

TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
*****									
1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	71.8	375	522	0	71.8	73.2	79.5	-7.7
(ii) READING/ELA	70.0	62.4	322	516	1	62.4	66.5	70.7	-8.3
(iii) SCIENCE	60.0	35.0	35	100	3	35.0	55.1	57.5	-22.5
(iv) SOCIAL STUDIES	70.0	*	*	*	No Data	*	.	100.0	.
(v) WRITING	70.0	73.7	129	175	0	73.7	80.1	84.9	-11.2
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	55.5	369	665	1	55.5	57.3	46.9	8.6
(ii) READING/ELA	70.0	50.6	339	670	2	50.6	57.7	49.7	0.9
(iii) SCIENCE	60.0	34.6	73	211	3	34.6	33.2	21.8	12.8
(iv) SOCIAL STUDIES	70.0	68.6	116	169	1	68.6	78.2	55.2	13.4
(v) WRITING	70.0	75.0	129	172	0	75.0	79.3	86.6	-11.6
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	40.0	6	15	Not Assigned	40.0	45.5	48.0	-8.0
(ii) READING	70.0	86.4	19	22	0	86.4	65.9	64.9	21.5
(iii) SCIENCE	60.0	*	*	*	Not Assigned	*	0.0	28.6	21.4
(iv) WRITING	70.0	71.4	*	*	0	71.4	85.7	91.5	-20.1
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	No Data	*	.	.	.
(ii) READING	70.0	*	*	*	No Data	*	.	.	.
(iii) SCIENCE	60.0	*	*	*	No Data	*	.	.	.
(iv) WRITING	70.0	*	*	*	No Data	*	.	.	.
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	60.4	67	111	1	60.4	74.4	69.5	-9.1
(ii) READING/ELA	70.0	69.7	76	109	1	69.7	72.7	71.4	-1.7
(iii) SCIENCE	60.0	42.4	14	33	2	42.4	54.3	62.5	-20.1
(iv) SOCIAL STUDIES	70.0	57.1	8	14	Not Assigned	57.1	71.4	88.9	-31.8
(v) WRITING	70.0	83.3	20	24	0	83.3	81.1	78.7	4.6
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	81.9	453	553	0	81.9	85.4	75.7	6.2
(ii) READING/ELA	70.0	84.4	467	553	0	84.4	85.3	79.8	4.6
(iii) SCIENCE	60.0	72.1	147	204	0	72.1	71.7	75.0	-2.9
(iv) SOCIAL STUDIES	70.0	87.8	72	82	0	87.8	86.8	70.3	17.5
(v) WRITING	70.0	92.4	171	185	0	92.4	93.7	89.6	2.8

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>

TEXAS EDUCATION AGENCY  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	85.5	1,274	1,490	1	85.5	87.4	88.5	-3.0
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.8	20	725	1	2.8	2.9	3.7	-0.9
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	4.7	19	404	Report Only	4.7	4.1	4.9	-0.2
10. LEP RHSP/DAP DIPLOMA RATE	70.0	50.8	31	61	1	50.8	36.7	32.0	18.8
11. LEP GRADUATION RATE	75.0	87.0	60	69	0	87.0	60.3	64.8	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	4.1	56	1,350	1	4.1	3.3	4.3	-0.2
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	11.2	66	590	1	11.2	15.1	15.3	-4.1

