## Texas Assessment of Knowledge and Skills

### Cumulative Summary Report - Mathematics

**Grade 5**

**Report Date:** JULY 2011  
**Date of Testing:** JUNE 2011

### All Students

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### At-Risk

| **No Information Provided** | 338          |

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* all answer documents submitted in April  
** in the same district as April  
*** students tested in April plus students in April cohort tested in May and/or June
# Texas Assessment of Knowledge and Skills
## Cumulative Summary Report - Reading
### All Students

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### ESL

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### Gifted/Talented

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**Note:** All answer documents submitted in April

**in the same district as April

**students tested in April plus students in April cohort tested in May and/or June
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### All Students Not in Special Education

#### April Cohort *

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#### May Results for Students in April Cohort**

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#### June Results for Students in April Cohort**

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#### Cumulative***

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* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June
<table>
<thead>
<tr>
<th>Grade</th>
<th>Texas Assessment of Knowledge and Skills</th>
<th>Cumulative Summary Report - Reading</th>
<th>All Students Not in Special Education</th>
</tr>
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<td>Date of Testing: JUNE 2011</td>
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* all answer documents submitted in April
** in the same district as April
*** students tested in April plus students in April cohort tested in May and/or June
# Texas Assessment of Knowledge and Skills
## Cumulative Summary Report - Mathematics
### Grade 5

**Report Date:** JULY 2011  
**Date of Testing:** JUNE 2011

## Special Education Students

<table>
<thead>
<tr>
<th>Answer Documents Submitted</th>
<th>Number of Students Tested</th>
<th>Number Met Standard</th>
<th>Percent Met Standard</th>
<th>First-Time Tested</th>
<th>Retested</th>
<th>Total</th>
<th>Percent Met Standard</th>
<th>Number of Students Tested</th>
<th>Number Met Standard</th>
<th>Percent Met Standard</th>
<th>First-Time Tested</th>
<th>Retested</th>
<th>Total</th>
<th>Percent Met Standard</th>
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<td>2</td>
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**Grade:** Cumulative***

## Economic Status

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## Disadvantaged

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## Title I, Part A

<table>
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## LEP

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## ESL

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## Special Education

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## Gifted/Talented

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<tbody>
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## Gifted/Talented

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## At-Risk

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<tbody>
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<td>11443</td>
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| No Information Provided | 19 | 18 | 12 | 67 | 0 | 3 | 3 | -- | -- | 0 | 0 | 0 | 0 | 19 | 15 | 83 |

* all answer documents submitted in April  
** in the same district as April  
*** students tested in April plus students in April cohort tested in May and/or June
<table>
<thead>
<tr>
<th>Grade 5</th>
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<th>Cumulative Summary Report - Reading</th>
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<td></td>
<td>Report Date: JULY 2011</td>
<td>Date of Testing: JUNE 2011</td>
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### Special Education Students

<table>
<thead>
<tr>
<th>All Special Education Students</th>
<th>Male</th>
<th>Female</th>
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<th>Cumulative***</th>
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<td>11294</td>
<td>7534</td>
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</table>

- **Male**: 11836 (64%), 1462 (38%)
- **Female**: 5927 (64%), 3753 (38%)
- **No Information Provided**: 12 (7)

#### Grade

- **Cumulative**:
  - **Hispanic/Latino**: 8038 (58), 1100 (35)
  - **Am. Indian or Alaskan Native**: 71 (47), 20 (9)
  - **Asian**: 263 (75), 64 (25)
  - **Black or African American**: 2594 (55), 1042 (37)
  - **Native Hawaiian/Pacific Islander**: 11 (82), 1 (1)
  - **White**: 6467 (82), 1465 (44)
  - **Two or More Races**: 313 (73), 27 (9)
  - **No Information Provided**: 18 (7), 2 (2)

#### Grade

- **Economically Disadvantaged**: Yes
- **Special Education Students**: 11432 (56), 4546 (36)
- **No Information Provided**: 20 (12), 4 (4)
- **Title I, Part A Participants**: 13164 (58), 5011 (36)
- **Nonparticipants**: 4590 (82), 766 (8)
- **No Information Provided**: 21 (14), 6 (2)
- **Migrant Participants**: 151 (60), 80 (24)
- **Nonparticipants**: 17607 (64), 5646 (37)
- **No Information Provided**: 17 (16), 3 (3)
- **LEP Participants**: 2548 (44), 1284 (30)
- **Current LEP**: 668 (73), 668 (11)
- **Non-LEP (Monitored 1st Year)**: 486 (73), 120 (52)
- **Non-LEP (Monitored 2nd Year)**: 234 (72), 61 (29)
- **Other Non-LEP**: 14436 (67), 4262 (17)
- **No Information Provided**: 17 (16), 3 (3)
- **Bilingual Participants**: 1390 (41), 746 (27)
- **Nonparticipants**: 16367 (66), 4978 (39)
- **No Information Provided**: 18 (17), 3 (3)
- **ESL Participants**: 840 (47), 390 (12)
- **Nonparticipants**: 16916 (65), 5335 (31)
- **No Information Provided**: 19 (18), 4 (4)
- **Special Education Yes**: 17775 (64), 5729 (38)
- **No**: 0 (0), 0 (0)
- **No Information Provided**: 0 (0), 0 (0)
- **Gifted/Talented Participants**: 486 (97), 14 (10)
- **Nonparticipants**: 17271 (63), 5713 (18)
- **No Information Provided**: 18 (17), 2 (2)
- **At-Risk Yes**: 11211 (55), 4577 (35)
- **No**: 6545 (80), 1148 (48)
- **No Information Provided**: 19 (18), 4 (4)

#### Grade

- **Number of Students Tested**: 17775, 17591, 11294
- **Answer Documents Submitted**: 11295, 6360, 56
- **Percent Met Standard**: 4496, 4546, 1671
- **First-Time Tested**: 1229, 1248, 576
- **Percent Met Standard**: 424, 424, 96
- **Retested**: 2244, 2244, 355
- **Percent Met Standard**: 270, 271, 74
- **Total**: 1660, 1661, 309
- **Met Standard**: 2093, 2093, 333
- **Number Met Standard**: 0, 0, 0
- **Percent Met Standard**: 11345, 13749, 3017
- **Nonparticipants**: 13020, 4957, 5011
- **Nonparticipants**: 3711, 766, 781
- **Nonparticipants**: 101, 6, 2
- **No Information Provided**: 11836, 7534, 3753
- **No Information Provided**: 11717, 7534, 3753
- **No Information Provided**: 5927, 3753, 64

#### Grade

- **Gifted/Talented**: 486 (97), 14 (10)
- **At-Risk**: 11211 (55), 4577 (35)
- **Nonparticipants**: 6545 (80), 1148 (48)
- **No Information Provided**: 19 (18), 4 (4)

---

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*** students tested in April plus students in April cohort tested in May and/or June