

The Annual Performance Report 2010-2011

The annual performance report provides program data that demonstrates the entity's level of attainment on the data elements required or authorized by TEC §21.045(b) (relating to Annual Performance Reports by Educator Preparation Programs).

Program data shall be disaggregated by gender and ethnicity (male, female, African American, Hispanic, white, and other) for 2010-2011 academic year.

Program data to be reported by an educator preparation program to the SBEC for an academic year include information for:

Column (1) the number of candidates who apply: the number of persons who apply to enter the program, as documented through evidence such as, but not limited to, the candidate's enrollment in professional development courses and other relevant academic coursework or pre-service training undertaken to meet program admission requirements;

Column (2) the number of candidates admitted: the numbers of and identifying information for persons who met all minimum admission criteria of the preparation program and those criteria established by the Board during an academic year;

Column (3) the number of candidates retained: the numbers of and identifying information for persons who have been admitted and who, during the academic year, were enrolled in coursework, field-based experiences, or other activities undertaken to make progress towards meeting program requirements;

Column (4) the number of candidates that are finishers in the program: the numbers of and identifying information for persons who became program finishers during an academic year;

Column (5) the number of candidates employed in the profession after completing the program: the number of and identifying information for persons employed in a public school district in Texas within two academic years of completing the program, who may or may not be assigned in an area in which they completed the program. A person may be assigned in any role requiring a certificate in a Texas public school (both teaching and non-teaching roles).

Column (6) the number of candidates retained in the profession: the numbers of and identifying information for persons employed in a public school in Texas within two years of completing a program and also employed at five years after completion, who may or may not be assigned in an area in which they completed the program. A person may be assigned in any role requiring a certificate in a Texas public school (both teaching and non-teaching roles).