

Certified Principal Demographics by Preparation Route 2007-2011

This table shows the number and percentage of candidates who received their first standard Principal certificate through each preparation route, broken down by gender and by race or ethnicity.

Definition. A standard certificate is a certificate offered since 1998-99 that is renewed every five years.

Results

- More than two-thirds of Principals were female, and most Principals were white.
- The university post-baccalaureate route produced small percentages of black/African American Principals.
- In fiscal year 2010-11, the alternative route showed a marked increase of white Principals and a decline of Hispanic/Latino Principals.
- Also in fiscal year 2010-11, both in-state routes showed a substantial decline of certified Principals.

Year	Total	Female		Male		Black/African American		White		Hispanic/Latino		American Indian/ Alaska Native		Nat. Hawaiian		Two or More Ethnicities		Other			
		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.		
Alternative																					
2010-11	267	196	73.4	71	26.6	50	18.7	165	61.8	48	18.0	2	0.7	0	0.0	0	0.0	1	0.4	1	0.4
2009-10	305	225	73.8	80	26.2	62	20.3	158	51.8	74	24.3	4	1.3	2	0.7	0	0.0	2	0.7	3	1.0
2008-09	397	293	73.8	104	26.2	81	20.4	212	53.4	95	23.9	3	0.8	4	1.0	0	0.0	2	0.5	0	0.0
2007-08	335	227	67.8	108	32.2	70	20.9	190	56.7	71	21.2	3	0.9	1	0.3	0	0.0	0	0.0	0	0.0
2006-07	338	264	78.1	74	21.9	64	18.9	206	60.9	55	16.3	6	1.8	1	0.3	0	0.0	5	1.5	1	0.3
University Post-Baccalaureate																					
2010-11	1,607	1,123	69.9	484	30.1	227	14.1	1,048	65.2	283	17.6	23	1.4	9	0.6	0	0.0	11	0.7	6	0.4
2009-10	2,088	1,474	70.6	614	29.4	284	13.6	1,323	63.4	423	20.3	25	1.2	11	0.5	0	0.0	13	0.6	9	0.4
2008-09	1,920	1,363	71.0	557	29.0	304	15.8	1,171	61.0	403	21.0	14	0.7	13	0.7	0	0.0	7	0.4	8	0.4
2007-08	1,990	1,364	68.5	626	31.5	329	16.5	1,154	58.0	469	23.6	14	0.7	8	0.4	1	0.1	5	0.3	10	0.5
2006-07	2,232	1,547	69.3	685	30.7	349	15.6	1,334	59.8	491	22.0	19	0.9	22	1.0	1	0.0	9	0.4	7	0.3
Out of State																					
2010-11	178	124	69.7	54	30.3	50	28.1	95	53.4	27	15.2	3	1.7	1	0.6	1	0.6	1	0.6	0	0.0
2009-10	169	116	68.6	53	31.4	39	23.1	96	56.8	26	15.4	1	0.6	1	0.6	0	0.0	1	0.6	5	3.0
2008-09	174	117	67.2	57	32.8	33	19.0	112	64.4	22	12.6	1	0.6	2	1.1	0	0.0	1	0.6	3	1.7
2007-08	195	120	61.5	75	38.5	44	22.6	122	62.6	25	12.8	3	1.5	1	0.5	0	0.0	0	0.0	0	0.0
2006-07	185	119	64.3	66	35.7	41	22.2	113	61.1	27	14.6	1	0.5	0	0.0	0	0.0	2	1.1	1	0.5
All Routes *																					
2010-11	2,049	1,441	70.3	608	29.7	325	15.9	1,308	63.8	357	17.4	28	1.4	10	0.5	1	0.0	13	0.6	7	0.3
2009-10	2,560	1,814	70.9	746	29.1	384	15.0	1,577	61.6	522	20.4	30	1.2	14	0.5	0	0.0	16	0.6	17	0.7
2008-09	2,485	1,768	71.1	717	28.9	416	16.7	1,492	60.0	520	20.9	18	0.7	19	0.8	0	0.0	9	0.4	11	0.4
2007-08	2,515	1,709	68.0	806	32.0	443	17.6	1,462	58.1	564	22.4	20	0.8	10	0.4	1	0.0	5	0.2	10	0.4
2006-07	2,753	1,928	70.0	825	30.0	454	16.5	1,652	60.0	572	20.8	26	0.9	23	0.8	1	0.0	16	0.6	9	0.3

* Results for individual routes may not sum to the total for All Routes, because the total is a count rather than a sum. A sum of routes may contain duplication as educators can be prepared through more than one route.

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Summary of methodology. Five tables were extracted containing identification numbers, preparation route codes, genders, and races or ethnicities of individuals obtaining their first standard Principal certificate for fiscal years 2006-07 through 2010-11. For each year and preparation route, a total of all Principals was obtained, together with counts by gender and race or ethnicity. Each count was then taken as a percentage of the corresponding total. The process was repeated to obtain overall results for all routes. Finally, the two sets of results were combined into one table.