



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate English III

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- determine the meaning of terms on a variety of job applications using context
- determine the purpose of articles about various current events
- revise texts to include a variety of transition words
- create persuasive texts to critique a variety of media presentations

Students at Complexity Level 2 can:

- arrange events from various people's lives on timelines
- identify the main idea of various articles on current events using captions and headlines
- match a variety of words to form sentences according to subject-verb agreement
- construct persuasive texts to express recommendations for a variety of media presentations

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- determine the meaning for a term on a job application using context
- compare the scene from a drama to the film version of the same scene
- generate a summary of significant events from a person's life
- determine the purpose of an article about a current event
- evaluate how well the author achieved his or her purpose in an informational text
- analyze a character's perspective over time
- generate a presentation for a specific audience
- revise a text to include transition words
- edit a text for subject-verb agreement

Students at Complexity Level 3 can (*continued*):

- generate abbreviations using capitalization and punctuation
- create a persuasive text to critique a media presentation

Students at Complexity Level 2 can:

- define an unfamiliar term using an appositive phrase
- identify words that describe the setting from a scene in a drama and the same scene in a film clip
- sequence events from a biography on a timeline
- identify the main idea of an article on a current event using captions and headlines
- identify whether the author's purpose was achieved
- identify changes in a character's perspective
- produce a first draft with a topic sentence and relevant details
- revise an informal letter to a business letter
- match words to form sentences according to subject-verb agreement
- edit a text for capitalization of geographical names
- construct a persuasive text to express a recommendation for a media presentation

Students at Complexity Level 1 can:

- participate in substituting one part of compound word to create a new compound word
- respond to the characters, scenery, and costumes in a dramatic presentation
- acknowledge past and present events in a text about his or her own life
- participate in simulating a current news story as reported in a local newspaper
- acknowledge details used to support the author's purpose
- respond to different emotions of a character
- participate in the writing process
- participate in revising the name of the recipient on a note
- participate in editing a sentence for subject-verb agreement
- participate in editing first and last name to create initials
- participate in writing a recommendation for a media presentation

Level I: Developing Academic Performance

Students at Complexity Level 3 can:

- generate personal information needed for a job application
- locate an article about a current event

Students at Complexity Level 3 can (*continued*):

- determine a character's perspective
- recognize abbreviations for words

Students at Complexity Level 2 can:

- identify captions and the headline of an article about a current event
- identify words that describe a character's attitude
- identify subjects and verbs in sentences
- construct a sentence stating an opinion about a media presentation

Students at Complexity Level 1 can:

- acknowledge an article in a newspaper
- acknowledge a name is incorrect for a specific person
- acknowledge his or her first and last name
- respond to a media presentation