

An Explanation of Your Test Results



*Texas Assessment of
Knowledge and Skills*

Out of School

To the Examinee

You recently took the Texas Assessment of Knowledge and Skills (TAKS) exit level test. The TAKS test measures skills that you have been taught over the years in Texas public schools. By law all Texas public school students must satisfy the graduation testing requirement before they are eligible to receive a high school diploma.

This brochure will help you understand your *Confidential Examinee Report (CER)*. On the following page, sections of the sample report are labeled with letters. Refer to each letter as you read the explanations and examine your own CER. The report is “confidential” because it is personal, between you and the school.

By carefully reviewing your report, you can identify your strengths and weaknesses on the English language arts, mathematics, social studies, and science tests. The school district you last attended also received a copy of your test results. If you still have questions after reading the explanation, contact that school district. Also, if you must retake any section of the exit level test and you do not have a study guide for that subject area, you may access a study guide at <http://www.tea.state.tx.us/student.assessment/taks/study-guides>.



Texas Education Agency

TX00069293

You have received a *Confidential Examinee Report* that looks like the sample below:

TAKS Grade 00S
Exit Level

Texas Assessment of Knowledge and Skills
Confidential Examinee Report

Name: FIRSTNAME LASTNAME
Date of Birth: 04/28/94
Student ID (PEIMS): *****6789

District: 999-001 EXAMPLE ISD
Campus: 001 EXAMPLE H S

Local Student ID: 987654321
Class Group: CLASSID NAME

Report Date: April 2014
Date of Testing: March 2014

English Language Arts

1. Basic Understanding
2. Literary Elements and Techniques
3. Analysis and Evaluation
4-5. Written Composition Rating 3 = Generally Effective Response (3 out of a possible 4)

Met THECB Standard for Higher Education Readiness

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2214	YES	NO	NO
OS	OCTOBER 2013	2032	NO	NO	NO
OS	MAY 2012	2027	NO	NO	NO
OS	OCTOBER 2012	2027	NO	NO	NO
OS	JULY 2012	2056	NO	NO	NO
OS	OCTOBER 2011	2022	NO	NO	NO

1372 1500 1700 1900 2100 2300 2500 2700 2900 3124
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 3 3
2 3 3
3 12 3
4 16 20
TOTAL 42 57

H

Mathematics

1. Functional Relationships
2. Properties and Attributes of Functions
3. Linear Functions
4. Linear Equations and Inequalities
5. Quadratic and Other Nonlinear Functions
6. Geometric Relationships and Spatial Reasoning
7. Two- and Three-Dimensional Representations
8. Measurement and Similarity
9. Percents / Proportions / Probability / Statistics
10. Mathematical Processes and Tools

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2086	NO	NO	NO
OS	OCTOBER 2013	1992	NO	NO	NO
OS	MAY 2012	2044	NO	NO	NO
OS	OCTOBER 2012	1992	NO	NO	NO
OS	JULY 2012	1992	NO	NO	NO
OS	OCTOBER 2011	1990	NO	NO	NO

1298 1400 1600 1800 2000 2200 2400 2600 2830
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 2 3
2 2 5
3 3 5
4 2 5
5 2 5
6 3 7
7 4 7
8 3 7
9 4 5
10 5 9
TOTAL 30 60

B

English Language Arts

1. Basic Understanding
2. Literary Elements and Techniques
3. Analysis and Evaluation
4-5. Written Composition Rating 3 = Generally Effective Response (3 out of a possible 4)

Met THECB Standard for Higher Education Readiness

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2214	YES	NO	NO
OS	OCTOBER 2013	2032	NO	NO	NO
OS	MAY 2012	2027	NO	NO	NO
OS	OCTOBER 2012	2027	NO	NO	NO
OS	JULY 2012	2056	NO	NO	NO
OS	OCTOBER 2011	2022	NO	NO	NO

