



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate Grade 5 Reading

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- locate definitions for unfamiliar words using a reference material
- make predictions about informational texts using text features
- evaluate how settings affect literary texts
- locate information in expository texts using the table of contents

Students at Complexity Level 2 can:

- identify the definitions of a variety of multimeaning words using the context of sentences
- locate answers to questions using subheadings in informational texts
- identify the relationship of a setting to the plot and main characters in a variety of literary texts

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- locate a definition of an unfamiliar word in a reference material
- evaluate the effectiveness of the author's argument
- make a prediction about an informational text using text features
- determine the pattern and images created through the use of repetitive text in poetry
- determine the author's purpose for including an illustration in a literary text
- evaluate how the setting affects a literary text
- locate information in an expository text using the table of contents

Students at Complexity Level 2 can:

- identify the definition of a multimeaning word using the context of a sentence
- identify the author's opinion in a persuasive text

Students at Complexity Level 2 can (*continued*):

- locate an answer to a question using subheadings in an informational text
- identify the pattern of rhyme in a poem
- identify the part of a literary text with its corresponding illustration
- identify the relationship of the setting to the plot and main characters in a literary text

Students at Complexity Level 1 can:

- respond to a new word identifying a person
- participate in following a directive on an environmental sign
- anticipate a repeated action in multistep directions
- respond to sensory input associated with two rhyming words in a couplet
- respond to a media presentation about himself or herself in a literary text
- respond to story events that take place or happen in a specific setting
- participate in locating sections in a text

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- locate an appropriate reference material to determine a word meaning
- find information using text features
- locate repetitive text in poetry
- locate the table of contents in an expository text

Students at Complexity Level 2 can:

- identify a persuasive text
- identify subheadings in an informational text
- identify the main character and the setting of a literary text

Students at Complexity Level 1 can:

- acknowledge a directive
- experience different settings