1.2	41	1.0	34	15.8	79	332	50	5	
Economically Disadvantaged	Free Meals Reduced Meals Other No Information Provided	118186 22212 21664 153817 141	2229 2261 2233 2305 2173	87 92 87 95 70	10 15 11 26 9	7.4 7.6 7.5 7.7 7.0	93 95 93 96 88	6.7 6.9 6.7 7.2 6.2	84 87 84 90 78	1.6 1.7 1.7 1.7 1.4	55 56 56 56 47	10.1 10.5 10.2 10.9 9.2	85 88 85 91 77	1.4 1.5 1.4 1.5 1.2	47 49 48 52 40	1.2 1.3 1.2 1.3 1.0	40 42 41 45 33	16.5 17.2 16.7 17.9 15.4	83 86 83 89 77	122081 22646 22234 156957 269	52 64 55 75 48	2 4 3 11 7
Title I, Part A Schoolwide Program Participants	134647	2249	89	14	7.5	94	6.8	85	1.7	56	10.3	86	1.5	48	1.2	41	16.9	85	138239	59	4	
Targeted Assistance Participants	175	2220	83	7	7.4	93	6.8	85	1.6	52	10.3	86	1.3	43	1.1	36	16.7	83	182	52	1	
Nonparticipants (Previous Participants)	7	2207	86	0	7.3	91	6.4	80	1.1	38	9.1	76	1.1	38	1.0	33	16.9	84	7	14	0	
Homeless Participants at Non-Title I Schools	955	2222	86	9	7.4	92	6.7	84	1.6	53	10.1	84	1.4	46	1.1	38	16.5	82	1005	47	2	
Nonparticipants (Not Previous Participants)	180053	2283	93	22	7.6	95	7.1	88	1.7	56	10.7	89	1.5	50	1.3	43	17.5	87	184430	69	9	
No Information Provided	183	2192	73	11	7.2	90	6.3	79	1.4	48	9.5	79	1.3	42	1.0	34	15.8	79	324	47	5	
Migrant	Yes No No Information Provided	2410 313441 169	2206 2269 2184	82 91 73	8 19 9	7.3 7.6 7.1	91 95 89	6.5 7.0 6.2	81 87 78	1.7 1.7 1.4	55 56 46	9.8 10.5 9.4	82 88 78	1.4 1.5 1.2	46 50 41	1.2 1.3 1.0	38 42 33	16.0 17.3 15.5	80 86 78	2489 321373 325	47 65 46	1 7 5
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	14704 2907 4360 293887 162	2118 2192 2195 2278 2186	57 85 85 93 73	1 3 3 20 9	6.7 7.3 7.3 7.6 7.1	84 91 92 95 89	5.8 6.5 6.5 7.0 6.2	72 81 82 88 78	1.5 1.7 1.7 1.7 1.4	50 56 56 56 46	8.5 9.8 9.8 10.7 9.3	71 81 81 89 78	1.2 1.4 1.4 1.5 1.2	39 48 48 50 41	0.9 1.2 1.2 1.3 1.0	30 40 40 43 33	13.6 15.5 15.7 17.5 15.5	68 78 78 87 77	15505 2991 4459 300923 309	23 47 45 67 47	0 1 1 7 6
Bilingual/ESL Program	Bilingual ESL Neither No Information Provided	179 13680 301989 163	2260 2116 2275 2179	92 56 93 71	20 1 19 9	7.6 6.7 7.6 7.1	95 83 95 89	6.8 5.8 7.0 6.2	85 72 88 78	1.7 1.5 1.7 1.4	56 50 56 45	10.2 8.5 10.6 9.3	85 71 89 78	1.5 1.2 1.5 1.2	50 39 50 41	1.3 0.9 1.3 1.0	42 29 43 32	17.1 13.5 17.4 15.4	85 68 87 77	180 14450 309234 306	72 23 66 46	7 0 7 5
Special Education	Yes No No Information Provided	17700 298191 129	2123 2277 2184	56 93 75	1 19 9	6.7 7.6 7.2	84 95 90	5.8 7.0 6.3	72 88 78	1.4 1.7 1.5	47 56 49	8.7 10.7 9.4	72 89 79	1.1 1.5 1.2	36 43 42	0.8 1.3 1.0	27 43 33	13.7 17.5 15.6	69 87 78	19885 304055 247	19 67 51	0 7 6
Gifted/Talented	Participants Nonparticipants No Information Provided	32642 283211 167	2397 2254 2181	99 90 73	53 14 9	7.9 7.5 7.2	99 94 90	7.6 6.9 6.3	95 86 79	1.8 1.7 1.4	60 55 46	11.5 10.4 9.4	95 87 78	1.7 1.5 1.2	56 49 40	1.5 1.2 1.0	51 41 32	19.0 17.0 15.4	95 85 77	32811 291067 309	97 61 48	32 4 5
At-Risk	Yes No No Information Provided	135240 180622 158	2197 2322 2185	82 97 75	5 29 11	7.3 7.8 7.1	91 97 89	6.5 7.3 6.3	81 92 78	1.6 1.7 1.4	53 58 47	9.8 11.1 9.4	82 92 78	1.3 1.6 1.2	44 53 41	1.1 1.4 1.0	36 47 33	16.0 18.2 15.7	80 91 78	140404 183483 300	38 85 48	1 11 6
Career/Technical Education	Elective Coherent Sequence Tech Prep No No Information Provided	99173 67678 43219 105767 183	2258 2266 2275 2277 2189	90 92 93 91 75	16 17 19 21 9	7.5 7.6 7.6 7.6 7.1	94 95 95 95 89	6.9 7.0 7.0 7.0 6.4	86 87 88 87 80	1.7 1.7 1.7 1.7 1.4	55 56 56 55 48	10.5 10.6 10.7 10.6 9.5	87 88 89 88 79	1.5 1.5 1.5 1.5 1.3	49 50 50 50 42	1.2 1.3 1.3 1.3 1.0	42 43 43 42 34	17.1 17.3 17.4 17.3 15.7	85 86 87 87 78	101752 68891 43769 109434 341	61 65 69 65 48	5 5 7 9 5

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-10), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Includes sub-headers for 'Number of Items Tested in Each Objective' and 'Average Number of Items Correct / Average Percent of Items Correct'.

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Social Studies

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-5), and All Tests Taken. Rows include demographic groups like All Students, Male, Female, and various ethnicities.

