

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	56,163	4,294

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	44,593	44,323	99.39	0.61	3,003	2,973	99.00	1.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	13,257	13,166	99.31	0.69	1,639	1,638	99.94	0.06
3. Reading/Language Arts	8,810	8,752	99.34	0.66	1,513	1,502	99.27	0.73
4. Mathematics	16,953	16,847	99.37	0.63	1,962	1,935	98.62	1.38
5. Science	15,452	15,307	99.06	0.94	1,031	1,017	98.64	1.36
6. Foreign Languages	5,149	5,041	97.90	2.10	9	9	100.00	0.00
7. Civics and Government	1,100	1,086	98.73	1.27	98	96	97.96	2.04
8. Economics	771	762	98.83	1.17	63	61	96.83	3.17
9. Arts	12,685	12,597	99.31	0.69	47	46	97.87	2.13
10. History	10,443	10,396	99.55	0.45	846	832	98.35	1.65
11. Geography	2,141	2,116	98.83	1.17	177	175	98.87	1.13
Total Secondary :	86,761	86,070	99.20	0.80	7,385	7,311	99.00	1.00
Grand Total (Elementary + Secondary) :	131,354	130,393	99.27	0.73	10,388	10,284	99.00	1.00
TOTAL % Highly Qualified:	99.25							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	215	54
2. Emergency (for uncertified personnel)	2	7
3. Non-renewable	14	1
4. Temporary Classroom Assignment	1	15
5. District Teaching	33	2
6. Temporary	1	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	116
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	20
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	88
4. Other	81
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	243
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	70
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	207
8. Other	62

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	702.97	3,472.23
2. Special Education FTEs That Are Not Highly Qualified	5.00	55.50
3. Special Education FTEs That Are Not Required to Be Highly Qualified	147.71	2,219.22

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	13,461	13,171.44	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	3,438	3,382.70	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,163	3,119.01	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	6,853	6,661.73	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	7	8.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	8,930.50	0.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	7,153.58	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	525.94	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	48.63	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,202.35	0.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	974.40	4,519.40
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	5.00	23.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	48.07	322.13

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	214
	No:	17
	No notification required:	1,626
1b. If yes, how many teachers required notifications to be sent?		405