

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	257,549	21,893

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	163,975	163,765	99.87	0.13	13,257	13,225	99.76	0.24
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	95,153	94,997	99.84	0.16	10,674	10,587	99.18	0.82
3. Reading/Language Arts	41,400	41,251	99.64	0.36	8,472	8,399	99.14	0.86
4. Mathematics	116,489	115,925	99.52	0.48	14,165	13,991	98.77	1.23
5. Science	105,597	104,981	99.42	0.58	5,608	5,542	98.82	1.18
6. Foreign Languages	43,506	43,019	98.88	1.12	103	96	93.20	6.80
7. Civics and Government	9,142	9,101	99.55	0.45	985	969	98.38	1.62
8. Economics	8,182	8,133	99.40	0.60	778	762	97.94	2.06
9. Arts	77,429	77,182	99.68	0.32	266	264	99.25	0.75
10. History	67,672	67,416	99.62	0.38	4,510	4,455	98.78	1.22
11. Geography	17,733	17,559	99.02	0.98	1,239	1,211	97.74	2.26
Total Secondary :	582,303	579,564	99.53	0.47	46,792	46,268	98.88	1.12
Grand Total (Elementary + Secondary) :	746,278	743,329	99.60	0.40	60,049	59,493	99.07	0.93
TOTAL % Highly Qualified:	99.57							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	323	200
2. Emergency (for uncertified personnel)	18	40
3. Non-renewable	11	23
4. Temporary Classroom Assignment	16	142
5. District Teaching	3	31
6. Temporary	1	5

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	99
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	34
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	94
4. Other	82
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	1,468
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	535
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	816
8. Other	243

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,560.18	19,574.57
2. Special Education FTEs That Are Not Highly Qualified	18.00	240.07
3. Special Education FTEs That Are Not Required to Be Highly Qualified	587.76	11,729.33

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	40,965	41,247.18	384	352.37
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	8,964	8,928.64	113	101.76
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	8,118	8,239.09	53	51.15
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	23,877	24,079.95	218	199.46
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	8	1.50	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	24,795.64	162.94
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	21,861.58	131.94
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	1,036.13	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	247.41	1.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,650.52	29.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	3,676.13	16,084.86
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	16.60	56.15
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	126.56	1,614.54

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	518
	No:	76
	No notification required:	5,318
1b. If yes, how many teachers required notifications to be sent?		912