Texas Title I Priority Schools (TTIPS) Grant
Cycle 3
Grant Overview & Applicant Conference
Overview of the TTIPS Models

• “Big Picture” View

• Requirements and Permissible Activities

• District Considerations
MODULE 4: TURNAROUND MODEL
OVERVIEW
Big Picture View - Turnaround

**Teachers and Leaders:**
Replace significant numbers of staff and implement strategies to recruit and retain staff

**Instructional and Support Strategies**
Use data to drive instructional practices based on student needs and job-embedded professional development

**Time and Support**
Increase learning time and provide additional social and emotional services

**New Governance**
Operational flexibility and new governance structures
Turnaround Requirements

Schools Adopting the Turnaround Option **MUST:**

- **Replace the principal** (except under certain circumstances)
- Screen all existing staff and **rehire no more than 50 percent**
- Implement **strategies to retain staff**
- Provide ongoing, high-quality **job-embedded professional development**
- Adopt a **new governance structure**
Turnaround Requirements

• **Hire a “turnaround leader”** who reports directly to the Superintendent

• **Use data** to identify and implement an instructional program

• Promote continuous **use of student data** to differentiate instruction

• Provide **increased learning time**

• Provide **social-emotional and community-oriented services**
Permissible Activities:

- Provide additional compensation to attract and retain staff
- Implement a school-wide “response-to-intervention” model
- Integrate technology-based supports and intervention
- Increase rigor by offering Advanced Placement and International Baccalaureate, project-based learning, dual-enrollment programs, or other advanced coursework
- Implement summer transition program or freshman academy
- Increase graduation rates through credit recovery programs, smaller learning communities or other intervention strategies
- For additional permissible activities, see handout provided.
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