

## PR3000—Title II, Part A

Use this schedule to report use of Title II, Part A, funds. Use zeros when items do not apply. Report only those expenditures and activities paid with Title II, Part A, funding during the compliance report grant year.

### Part 1: Funding Transferability

Funding Transferability allows LEAs that have not been identified for Title I, Part A, School Improvement the ability to transfer the use of up to 50% of nonadministrative funds allocated to them under Title II, Part A; Title II, Part D; Title IV, Part A; or Title V, Part A, for allowable uses under one or more of the following programs: Title I, Part A; Title II, Part A; Title II, Part D; Title IV, Part A; and Title V, Part A. If an organization is identified for School Improvement, it may transfer up to 30% of its nonadministrative funds allocated to it under the same programs. Funds may be transferred into Title I, Part A, but not from Title I, Part A.

**Attention:** Data reported in this section may be included in the ICR monitoring process.

Click **Yes** or **No** to indicate whether you participated in the Funding Transferability program with Title II, Part A, funds. If you click **No**, **Part 1** collapses. Continue with **Part 2**.

### Percentage of Title II, Part A, Funding Redirected under Funding Transferability

If you transferred funds out of Title II, Part A, type the percentage of those funds redirected into each fund source identified in columns B, C, D, or E.

**Note:** The sum of columns B, C, D, and E may not exceed 50%. If your organization is identified for School Improvement under 1116(c), the sum of columns B, C, D, and E may not exceed 30%.

### Amount of Title II, Part A, Funding Redirected under Funding Transferability That Was Expended

If you transferred funds out of Title II, Part A, enter the dollar amount of those funds redirected into each fund source identified in columns B, C, D, or E.

### Part 2: Section 6211—Rural Education Achievement Program (REAP)

Rural Education Achievement Program (REAP) assists eligible LEAs in addressing academic needs more effectively by giving them greater flexibility in the use of limited Federal resources. The program is designed to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for Federal competitive grants and receive formula allocations in amounts too small to be effective in meeting their intended purposes. Only eligible LEAs can use the REAP option.

**Attention:** Data reported in this section may be included in the ICR monitoring process.

**Note:** If the totals under **Alternate Uses of Funding** in **Part 2** add up to 100%, or if the combined totals under **Alternate Uses of Funding** in **Part 2** and under **Funding Transferability** in **Part 1** add up to 100%, then **Part 4** and lines 1–4 and line 7 of **Part 5** will be disabled.

Check **Yes** or **No** to indicate whether your organization participated in REAP with Title II, Part A, funds. If you click **No**, **Part 2** collapses. Continue with **Part 3**.

#### Percentage of Title II, Part A, Funding Redirected under REAP

If you redirected funds out of Title II, Part A, type the percentage of those funds redirected into each fund source identified in columns B, C, D, or E.

**Note:** The sum of columns B, C, D, and E may not exceed 100%.

#### Amount of Title II, Part A, Funding Redirected under Funding Transferability That Was Expended for the Following Activities

If you redirected funds out of Title II, Part A, type the dollar amount of those funds redirected into each fund source identified in columns B, C, D, or E.

### Part 3: Private Nonprofit Schools

**Note:** This section is not applicable to charter schools.

**Attention:** Data reported in this section may be included in the ICR monitoring process.

Click **Yes** or **No** to indicate whether private nonprofit schools participated in Title II, Part A, activities. If you click **No**, **Part 3** collapses. Continue with **Part 4**.

#### Consultation

Complete this section as follows to report on consultation with officials of private nonprofit schools:

1. Type the number of participating private nonprofit schools that received equitable services for Title II, Part A, programs during the compliance report grant year.

2. Check the months that your organization participated in ongoing consultation with the private nonprofit schools.

### Inventory

Complete this section to report on the inventory of local education agency (LEA) materials housed at participating private nonprofit schools:

1. Type the position of the employee who is responsible for maintaining auditable records and labeling LEA material and equipment housed at the participating private nonprofit schools.
2. Type the dates inventory was conducted at the private nonprofit schools. At least one date is required.

### Equitable Services

Check the appropriate box to indicate the method used by your organization to determine equitable services for professional development for participating PNP schools. The NCLB statute requires that equitable services to participating PNP schools must be determined by the greater of the two methods listed.

**Note:** Participating PNP school teachers may only receive professional development services from Title II, Part A, funding.

