



Required Interventions

School Closure Model:

School closure occurs when an LEA closes a school and enrolls the students who attended that school in other schools in the LEA that are higher achieving.

These other schools should be within reasonable proximity to the closed school and may include, but are not limited to, charter schools or new schools for which achievement data are not yet available.

Questions for Consideration

Closure

For each campus under consideration:

1. What data does the LEA have to support the decision to close the school?
2. Is the community aware of this data? If not, what is the LEA's process for communicating this data to the community? How many community meetings are planned?
3. What is the LEA's comprehensive plan for engaging all stakeholders in the closure process?
4. What is the contingency plan if the LEA encounters community resistance?
5. What is the impact of school closure to the school's neighborhood, enrollment area, or community?
6. What are the LEA's criteria for defining a "higher achieving" school?
7. How will the LEA support students and their families in the re-enrollment process?
8. Does the LEA transportation department have the capacity and budget to transport students to higher achieving schools?
9. How will the LEA determine which higher achieving schools will have the capacity to accept these students?
10. What will be the decision-making process for determining which higher achieving schools will accept students?
11. If the receiving school becomes a Title I school, what will be the action plan for ensuring that this school does not get identified as a priority or focus campus?
12. Upon receiving re-assigned students, will there be student groups at the higher achieving school(s) who will meet the accountability minimum size requirements for the first time? If so, what will be the implications of this?
13. If there were specialized programs at the closing school, what support will be provided to the staff and students at the receiving school to maintain the same level of service?
14. How will the receiving school be staffed with quality personnel to accommodate the increase in students?



Questions for Consideration

(Continued from previous page)

15. What is the process for determining which staff members are dismissed and which staff members are re-assigned after the closure?
 16. How will current staff be re-assigned after the closure?
 17. What supports will be provided to the staff of receiving schools if their responsibilities change?
 18. What safety and security considerations might be anticipated for students of the closing school and the receiving schools (e.g., students' presence in a new school or neighborhood where there is a potentially contentious situation, rivalry, socio-economic differences and/or cultural inclinations)?
 19. What are the budgetary implications of retaining surplus staff within the LEA in the event they cannot be re-assigned?
 20. What is the LEA's action plan for the use of the closed facility?
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**Texas Title I Priority Schools (TTIPS) Grant
Resource List for Closure**



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Texas Title I Priority School Grant (TTIPS – Grant) Resource List

Comprehensive Technical Assistance Centers

National Content Centers

Assessment and Accountability Comprehensive Center

www.aacompcenter.org

Center on Innovation & Improvement

www.centerii.org

Center on Instruction

www.centeroninstruction.org

National Comprehensive Center for Teacher Quality

www.tqsource.org

National High School Center

www.betterhighschools.org

Regional Comprehensive Centers

Alaska Comprehensive Center

www.alaskacc.org

California Comprehensive Center

www.cacompcenter.org

Florida & Islands Comprehensive Center

www.ets.org/flicc/

Great Lakes East Comprehensive Center

www.learningpt.org/greatlakeseast/

Great Lakes West Region Comprehensive Center

www.learningpt.org/greatlakeswest/

Mid-Continent Comprehensive Center

www.mc3edsupport.org

New England Comprehensive Center

www.necomprehensivecenter.org

New York Comprehensive Center

www.nycomprehensivecenter.org

North Central Comprehensive Center

www.mcrel.org/nccc

Northwest Regional Comprehensive Center

<http://nwrcc.educationnorthwest.org/>

Pacific Comprehensive Center

www.pacificcompcenter.org

Southeast Comprehensive Center

<http://secc.sedl.org>

Texas Comprehensive Center

<http://txcc.sedl.org/>



School Improvement Grant (SIG)/Texas Title I Priority School Grant (TTIPS – Grant) Resources

United States Department of Education

<http://www.ed.gov/>

Texas Education Agency

http://www.tea.state.tx.us/index4.aspx?id=7354&menu_id=798

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http://www.centerii.org/handbook/Resources/Handbook_on_Effective_Implementation_of_School_Improvement_Grants.pdf

School Improvement/School Restructuring Resources

The Center for Comprehensive School Reform and Improvement

<http://www.centerforcsri.org/>

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from the SIG Implementation Handbook
*unless otherwise indicated***

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(Unless otherwise noted)

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