1372 1500 1700 1900 2100 2300 2500 2700 2900 3124
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 3 3
2 3 3
3 12 3
4 16 20
TOTAL 42 57

H

Science

1. Nature of Science
2. Organization of Living Systems
3. Interdependence of Organisms and the Environment
4. Structures and Properties of Matter
5. Motion, Forces, and Energy

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2142	YES	NO	NO
OS	OCTOBER 2013	2142	YES	NO	NO
OS	APRIL 2013	2008	NO	NO	NO
OS	OCTOBER 2012	1999	NO	NO	NO
OS	JULY 2012	2012	NO	NO	NO
OS	OCTOBER 2011	2009	NO	NO	NO

1370 1500 1700 1900 2100 2300 2500 2737
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 8 8
2 6 8
3 6 8
4 6 11
5 6 11
TOTAL 32 55

C

English Language Arts

1. Basic Understanding
2. Literary Elements and Techniques
3. Analysis and Evaluation
4-5. Written Composition Rating 3 = Generally Effective Response (3 out of a possible 4)

Met THECB Standard for Higher Education Readiness

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2214	YES	NO	NO
OS	OCTOBER 2013	2032	NO	NO	NO
OS	MAY 2012	2027	NO	NO	NO
OS	OCTOBER 2012	2027	NO	NO	NO
OS	JULY 2012	2056	NO	NO	NO
OS	OCTOBER 2011	2022	NO	NO	NO

1372 1500 1700 1900 2100 2300 2500 2700 2900 3124
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 3 3
2 3 3
3 12 3
4 16 20
TOTAL 42 57

H

Social Studies

1. Issues and Events in U.S. History
2. Geographic Influences on History
3. Economic and Social Influences on History
4. Political Influences on History
5. Critical-Thinking Skills

NOT SCORED—PREVIOUSLY MET STANDARD

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2114	NO	NO	NO
OS	OCTOBER 2013	2114	NO	NO	NO
OS	APRIL 2013	2003	NO	NO	NO
OS	OCTOBER 2011	2003	NO	NO	NO

1413 1600 1800 2000 2200 2400 2600 2772
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 16 20
2 16 20
3 16 20
4 16 20
5 16 20
TOTAL 80 100

I

English Language Arts

1. Basic Understanding
2. Literary Elements and Techniques
3. Analysis and Evaluation
4-5. Written Composition Rating 3 = Generally Effective Response (3 out of a possible 4)

Met THECB Standard for Higher Education Readiness

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2214	YES	NO	NO
OS	OCTOBER 2013	2032	NO	NO	NO
OS	MAY 2012	2027	NO	NO	NO
OS	OCTOBER 2012	2027	NO	NO	NO
OS	JULY 2012	2056	NO	NO	NO
OS	OCTOBER 2011	2022	NO	NO	NO

1372 1500 1700 1900 2100 2300 2500 2700 2900 3124
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 3 3
2 3 3
3 12 3
4 16 20
TOTAL 42 57

H

Mathematics

1. Functional Relationships
2. Properties and Attributes of Functions
3. Linear Functions
4. Linear Equations and Inequalities
5. Quadratic and Other Nonlinear Functions
6. Geometric Relationships and Spatial Reasoning
7. Two- and Three-Dimensional Representations
8. Measurement and Similarity
9. Percents / Proportions / Probability / Statistics
10. Mathematical Processes and Tools

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2086	NO	NO	NO
OS	OCTOBER 2013	1992	NO	NO	NO
OS	MAY 2012	2044	NO	NO	NO
OS	OCTOBER 2012	1992	NO	NO	NO
OS	JULY 2012	1992	NO	NO	NO
OS	OCTOBER 2011	1990	NO	NO	NO

1298 1400 1600 1800 2000 2200 2400 2600 2830
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 2 3
2 2 5
3 3 5
4 2 5
5 2 5
6 3 7
7 4 7
8 3 7
9 4 5
10 5 9
TOTAL 30 60