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
All Students	311019	2214	75	18	13.2	78	6.9	63	8.3	76	5.2	65	5.3	66	324187	64	7
Male	156783	2230	77	21	13.3	78	7.0	63	8.6	78	5.3	66	5.5	69	163960	64	6
Female	154086	2199	73	15	13.2	77	6.8	62	8.1	74	5.1	64	5.0	63	159938	65	7
No Information Provided	150	2082	53	7	11.0	65	5.5	50	7.0	63	4.0	50	4.1	51	289	53	5
Hispanic/Latino	145911	2172	69	11	12.6	74	6.4	58	7.9	72	4.9	61	5.0	62	152463	58	3
Am. Indian or Alaskan Native	1391	2222	77	17	13.4	79	7.0	63	8.5	77	5.2	65	5.4	67	1472	64	5
Asian	12017	2359	91	44	14.6	86	8.5	77	9.3	85	6.5	81	6.2	77	12230	87	25
Black or African American	39291	2142	62	8	12.0	71	6.2	56	7.6	69	4.6	58	4.8	59	41574	50	2
Native Hawaiian/Pacific Islander	406	2217	77	17	13.2	78	6.9	63	8.4	76	5.4	67	5.3	67	424	67	4
White	106711	2280	86	28	14.3	84	7.6	69	9.0	82	5.7	71	5.8	72	110385	76	11
Two or More Races	5095	2270	84	26	14.0	82	7.6	69	8.9	81	5.6	70	5.6	70	5307	74	10
No Information Provided	197	2102	56	7	11.4	67	5.8	53	7.2	65	4.0	51	4.5	56	332	50	5
Economically Disadvantaged	115477	2152	64	9	12.2	72	6.2	57	7.7	70	4.7	59	4.8	61	122081	52	2
Free Meals	21911	2200	75	14	13.1	77	6.8	61	8.3	75	5.1	64	5.2	65	22646	64	4
Reduced Meals	21222	2154	65	9	12.2	72	6.3	57	7.7	70	4.8	59	4.8	60	22234	55	3
Other	152276	2272	84	27	14.1	83	7.5	68	8.9	81	5.7	71	5.7	71	156957	75	11
No Information Provided	133	2082	47	8	10.8	63	5.6	51	6.7	61	3.9	48	4.3	54	269	48	7
Title I, Part A Schoolwide Program Participants	132384	2180	70	12	12.7	75	6.5	59	8.0	73	4.9	62	5.0	63	138239	59	4
Targeted Assistance Participants	168	2140	68	5	12.1	71	6.1	55	7.7	70	4.6	57	4.8	60	182	52	1
Nonparticipants (Previous Participants)	6	2080	50	0	10.5	62	5.0	45	7.5	68	3.8	48	4.8	60	7	14	0
Homeless Participants at Non-Title I Schools	917	2148	61	10	12.2	72	6.2	56	7.6	69	4.6	58	4.8	60	1005	47	2
Nonparticipants (Not Previous Participants)	177364	2241	79	22	13.6	80	7.1	65	8.6	78	5.4	68	5.5	69	184430	69	9
No Information Provided	180	2085	52	7	11.0	65	5.7	52	6.9	63	4.0	50	4.4	55	324	47	5
Migrant	2312	2126	59	6	11.8	69	6.0	54	7.3	67	4.5	56	4.6	58	2489	47	1
Yes	308522	2215	75	18	13.2	78	6.9	63	8.3	76	5.2	65	5.3	66	321373	65	7
No	185	2094	52	6	11.1	65	5.7	52	7.1	64	4.1	51	4.4	55	325	46	5
No Information Provided																	
Limited English Proficient	14318	2038	35	2	9.6	57	5.1	46	6.0	55	3.7	47	4.1	51	15505	23	0
Current LEP	2869	2128	58	6	11.7	69	6.0	55	7.3	67	4.6	57	4.7	59	2991	47	1
Non-LEP (Monitored 1st Year)	4282	2123	57	5	11.7	69	5.9	54	7.2	66	4.5	56	4.7	59	4459	45	1
Non-LEP (Monitored 2nd Year)	289382	2225	77	19	13.4	79	7.0	64	8.5	77	5.3	66	5.4	67	300923	67	7
Other Non-LEP	168	2089	51	8	11.0	65	5.8	52	7.0	64	4.0	50	4.3	54	309	47	6
No Information Provided																	
Bilingual/ESL Program	176	2225	78	16	13.6	80	7.0	64	8.4	76	5.4	67	5.1	64	180	72	7
Bilingual	13324	2035	34	2	9.5	56	5.1	46	6.0	54	3.7	46	4.0	51	14450	23	0
ESL	297345	2222	77	19	13.4	79	7.0	63	8.4	77	5.3	66	5.3	67	309234	66	7
Neither	165	2085	51	7	10.9	64	5.7	52	6.9	63	4.0	50	4.3	54	306	46	5
No Information Provided																	
Special Education	16840	2033	30	3	9.6	56	4.8	44	6.1	56	3.4	43	4.0	50	19885	19	0
Yes	294062	2225	78	19	13.4	79	7.0	64	8.4	77	5.3	66	5.4	67	304055	67	7
No	117	2107	53	9	11.3	67	5.8	53	7.1	64	4.1	51	4.4	55	247	51	6
No Information Provided																	
Gifted/Talented	32498	2428	98	58	15.7	92	9.0	82	10.0	91	6.9	86	6.6	83	32811	97	32
Participants	278358	2190	72	13	12.9	76	6.6	60	8.1	74	5.0	63	5.1	64	291067	61	4
Nonparticipants	163	2086	51	7	10.9	64	5.7	52	7.0	64	4.0	50	4.3	54	309	48	5
No Information Provided																	
At-Risk	131199	2103	53	4	11.4	67	5.6	51	7.1	65	4.2	53	4.5	56	140404	38	1
Yes	179652	2296	91	28	14.5	86	7.8	71	9.2	84	5.9	74	5.9	73	183483	85	11
No	168	2087	50	7	10.9	64	5.7	52	6.9	63	4.0	50	4.3	54	300	48	6
No Information Provided																	
Career/Technical Education	97444	2199	73	15	13.0	76	6.7	61	8.2	74	5.1	64	5.2	65	101752	61	5
Elective	66765	2207	75	16	13.2	78	6.8	62	8.3	75	5.1	64	5.2	65	68891	65	5
Coherent Sequence	42681	2229	79	19	13.5	80	7.1	64	8.5	77	5.3	67	5.4	67	43769	69	7
Tech Prep	103945	2228	75	21	13.3	78	7.0	64	8.4	76	5.3	66	5.4	67	109434	65	9
No	184	2081	51	6	10.8	63	5.7	52	6.9	62	4.0	50	4.4	55	341	48	5
No Information Provided																	

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — English Language Arts* Report Date: MAY 2012 Date of Testing: SPRING 2012

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Rows include demographic groups like All Students Not in Special Education, Male, Female, Hispanic/Latino, etc.

