



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	12.5	83	331009	E- 652	282976	85	118720	36
2. Applying Knowledge of Literary Elements	8	6.6	82						
3. Using Strategies to Analyze	7	5.9	84						
4. Applying Critical-Thinking Skills	10	8.0	80						

Mathematics

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.5	87	343178	E- 658	302916	88	127199	37
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86						
3. Geometry and Spatial Reasoning	6	5.1	85						
4. Concepts and Uses of Measurement	6	4.9	81						
5. Probability and Statistics	4	3.4	84						
6. Mathematical Processes and Tools	8	6.0	75						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**	Rating					Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4		Number	Percent			Number	Percent	Number	Percent
	0	1	2	3	4				324816	2340	293936	90	91080	28
	1353	24933	183419	102066	13034	31	4							
	0	8	56	31	4									
3. Appropriate Organization of Ideas						4	3.3	83						
4. Correct and Effective Sentence Construction						8	6.6	83						
5. Standard Usage and Appropriate Word Choice						8	7.0	87						
6. Proofreading for Punctuation, Capitalization, and Spelling						8	6.8	84						

Administration Summary

	Number	Percent
Number of Students Tested	348886	99
Students Absent from All Tests	23	0
Students Exempt from All Tests: LEP	1238	0
Other Students Not Tested	1570	0
Total Answer Documents Submitted	351717	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	269239	77
Did NOT Meet STANDARD on:		
One Test Only	49666	14
Two Tests Only	20434	6
All Three Tests	9547	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	53309	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	72280	21
Two Tests Only	80167	23
All Three Tests	143130	41

