# 90-Day Action Strategy and Quarterly Implementation Report (QIR)

**Texas Title I Priority Schools (TTIPS) Grant - School Years 2010-2013**

<table>
<thead>
<tr>
<th>LEA:</th>
<th>Campus Name:</th>
<th>County-District-Campus #</th>
</tr>
</thead>
</table>

## Critical Success Factor / Milestone Codes for Activity #1

*Click here to choose a CSF & Milestone*

### 90-Day Action Strategy - School Improvement Resource Center (SIRC)

<table>
<thead>
<tr>
<th>Date</th>
<th>Major Activity</th>
<th>Desired Evidence of Implementation</th>
<th>Actions For Implementation</th>
<th>Person Accountable</th>
<th>Timeline (Due Dates)</th>
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</thead>
</table>

#### Date

- **90-Day Goal/Objective**
- **Major Activity** *(Specifically, what will you achieve/ accomplish?)*
- **Desired Evidence of Implementation** *(Measurable Impact or Deliverable(s); Tangible evidence that goal/objective has been accomplished through implementation of activity)*
- **Actions For Implementation** *(Numbered action steps to be taken – How will you accomplish goal/objective?)*
- **Person Accountable**
- **Timeline (Due Dates)**

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### Recommendations:

- **The “Major Activity” you select should:**
  - Target activities included in *Schedule 4B* or the MSDR, and your Campus Improvement Plan.
  - Yield significant gains towards an *Annual Performance Goal* listed in Schedule 4C
  - Specifically state what activity will be undertaken
  - Directly connect with the Campus Improvement Plan

- **When selecting this activity…**
  - Ask yourself, “Why is this a priority?"
  - Ask yourself, “Is this goal deep enough?”
  - Ask yourself, “What’s my target?”

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### Recommendations:

- **When completing this section…**
  - Describe what you hope to achieve through implementing your activity
  - Describe the specific data that will be collected
  - Describe how the data will be collected, and when possible, include a baseline measurement
  - Specify a quantitative and/or qualitative measurement and/or
  - Indicate a tangible product that will be created and for what purpose it will be used

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### Recommendations:

- **When completing this section…**
  - Ask yourself, “What specific steps do we need to take in order to accomplish our goal?”
  - Include a discernible connection to the goal/objective
  - Include action verbs
  - Include an adequate number of steps to comprehend how the goal will be achieved.

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### Recommendations:

- **When completing these sections…**
  - Include/list the name and title of person(s) accountable for each implementation action.
  - Distribute activities among multiple staff members.
  - List the specific dates for the completion of each action/activity.
  - Assign sequential due dates to each activity that progress toward 90 day goal/objective.

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*Click here to enter start date.*
### Example 1:

**In the next 90 days, we will increase attendance** by having a parental liaison, attendance officer, and social worker make phone calls, home visits and provide community service/resource intervention to students who do not arrive to school...

...So that the current overall attendance rate (75%), will increase by 15% as measured by daily attendance checks and home visit/phone call logs.

- **1.** Attendance log will be monitored and kept daily.
- **2.** Daily calls will be made (and logged) to students’ household on the first absence.
- **3.** If no answer is received, a home visit will take place the same day and be logged in attendance/home visit log.
- **4.** Students with 3 consecutive unexcused absences or 5+ accumulated unexcused absences will be referred to the social worker for a family interview/check-in and a community intervention/program. Bi-weekly reports will be submitted.
- **5.** Weekly % calculation of attendance will be recorded and compared at the 30, 60, and 90 day marks.

### Example 2:

**In the next 90 Days we will identify struggling teachers and conduct learning walks...**

...So that we can improve the instructional practices of the identified teacher.

Improved instructional practices will be measured by conducting two follow-up observations to ensure that the strategies obtained through the learning walks are being implemented by the struggling teacher, and by a 10% improvement on student formative assessments.

- **1.** Each teacher leader will identify a struggling teacher that they would like to participate, and submit the teacher’s name to Michael Greenwalt (Principal).
- **2.** A schedule of learning walks will be created.
- **3.** A meeting to discuss the purpose of this process will be conducted with the participants.
- **4.** Each participating teacher will identify a baseline measure of student performance on formative assessments.
- **5.** Learning walks will be conducted.
- **6.** Each Teacher leader will meet with their identified teacher to reflect upon the process and identify a new instructional strategy that they will implement. The strategies identified through these reflections will be submitted to Amy DeAnda (AP).
- **7.** Administrators and teacher leaders will conduct 10 observations over a period of 6 weeks to ensure that the instructional practices are being implemented.
- **8.** Participating teachers will report their formative assessment measurement data to the TLs.

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<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>09/01</td>
<td>Michael Greewalt – (Principal)</td>
</tr>
<tr>
<td>09/05</td>
<td>Allison Ivey - (AP)</td>
</tr>
<tr>
<td>09/10</td>
<td>Rachel Simic- (TL)</td>
</tr>
<tr>
<td>09/20</td>
<td>Cody Huie – (TL)</td>
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<tr>
<td>09/20</td>
<td>Allison Ivey – (AP)</td>
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<tr>
<td>09/25</td>
<td>Amy DeAnda – (AP)</td>
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<tr>
<td>10/1</td>
<td>Michael Greewalt – (Principal)</td>
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<tr>
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