



Matrix B (Modified) for Social Studies 7-12/History 7-12 for Accredited Programs Currently Approved To Offer Certification in Social Studies 8-12/History 8-12

NOTE: THERE IS NO CHARGE TO SUBMIT THIS MATRIX.

Part I: Complete ONE Matrix B for *Social Studies 7-12 and/or History 7-12*. **Provide the course/module names(s)** and description. Provide a description of major projects and activities. **Provide appropriate assessments:** Describe how each candidate will be assessed for mastery of knowledge and skills. Provide detailed information on the assessments identified—the specific content the assessments will cover and to what level candidate mastery will be evaluated by **both** traditional and performance assessments (i.e., the grading scale, how the assessment will be graded,). Include assessments which measure both skill and knowledge. **Examples of assessments:** 1) Twenty-item multiple choice quiz over vocabulary graded at 80% mastery; or 2) Lesson plan using cooperative learning for 7th grade students. Candidate is graded on a six-point rubric with mastery at 80% of the rubric criteria; (3) development of a thematic unit on the Indians of Texas. Others examples include case studies, action research, portfolio projects, research reports, presentations, etc.

Part II: Complete the following alignment charts:

- A. Social Studies/History alignment chart for Texas history to educator standards, domains, and competencies.
- B: TEKS alignment chart.

Part III: Complete the instructor chart on instructors who will be responsible for delivering this content.

Submit the completed matrix by email to sandra.nix@tea.state.tx.us.

Sandra Jo Nix, Manager, Educator Preparation, 5-100E, Texas Education Agency, 1701 North Congress Ave., Austin, TX 78701, (512) 936-8233.

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Matrix B (Modified) For Social Studies 7-12/History 7-12 for Currently Accredited Programs
For currently accredited programs APPROVED to offer certification in Social Studies 8-12/History 8-12

Educator Preparation Program Name:

County-District Number:

Approval for **Social Studies 7-12** **History 7-12**

Fee: NONE

Check All Program(s) [for which you are applying]: **Traditional Undergraduate** **Alternative Certification** **Post Baccalaureate**

Primary Contact Person:

Email:

Phone:

Submission Date:

Approval Date:



A. Complete the Social Studies/History Standards, Domains, Competencies Chart.

<p>Please indicate where in the curriculum your program addresses the relevant Social Studies 7-12/History 7-12 Standards, Domains, and Competencies for Texas History. TAC§228.30 (a)</p>	Identify Courses, Modules, and/or Training													
	This area is intentionally left blank for user input													
<p>Teacher Knowledge: What the teacher knows.</p>														
<p>4.1k traditional historical points of reference in the history of Texas, the United States, and the world;</p>														
<p>4.2k the historical significance of customs, holidays, landmarks, and celebrations in the community, state, and nation;</p>														
<p>4.3k the concept of chronology and how it is used to understand history and historical events;</p>														
<p>4.4k how various sources provide information about the past;</p>														
<p>4.5k the individuals, events, and issues that shaped the history of Texas;</p>														



B. TEKS Alignment Chart for Texas History

Introduction:

In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas. To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as biographies, autobiographies, novels, speeches, letters, diaries, poetry, songs, and images is encouraged. Motivating resources are available from museums, historical sites, presidential libraries, and local and state preservation societies. The eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes. Skills listed in the social studies skills strand in subsection (b) of this section should be incorporated into the teaching of all essential knowledge and skills for social studies. A greater depth of understanding of complex content material can be attained when integrated social studies content from the various disciplines and critical-thinking skills are taught together. Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

Part III. Complete the table provided. Include information for each faculty member responsible for professional coursework.

Faculty Member/Instructor's Name	Highest Degree, Field, & University	Assignment: What course/module will the instructor teach?	Certified Texas Teacher (Yes/ No)	Certification Area(s)	Teaching or other professional experience in P-12 schools