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the make-up form of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken													
					1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance											
					5	5	5	5	5	5	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																												
All Students Not in Special Education	296036	2217	76	19	3.8	76	3.5	71	3.6	73	3.7	74	3.6	72	3.5	70	3.9	78	4.4	63	3.1	63	5.9	66	304302	67	7	
Male	146734	2219	76	20	3.8	76	3.5	71	3.6	72	3.6	73	3.6	71	3.6	72	3.9	78	4.4	64	3.2	63	5.9	66	151125	68	7	
Female	149168	2215	77	18	3.8	76	3.5	71	3.7	74	3.8	76	3.6	72	3.5	69	3.9	78	4.4	62	3.1	62	5.9	66	152908	67	7	
No Information Provided	134	2073	41	4	2.9	58	2.8	56	2.8	57	2.8	56	2.7	54	2.9	58	3.3	47	2.2	44	4.6	51	4.6	51	269	55	5	
Hispanic/Latino	139338	2184	72	13	3.7	74	3.4	68	3.5	70	3.6	72	3.4	69	3.4	67	3.8	75	4.2	59	3.0	59	5.6	62	143624	60	4	
Am. Indian or Alaskan Native	1317	2201	74	16	3.7	74	3.4	69	3.5	70	3.6	73	3.5	70	3.5	70	3.8	77	4.3	61	3.0	61	5.9	65	1370	68	6	
Asian	11905	2388	93	52	4.3	85	4.1	82	4.4	87	4.4	87	4.3	85	4.2	84	4.5	90	5.6	80	3.9	78	7.4	83	12065	87	26	
Black or African American	36592	2149	64	8	3.5	70	3.2	64	3.3	66	3.5	70	3.3	65	3.2	63	3.5	69	3.8	55	2.8	57	5.2	58	37986	53	2	
Native Hawaiian/Pacific Islander	391	2219	77	17	3.8	76	3.5	70	3.7	74	3.8	77	3.6	72	3.5	71	3.9	78	4.5	64	3.1	62	6.0	67	402	69	4	
White	101463	2264	84	26	4.0	80	3.8	76	3.8	77	3.9	78	3.8	76	3.8	75	4.2	83	4.8	68	3.4	68	6.5	72	103564	80	11	
Two or More Races	4862	2253	82	25	3.9	78	3.7	74	3.8	75	3.9	78	3.8	75	3.7	74	4.1	82	4.7	67	3.3	67	6.4	71	4999	77	11	
No Information Provided	168	2107	51	6	3.3	65	2.9	58	3.0	60	3.2	63	2.9	58	3.0	59	3.2	63	3.5	51	2.5	49	4.9	54	292	54	5	
Economically Disadvantaged																												
<i>Free Meals</i>	108343	2163	67	10	3.6	71	3.3	66	3.4	68	3.5	70	3.3	66	3.2	65	3.6	72	4.0	57	2.9	57	5.4	60	112497	56	3	
<i>Reduced Meals</i>	20880	2203	75	15	3.8	75	3.5	70	3.6	72	3.7	74	3.5	71	3.5	70	3.9	77	4.3	61	3.1	62	5.8	65	21292	66	5	
<i>Other</i>	20151	2184	72	13	3.7	75	3.4	68	3.6	72	3.6	73	3.4	69	3.4	68	3.7	75	4.1	59	2.9	59	5.5	61	20833	58	3	
<i>No Information Provided</i>	146549	2263	83	27	4.0	79	3.8	75	3.8	77	3.9	78	3.8	76	3.7	75	4.1	82	4.8	68	3.4	68	6.4	72	149440	78	11	
<i>No Information Provided</i>	113	2087	42	7	3.2	63	2.8	56	2.9	57	2.9	59	2.8	55	2.8	56	2.9	57	3.2	46	2.3	46	4.7	52	240	50	7	
Title I, Part A Schoolwide Program Participants	125641	2194	73	15	3.7	75	3.4	69	3.6	71	3.6	73	3.5	70	3.4	68	3.8	76	4.2	60	3.0	60	5.7	63	129539	62	4	
Targeted Assistance Participants	152	2139	65	6	3.5	71	3.2	63	3.3	66	3.3	66	3.2	63	3.1	62	3.7	73	3.7	53	2.7	54	5.1	57	163	57	1	
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0	
Homeless Participants at Non-Title I Schools	848	2136	59	8	3.4	69	3.1	62	3.2	64	3.3	65	3.2	63	3.1	62	3.4	68	3.7	53	2.7	54	5.1	57	904	50	2	
Nonparticipants (Not Previous Participants)	169234	2234	78	22	3.8	77	3.6	72	3.7	74	3.8	75	3.7	73	3.6	72	4.0	79	4.6	65	3.2	65	6.1	68	173400	72	9	
No Information Provided	157	2081	45	6	3.2	63	2.9	57	3.0	60	2.9	59	2.8	56	2.7	54	2.8	56	3.2	46	2.4	48	4.6	51	291	49	5	
Migrant																												
<i>Yes</i>	2196	2163	67	10	3.6	72	3.3	66	3.5	69	3.5	70	3.3	67	3.2	64	3.6	73	4.0	57	2.8	56	5.3	59	2311	50	1	
<i>No Information Provided</i>	293675	2217	76	19	3.8	76	3.5	71	3.6	73	3.7	74	3.6	72	3.5	70	3.9	78	4.4	63	3.1	63	5.9	66	301696	68	7	
<i>No Information Provided</i>	165	2090	44	7	3.1	61	2.9	58	3.0	60	3.0	61	2.8	57	2.7	54	2.9	58	3.3	48	2.4	49	4.6	51	295	48	5	
Limited English Proficient																												
<i>Current LEP</i>	13191	2080	46	4	3.0	60	2.8	55	3.0	60	3.0	59	2.8	56	2.8	55	3.0	61	3.5	49	2.3	45	4.3	48	14039	25	0	
<i>Non-LEP (Monitored 1st Year)</i>	2632	2167	68	10	3.6	72	3.3	65	3.6	71	3.6	71	3.4	67	3.3	65	3.7	73	4.1	59	2.8	56	5.2	58	2701	50	1	
<i>Non-LEP (Monitored 2nd Year)</i>	3930	2162	68	9	3.6	71	3.3	65	3.5	70	3.5	70	3.3	67	3.2	65	3.7	74	4.1	58	2.8	56	5.2	57	4017	49	1	
<i>Other Non-LEP</i>	276132	2225	78	20	3.8	77	3.6	72	3.7	73	3.8	75	3.6	73	3.6	71	3.9	79	4.5	64	3.2	64	6.0	67	283265	70	8	
<i>No Information Provided</i>	151	2085	42	8	3.1	62	2.9	58	3.0	61	3.0	59	2.8	57	2.7	54	2.9	57	3.2	46	2.4	48	4.6	52	280	49	6	
Bilingual/ESL Program																												
<i>Bilingual</i>	169	2230	85	19	4.0	79	3.7	75	3.7	74	3.9	77	3.7	74	3.5	71	4.1	82	4.5	64	3.2	65	6.3	70	173	74	7	
<i>ESL</i>	12384	2076	45	4	3.0	60	2.7	55	3.0	60	2.9	59	2.8	55	2.7	55	3.0	60	3.4	49	2.2	45	4.2	47	13211	24	0	
<i>Neither</i>	283326	2223	77	20	3.8	77	3.6	71	3.7	73	3.8	75	3.6	72	3.6	71	3.9	79	4.4	64	3.2	64	6.0	67	290625	69	7	
<i>No Information Provided</i>	147	2080	42	7	3.1	61	2.9	57	3.0	60	2.9	59	2.8	56	2.7	54	2.8	57	3.2	46	2.3	47	4.6	51	277	48	5	
Special Education																												
<i>Yes</i>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	295918	2217	76	19	3.8	76	3.5	71	3.6	73	3.7	74	3.6	72	3.5	70	3.9	78	4.4	63	3.1	63	5.9	66	304055	67	7	
<i>No Information Provided</i>	118	2090	41	7	3.2	63	2.9	57	2.9	59	2.9	58	2.8	56	2.8	57	2.9	58	3.3	47	2.3	47	4.7	52	247	51	6	
Gifted/Talented																												
<i>Participants</i>	32451	2425	98	60	4.5	91	4.4	89	4.5	89	4.5	91	4.4	89	4.4	87	4.7	94	5.8	83	4.1	82	7.8	87	32650	97	32	
<i>Nonparticipants</i>	263439	2191	73	14	3.7	74	3.4	69	3.5	71	3.6	72	3.5	70	3.4	68	3.8	76	4.2	60	3.0	60	5.7	63	271372	64	4	
<i>No Information Provided</i>	146	2093	43	7	3.1	63	2.9	58	3.0	61	3.0	61	2.9	57	2.8	55	2.9	57	3.3	47	2.4	47	4.7	52	280	49	5	
At-Risk																												
<i>Yes</i>	119006	2109	55	4	3.3	66	3.0	60	3.1	61	3.2	63	3.0	60	3.0	60	3.3	66	3.6	51	2.5	51	4.7	52	124645	41	1	
<i>No Information Provided</i>	176884	2289	91	29	4.1	82	3.9	78	4.0	80	4.1	82	4.0	79	3.9	78	4.3	86	5.0	71	3.5	71	6.8	75	179389	86	11	
<i>No Information Provided</i>	146	2096	45	8	3.2	63	2.9	58	3.0	60	3.0	60	2.9	58	2.8	55	2.9											