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>

TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. CTE TAKS PASSING RATE										
(i) MATHEMATICS	65.0	80.7	4,024	4,989	0	80.7	82.5	72.8	7.9	
(ii) READING/ELA	70.0	94.3	4,743	5,029	0	94.3	94.2	92.2	2.1	
(iii) SCIENCE	60.0	83.9	3,140	3,744	0	83.9	85.7	75.4	8.5	
(iv) SOCIAL STUDIES	70.0	96.4	3,602	3,737	0	96.4	96.5	93.6	2.8	
2. CTE LEP TAKS PASSING RATE										
(i) MATHEMATICS	65.0	62.5	35	56	1	62.5	61.3	33.0	29.5	
(ii) READING/ELA	70.0	54.4	31	57	2	54.4	64.4	54.7	-0.3	
(iii) SCIENCE	60.0	46.5	20	43	2	46.5	50.0	26.6	19.9	
(iv) SOCIAL STUDIES	70.0	79.1	34	43	0	79.1	85.7	61.3	17.9	
3. CTE ECON DISADV TAKS PASSING RATE										
(i) MATHEMATICS	65.0	74.2	1,867	2,515	0	74.2	77.0	64.4	9.8	
(ii) READING/ELA	70.0	91.7	2,333	2,545	0	91.7	92.0	89.1	2.6	
(iii) SCIENCE	60.0	77.6	1,469	1,892	0	77.6	79.5	66.6	11.0	
(iv) SOCIAL STUDIES	70.0	94.8	1,791	1,890	0	94.8	94.9	91.0	3.8	
4. CTE SPED TAKS PASSING RATE										
(i) MATHEMATICS	65.0	55.1	189	343	1	55.1	54.2	39.0	16.1	
(ii) READING/ELA	70.0	70.0	245	350	0	70.0	73.5	68.9	1.1	
(iii) SCIENCE	60.0	60.3	144	239	0	60.3	59.3	46.9	13.4	
(iv) SOCIAL STUDIES	70.0	80.0	192	240	0	80.0	80.1	74.5	5.5	
5. CTE TECH PREP TAKS PASSING RATE										
(i) MATHEMATICS	65.0	81.3	2,577	3,169	0	81.3	83.6	74.7	6.6	
(ii) READING/ELA	70.0	94.7	3,025	3,194	0	94.7	94.4	93.4	1.3	
(iii) SCIENCE	60.0	84.0	1,982	2,359	0	84.0	87.2	77.1	6.9	
(iv) SOCIAL STUDIES	70.0	96.8	2,277	2,352	0	96.8	97.4	94.7	2.1	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>

TEXAS EDUCATION AGENCY  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL LONGITUDINAL REPORT

Career and Technical Education (cont.)

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	0.7	51	7,024	0	0.7	1.4	1.8	-1.1
7. CTE RHSP/DAP DIPLOMA RATE	70.0	83.3	1,534	1,842	0	83.3	83.2	81.7	1.6
8. CTE GRADUATION RATE	75.0	94.9	1,852	1,951	0	94.9	92.4	88.8	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE	40.0	38.4	779	2,027	1	38.4	39.1	36.1	2.3
10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE	35.0	34.0	850	2,502	1	34.0	31.1	33.2	0.8

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>

TEXAS EDUCATION AGENCY  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
*****									
1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	65.0	81.6	19,257	23,612	0	81.6	82.3	77.8	3.8
(ii) READING/ELA	70.0	87.6	20,741	23,664	0	87.6	89.0	85.8	1.8
(iii) SCIENCE	60.0	78.7	7,131	9,059	0	78.7	78.9	73.4	5.3
(iv) SOCIAL STUDIES	70.0	92.9	5,613	6,045	0	92.9	92.6	90.2	2.7
(v) WRITING	70.0	90.5	5,250	5,799	0	90.5	92.8	92.4	-1.9
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.0	152	15,059	0	1.0	1.5	1.7	-0.7
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	78.7	1,309	1,663	0	78.7	79.0	76.3	2.4
4. TITLE I, PART A GRADUATION RATE	75.0	87.2	1,633	1,872	0	87.2	82.5	79.2	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	65.4	382	584	0	65.4	70.0	60.0	5.4
(ii) READING/ELA	70.0	72.0	427	593	0	72.0	77.1	73.6	-1.6
(iii) SCIENCE	60.0	53.6	126	235	1	53.6	60.2	52.3	1.3
(iv) SOCIAL STUDIES	70.0	82.5	137	166	0	82.5	84.7	76.8	5.7
(v) WRITING	70.0	83.6	97	116	0	83.6	85.3	90.7	-7.1
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.3	16	492	1	3.3	3.6	2.4	0.9
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	65.4	34	52	1	65.4	50.0	54.1	11.3
8. MIGRANT GRADUATION RATE	75.0	73.0	46	63	1	73.0	61.2	59.6	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>

