
PROCLAMATION 2016

Publisher Meeting

March 19, 2014

-
- Welcome and Overview
 - Proclamation 2016
 - Texas Essential Knowledge and Skills
 - Next Steps
 - Questions

- Scheduled to be Issued in April 2014
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Texas Essential Knowledge and Skills Overview

Publisher Orientation Meeting
Proclamation 2016

Texas Administrative Code

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Texas Essential Knowledge and Skills by Chapter

[Chapter 110. English Language Arts and Reading](#)

[Chapter 111. Mathematics](#)

[Chapter 112. Science](#)

[Chapter 113. Social Studies](#)

[Chapter 114. Languages Other Than English](#)

[Chapter 115. Health Education](#)

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[Chapter 117. Fine Arts](#)

[Chapter 118. Economics with Emphasis on the Free Enterprise System and Its Benefits](#)

[Chapter 126. Technology Applications](#)

[Chapter 127. Career Development](#)

[Chapter 128. Spanish Language Arts and English as a Second Language](#)

[Chapter 130. Career and Technical Education](#)

[English Language Proficiency Standards](#)

[Prekindergarten Guidelines](#)

[College Readiness Standards \(outside source\)](#)

[TEKS in Spanish](#)

<http://www.tea.state.tx.us/index2.aspx?id=6148>

Texas Administrative Code (TAC), Title 19, Part II

Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English

[Link to Subchapters from Subchapter Titles](#) - [Link to Sections from Icons](#)
[Links to PDF Versions of the files are available at the end of the page](#)

Subchapter A. Elementary

- §114.1. Implementation of Texas Essential Knowledge and Skills for Languages Other Than English, Elementary.
- §114.2. Languages Other Than English, Elementary.

Subchapter B. Middle School

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 - §114.22. Levels I and II - Novice Progress Checkpoint (One Credit Per Level).
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 - §114.24. Levels V, VI and VII - Advanced Progress Checkpoint (One Credit Per Level).
 - §114.25. Exploratory Languages (One-Half to One Credit).
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 - §114.29. American Sign Language Levels V, VI and VII - Advanced Progress Checkpoint (One Credit Per Level).
-

Use the following links to update your printed Texas Administrative Code (TAC). Tables of contents and subchapter files are available in Adobe Acrobat PDF format. They are compatible with your printed copy of the TAC. The Adobe Acrobat Reader, required to access PDF files, may be obtained at www.adobe.com/prodindex/acrob



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Texas Essential Knowledge and Skills

This site will provide you with information on the Texas Essential Knowledge and Skills (TEKS), which are the state standards for what students should know and be able to do.

Subject Area Reviews

[Career and Technical Education TEKS](#)

[Languages Other Than English](#)

[Fine Arts TEKS review](#)

[Mathematics TEKS review](#)

[Technology Applications TEKS review](#)

[Social Studies TEKS review](#)

[English Language Arts Electives TEKS review](#)

TEKS Documents

[State Board of Education Process for Review of Texas Essential Knowledge and Skills \(PDF, 23KB\) \(Updated February 2013\)](#)

[TEKS and Instructional Materials Working Document \(PDF, 40KB\) \(Updated April 2012\)](#)

To join a subject specific listserv and receive information and updates related to TEKS activities please visit: <http://miller.tea.state.tx.us/list/>.

- Click on "Select a List" for pop-up menu of listserv names
- Scroll down, select the subject area you would like to join, and click on "Join the List"
- Enter your e-mail address
- Enter your name
- A confirmation e-mail will be sent to e-mail address listed
- Respond to confirmation e-mail with "OK"

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- Find information about STAAR?
- Find Preliminary Criminal History Evaluation?



Languages Other than English (LOTE) Texas Essential Knowledge and Skills

Background

The State Board of Education (SBOE) has legislative authority to adopt the Texas Essential Knowledge and Skills (TEKS) for each subject of the required curriculum. SBOE members nominated educators, parents, business and industry representatives, and employers to serve on the review committees. This page provides information regarding the review and revision of the languages other than English TEKS.

Announcements

SBOE Languages Other Than English TEKS Review Committees

The following list includes individuals appointed by the SBOE to serve on languages other than English (LOTE) TEKS review committees. LOTE TEKS review committees are expected to begin work on the LOTE TEKS in June 2013 and will make recommendations to the SBOE this fall.

[LOTE TEKS Review Committees \(PDF, 104KB\)](#)

Final recommendations for revisions to the languages other than English TEKS (October 2013)

The drafts below were developed by the languages other than English (LOTE) TEKS review committees that were appointed by members of the SBOE. Click on each item below to download a PDF.

[American Sign Language \(PDF, 1,409KB\)](#)

[Discovering Languages and Cultures \(PDF, 972KB\)](#)

[LOTE, Elementary and Middle School \(PDF, 793KB\)](#)

[LOTE, Levels I-IV \(PDF, 1,261KB\)](#)

[LOTE, Levels V-VII \(PDF, 1,176KB\)](#)

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§114.25. Discovering Languages and Cultures Exploratory Languages (One-Half to One Credit).

	TEKS with edits	Committee Comments
(a)	General requirements.	
(1)	<u>Discovering Languages and Cultures Exploratory languages</u> is a non-sequential <u>elective</u> course that can be offered in elementary, middle, or high school. At the high school level, Students may be <u>are</u> awarded one-half to one unit of <u>elective</u> credit for successful completion of a course.	The committee recommends changing the name of the course from Exploratory Languages to Discovering Languages and Cultures to better reflect the course content and the merging of the Cultural and Linguistic Topics and Exploratory Language courses.
(2)	Using age-appropriate activities, students <u>explore a variety of</u> study selected aspects of one or more languages and cultures and/or develop basic language learning and communicative skills.	
(b)	<u>Introduction.</u>	
(1)	<u>The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.</u>	The intended purpose of this course is to give the student the opportunity to discover which language other than English to take to fulfill the LOTE graduation requirement. <ul style="list-style-type: none"> Local school districts may choose whether this course should focus on one or multiple languages. The availability of language course may vary by district. This course serves as an elective and does not fulfill the LOTE graduation requirement. This course may also be taken after fulfilling the LOTE graduation requirement to explore additional languages and cultures in preparation for career and college readiness.
(2)	<u>Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, present information to an audience, and to interpret culturally authentic materials in the language of study. There are three modes of communication: interpersonal, interpretive and presentational.</u>	
(A)	<u>In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this “two-way” communication include but are not limited to conversing face-to-face, participating in digital discussions and messaging, and exchanging personal letters.</u>	
(B)	<u>In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of “one-way”</u>	

Languages other than English (LOTE) TEKS

Elementary and Middle School

High School

Languages other than English, Levels I-VII

American Sign Language, Levels I-IV

Recommended New Courses

Seminar in Languages other than English, Advanced

Discovering Language and Culture

Special Topics in Language and Culture

American Sign Language, Advanced Independent Study

Courses Recommended for Elimination

Exploratory Languages

Cultural and Linguistic Topics

Languages other than English (LOTE) TEKS

Key Changes Recommended for the Revised TEKS

- Add more specificity to student expectations
- Create unique set of TEKS for each level
- Establish new strands (LOTE, Levels I-VII only)
 - Interpersonal communication: speaking and writing
 - Interpretive communication: reading and listening
 - Presentational communication: speaking and writing
- Clarify proficiency expectations for students of logographic languages
- Establish separate TEKS for classical languages



Questions?

- Proclamation Issued in April
- Question and Answer Document Issued in
- Publisher Handbook and Orientation Meeting in August
- Statements of Intent to Bid Due Dec. 5, 2014



Questions?

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