## Part 4: Program Expenditures and Activities Participation

**Attention:** Data reported in this section may be included in the ICR monitoring process.

If this part is enabled, follow these instructions to complete it:

1. Type the amount of Title II, Part A, funds expended or encumbered for the recruitment of highly qualified teachers at your organization's campuses. Type 0 if no Title II, Part A, funds were expended or encumbered. Note that these teachers must have been highly qualified before being hired.

Type the number of staff who were recruited, hired, or retained using Title II, Part A, funds.

2. Type the amount of Title II, Part A, funds expended or encumbered for improving the quality of teachers to meet the definition of highly qualified at your organization's campuses. Type 0 if no Title II, Part A, funds were expended or encumbered. If 100% of core academic subject area classes were taught by highly qualified teachers, you may or may not have expended funds for this activity.

Type the number of staff for whom Title II, Part A, funds were expended to improve the quality of the teaching workforce.

3. Type the amount of Title II, Part A, funds expended or encumbered to reduce class sizes at your organization's campuses. Type 0 if no Title II, Part A, funds were expended or encumbered. Note that these teachers must have been highly qualified before being hired.

Type the number of staff who were hired with Title II, Part A, funds to reduce class sizes at your organization's campuses.

4. Type the amount of Title II, Part A, funds expended or encumbered for improving the quality of teachers to meet the paraprofessional qualifications at your organization's campuses. Type 0 if no Title II, Part A, funds were expended or encumbered. If 100% of core academic subject area classes were taught by qualified paraprofessionals, you may or may not have expended funds for this activity.

Type the number of staff for whom Title II, Part A, funds were expended to improve the quality of the paraprofessional workforce.

5. Type the amount of Title II, Part A, funds expended or encumbered for professional development activities in core academic subject areas at your organization's campuses or participating PNP schools as defined by Section 9101(34). Type 0 if no Title II, Part A, funds were expended or encumbered.

For determining the number of professional development activities to be reported, review how the participants were required to register for the activity. For example, if teachers registered once for five interrelated sessions conducted over several months, then report one professional development activity; however, if the teachers registered for each of the five sessions, then report five professional development activities. Remember to report only those professional development expenditures that were paid with Title II, Part A, funds.

Type the number of staff for whom Title II, Part A, funds were expended on professional development activities in core academic subject areas.

6. Type the amount of Title II, Part A, funds that were combined in one or more Title I, Part A, Schoolwide campus budgets to upgrade the entire educational program at the campus. Type 0 if no Title II, Part A, funds were expended or encumbered.

Type the number of staff for whose benefit Title II, Part A, funds were combined for Schoolwide campus budgets to upgrade the entire educational program at the campus.

7. Type the amount of Title II, Part A, funds expended or encumbered for other allowable expenses (not included in the lines above) at your organization's campuses. Type 0 if no Title II, Part A, funds were expended or encumbered.

**Note:** If you expended Title II, Part A, funds for staff salaries, then the program expenditures must reflect the salary amount prorated to equal the staff person's time-and-effort distribution between the activities in lines 1 through 6 of **Part 4**.

8. For each core academic subject area, type the unduplicated number of professional-development activities supported by Title II, Part A, funds. If you typed a value greater than 0 for # **of Staff** in line #5, you must type a number in at least one of these fields.

If professional-development activities were conducted for staff in another core academic subject area, type the name of the area in **Other**.

**Part 5: Program Implementation**

Review the Program Implementation Guide available at [http://www.tea.state.tx.us/index4.aspx?id=4758&menu\\_id=798](http://www.tea.state.tx.us/index4.aspx?id=4758&menu_id=798).

Complete this section to indicate your compliance with the program requirements:

1. For each program requirement listed, click **Yes**, **No**, or **N/A** to indicate whether you complied with the requirement.
2. Type an explanation of your answer in the **Explanation of Compliance Status** box.
  - If you clicked **Yes**, list the sources of documentation you have readily available to document compliance with the requirement. If a date box is provided, type the date of compliance with the requirement.
  - If you clicked **No**, explain the reason for noncompliance. Do not select **No** if a requirement is not applicable.
  - If you clicked **N/A**, explain why the requirement is not applicable.

**Part 6: Additional LEA Data (Optional)**

If you wish to provide additional information, space is provided for your convenience.