Demographic Performance Summary — Social Studies

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	292669	2365	96	44	5.2	75	9.8	82	6.0	85	9.4	78	9.5	79	304302	67	7
Male	145062	2389	96	50	5.4	77	10.0	84	6.0	86	9.5	79	9.7	81	151125	68	7
Female	147477	2342	95	38	5.1	72	9.5	79	5.9	84	9.3	77	9.2	77	152908	67	7
No Information Provided	130	2252	84	23	4.3	61	8.6	72	5.3	75	8.0	67	8.2	68	269	55	5
Hispanic/Latino	137533	2328	94	36	5.0	72	9.4	79	5.8	83	9.1	76	9.0	75	143624	60	4
Am. Indian or Alaskan Native	1299	2366	94	45	5.2	74	9.8	82	5.9	85	9.3	77	9.6	80	1370	68	6
Asian	11808	2474	98	69	5.9	84	10.6	88	6.5	92	10.3	86	10.3	86	12065	87	26
Black or African American	36203	2301	93	28	4.9	70	9.1	76	5.6	81	9.0	75	8.7	73	37986	53	2
Native Hawaiian/Pacific Islander	383	2368	97	42	5.1	73	10.0	83	6.0	86	9.4	79	9.6	80	402	69	4
White	100464	2423	98	58	5.6	79	10.4	87	6.2	89	9.8	82	10.2	85	103564	80	11
Two or More Races	4818	2416	98	56	5.5	79	10.3	86	6.2	89	9.8	82	10.0	84	4999	77	11
No Information Provided	161	2275	88	25	4.5	64	9.0	75	5.4	78	8.3	69	8.6	72	292	54	5
Economically Disadvantaged	106836	2308	93	31	4.9	70	9.2	77	5.7	81	8.9	74	8.8	73	112497	56	3
Free Meals	20689	2352	96	41	5.2	74	9.7	81	5.9	85	9.3	78	9.4	78	21292	66	5
Reduced Meals	19852	2313	93	32	5.0	71	9.2	77	5.7	81	9.1	76	8.8	73	20833	58	3
Other	145184	2416	98	56	5.5	79	10.3	86	6.2	89	9.8	82	10.0	84	149440	78	11
No Information Provided	108	2242	81	19	4.3	61	8.6	71	5.2	74	7.9	66	8.1	68	240	50	7
Title I, Part A Schoolwide Program Participants	124154	2336	94	37	5.1	73	9.5	79	5.8	83	9.2	77	9.1	76	129539	62	4
Targeted Assistance Participants	151	2290	87	28	4.4	63	9.2	77	5.6	81	8.3	69	9.1	76	163	57	1
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Homeless Participants at Non-Title I Schools	838	2294	92	28	4.7	67	9.2	76	5.6	80	8.6	71	8.8	73	904	50	2
Nonparticipants (Not Previous Participants)	167373	2387	96	49	5.3	76	10.0	83	6.1	87	9.5	79	9.7	81	173400	72	9
No Information Provided	150	2243	85	18	4.3	61	8.7	72	5.3	76	7.9	66	8.2	68	291	49	5
Migrant	2150	2286	90	26	4.7	67	9.0	75	5.5	79	8.7	73	8.5	71	2311	50	1
Yes	290362	2366	96	44	5.2	75	9.8	82	6.0	85	9.4	78	9.5	79	301696	68	7
No	157	2247	83	18	4.4	63	8.6	71	5.3	75	7.9	66	8.3	69	295	48	5
No Information Provided	12597	2194	78	10	4.1	58	7.8	65	4.9	70	7.5	62	7.1	59	14039	25	0
Limited English Proficient	2601	2276	92	22	4.7	67	8.9	74	5.5	79	8.6	72	8.3	69	2701	50	1
Current LEP	3879	2277	92	23	4.7	67	8.9	74	5.5	79	8.7	72	8.3	69	4017	49	1
Non-LEP (Monitored 1st Year)	273449	2375	96	46	5.3	76	9.9	82	6.0	86	9.5	79	9.6	80	283265	70	8
Non-LEP (Monitored 2nd Year)	143	2245	85	19	4.4	62	8.6	72	5.3	75	7.9	66	8.3	69	280	49	6
Other Non-LEP	169	2346	96	40	5.0	72	9.8	81	6.0	86	9.1	76	9.2	77	173	74	7
Bilingual/ESL Program	11796	2191	77	9	4.0	58	7.8	65	4.9	70	7.4	62	7.1	59	13211	24	0
Bilingual	280556	2372	96	46	5.3	76	9.9	82	6.0	86	9.5	79	9.6	80	290625	69	7
ESL	138	2238	83	18	4.3	61	8.5	71	5.2	75	7.9	66	8.2	68	277	48	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	292555	2365	96	44	5.2	75	9.8	82	6.0	85	9.4	78	9.5	79	304055	67	7
Yes	114	2246	82	18	4.3	61	8.6	71	5.2	74	8.0	66	8.2	69	247	51	6
No	32267	2542	100	84	6.2	89	11.1	92	6.7	95	10.9	91	11.0	92	32650	97	32
No Information Provided	260264	2343	95	39	5.1	73	9.6	80	5.9	84	9.2	77	9.3	77	271372	64	4
Gifted/Talented	138	2250	85	17	4.4	63	8.6	72	5.3	75	8.1	67	8.3	69	280	49	5
Participants	116970	2265	90	20	4.6	65	8.8	74	5.4	77	8.4	70	8.3	69	124645	41	1
Nonparticipants	175560	2432	99	60	5.7	81	10.4	87	6.3	91	10.1	84	10.2	85	179389	86	11
No Information Provided	139	2253	86	18	4.4	63	8.7	72	5.3	76	8.0	66	8.4	70	268	50	6
At-Risk	90819	2353	95	41	5.2	74	9.7	81	5.9	85	9.3	77	9.3	78	94416	65	6
Yes	63105	2359	96	42	5.2	75	9.8	81	6.0	85	9.4	78	9.4	78	64949	68	6
No	40519	2375	97	46	5.3	76	9.9	82	6.0	86	9.5	79	9.6	80	41457	72	7
No Information Provided	98071	2377	95	47	5.3	75	9.8	82	6.0	86	9.4	79	9.5	80	103169	68	9
Career/Technical Education	155	2237	85	17	4.3	62	8.5	71	5.2	75	7.9	66	8.1	68	311	51	5



Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	294179	2225	78	19	13.4	79	7.0	64	8.4	77	5.3	66	5.4	67	304302	67	7
Male	145820	2243	80	22	13.5	80	7.1	65	8.7	79	5.4	68	5.6	70	151125	68	7
Female	148223	2207	75	15	13.3	78	6.9	63	8.2	74	5.2	65	5.1	64	152908	67	7
No Information Provided	136	2099	57	7	11.4	67	5.6	51	7.1	65	4.1	51	4.2	52	269	55	5
Hispanic/Latino	138368	2181	71	12	12.8	75	6.5	59	8.0	73	5.0	62	5.0	63	143624	60	4
Am. Indian or Alaskan Native	1307	2231	79	18	13.5	80	7.1	64	8.6	78	5.2	66	5.5	68	1370	68	6
Asian	11867	2362	91	45	14.7	86	8.5	77	9.3	85	6.5	81	6.2	78	12065	87	26
Black or African American	36397	2154	66	8	12.3	72	6.3	57	7.8	71	4.8	59	4.8	61	37986	53	2
Native Hawaiian/Pacific Islander	388	2225	79	17	13.4	79	7.0	63	8.5	77	5.4	68	5.4	67	402	69	4
White	100853	2292	89	29	14.5	85	7.7	70	9.1	83	5.8	73	5.9	73	103564	80	11
Two or More Races	4832	2281	87	27	14.2	84	7.7	70	9.0	82	5.7	72	5.7	71	4999	77	11
No Information Provided	167	2129	63	8	12.0	71	6.0	55	7.5	68	4.2	53	4.6	58	292	54	5
Economically Disadvantaged	107536	2163	67	9	12.5	73	6.3	58	7.8	71	4.8	60	4.9	62	112497	56	3
Free Meals	20747	2209	77	15	13.3	78	6.9	62	8.4	76	5.2	65	5.3	66	21292	66	5
Reduced Meals	19991	2165	68	10	12.4	73	6.4	59	7.9	72	4.9	61	4.9	61	20833	58	3
Other	145791	2281	86	28	14.2	84	7.6	69	9.0	82	5.8	72	5.8	72	149440	78	11
No Information Provided	114	2105	51	10	11.2	66	5.7	52	6.9	63	4.0	51	4.4	55	240	50	7
Title I, Part A Schoolwide Program Participants	124966	2189	72	13	12.9	76	6.7	60	8.1	74	5.0	63	5.1	64	129539	62	4
Targeted Assistance Participants	150	2156	71	6	12.5	74	6.2	57	7.9	72	4.8	60	4.9	61	163	57	1
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Homeless Participants at Non-Title I Schools	834	2159	64	10	12.4	73	6.3	57	7.7	70	4.7	59	4.9	61	904	50	2
Nonparticipants (Not Previous Participants)	168067	2251	82	23	13.8	81	7.3	66	8.7	79	5.5	69	5.6	70	173400	72	9
No Information Provided	158	2105	56	8	11.4	67	5.8	53	7.2	66	4.1	52	4.5	56	291	49	5
Migrant	2161	2137	62	7	12.0	71	6.1	55	7.5	68	4.6	58	4.7	59	2311	50	1
Yes	291852	2225	78	19	13.4	79	7.0	64	8.5	77	5.3	66	5.4	67	301696	68	7
No Information Provided	166	2113	57	7	11.4	67	5.9	53	7.3	66	4.2	53	4.5	56	295	48	5
Limited English Proficient	13066	2044	37	2	9.8	57	5.2	47	6.1	55	3.8	48	4.1	51	14039	25	0
Current LEP	2622	2139	61	6	11.9	70	6.1	56	7.5	68	4.7	59	4.8	59	2701	50	1
Non-LEP (Monitored 1st Year)	3903	2134	60	6	11.9	70	6.0	55	7.4	67	4.6	58	4.8	60	4017	49	1
Non-LEP (Monitored 2nd Year)	274438	2236	80	20	13.6	80	7.1	65	8.6	78	5.4	67	5.4	68	283265	70	8
Other Non-LEP	150	2109	55	9	11.3	66	5.9	54	7.2	66	4.2	52	4.4	55	280	49	6
No Information Provided	170	2230	78	16	13.7	80	7.0	64	8.5	77	5.4	68	5.2	65	173	74	7
Bilingual/ESL Program	12272	2040	36	2	9.7	57	5.1	47	6.0	55	3.8	47	4.1	51	13211	24	0
ESL	281581	2233	79	19	13.6	80	7.1	64	8.6	78	5.4	67	5.4	68	290625	69	7
Neither	147	2105	55	8	11.2	66	5.8	53	7.1	65	4.2	52	4.4	55	277	48	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	294062	2225	78	19	13.4	79	7.0	64	8.4	77	5.3	66	5.4	67	304055	67	7
Yes	117	2107	53	9	11.3	67	5.8	53	7.1	64	4.1	51	4.4	55	247	51	6
No Information Provided	32343	2427	98	58	15.7	92	9.0	82	10.0	91	6.9	86	6.6	83	32650	97	32
Participants	261691	2200	75	14	13.1	77	6.7	61	8.3	75	5.1	64	5.2	65	271372	64	4
Nonparticipants	145	2106	55	8	11.2	66	5.9	53	7.2	66	4.2	52	4.4	55	280	49	5
No Information Provided	117877	2113	56	4	11.6	68	5.8	52	7.3	66	4.3	54	4.6	57	124645	41	1
At-Risk	176155	2299	92	28	14.6	86	7.8	71	9.2	84	6.0	75	5.9	74	179389	86	11
Yes	147	2109	55	8	11.3	66	5.9	54	7.2	65	4.1	52	4.4	56	268	50	6
No Information Provided	91281	2211	76	16	13.2	78	6.8	62	8.3	76	5.2	65	5.3	66	94416	65	6
Career/Technical Education	63394	2216	77	16	13.4	79	6.9	63	8.4	76	5.2	65	5.3	66	64949	68	6
Elective	40661	2237	81	19	13.7	81	7.2	65	8.6	78	5.4	68	5.4	68	41457	72	7
Coherent Sequence	98679	2238	78	22	13.5	79	7.1	65	8.5	78	5.4	68	5.4	68	103169	68	9
Tech Prep	164	2099	55	7	11.1	65	5.8	53	7.1	64	4.1	52	4.5	56	311	51	5
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — English Language Arts* Report Date: MAY 2012 Date of Testing: SPRING 2012

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Rows include demographic groups like All Special Education Students, Male, Female, Hispanic/Latino, etc.

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Rows include categories like All Special Education Students, Male, Female, and various ethnicities. Includes a legend for '---' = No Data Reported.

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Social Studies

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-5), and All Tests Taken. Rows include demographic groups like All Special Education Students, Male/Female, and various ethnicities.

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Science

Report Date: MAY 2012
Date of Testing: SPRING 2012

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-5), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Rows include demographic groups like All Special Education Students, Male, Female, and various ethnicities.

** Students who took the Braille version of the test are not included in the objective level results.

Written Performance Summary Report

Report Date: MAY 2012
Date of Testing: SPRING 2012

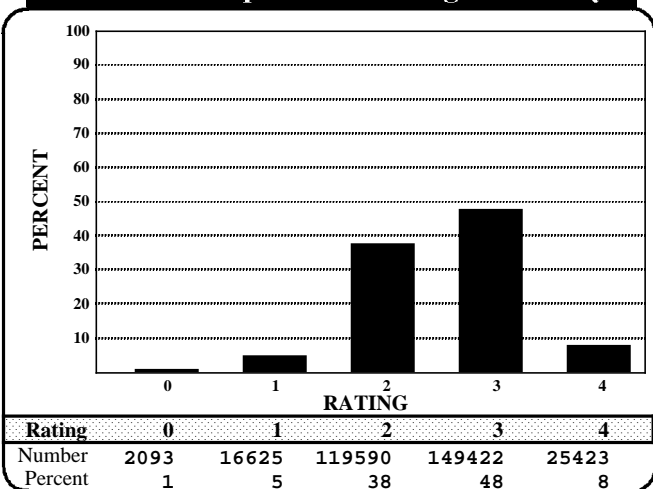
All Students

Number Tested: 316020

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	12	991
2. Weak or Illogical Organization	22	2250
3. Weak Development of Ideas	145	12124
4. Little or No Sense of Voice	0	25
5. Little or No Control of Conventions	283	11711
6. Off Topic Response	277	*
7. Indecipherable Response	32	*
8. Insufficient Response	572	*
9. No Writing Attempted	1212	*