TEXAS EDUCATION AGENCY  
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Special Education

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*	
*****										
1. SPED TAKS PASSING RATE										
(i) MATHEMATICS	65.0	63.8	2,017	3,160	1	63.8	64.4	52.3	11.5	
(ii) READING/ELA	70.0	72.5	2,295	3,166	0	72.5	74.6	62.6	9.9	
(iii) SCIENCE	60.0	54.2	748	1,379	1	54.2	53.2	47.5	6.7	
(iv) SOCIAL STUDIES	70.0	74.9	761	1,016	0	74.9	73.9	68.0	6.9	
(v) WRITING	70.0	69.4	478	689	1	69.4	76.2	72.2	-2.8	
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	65.0	76.7	132	172	0	76.7	78.9	77.2	-0.5	
(ii) READING/ELA	70.0	82.9	141	170	0	82.9	86.1	86.0	-3.1	
(iii) SCIENCE	60.0	60.8	31	51	0	60.8	83.0	71.0	-10.2	
(iv) SOCIAL STUDIES	70.0	92.3	*	*	0	92.3	95.2	93.9	-1.6	
(v) WRITING	70.0	89.8	44	49	0	89.8	93.2	89.8	0.0	
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	48.9	1,570	3,212	1	48.9	45.9	51.2	-2.3	
4. SPED TAKS-M PARTICIPATION RATE	20.0	26.8	860	3,212	1	26.8	30.5	25.0	1.8	
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	7.6	245	3,212	0	7.6	6.5	5.9	1.7	
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	10.6	51	482	1	10.6	14.8	15.5	-4.9	
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	46.2	802	1,736	0	46.2	46.0	48.5	-2.3	
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	69.2	1,746	2,522	0	69.2	72.7	66.7	2.5	
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.6	46	2,815	0	1.6	1.6	1.9	-0.3	
10. SPED RHSP/DAP DIPLOMA RATE	16.5	21.4	91	425	0	21.4	17.3	12.6	8.8	
11. SPED GRADUATION RATE	75.0	84.1	391	465	0	84.1	79.7	74.4		

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>

TEXAS EDUCATION AGENCY  
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 15

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2011 PBMAS STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	2011 PERFORMANCE LEVEL	2011 REGION RATE	2010 REGION RATE	2009 REGION RATE	2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	9.9	4,773	47,997	1	9.9	10.0	10.5	-0.6
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	0.4			0	0.4**			
SPED AFRICAN AMERICAN		3.5	165	4,773					
ALL AFRICAN AMERICAN		3.1	1,483	47,997					
14. SPED HISPANIC REPRESENTATION	1.0	1.1			1	1.1**			
SPED HISPANIC		57.4	2,740	4,773					
ALL HISPANIC		56.3	27,032	47,997					
15. SPED LEP REPRESENTATION	1.0	-0.6			0	-0.6	-0.7	1.1	-1.7
SPED LEP		6.1	293	4,773					
ALL LEP		6.7	3,207	47,997					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.8			1	1.8	2.5	2.4	-0.6
SPED DAEP PLACEMENTS		3.3	195	5,919					
ALL DAEP PLACEMENTS		1.5	775	51,745					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	18.0			1	18.0	27.2	25.2	-7.2
SPED ISS PLACEMENTS		42.1	2,494	5,919					
ALL ISS PLACEMENTS		24.1	12,456	51,745					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	8.0			1	8.0	11.0	8.6	-0.6
SPED OSS PLACEMENTS		14.3	848	5,919					
ALL OSS PLACEMENTS		6.3	3,281	51,745					

\*\*FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.aspx>