Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:
- generate subtraction number sentences and corresponding addition number sentences to check them
- organize and interpret a variety of data to solve a problem
- determine the time to a variety of five-minute intervals
- record the value of various collections of coins and bills

Students at Complexity Level 2 can:
- supply the appropriate numbers in subtraction number sentences to solve a variety of problems
- identify the categories on a variety of graphs that are represented the most and least
- identify the value of various collections of pennies and dimes

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:
- generate a subtraction number sentence and a corresponding addition number sentence to check it
- record odd and even numbers to complete patterns
- compare the types and numbers of shapes formed when items are folded
- compare the capacity of a large container with several small containers to solve a problem
- evaluate data to solve a problem
- record the value of a collection of coins and bills
- determine the time to five-minute intervals

Students at Complexity Level 2 can:
- supply the appropriate numbers in a subtraction number sentence to solve a problem
- extend a pattern of even numbers
Students at Complexity Level 2 can (continued):

- match small two-dimensional geometric figures to large two-dimensional geometric figures of the same shape
- identify the capacities of different-sized containers to solve a problem
- identify the categories on a graph that are represented the most and least
- identify the value of a collection of pennies and dimes
- identify the step of a process that took the most time to complete

Students at Complexity Level 1 can:

- participate in removing all but one object from a container
- participate in creating an ABC pattern
- participate in placing three-dimensional items on the corresponding two-dimensional geometric figures
- acknowledge the container that holds more
- participate in placing labels and objects on a graph
- participate in pairing ten pennies to a dime
- acknowledge each step of an activity as it is completed

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- solve a subtraction equation
- determine the capacity of a container
- organize data on a bar graph
- record the value of a collection of bills

Students at Complexity Level 2 can:

- supply the first number to begin a subtraction number sentence
- assist in filling a container to capacity
- identify the value of a collection of pennies

Students at Complexity Level 1 can:

- acknowledge coins
- acknowledge a graph