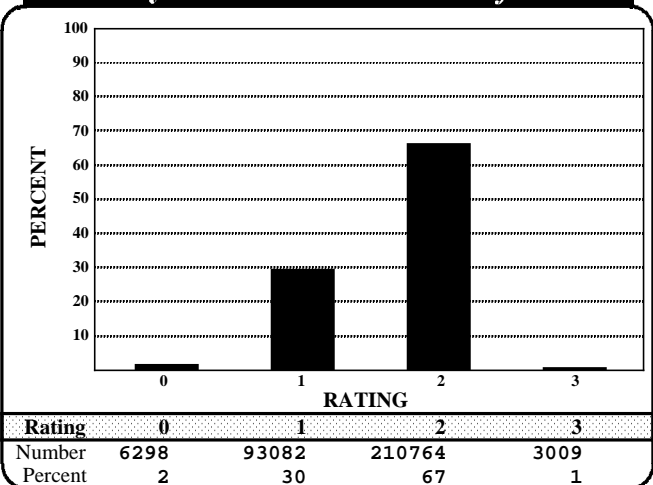
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary**

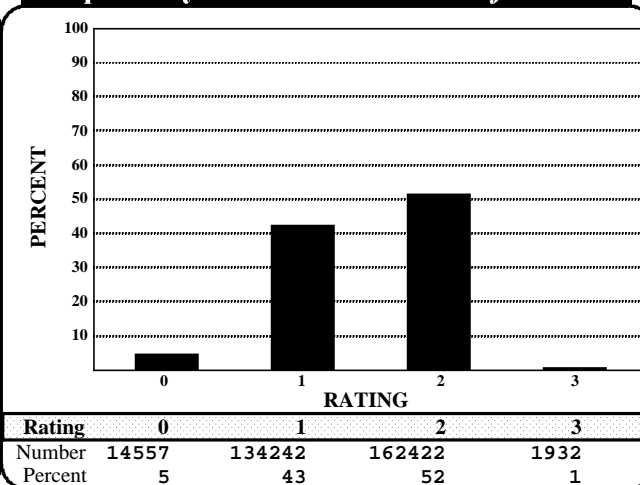
Literary Selection

Objective 2



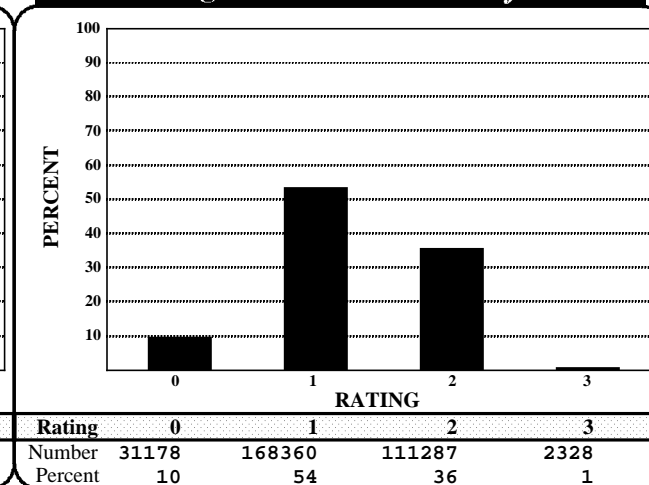
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the Braille version or the make-up form of the test are not included in this report.

Written Performance Summary Report

Report Date: MAY 2012
Date of Testing: SPRING 2012

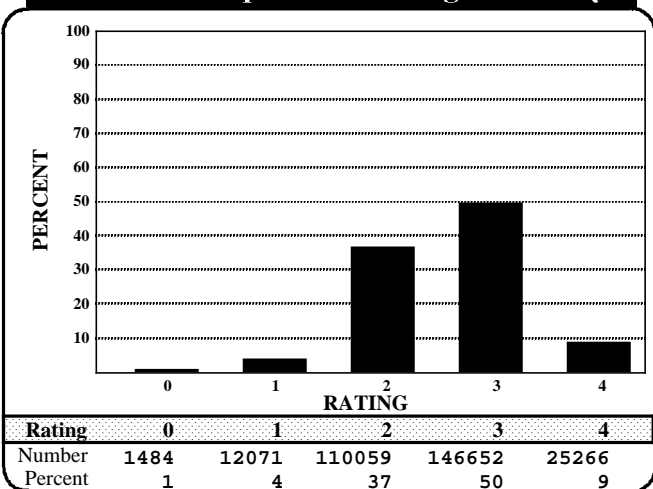
All Students Not in Special Education

Number Tested: 298320

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	9	705
2. Weak or Illogical Organization	16	1668
3. Weak Development of Ideas	93	8789
4. Little or No Sense of Voice	0	21
5. Little or No Control of Conventions	167	8216
6. Off Topic Response	188	*
7. Indecipherable Response	29	*
8. Insufficient Response	392	*
9. No Writing Attempted	875	*

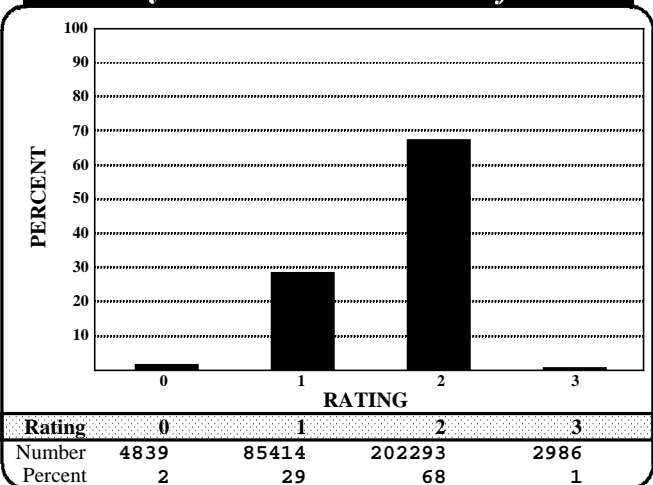
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary**

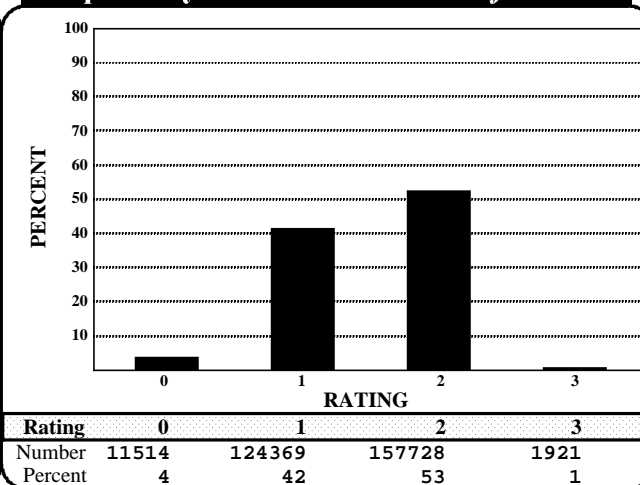
Literary Selection

Objective 2



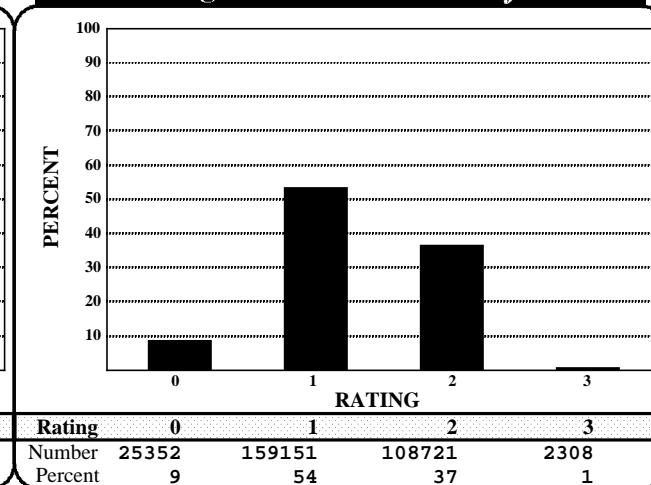
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the make-up form of the test are not included in the objective level results.

