

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	64,481	5,209

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	41,674	41,593	99.81	0.19	2,884	2,865	99.34	0.66
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	24,503	24,428	99.69	0.31	2,654	2,637	99.36	0.64
3. Reading/Language Arts	14,647	14,553	99.36	0.64	2,805	2,788	99.39	0.61
4. Mathematics	31,064	30,866	99.36	0.64	3,802	3,760	98.90	1.10
5. Science	27,222	27,021	99.26	0.74	1,679	1,650	98.27	1.73
6. Foreign Languages	8,940	8,864	99.15	0.85	42	40	95.24	4.76
7. Civics and Government	1,949	1,945	99.79	0.21	336	329	97.92	2.08
8. Economics	1,713	1,695	98.95	1.05	260	253	97.31	2.69
9. Arts	20,317	20,226	99.55	0.45	121	119	98.35	1.65
10. History	18,636	18,525	99.40	0.60	1,432	1,403	97.97	2.03
11. Geography	4,127	4,078	98.81	1.19	411	402	97.81	2.19
Total Secondary :	153,118	152,201	99.40	0.60	13,542	13,381	98.81	1.19
Grand Total (Elementary + Secondary) :	194,792	193,794	99.49	0.51	16,426	16,246	98.90	1.10
TOTAL % Highly Qualified:	99.44							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	132	98
2. Emergency (for uncertified personnel)	10	14
3. Non-renewable	4	2
4. Temporary Classroom Assignment	5	25
5. District Teaching	2	6
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	50
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	9
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	39
4. Other	38
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	436
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	127
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	446
8. Other	89

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	614.84	4,503.07
2. Special Education FTEs That Are Not Highly Qualified	2.00	80.42
3. Special Education FTEs That Are Not Required to Be Highly Qualified	120.06	3,164.02

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	14,436	14,247.90	3	3.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	3,331	3,284.99	1	1.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,326	3,267.91	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	7,778	7,695.00	2	2.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	1	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	10,213.60	2.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	9,027.13	2.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	510.63	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	65.65	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	610.19	0.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	710.89	5,467.61
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	14.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	30.75	891.49

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	193
	No:	25
	No notification required:	1,781
1b. If yes, how many teachers required notifications to be sent?		344