

Texas Title I Priority Schools (TTIPS) Grant Cycle 3

Grant Overview & Applicant
Conference

Overview of the TTIPS Models

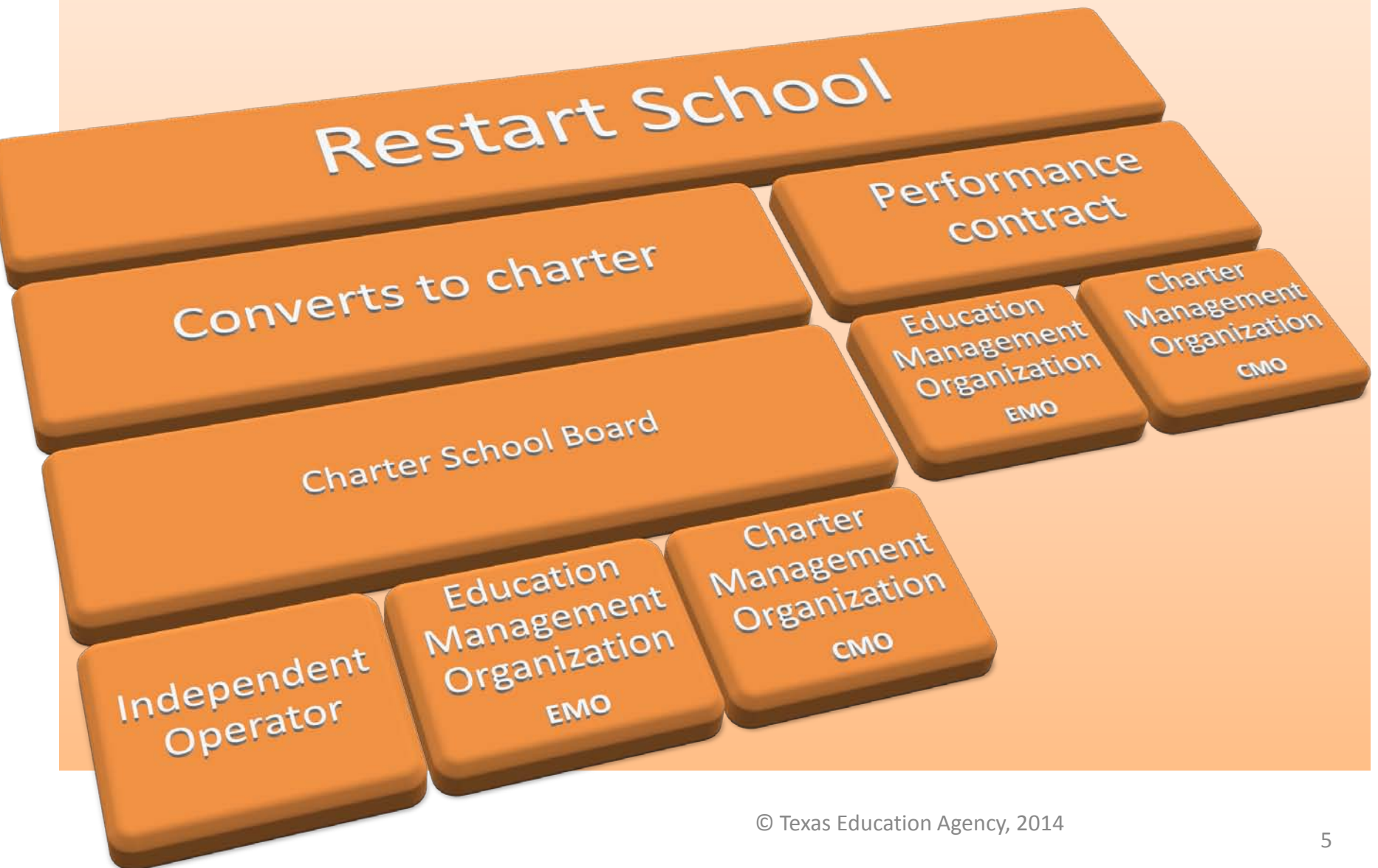
- **“Big Picture” View**
- **Requirements and Permissible Activities**
- **District Considerations**

MODULE 3: RESTART MODEL OVERVIEW

Big Picture View - Restart

LEA closes school and re-opens under the management of charter school operator, charter management organization (CMO), or education management organization (EMO) that has been selected through a rigorous review process.

Big Picture View - Restart



Big Picture View - Restart

CMO – Charter Management Organization

EMO – Education Management Organization

Big Picture View - Restart

Choosing the restart models allows for global (comprehensive) change in operations and grants a campus the authority/autonomy to be innovative in their approach to educating students.

Restart Requirements

- **The provider must be selected from the TEA Approved List.**
- **The restart school must enroll, within the grades it serves, all former students who wish to attend the school.**

Restart Requirements

- **The provider must be selected through a rigorous selection process**
 - **Application process - fair procedures, charter decisions, rigorous criteria**
 - Academic Achievement
 - Fiscal and Operational Records
 - Potential
- **Contract must include terms and provisions to hold the provider accountable for complying with final requirements**

Restart Permissible Activities

- **LEA has the flexibility to work with providers to develop an appropriate sequence and timetable.**
- **Restart campuses may implement activities described in the final requirements with respect to other models.**
- **LEA may choose the Restart option prior to selecting a provider.**
- **Restart campus may choose to serve fewer grades than were previously served.**

Pitfalls to Avoid

- **Weak charter statute that limits charter schools' operational autonomy**
- **Language requiring majority of teachers to approve conversion to charter status**
- **Inequitable charter school funding statutes**
- **Prescriptive district procurement procedures that preclude merit-based selection of restart providers**
- **Inhibiting autonomy that leads to inhibiting implementation of CMO/EMO or charter school model**
- ***“Conventional wisdom”* about degree of prescription outlined in collective bargaining agreements**
- **Weak/bureaucratic procedures as opposed to performance based—provider selection procedures**
- **Ambiguous relationship terms**
- **Failure to consistently implement effective instructional practices**
- **Undefined accountability metric**
- **Absence of consequences for failure to meet performance goals**

Center on Innovation & Improvement and Council of Chief State School Officers

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