Written Performance Summary Report

Report Date: MAY 2012
Date of Testing: SPRING 2012

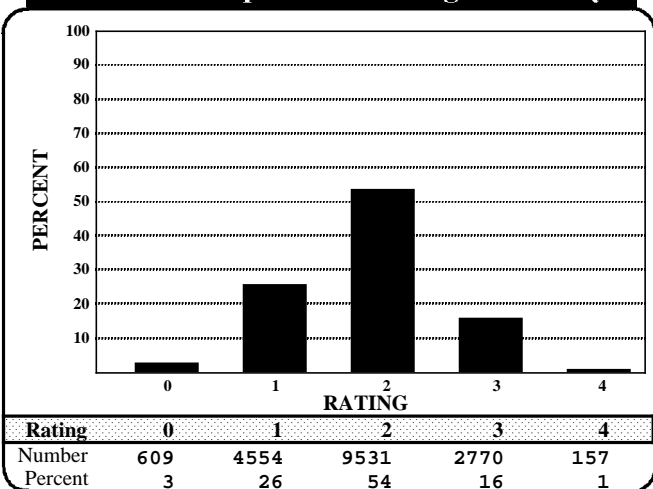
Special Education Students

Number Tested: 17700

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	3	286
2. Weak or Illogical Organization	6	582
3. Weak Development of Ideas	52	3335
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	116	3495
6. Off Topic Response	89	*
7. Indecipherable Response	3	*
8. Insufficient Response	180	*
9. No Writing Attempted	337	*

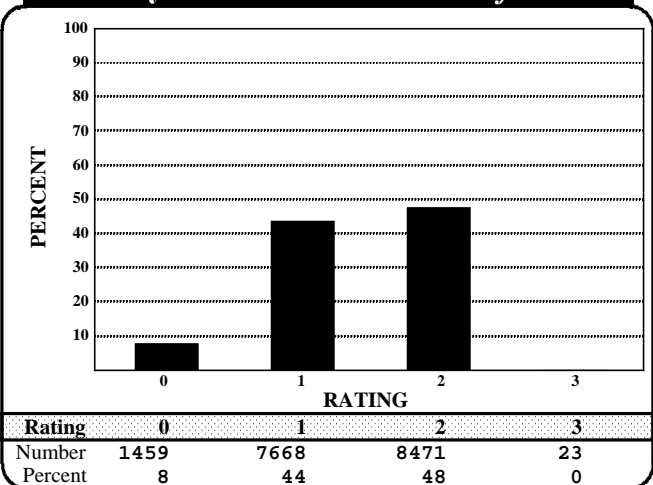
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

*Analytic Category is not given for a rating of 1.

Short Answer Summary**

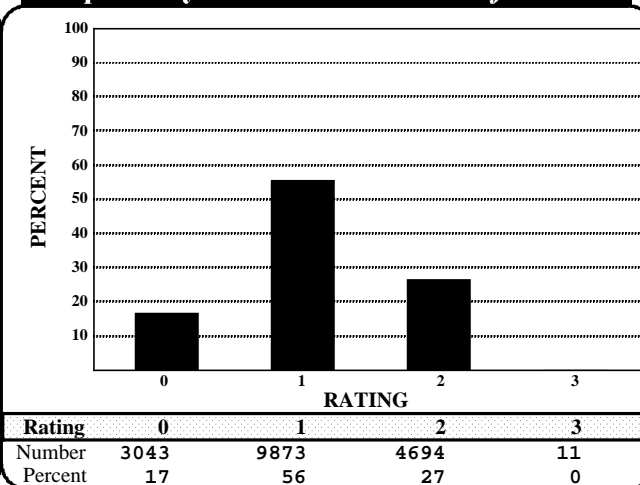
Literary Selection

Objective 2



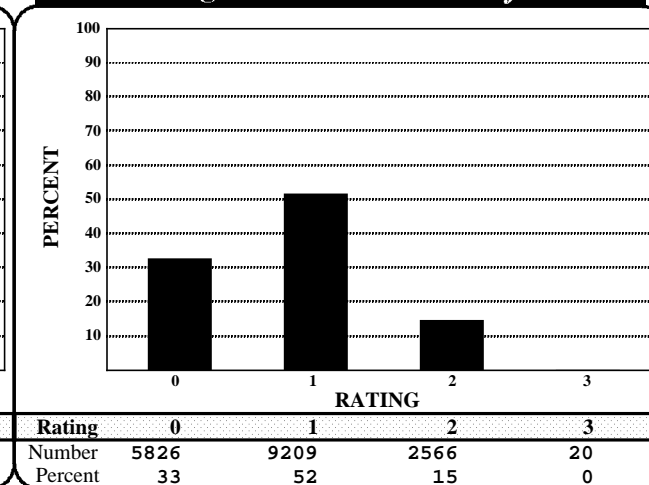
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the Braille version or the make-up form of the test are not included in this report.