B

English Language Arts

1. Basic Understanding
2. Literary Elements and Techniques
3. Analysis and Evaluation
4-5. Written Composition Rating 3 = Generally Effective Response (3 out of a possible 4)

Met THECB Standard for Higher Education Readiness

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2214	YES	NO	NO
OS	OCTOBER 2013	2032	NO	NO	NO
OS	MAY 2012	2027	NO	NO	NO
OS	OCTOBER 2012	2027	NO	NO	NO
OS	JULY 2012	2056	NO	NO	NO
OS	OCTOBER 2011	2022	NO	NO	NO

1372 1500 1700 1900 2100 2300 2500 2700 2900 3124
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 3 3
2 3 3
3 12 3
4 16 20
TOTAL 42 57

H

Science

1. Nature of Science
2. Organization of Living Systems
3. Interdependence of Organisms and the Environment
4. Structures and Properties of Matter
5. Motion, Forces, and Energy

Info	Grade	Test Date	Scale Score	Met Standard	Commanded Performance
OS	MARCH 2014	2142	YES	NO	NO
OS	OCTOBER 2013	2142	YES	NO	NO
OS	APRIL 2013	2008	NO	NO	NO
OS	OCTOBER 2012	1999	NO	NO	NO
OS	JULY 2012	2012	NO	NO	NO
OS	OCTOBER 2011	2009	NO	NO	NO

1370 1500 1700 1900 2100 2300 2500 2737
Standard: Scale Score of 2100
Commanded Performance: Scale Score of 2400

ITEMS Correct Items
1 8 8
2 6 8
3 6 8
4 6 11
5 6 11
TOTAL 32 55

C

To view your scores online, go to: <http://www.TexasAssessment.com/students>. The Unique Access Code is K8419C.

Document # 7201-04112 Print # 1-00001-001

- A** These are the objectives tested in each subject area.
- B** The first column shows the number of questions the examinee answered correctly for each objective. The second column shows the total number of questions tested for each objective.
- C** The shaded squares show the number of questions the examinee answered correctly for each objective. The unshaded squares show the number of questions the examinee did not answer correctly. Together these squares equal the total number of test questions for each objective.
- D** The first number in the lightly shaded box shows the total number of questions the examinee answered correctly for all objectives tested in that subject. The second number shows the total number of questions on the test for that subject.
- E** The examinee's score on the written composition is shown here. This score will be either a 0, 1, 2, 3, or 4. If the examinee's composition score is either a 0 or a 1, the CER includes analytic information that will help explain why the composition was not successful. To pass the English language arts test, an examinee must score at least a 2 on the composition.
- F** In this section of each subject-area box, the examinee's test score is reported. The third column of this section shows when the examinee took the test. The fourth column shows the examinee's scale score. A scale score is a statistic used to show the examinee's performance on a test. The TAKS scale score lets you compare the examinee's score with the performance standards Met Standard and Commanded Performance. The scale score indicates how far above or below these standards the examinee's achievement is. TAKS scale scores cannot be compared across subject areas or grade levels. The fifth column shows whether the examinee met the state's passing standard. The last column shows whether the examinee achieved commended performance.
- G** This scale shows the range of performance possible on each test. The arrow shows where the examinee's score (the number written in the arrow) is on the scale. The score needed to meet the passing standard and the score needed to achieve commended performance are also marked. The scale scores shown on the sample CER are approximations and may differ slightly from the scale scores shown on the examinee's CER.
- H** This statement will appear if the examinee's score in English language arts or mathematics shows readiness to enroll in college.
- I** If the examinee has already passed a subject-area test required for graduation, the phrase NOT SCORED—PREVIOUSLY MET STANDARD will be printed in the subject-area box.
- J** Through the student data portal, examinees can access assessment information across administrations and years. You may access the portal by using the web address and student access code that are listed at the bottom of your actual test report.