The Texas Campus School Technology and Readiness (STaR) Chart

LEADERSHIP, ADMINISTRATION, & INSTRUCTIONAL SUPPORT

L 1	L 2	L 3	L 4	L 5	L 6
Leadership and Vision	**Planning**	**Instructional Support**	**Communication and Collaboration**	**Budget**	**Leadership and Support for Online Learning**
Campus leadership has basic awareness of the potential of technology in education to lead to student achievement	Campus has few technology goals and objectives incorporated in the Campus Improvement Plan	Campus has limited instructional support for the integration and use of technology in content areas	Campus has limited use of technology to communicate with teachers and parents	Campus has limited discretionary funds for implementation of technology strategies to meet goals and objectives outlined in the Campus Improvement Plan	**Grades K-8:** Campus leadership has basic understanding about the use of online learning **Grades 9-12:** Online for-credit courses are not available to students to meet individual learning needs
Campus leadership develops a shared vision and begins to build buy-in for comprehensive integration of technology leading to increased student achievement	Campus has several technology goals and objectives that are incorporated in the Campus Improvement Plan	Campus provides regular access to instructional support for the integration and use of technology in content areas.	Campus uses technology for communication and collaboration among colleagues, staff, parents, students and the larger community	Campus discretionary funds and other resources are allocated to advance implementation of some technology strategies to meet goals and objectives outlined in the Campus Improvement Plan	**Grades K-8:** Campus uses online learning and educators collaborate on the integration of online learning into the curriculum **Grades 9-12:** Online for-credit courses are available to meet individual needs learning needs in a limited number (1-2) of specific circumstances
Campus leadership communicates and implements a shared vision and obtains buy-in for comprehensive integration of technology leading to increased student achievement	Campus has a technology-rich Campus Improvement Plan along with a leadership team that sets annual technology benchmarks based on SBEC Technology Applications standards	Teacher cadres have been established to create and participate in learning communities that stimulate, nurture, and support faculty in using technology to maximize teaching and learning	Current information tools and systems are used at my campus for communication, management of schedules and resources, performance assessment, and professional development	Campus discretionary funds and other resources are allocated to advance implementation of most of the technology strategies to meet the goals and objectives outlined in the Campus Improvement Plan	**Grades K-8:** Online learning is encouraged and supported through professional development; goals for the online learning are being developed for the Campus Improvement Plan **Grades 9-12:** Online for-credit courses are available to students to meet a variety (more than 2) of specific circumstances
Campus leadership promotes a shared vision with policies that encourage continuous innovation with technology leading to increased student achievement	Campus leadership team has a collaborative, technology-rich Campus Improvement Plan that is grounded in research and aligned with the district strategic plan that is focused on student success	Educational leaders and teacher cadres facilitate and support my use of technologies to enhance instructional methods that develop higher-level thinking, decision-making, and problem-solving skills	Campus uses a variety of media and formats, including telecommunications and the school website to communicate, interact, and collaborate with all education stakeholders	Campus discretionary funds and other resources are allocated to advance implementation of all the technology strategies to meet the goals and objectives outlined in the Campus Improvement Plan	**Grades K-8:** Online learning is facilitated and supported through professional development and integrated into the Campus Improvement Plan **Grades 9-12:** Online for-credit courses are available to students as desired to meet their individual learning needs
Leadership and Vision	**Planning**	**Instructional Support**	**Communication and Collaboration**	**Budget**	**Leadership and Support for Online Learning**