



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate Grade 4 Reading

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- locate antonyms to expand vocabulary
- determine the impact of morals learned in fables
- evaluate the importance of main ideas and supporting facts in informational texts
- compare imagery in a variety of poems

Students at Complexity Level 2 can:

- identify the meaning of new vocabulary words based on conceptual categories
- complete a graphic organizer that identifies the main idea and supporting details in a variety of informational texts
- match graphics to written steps to assist in the production of various products
- identify important events from people's lives

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- locate an antonym to expand vocabulary
- determine the impact of the moral learned in a fable
- evaluate the importance of a main idea and the supporting facts in an informational text
- sequence graphically-supported steps
- generate a sequential presentation of the important events in a literary text
- expand knowledge on a topic by reading about a person's life
- compare imagery between two poems on the same topic

Students at Complexity Level 2 can:

- identify the conceptual category to which a new vocabulary word belongs
- identify a scenario that corresponds to the moral of a fable
- complete a graphic organizer that identifies the main idea and supporting details of an informational text
- match graphics to written steps to assist in the production of a product
- identify the beginning and ending events in a literary text
- identify an important event from the life of a person on a topic of interest
- identify the first sound/letter of an alliterative phrase in a poem

Students at Complexity Level 1 can:

- respond to a new word used in a familiar social context
- participate in an action reflecting the moral of a fable
- acknowledge the topic throughout an informational text
- participate in using a first/then graphic to complete a sequence
- anticipate a dramatic event in a familiar text
- experience a text on a person who shares a topic of interest
- participate in creating a rhyming pair

Level I: Developing Academic Performance**Students at Complexity Level 3 can:**

- distinguish a fable from other literary texts
- determine the main idea of an informational text
- sequence three events common to the student's experience
- locate sensory words in a text

Students at Complexity Level 2 can:

- sort familiar words into conceptual categories
- identify graphics in written directions
- identify the beginning event in a literary text

Students at Complexity Level 1 can:

- participate in pairing the topic to an informational text
- respond to a dramatic text event related to a person