Texas Title I Priority Schools (TTIPS) Grant
Cycle 3
Grant Overview & Applicant Conference
Overview of the TTIPS Models

• “Big Picture” View

• Requirements and Permissible Activities

• District Considerations
MODULE 2: CLOSURE MODEL
OVERVIEW
Big Picture View – School Closure

• Close the School and enroll the students who attended the school in other higher achieving schools within the LEA.
  – One year grant
  – Reasonable and necessary closure costs
According to multiple measures (e.g., performance, school culture/expectations, teacher performance, or facilities), school capacity is so low as to prevent a reasonable expectation of dramatic improvement for students currently enrolled. Therefore, closing the school and transitioning students to a higher performing school is the best strategy to dramatically improve their academic outcomes.

Adapted from the Center on Innovation & Improvement and Council of Chief State School Officers
District Considerations

• Establish a policy context for closure
• Establish clear procedures and decision criteria
• Operate transparently
• Plan for transition
• Methodically plan and implement
Pitfalls to Avoid

• Failing to communicate urgency

• Perception that criteria are subjective or driven by an alternative agenda

• Public disagreement between school board members

• Belief that students are better served in persistently low-achieving school

• Reversing course in the face of opposition

• Permitting opposition to “control the story”

• Failing to prepare for and support transition for key stakeholders
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