Estimating a District's Foundation School Program (FSP) Career and Technology Education (CTE) Allotment

Under the Texas Education Code (TEC), §42.154, a school district is eligible to receive weighted funding for each eligible full-time equivalent (FTE) student in average daily attendance (ADA) in an approved CTE program. In addition to this weighted funding, a school district is also eligible to receive a flat amount of $50 per FTE enrolled in certain advanced CTE courses or programs. Together, these funding elements make up the district's total CTE allotment.[1]

The approximate amount of a district's CTE allotment can be calculated by estimating the number of CTE FTEs, using that number to determine estimates of the district's weighted CTE funding and its funding for FTEs in advanced courses or programs, and adding those funding amounts together.

Estimating FTEs

An FTE is defined as 30 hours of contact a week, or 1,080 hours of contact a year, between a student and CTE program personnel (30 contact hours per week × 36 weeks [180 days] = 1,080 contact hours per year).

Each student enrolled in one or more CTE courses is assigned a code (V1–V6) indicating the average number of hours per day that the student spends in a CTE course. This code is used to determine the number of CTE contact hours a student generates per day (and ultimately, per year) and the resulting portion of an FTE that the student generates.

Student's CTE Code ("V" Code)	Contact Hour Multiplier	Number of Contact Hours per Day	Number of Contact Hours per 180 Days*	FTE or Portion of an FTE
V1	1.0	1	180	0.167
V2	2.0	2	360	0.333
V3	3.0	3	540	0.500
V4	4.0	4	720	0.667
V5	5.0	5	900	0.833
V6	6.0	6	1,080	1.000

*Assumes perfect attendance

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[1] CTE (or vocational education) weighted funding has been provided to school districts for several decades. The extra CTE funding of $50 per FTE in advanced CTE courses/programs first became available to school districts for the 2009–2010 school year with the passage of House Bill 3646 by the 81st Legislature, Regular Session, 2009.

Example:

ABC Independent School District (ISD) has 75 students coded V1, 21 students coded V2, 18 students coded V3, and 5 students coded V5. All these students had perfect attendance for the school year. The district's number of CTE FTEs would be calculated as follows:

	75 V1 students	× contact hour multiplier of 1	× 180 eligible days present	=	13,500 contact hours
	21 V2 students	× contact hour multiplier of 2	× 180 eligible days present	=	7,560 contact hours
	18 V3 students	× contact hour multiplier of 3	× 180 eligible days present	=	9,720 contact hours
+	5 V5 students	× contact hour multiplier of 5	× 180 eligible days present	=	4,500 contact hours
				Total =	**35,280 contact hours**
				÷	1,080 contact hours
					32.667 CTE FTEs

Estimating CTE Weighted Funding

A school district receives a set amount of funding, weighted with a multiplier of 1.35, for each CTE FTE in an eligible CTE program[2]. Weighted CTE funding is calculated as follows:

CTE weighted funding = eligible CTE FTEs × district's adjusted allotment (AA) × 1.35

Note: A district's AA amount can be found on its *Summary of Finances* report, available at https://wfspcprdap1b16.tea.state.tx.us/Fsp/Reports/ReportSelection.aspx. A district's AA is based on its basic allotment, which is $4,765 if the district has a compressed tax rate of at least $1.00. (A district with a compressed tax rate of less than $1.00 will have a somewhat lower basic allotment.) A district's AA is determined by making certain adjustments to the basic allotment based on factors such as school district size and sparsity of the district's population. For a detailed explanation of how a district's AA is determined, please see the manual *School Finance 101: Funding of Texas Public Schools*, available at http://www.tea.state.tx.us/index2.aspx?id=7022&menu_id=645.

Example:

ABC ISD has 32.667 eligible CTE FTEs and an AA of $6,600. The district's CTE weighted funding would be calculated as follows:

CTE weighted funding = 32.667 × $6,600 × 1.35 = $291,063

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[2] A CTE indicator code of 1, 2, or 3 on a student's 101 (student data – demographic) record indicates that the student is enrolled in an eligible CTE program.

Estimating CTE Advanced Course/Program Funding

In addition to weighted funding, a school district is also eligible to receive a flat amount of $50 per FTE enrolled in 1) two or more advanced CTE courses or 2) an advanced course as part of a tech-prep program under the TEC, Chapter 61, [Subchapter T](#)[3]. A list of CTE advanced courses can be found at http://www.tea.state.tx.us/index2.aspx?id=2147487143.

CTE advanced course/program funding is calculated as follows:

$$\text{CTE advanced course funding} = \text{eligible CTE FTEs} \times \$50$$

Example:

In ABC ISD, 16 of the 18 students coded V3 are eligible to generate the advanced course/program funding based on their course or program enrollment, and all 5 of the 5 students coded V5 are eligible to generate the advanced course/program funding based on their course or program enrollment.

	16 V3 students	× contact hour multiplier of 3	× 180 eligible days present	=	8,640 contact hours
+	5 V5 students	× contact hour multiplier of 5	× 180 eligible days present	=	4,500 contact hours
				Total =	**13,140 contact hours**
				÷	1,080 contact hours
					12.167 CTE FTEs

ABC ISD's CTE advanced course/program funding would be calculated as follows:

$$\text{CTE advanced course/program funding} = 12.167 \times \$50 = \$608 \text{ (rounded)}$$

Calculating an Estimated CTE Allotment

A district's total CTE allotment is found by adding its CTE weighted funding and its advanced course/program funding.

$$\text{CTE allotment} = \text{CTE weighted funding} + \text{CTE advanced course/program funding}$$

Example:

ABC ISD had CTE weighted funding of $291,063 and CTE advanced course/program funding of $608. The district's total CTE allotment would be calculated as follows:

$$\text{CTE allotment} = \$291,063 + \$608 = \$291,671$$

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[3] A CTE indicator code of 3 on a student's 101 (student data – demographic) record indicates that the student is enrolled in an advanced course as part of a tech-prep program.

Contact Information for Questions

Please direct questions to:

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