

Texas Assessment of Knowledge and Skills
 Met Standard and Commended Performance Results
Students Testing with Bundled Dyslexia Accommodations
 Spring 2006 to Spring 2011
Grades 3-8

| 3rd Grade English | February-2006 | | | February-2007 | | | March-2008 | | | March-2009 | | | April-2010 | | | April-2011 | | |
|-----------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|
| | Number Tested | Percent Met Standard | Percent Commended Performance | Number Tested | Percent Met Standard | Percent Commended Performance | Number Tested | Percent Met Standard | Percent Commended Performance | Number Tested | Percent Met Standard | Percent Commended Performance | Number Tested | Percent Met Standard | Percent Commended Performance | Number Tested | Percent Met Standard | Percent Commended Performance |
| Stds Testing w/ B. D. Accom | 6,488 | 84% | 20% | 8,219 | 81% | 14% | 11,092 | 77% | 16% | 11,422 | 80% | 23% | 12,397 | 85% | 19% | 12,535 | 78% | 17% |
| African American | 739 | 74% | 12% | 928 | 73% | 7% | 1,331 | 69% | 9% | 1,378 | 72% | 14% | 1,517 | 80% | 14% | 1,375 | 68% | 11% |
| Hispanic | 2,284 | 77% | 12% | 2,968 | 73% | 8% | 4,124 | 69% | 10% | 4,241 | 72% | 15% | 4,886 | 81% | 14% | 5,184 | 74% | 13% |
| White | 3,384 | 91% | 27% | 4,233 | 88% | 19% | 5,513 | 86% | 23% | 5,671 | 88% | 31% | 5,856 | 91% | 25% | 5,596 | 85% | 23% |
| Economically Disadvantaged | 3,423 | 77% | 14% | 4,335 | 75% | 9% | 6,127 | 70% | 10% | 6,443 | 73% | 16% | 7,560 | 81% | 14% | 7,804 | 73% | 13% |
| Limited English Proficient | 683 | 69% | 7% | 714 | 67% | 5% | 1,204 | 60% | 6% | 1,215 | 67% | 11% | 1,413 | 78% | 10% | 1,465 | 70% | 10% |
| Special Education | 881 | 84% | 22% | 1,228 | 81% | 15% | 2,896 | 65% | 11% | 2,550 | 72% | 17% | 2,682 | 79% | 14% | 2,766 | 70% | 12% |

| 4th Grade English | April-2006 | | | April-2007 | | | April-2008 | | | April-2009 | | | April-2010 | | | April-2011 | | |
|-----------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|
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| Stds Testing w/ B. D. Accom | 5,359 | 78% | 7% | 8,630 | 73% | 10% | 12,305 | 67% | 7% | 13,114 | 69% | 9% | 13,652 | 75% | 9% | 14,279 | 74% | 14% |
| African American | 643 | 70% | 5% | 1,051 | 63% | 7% | 1,565 | 55% | 4% | 1,703 | 58% | 4% | 1,741 | 67% | 4% | 1,596 | 66% | 9% |
| Hispanic | 1,912 | 71% | 4% | 3,163 | 65% | 6% | 4,874 | 57% | 4% | 5,225 | 61% | 5% | 5,518 | 66% | 6% | 6,168 | 67% | 9% |
| White | 2,738 | 86% | 10% | 4,302 | 81% | 15% | 5,732 | 78% | 10% | 6,044 | 79% | 13% | 6,213 | 84% | 13% | 6,102 | 83% | 20% |
| Economically Disadvantaged | 2,806 | 71% | 4% | 4,576 | 65% | 7% | 6,947 | 58% | 4% | 7,569 | 61% | 5% | 8,268 | 68% | 6% | 8,952 | 67% | 9% |
| Limited English Proficient | 441 | 56% | 1% | 675 | 53% | 3% | 1,392 | 47% | 3% | 1,562 | 54% | 4% | 1,632 | 60% | 4% | 1,816 | 60% | 6% |
| Special Education | 710 | 77% | 8% | 1,432 | 72% | 11% | 3,727 | 52% | 4% | 3,622 | 55% | 5% | 3,475 | 64% | 5% | 3,643 | 62% | 8% |

