Texas Title I Priority Schools (TTIPS) Grant
Cycle 3

Grant Overview & Applicant Conference
Overview of the TTIPS Models

- “Big Picture” View
- Requirements and Permissible Activities
- District Considerations
MODULE 5: TRANSFORMATION
MODEL OVERVIEW
Big Picture View - Transformation

• Develop and increase teacher and school leader effectiveness.

• Implement comprehensive instructional reform strategies.

• Increase learning time and create community-oriented school.

• Provide operational flexibility and sustained support.
Transformation Requirements

- Replace principal (except under certain circumstances)
- Use rigorous, transparent, and equitable evaluation systems for teachers and principals
- Reward or remove school personnel based on student performance
- Provide job-embedded professional development
- Implement strategies to retain staff
Transformation Requirements

- **Use data** to identify and implement **research-based** instructional programs

- Promote continuous **use of student data** to differentiate instruction

- Provide **increased learning time**

- Provide ongoing mechanisms for **family and community** engagement

- Give the school **operational flexibility**

- Provide **ongoing technical assistance**
Transformation Permissible Activities

• Implement school-wide **response to intervention**.

• Integrate **technology-based supports** and interventions.

• **Increase rigor** by offering Advanced Placement and International Baccalaureate, project-based learning, dual-enrollment programs, or other **advanced coursework**.

• **Increase graduation rates** through credit recovery programs, smaller learning communities or other intervention strategies.

• Establish **early warning systems** to identify **students at risk** of dropping out.

• **For additional permissible activities**, see handout provided.
Pitfalls to Avoid

- Failing to intentionally cultivate a supply of leaders and operators to fix failing schools
- Selecting most readily available rather than best leader to lead Turnaround/Transformation
- Permitting staff to avoid change
- Demonstrating lack of political will to pursue difficult strategies, including rapid retry
- Recycling underperforming teachers
- Allowing state and district policies and standard operating procedures that inhibit dramatic change

Center on Innovation & Improvement and Council of Chief State School Officers
Copyright and Terms of Service

Copyright © Texas Education Agency, 2014. The materials found on this website are copyrighted © and trademarked ™ as the property of the Texas Education Agency and may not be reproduced without the express written permission of the Texas Education Agency, except under the following conditions:

1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts’ and schools’ educational use without obtaining permission from the Texas Education Agency;
2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of the Texas Education Agency;
3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way;
4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are not Texas public school districts or Texas charter schools or any entity, whether public or private, educational or non-educational, located outside the state of Texas MUST obtain written approval from the Texas Education Agency and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty fee.

Contact TEA Copyrights with any questions you may have.