

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	52,036	4,642

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	34,141	34,123	99.95	0.05	3,175	3,174	99.97	0.03
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	15,831	15,824	99.96	0.04	1,674	1,665	99.46	0.54
3. Reading/Language Arts	5,526	5,523	99.95	0.05	1,115	1,106	99.19	0.81
4. Mathematics	18,891	18,868	99.88	0.12	2,128	2,102	98.78	1.22
5. Science	18,099	18,071	99.85	0.15	840	836	99.52	0.48
6. Foreign Languages	8,716	8,613	98.82	1.18	10	10	100.00	0.00
7. Civics and Government	1,689	1,687	99.88	0.12	122	122	100.00	0.00
8. Economics	1,516	1,514	99.87	0.13	88	88	100.00	0.00
9. Arts	14,448	14,439	99.94	0.06	26	26	100.00	0.00
10. History	11,329	11,320	99.92	0.08	703	700	99.57	0.43
11. Geography	3,111	3,106	99.84	0.16	188	185	98.40	1.60
Total Secondary :	99,156	98,965	99.81	0.19	6,894	6,840	99.22	0.78
Grand Total (Elementary + Secondary) :	133,297	133,088	99.84	0.16	10,069	10,014	99.45	0.55
TOTAL % Highly Qualified:	99.82							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	40	10
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	4	24
5. District Teaching	0	1
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	2
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	7
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	10
4. Other	7
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	103
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	63
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	53
8. Other	28

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	493.91	4,053.46
2. Special Education FTEs That Are Not Highly Qualified	7.00	28.93
3. Special Education FTEs That Are Not Required to Be Highly Qualified	104.37	2,278.07

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	1,839	1,770.02	218	202.47
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	464	447.07	59	50.76
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	349	339.96	28	28.65
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	1,026	982.99	131	123.06
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	922.93	68.17
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	827.38	43.17
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	18.90	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	8.35	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	68.30	25.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	222.95	975.39
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.50	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	12.73	65.94

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes: 11

No: 5

No notification required: 383

1b. If yes, how many teachers required notifications to be sent? 16