| 5th Grade English | February-2006 | | | February-2007 | | | March-2008 | | | March-2009 | | | April-2010 | | | April-2011 | | |
|-----------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|
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| Stds Testing w/ B. D. Accom | 4,724 | 68% | 5% | 6,788 | 73% | 8% | 11,485 | 68% | 10% | 12,981 | 68% | 10% | 13,726 | 75% | 13% | 14,885 | 75% | 16% |
| African American | 611 | 58% | 2% | 810 | 65% | 7% | 1,437 | 60% | 6% | 1,612 | 63% | 7% | 1,741 | 68% | 9% | 1,707 | 65% | 10% |
| Hispanic | 1,740 | 58% | 3% | 2,494 | 65% | 4% | 4,638 | 60% | 6% | 5,322 | 58% | 5% | 5,748 | 67% | 9% | 6,593 | 69% | 12% |
| White | 2,332 | 78% | 6% | 3,404 | 80% | 11% | 5,286 | 78% | 14% | 5,913 | 78% | 15% | 6,098 | 83% | 19% | 6,179 | 85% | 21% |
| Economically Disadvantaged | 2,521 | 60% | 3% | 3,538 | 66% | 5% | 6,412 | 60% | 6% | 7,441 | 59% | 6% | 8,353 | 69% | 9% | 9,203 | 69% | 11% |
| Limited English Proficient | 369 | 45% | 1% | 501 | 50% | 1% | 1,167 | 43% | 3% | 1,465 | 45% | 3% | 1,583 | 54% | 5% | 1,772 | 55% | 7% |
| Special Education | 818 | 72% | 0% | 1,228 | 74% | 8% | 3,830 | 53% | 6% | 3,854 | 55% | 6% | 3,569 | 64% | 9% | 3,960 | 65% | 9% |

| 6th Grade English | April-2006 | | | April-2007 | | | April-2008 | | | April-2009 | | | April-2010 | | | April-2011 | | |
|-----------------------------|-------------------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|
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| Stds Testing w/ B. D. Accom | NOT ADMINISTERED | | | 4,856 | 87% | 24% | 8,216 | 83% | 22% | 10,222 | 82% | 19% | 11,680 | 71% | 10% | 12,485 | 65% | 10% |
| African American | | | | 582 | 80% | 17% | 956 | 80% | 16% | 1,290 | 77% | 14% | 1,419 | 68% | 6% | 1,447 | 62% | 7% |
| Hispanic | | | | 1,818 | 82% | 16% | 3,222 | 76% | 15% | 4,131 | 75% | 13% | 4,830 | 62% | 6% | 5,445 | 58% | 7% |
| White | | | | 2,404 | 92% | 31% | 3,955 | 89% | 28% | 4,685 | 89% | 25% | 5,297 | 79% | 14% | 5,270 | 74% | 14% |
| Economically Disadvantaged | | | | 2,516 | 82% | 16% | 4,347 | 77% | 16% | 5,666 | 76% | 13% | 6,881 | 63% | 6% | 7,622 | 58% | 7% |
| Limited English Proficient | | | | 345 | 66% | 8% | 831 | 61% | 9% | 1,014 | 63% | 6% | 1,231 | 47% | 3% | 1,268 | 42% | 3% |
| Special Education | | | | 831 | 86% | 21% | 2,847 | 69% | 13% | 3,247 | 70% | 11% | 3,448 | 58% | 5% | 3,386 | 50% | 5% |

| 7th Grade English | April-2006 | | | April-2007 | | | April-2008 | | | April-2009 | | | April-2010 | | | April-2011 | | |
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| Stds Testing w/ B. D. Accom | NOT ADMINISTERED | | | 2,247 | 74% | 6% | 5,598 | 67% | 8% | 7,263 | 65% | 7% | 9,271 | 72% | 8% | 10,688 | 71% | 8% |
| African American | | | | 272 | 64% | 2% | 627 | 64% | 4% | 832 | 57% | 4% | 1,164 | 67% | 6% | 1,179 | 63% | 5% |
| Hispanic | | | | 782 | 66% | 3% | 2,207 | 58% | 4% | 2,875 | 57% | 5% | 3,840 | 64% | 4% | 4,631 | 64% | 5% |
| White | | | | 1,176 | 81% | 9% | 2,709 | 75% | 12% | 3,478 | 74% | 9% | 4,159 | 82% | 13% | 4,607 | 80% | 13% |
| Economically Disadvantaged | | | | 1,096 | 65% | 4% | 2,879 | 59% | 5% | 3,819 | 56% | 4% | 5,342 | 64% | 5% | 6,286 | 64% | 5% |
| Limited English Proficient | | | | 148 | 49% | 2% | 491 | 35% | 1% | 684 | 35% | 2% | 829 | 48% | 1% | 1,041 | 48% | 1% |
| Special Education | | | | 403 | 74% | 6% | 1,981 | 51% | 5% | 2,435 | 48% | 3% | 2,923 | 60% | 4% | 3,150 | 59% | 4% |

