

Title I School Improvement Stage 5

Criteria

A Title I, Part A campus identified for Stage 4 School Improvement in the previous school year that subsequently misses AYP for the same indicator for the sixth consecutive year.

Restructuring requires major changes in a campus' operation. The LEA oversees the implementation of the campus' restructuring plan for alternative governance that was developed during Stage 4. The LEA must continue its increased oversight and responsibility of the campus' reform efforts.

Stage 5 Requirements

If a Title I, Part A campus continues to not meet AYP after 1 year of restructuring action (development of the restructuring plan), the campus enters Stage 5 of School Improvement.

The LEA serving the campus must continue to offer the School Choice option and transportation.

The LEA must continue to provide technical assistance to the campus.

The LEA must continue to offer Supplemental Educational Services to eligible students.

Alternative Governance

The LEA must immediately implement the restructuring components of the Campus Improvement Plan as approved by TEA-NCLB, TEA-PMI, and SIRC during Stage 4.

This plan for alternative governance is to be implemented immediately once the campus is identified in Stage 5 School Improvement.

Additional Requirements for Campuses in Stage 5 Restructuring/alternative Governance in Texas

The following are required for Stage 5 campuses that apply for and accept the Title I School Improvement Program Funds

1. The continuing campus principal must participate in the Stage Requirement webinar specific to Stage 5 offered by the School Improvement Resource Center (SIRC) after the release of the Preliminary AYP designations. Principals new to a SIP campus must alternatively attend one of five SIRC Introductory meetings to be held across the state in September 2011. LEA administrators are strongly encouraged to attend with the campus principal. For more information go to SIRC's website www.sirctexas.net.
2. The campus principal, LEA representative on the Restructuring Team, and two other people from the Restructuring Team must attend the Texas School Improvement (TSI) Conference provided by SIRC. For more information go to SIRC's website www.sirctexas.net.
3. An LEA with campuses in Stage 2 or above must implement the state required EZSES Management System.
4. Campuses in Stage 2 or above must participate in TEAs required external technical assistance (TAP) program. TAP services are pre-paid by TEA through the School Improvement Resource Center (SIRC) at Region XIII Education Service Center. By completing the electronic signature and submitting the Title I School Improvement Grant application for funding in eGrants, the superintendent or designee is agreeing 1) that the principal will participate in the TAP program, and 2) that the TAP services will be pre-paid.
5. Campuses in Stage 2 or above, that have less than 100% of core academic subject area classes taught by highly qualified teachers at the beginning of the school year, must submit the campus' Highly Qualified Teacher Continuous Improvement Plan to TEA by the designated deadline.
6. A district with campuses in Stage 2 or above must participate in the Evaluation of Supplemental Educational Services.
7. Any Stage 5 campus that is also rated Academically Unacceptable (AU) in the state accountability system for two or more years should contact the Division of NCLB Program Coordination to discuss any flexibility that may be

available to the campus in coordinating the state and federal requirements.

8. TEA will approve pre-award costs for any SIP-related costs not requiring specific approval incurred by the campus as of July 1, 2011. Campuses accepting School Improvement Program funds must expend at least 75% of the current year SIP campus allocation. Failure to meet this requirement may cause the LEA's 2012 Initial Compliance Review (ICR) score in the 2012 NCLB desk audit process and subsequent Performance-Based Monitoring (PBM) interventions to be elevated.
9. Campuses failing to exit Stage 5 after multiple years may be subject to an external review by TEA-NCLB, TEA-PMI, and SIRC, leading to possible requirements to modify restructuring efforts.

10. Public School Choice Website Reporting Requirement

Districts with campuses in Title I School Improvement are required to post specific information related to public school choice (SC) on their website. Guidance requires LEAs to post three (3) data components to the Internet in a timely manner; however, the list of available schools to which eligible students may transfer must be displayed sufficiently in advance of, but no later than 14 calendar days before, the start of the school year. See SC Guidance at: http://www.tea.state.tx.us/index4.aspx?id=2147484923&menu_id=798.

To comply with this website reporting requirement, LEAs must display the following on their website no later than September 30, 2011:

Beginning with 2007–08 data and for each subsequent year:

- 1) the number of students eligible for SC.
- 2) the number of students participating in SC.

In addition, for the current 2011-2012 school year:

- 3) a list of available schools to which students eligible to participate in school choice may transfer.

TEA will conduct a review of LEA websites, to review the School Choice data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

11. Supplemental Educational Services Website Reporting Requirement

Districts with campuses in Title I School Improvement Stages 2 or above are required to post specific information related to Supplemental Educational Services (SES) on their website. Guidance requires LEAs to post four required data components to the Internet as close to the school start date as possible, and that the data are regularly updated throughout the school year. See SES Guidance at: http://www.tea.state.tx.us/index4.aspx?id=2147484923&menu_id=798.

To comply with this website reporting requirement, LEAs must display the following on their website no later than September 30, 2011:

Beginning with 2007–08 data:

- 1) the number of students eligible for SES.
- 2) the number of students participating in SES.

In addition, for the current 2011-2012 school year:

- 3) a list of approved SES providers that can serve the LEA.
- 4) the location where SES will be provided, by provider.

TEA will conduct a review of LEA websites to review the SES data reporting requirements.

Districts that do not have a website, or for questions regarding this data requirement, please contact Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.

12. 20 Percent Set-aside Reservation Reallocation Process and Procedures

LEAs that expend less than the amount needed to meet their 20 percent obligation for SES, SC, and parent outreach and assistance must either: 1) in the subsequent school year, expend the remaining amount, in addition to the 20 percent obligation for that school year, on choice-related transportation, SES, or parent outreach and assistance, OR 2) request to reallocate the unexpended amount for other allowable activities in a given school year by notifying the Division of NCLB Program Coordination at TEA. The process and procedures, including submission deadlines, is located at: http://www.tea.state.tx.us/index4.aspx?id=6516&menu_id=798. For questions or further information on the reallocation process, please contact, Becca Marsh, SES State Coordinator, at (512) 936-2256 or becca.marsh@tea.state.tx.us.