

The Texas Teacher School Technology and Readiness (STaR) Chart

INFRASTRUCTURE FOR TECHNOLOGY					
INF 1	INF 2	INF 3	INF 4	INF 5	INF 6
Students per Classroom Computers	Internet Access Connectivity Speed	Classroom Technology	Technical Support	Local Area Network Wide Area Network	Distance Learning Capacity
<i>Responses to the Infrastructure for Technology section should reflect the teacher's perception of the instructional environment.</i>					
There are less than two Internet-connected multimedia computers in my classroom for student use	I do not have access to the Internet in my classroom.	I have shared access to resources such as, but not limited to digital cameras, PDAs, MP3 players, probes, interactive white boards, projection systems, scanners, classroom sets of graphing calculators	When I need technology technical support the response time is greater than 24 hours	My students and I have access to technologies such as print/file sharing and some shared resources outside the classroom	My students have access to text based online learning with still images and audio
There are 2-5 Internet-connected multimedia computers available in my classroom for student use	I have Internet access on at least one computer in my classroom	I have access to a designated computer and shared use of resources such as, but not limited to digital cameras, PDAs, MP3 players, probes, interactive white boards, projection systems, scanners, classroom sets of graphing calculators	When I need technology technical support, the response time is less than 24 hours	My students and I have access to technologies such as print/file sharing, multiple applications, and district servers	My students have scheduled access to online learning with rich media such as streaming video, podcasts, applets, animation, etc.
There are 6 or more Internet-connected multimedia computers available in my classroom for student use	I have direct Internet access with reasonable response times in my classroom	I have access to a designated computer and dedicated and assigned use of commonly used technologies such as, but not limited to digital cameras, PDAs, MP3 players, probes, interactive white boards, projection systems, scanners, classroom sets of graphing calculators	When I need technology technical support, the response time is less than 8 hours	My students and I have access to technologies such as print/file sharing, multiple applications, and district-wide resources on my campus network	My students have simultaneous access to online learning with rich media such as streaming video, podcasts, applets, animation, etc.
There is 1-to-1 access to Internet-connected multimedia computers available in my classroom for all my students when needed	I have direct Internet connectivity and can receive district-wide resources in my classroom with adequate bandwidth to access e-learning technologies and resources for all students	I have ready access to a designated computer and a fully equipped classroom to enhance student instruction. Technologies include those listed above, as well as the use of new and emerging technologies	When I need technology technical support, the response time is less than 4 hours	All rooms are connected to a robust LAN/WAN that allows for easy access to multiple district-wide resources for students and teachers, including but not limited to, video streaming and desktop videoconferencing	My students have simultaneous access to online learning with rich media such as streaming video, podcasts, applets, and animation, and sufficient bandwidth and storage to customize online instruction
Students per Classroom Computers	Internet Access Connectivity Speed	Classroom Technology	Technical Support	Local Area Network/ Wide Area Network	Distance Learning Capacity