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	331009	E- 652	85	36	343178	E- 658	88	37	324816	2340	90	28	348886	77	15
Male	166843	E- 647	84	34	173488	E- 657	88	37	163151	2317	88	23	176357	75	13
Female	163963	E- 658	87	38	169483	E- 658	89	37	161594	2363	93	33	172286	80	17
No Information Provided	203	E- 606	70	22	207	E- 582	62	10	71	2267	80	18	243	58	8
Hispanic/Latino	158294	E- 632	81	27	170171	E- 648	87	32	155213	2315	90	22	172840	74	11
Am. Indian or Alaskan Native	1316	E- 649	86	34	1341	E- 651	89	32	1287	2318	89	24	1385	77	12
Asian	12466	E- 707	95	58	12524	E- 731	97	70	12371	2463	97	54	12640	93	39
Black or African American	43272	E- 623	79	24	43315	E- 621	79	23	42798	2295	86	19	44350	66	7
Native Hawaiian/Pacific Islander	414	E- 647	85	34	411	E- 660	90	37	397	2349	93	30	421	81	15
White	109155	E- 686	93	50	109304	E- 679	93	46	106841	2378	93	37	110976	85	22
Two or More Races	5889	E- 674	90	45	5905	E- 670	91	43	5752	2367	92	34	6008	82	20
No Information Provided	203	E- 630	78	28	207	E- 624	74	29	157	2291	82	22	266	67	14
Economically Disadvantaged	196224	E- 625	80	25	207852	E- 638	85	29	192485	2300	88	19	211785	70	9
Yes	134596	E- 692	94	52	135133	E- 688	94	50	132187	2399	95	41	136839	88	25
No	189	E- 616	77	24	193	E- 602	70	17	144	2271	74	19	262	63	11
No Information Provided	247300	E- 638	83	30	259177	E- 647	86	32	242680	2317	89	23	263620	73	11
Title I, Part A Participants	83518	E- 695	94	54	83806	E- 692	94	52	81983	2407	95	43	85004	89	27
Nonparticipants	191	E- 620	76	26	195	E- 605	70	19	153	2277	76	21	262	63	12
No Information Provided	2300	E- 596	71	16	2468	E- 627	81	25	2312	2279	84	16	2567	63	7
Migrant Yes	328512	E- 653	86	36	340509	E- 658	88	37	322355	2340	91	28	346049	77	15
No	197	E- 610	75	22	201	E- 601	71	16	149	2266	75	17	270	63	11
No Information Provided	52968	E- 600	72	17	64454	E- 638	85	28	51317	2275	86	14	65545	67	9
LEP Current LEP	15025	E- 670	93	40	15063	E- 692	96	51	14941	2387	97	35	15152	90	17
Non-LEP (Monitored 1st Year)	4232	E- 710	98	59	4243	E- 724	99	67	4208	2453	99	52	4263	96	33
Non-LEP (Monitored 2nd Year)	258606	E- 661	88	39	259235	E- 659	88	38	254208	2348	91	30	263675	79	17
Other Non-LEP	178	E- 609	73	23	183	E- 599	69	17	142	2263	73	18	251	61	12
No Information Provided	31195	E- 602	73	17	42409	E- 644	87	30	29728	2284	87	15	43086	70	11
Bilingual Participants	299638	E- 657	87	38	300587	E- 660	88	38	294948	2346	91	29	305549	78	16
Nonparticipants	176	E- 609	73	23	182	E- 598	68	16	140	2263	74	18	251	61	12
No Information Provided	18080	E- 599	72	16	18361	E- 630	82	25	17916	2266	84	12	18729	62	4
ESL Participants	312754	E- 655	86	37	324636	E- 659	89	38	306758	2344	91	29	329906	78	16
Nonparticipants	175	E- 612	75	23	181	E- 599	69	17	142	2267	74	18	251	62	12
No Information Provided	17744	E- 590	65	17	18732	E- 599	70	17	16151	2216	68	10	21310	50	5
Special Education Yes	313098	E- 656	87	37	324279	E- 661	89	38	308527	2346	92	29	327343	79	16
No	167	E- 622	77	25	167	E- 607	72	19	138	2268	72	19	233	63	13
No Information Provided	31661	E- 749	99	79	32766	E- 754	100	81	31343	2515	99	65	32915	98	53
Gifted/Talented Participants	299168	E- 642	84	31	310228	E- 647	87	32	293333	2321	90	24	315718	75	11
Nonparticipants	180	E- 609	73	23	184	E- 596	67	16	140	2264	72	19	253	60	12
No Information Provided	115946	E- 596	71	15	127737	E- 617	78	21	113118	2255	82	12	130942	60	6
At-Risk Yes	214877	E- 682	93	47	215250	E- 682	94	47	211552	2386	95	37	217680	88	21
No	186	E- 614	76	23	191	E- 601	70	16	146	2275	77	18	264	64	12
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	12.6	84	313265	E- 656	271393	87	115786	37
2. Applying Knowledge of Literary Elements	8	6.6	83						
3. Using Strategies to Analyze	7	5.9	84						
4. Applying Critical-Thinking Skills	10	8.1	81						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87	324446	E- 661	289831	89	123950	38
2. Patterns, Relationships, and Algebraic Reasoning	7	6.1	86						
3. Geometry and Spatial Reasoning	6	5.1	85						
4. Concepts and Uses of Measurement	6	4.9	82						
5. Probability and Statistics	4	3.4	85						
6. Mathematical Processes and Tools	8	6.1	76						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	1126	20855	173997	99851	12836	32	4	308665	2346	282876	92	89449	29
	0	7	56	32	4								
3. Appropriate Organization of Ideas						4	3.4						
4. Correct and Effective Sentence Construction						8	6.7						
5. Standard Usage and Appropriate Word Choice						8	7.0						
6. Proofreading for Punctuation, Capitalization, and Spelling						8	6.8						

Administration Summary

	Number	Percent
Number of Students Tested	327576	99
Students Absent from All Tests	21	0
Students Exempt from All Tests: LEP	1226	0
Other Students Not Tested	1476	0
Total Answer Documents Submitted	330299	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	258540	79
Did NOT Meet STANDARD on:		
One Test Only	43707	13
Two Tests Only	17418	5
All Three Tests	7911	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	52281	16
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	66981	20
Two Tests Only	74732	23
All Three Tests	133582	41