All Students*

English Language Arts

Mathematics

	English Language Arts							Mathematics						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	318322	91	95	98	18	17	21	314088	73	90	91	18	21	22
Male	160506	87	95	97	14	14	17	158199	72	89	90	19	21	22
Female	157673	94	96	98	23	19	25	155738	74	91	92	17	21	21
No Information Provided	143	76	2	76	6	0	6	151	38	2	38	4	0	4
Hispanic/Latino	150326	88	95	97	13	10	15	148504	69	88	89	12	14	15
Am. Indian or Alaskan Native	1435	90	94	97	16	14	19	1402	71	88	89	15	18	19
Asian	12416	94	97	98	38	43	46	12469	90	95	96	50	55	56
Black or African American	40241	87	93	96	10	7	11	39243	61	84	85	8	9	10
Native Hawaiian/Pacific Islander	414	91	95	98	20	16	22	413	75	90	92	16	20	21
White	108095	94	97	99	26	25	31	106766	82	94	95	25	30	31
Two or More Races	5189	95	96	99	25	24	30	5100	79	93	94	24	28	28
No Information Provided	206	74	35	81	8	1	8	191	46	29	56	5	2	6
Economically Disadvantaged	164009	87	94	96	11	8	12	161030	66	86	87	11	12	13
<i>Yes</i>														
<i>No</i>	154168	95	97	99	26	25	31	152930	81	94	95	26	30	31
<i>No Information Provided</i>	145	68	7	71	8	1	8	128	38	4	40	6	0	6
Title I, Part A	137093	88	95	97	14	11	16	135120	70	88	89	14	15	16
<i>Participants</i>														
<i>Nonparticipants</i>	181041	92	96	98	22	20	25	178783	76	91	92	21	25	26
<i>No Information Provided</i>	188	71	24	76	11	2	11	185	40	21	48	5	1	5
Migrant	2479	81	91	95	7	6	8	2409	64	84	85	9	10	11
<i>Yes</i>														
<i>No</i>	315665	91	95	98	18	17	21	311483	73	90	91	18	21	22
<i>No Information Provided</i>	178	70	20	73	8	2	8	196	38	13	42	6	1	6
LEP	17000	52	83	85	1	1	1	17189	41	62	64	4	3	4
<i>Current LEP</i>														
<i>Non-LEP (Monitored 1st Year)</i>	2909	85	95	97	3	3	5	2869	65	87	88	10	10	11
<i>Non-LEP (Monitored 2nd Year)</i>	4360	85	96	98	3	3	4	4287	65	89	90	8	8	9
<i>Other Non-LEP</i>	293891	93	96	98	20	18	23	289574	75	92	92	19	22	23
<i>No Information Provided</i>	162	73	19	77	9	2	9	169	38	14	44	7	1	7
Bilingual	180	91	93	96	19	12	21	180	81	91	91	18	19	21
<i>Participants</i>														
<i>Nonparticipants</i>	317967	91	95	98	18	17	21	313726	73	90	91	18	21	22
<i>No Information Provided</i>	175	69	19	73	9	2	9	182	36	14	41	6	1	6
ESL	15946	51	83	85	1	1	1	16137	40	62	64	3	3	4
<i>Participants</i>														
<i>Nonparticipants</i>	302202	93	96	98	19	17	22	297771	75	91	92	19	22	23
<i>No Information Provided</i>	174	69	18	73	9	2	9	180	37	14	42	7	1	7
Special Education	17709	56	74	83	1	1	2	15187	28	55	57	2	2	2
<i>Yes</i>														
<i>No</i>	300478	93	97	98	19	17	22	298778	76	92	93	19	22	23
<i>No Information Provided</i>	135	72	5	73	8	1	8	123	39	5	41	7	0	7
Gifted/Talented	32643	99	99	100	53	58	63	32607	98	99	100	60	68	68
<i>Participants</i>														
<i>Nonparticipants</i>	285506	89	95	97	14	12	16	281310	70	89	90	13	15	16
<i>No Information Provided</i>	173	71	17	73	9	2	9	171	38	14	43	6	1	6
At-Risk	137398	81	92	95	5	3	5	133642	51	80	81	4	4	4
<i>Yes</i>														
<i>No</i>	180762	97	98	99	29	27	33	180274	90	97	98	29	33	34
<i>No Information Provided</i>	162	73	20	76	10	2	10	172	40	15	44	6	1	6
Career/Technical Education	211144	91	96	98	17	15	19	208050	74	91	92	16	19	20
<i>Participants</i>														
<i>Nonparticipants</i>	106988	90	94	97	21	20	25	105845	73	88	89	21	24	25
<i>No Information Provided</i>	190	73	20	76	9	2	9	193	36	15	41	4	1	4

* Includes students taking linguistically accommodated tests.

All Students*

	Social Studies							Science						
	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM	# of Students Tested	% Met Standard	% Met TPM	% Met Standard or TPM	% Commended Performance	% Commended TPM	% Commended Performance or TPM
All Students	310670	94	97	99	42	49	50	313907	74	90	92	18	18	20
Male	156695	94	96	99	47	52	53	158300	76	90	91	21	20	23
Female	153831	94	97	99	37	47	47	155450	72	91	92	15	17	18
No Information Provided	144	81	2	81	22	0	22	157	52	1	52	7	0	7
Hispanic/Latino	145543	92	97	99	34	41	42	148110	68	88	89	11	11	13
Am. Indian or Alaskan Native	1388	94	95	99	43	48	50	1404	76	90	92	17	17	20
Asian	11961	98	99	100	69	78	78	12448	88	94	95	43	48	49
Black or African American	39380	90	95	98	26	32	33	39401	62	86	87	8	7	9
Native Hawaiian/Pacific Islander	404	96	96	100	41	53	54	413	76	90	92	16	17	20
White	106703	97	97	99	55	63	65	106825	86	95	96	28	28	31
Two or More Races	5101	97	96	99	53	61	62	5106	84	94	95	26	27	29
No Information Provided	190	84	37	88	22	13	25	200	56	30	61	7	3	7
Economically Disadvantaged	158432	91	96	99	30	37	38	160970	65	87	88	9	9	11
<i>Yes</i>														
<i>No</i>	152113	97	97	99	54	62	63	152800	84	94	95	26	28	30
<i>No Information Provided</i>	125	78	6	80	16	2	18	137	45	5	47	8	1	8
Title I, Part A	133092	93	97	99	35	42	43	135029	69	88	90	12	13	14
<i>Participants</i>														
<i>Nonparticipants</i>	177408	95	97	99	47	55	56	178682	79	92	93	22	23	25
<i>No Information Provided</i>	170	82	26	85	16	9	21	196	48	21	54	6	2	7
Migrant	2303	88	97	99	25	31	32	2387	57	83	84	6	6	7
<i>Yes</i>														
<i>No</i>	308194	94	97	99	42	49	51	311314	75	90	92	18	18	20
<i>No Information Provided</i>	173	82	20	84	17	5	20	206	48	16	52	6	1	6
LEP	13932	76	95	97	9	11	12	17178	31	60	61	2	1	2
<i>Current LEP</i>														
<i>Non-LEP (Monitored 1st Year)</i>	2869	90	96	99	20	25	26	2876	58	87	88	6	6	7
<i>Non-LEP (Monitored 2nd Year)</i>	4277	90	97	99	21	25	26	4282	57	88	89	5	5	6
<i>Other Non-LEP</i>	289433	95	97	99	44	52	53	289393	77	92	93	19	20	22
<i>No Information Provided</i>	159	83	18	84	17	4	19	178	49	15	54	7	2	8
Bilingual	176	95	97	99	38	48	49	182	76	90	91	15	15	17
<i>Participants</i>														
<i>Nonparticipants</i>	310333	94	97	99	42	49	50	313534	74	90	92	18	18	20
<i>No Information Provided</i>	161	82	20	83	17	5	19	191	47	15	52	6	2	7
ESL	12918	76	95	97	9	10	11	16127	30	59	61	2	1	2
<i>Participants</i>														
<i>Nonparticipants</i>	297592	95	97	99	44	51	52	297592	77	92	93	19	19	21
<i>No Information Provided</i>	160	82	19	83	16	4	19	188	48	15	52	7	2	7
Special Education	18001	71	76	89	10	9	11	16849	30	55	57	3	2	3
<i>Yes</i>														
<i>No</i>	292555	96	98	100	44	52	53	296936	77	92	94	19	19	21
<i>No Information Provided</i>	114	82	6	82	18	2	19	122	51	3	51	8	1	8
Gifted/Talented	32420	100	99	100	84	92	92	32499	98	99	100	58	63	65
<i>Participants</i>														
<i>Nonparticipants</i>	278096	93	96	99	37	44	46	281228	72	89	91	13	13	15
<i>No Information Provided</i>	154	83	19	84	15	5	18	180	47	14	51	6	2	7
At-Risk	131216	88	95	98	18	21	23	133870	52	81	83	4	3	4
<i>Yes</i>														
<i>No</i>	179296	99	98	100	59	70	71	179853	91	97	98	28	30	32
<i>No Information Provided</i>	158	83	20	84	16	5	18	184	47	16	52	7	2	7
Career/Technical Education	206844	94	97	99	40	48	49	208162	74	91	92	16	16	18
<i>Participants</i>														
<i>Nonparticipants</i>	103653	94	96	99	45	52	54	105543	74	89	90	21	22	24
<i>No Information Provided</i>	173	83	21	84	16	6	18	202	48	16	52	5	1	6

* Includes students taking linguistically accommodated tests.