



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate Grade 4 Writing

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- generate and organize sentences using a variety of characteristics about himself or herself to create a first draft
- generate topic sentences and reorganize the supporting details from notes
- edit run-on sentences including capitalization and punctuation

Students at Complexity Level 2 can:

- identify new ideas to describe himself or herself and arrange into a first draft
- identify and revise inaccuracies in sentences
- identify meaningful verbs to use in sentences when the subjects are changed

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- generate and organize sentences about himself or herself to create a first draft
- revise the sentence order in a draft
- edit capitalization of proper nouns other than the first word in a sentence
- determine the correct end punctuation for self-generated declarative and interrogative sentences
- edit the initial consonant of a word to correct the spelling
- generate a topic sentence and reorganize the supporting details from notes
- edit a run-on sentence including capitalization and punctuation

Students at Complexity Level 2 can:

- develop sentences that describe himself or herself and arrange into a first draft
- identify and revise an inaccuracy in a sentence

Students at Complexity Level 2 can (*continued*):

- capitalize the names of people
- identify a meaningful verb to use in a sentence when the subject is changed
- supply the first letter of a word and assist in spelling the remainder of the word
- arrange details that support a topic sentence
- edit text by deleting an unnecessary word

Students at Complexity Level 1 can:

- participate in pairing the beginning letter of his or her name to the first letter in his or her written name
- participate in revising the subject in a sentence
- experience placing a capital letter to begin the first word in a sentence
- participate in editing an incorrect verb in a sentence
- participate in capitalizing the first letter of his or her name
- participate in placing an adjective in a sentence to describe himself or herself
- participate in pairing a title to a topic sentence

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- generate ideas about himself or herself
- edit the first word in a sentence for capitalization
- generate a topic sentence

Students at Complexity Level 2 can:

- identify describing words
- sort capital and lowercase letters
- identify details on a topic

Students at Complexity Level 1 can:

- acknowledge words that describe himself or herself
- respond to the subject of a sentence
- acknowledge individual letters in a word