| 8th Grade English | April-2006 | | | April-2007 | | | March-2008 | | | March-2009 | | | April-2010 | | | April-2011 | | |
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| Stds Testing w/ B. D. Accom | NOT ADMINISTERED | | | 1,826 | 76% | 14% | 3,542 | 78% | 17% | 5,662 | 82% | 18% | 7,067 | 79% | 19% | 8,668 | 75% | 16% |
| African American | | | | 223 | 66% | 9% | 402 | 72% | 12% | 648 | 78% | 16% | 828 | 76% | 12% | 980 | 70% | 10% |
| Hispanic | | | | 664 | 67% | 1% | 1,350 | 70% | 14% | 2,272 | 75% | 13% | 2,869 | 72% | 14% | 3,825 | 69% | 11% |
| White | | | | 921 | 85% | 17% | 1,757 | 85% | 21% | 2,689 | 89% | 23% | 3,286 | 86% | 25% | 3,636 | 84% | 22% |
| Economically Disadvantaged | | | | 911 | 69% | 10% | 1,813 | 70% | 13% | 2,974 | 76% | 13% | 3,944 | 72% | 14% | 5,027 | 68% | 11% |
| Limited English Proficient | | | | 137 | 45% | 2% | 362 | 49% | 5% | 448 | 54% | 6% | 585 | 50% | 6% | 687 | 44% | 5% |
| Special Education | | | | 366 | 75% | 12% | 1,557 | 65% | 11% | 2,036 | 71% | 10% | 2,436 | 69% | 11% | 2,804 | 63% | 8% |

"---" No data reported for fewer than 5 students tested.

Note: Results for Grades 3, 5 and 8 reflect performance on the primary administration only.

Texas Assessment of Knowledge and Skills
 Met Standard and Commended Performance Results
Students Testing with Bundled Dyslexia Accommodations
 Spring 2006 to Spring 2011
Grades 3-8

| 3rd Grade Spanish | February-2006 | | | February-2007 | | | March-2008 | | | March-2009 | | | April-2010 | | | April-2011 | | |
|-----------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|---------------|----------------------|-------------------------------|
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| Stds Testing w/ B. D. Accom | 168 | 61% | 7% | 258 | 64% | 6% | 415 | 65% | 7% | 436 | 66% | 11% | 503 | 71% | 17% | 607 | 75% | 16% |
| Economically Disadvantaged | 162 | 62% | 6% | 244 | 65% | 6% | 392 | 66% | 8% | 414 | 67% | 11% | 490 | 70% | 18% | 589 | 76% | 16% |
| Special Education | 12 | 42% | 0% | 31 | 68% | 6% | 112 | 46% | 4% | 109 | 51% | 11% | 134 | 54% | 15% | 141 | 57% | 6% |

| 4th Grade Spanish | April-2006 | | | April-2007 | | | April-2008 | | | April-2009 | | | April-2010 | | | April-2011 | | |
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| Stds Testing w/ B. D. Accom | 66 | 61% | 8% | 187 | 60% | 6% | 308 | 56% | 7% | 384 | 67% | 12% | 398 | 72% | 14% | 486 | 75% | 18% |
| Economically Disadvantaged | 64 | 61% | 8% | 180 | 61% | 7% | 293 | 56% | 8% | 362 | 67% | 12% | 386 | 72% | 14% | 462 | 74% | 18% |
| Special Education | 2 | --- | --- | 18 | 50% | 0% | 83 | 39% | 4% | 93 | 41% | 3% | 102 | 59% | 12% | 128 | 52% | 10% |

| 5th Grade Spanish | February-2006 | | | February-2007 | | | March-2008 | | | March-2009 | | | April-2010 | | | April-2011 | | |
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| Stds Testing w/ B. D. Accom | 33 | 52% | 18% | 62 | 71% | 13% | 110 | 61% | 15% | 147 | 56% | 10% | 147 | 63% | 12% | 202 | 64% | 11% |
| Economically Disadvantaged | 31 | 48% | 13% | 58 | 71% | 12% | 107 | 61% | 16% | 139 | 55% | 11% | 142 | 63% | 11% | 192 | 64% | 11% |
| Special Education | 4 | --- | --- | 5 | 60% | 0% | 24 | 29% | 4% | 37 | 43% | 5% | 33 | 39% | 6% | 61 | 56% | 8% |

| 6th Grade Spanish | April-2006 | | | April-2007 | | | April-2008 | | | April-2009 | | | April-2010 | | | April-2011 | | |
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| Stds Testing w/ B. D. Accom | NOT ADMINISTERED | | | 1 | --- | --- | 2 | --- | --- | 2 | --- | --- | NOT ADMINISTERED | | | NOT ADMINISTERED | | |
| Economically Disadvantaged | | | | 1 | --- | --- | 2 | --- | --- | 1 | --- | --- | | | | | | |
| Special Education | | | | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | | | | | | |

"---" No data reported for fewer than 5 students tested.

Note: Results for Grades 3, 5 and 8 reflect performance on the primary administration only.