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	313265	E- 656	87	37	324446	E- 661	89	38	308665	2346	92	29	327576	79	16
Male	154919	E- 651	86	35	160496	E- 662	89	39	152533	2324	89	24	162004	77	14
Female	158158	E- 660	88	39	163760	E- 660	89	38	156063	2368	94	34	165347	81	18
No Information Provided	188	E- 609	71	23	190	E- 587	64	11	69	2266	80	19	225	60	9
Hispanic/Latino	150599	E- 635	83	28	161540	E- 651	88	33	148203	2321	91	23	163088	75	12
Am. Indian or Alaskan Native	1230	E- 652	87	34	1253	E- 655	90	33	1212	2324	90	25	1280	79	13
Asian	12147	E- 708	95	59	12192	E- 732	98	70	12066	2466	98	54	12282	93	39
Black or African American	40875	E- 627	80	25	40886	E- 624	81	23	40500	2302	88	20	41355	68	7
Native Hawaiian/Pacific Islander	399	E- 650	86	35	400	E- 661	90	38	385	2353	93	31	403	82	16
White	102296	E- 691	94	51	102440	E- 683	94	48	100721	2386	94	38	103318	87	23
Two or More Races	5531	E- 679	92	46	5545	E- 675	92	44	5434	2374	93	35	5606	84	21
No Information Provided	188	E- 634	80	29	190	E- 627	76	31	144	2296	83	23	244	68	14
Economically Disadvantaged	185316	E- 628	81	26	195955	E- 641	86	30	182579	2306	89	20	198063	72	9
Yes	127766	E- 696	95	54	128308	E- 691	95	51	125945	2405	96	42	129264	89	26
No	183	E- 618	77	24	183	E- 606	72	18	141	2273	74	20	249	64	12
No Information Provided	234213	E- 641	84	31	245118	E- 650	87	33	230821	2324	90	24	247609	75	12
Title I, Part A Participants	78869	E- 699	95	55	79145	E- 695	95	53	77696	2414	96	45	79720	90	28
Nonparticipants	183	E- 624	77	26	183	E- 610	73	21	148	2284	78	22	247	65	13
No Information Provided	2173	E- 600	72	17	2319	E- 631	83	26	2213	2285	86	17	2403	65	7
Migrant Yes	310904	E- 656	87	37	321939	E- 661	89	38	306307	2347	92	29	324919	79	16
No	188	E- 617	76	23	188	E- 606	73	17	145	2270	76	17	254	65	12
No Information Provided	50555	E- 603	74	17	61387	E- 641	86	29	49107	2280	87	14	62081	69	9
LEP Current LEP	14750	E- 671	94	40	14774	E- 692	96	51	14696	2388	98	35	14846	90	17
Non-LEP (Monitored 1st Year)	4155	E- 711	98	59	4160	E- 725	99	67	4141	2455	99	52	4173	97	33
Non-LEP (Monitored 2nd Year)	243636	E- 665	89	41	243955	E- 663	90	39	240583	2356	92	31	246241	80	17
Other Non-LEP	169	E- 616	75	24	170	E- 604	72	18	138	2267	74	19	235	63	12
No Information Provided	30127	E- 605	74	18	40878	E- 646	88	31	28794	2288	88	16	41376	72	12
Bilingual Participants	282972	E- 661	88	39	283400	E- 663	90	39	279736	2352	92	30	285966	80	17
Nonparticipants	166	E- 616	75	23	168	E- 604	71	18	135	2269	74	19	234	63	12
No Information Provided	17098	E- 602	73	17	17227	E- 632	84	26	16967	2271	85	13	17422	64	5
ESL Participants	296002	E- 659	87	38	307053	E- 663	90	39	291561	2351	92	30	309921	80	17
Nonparticipants	165	E- 619	76	24	166	E- 605	72	18	137	2271	74	19	233	64	13
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	313098	E- 656	87	37	324279	E- 661	89	38	308527	2346	92	29	327343	79	16
No	167	E- 622	77	25	167	E- 607	72	19	138	2268	72	19	233	63	13
No Information Provided	31108	E- 749	99	79	32203	E- 754	100	81	30798	2516	99	66	32347	98	53
Gifted/Talented Participants	281987	E- 645	85	32	292073	E- 651	88	33	277731	2328	91	25	294993	77	12
Nonparticipants	170	E- 617	75	24	170	E- 602	71	17	136	2266	72	19	236	62	13
No Information Provided	105984	E- 600	72	16	116875	E- 621	80	22	104033	2263	84	12	118221	62	6
At-Risk Yes	207104	E- 684	94	48	207394	E- 684	95	47	204490	2389	96	37	209109	88	21
No	177	E- 621	77	24	177	E- 608	72	18	142	2277	77	18	246	65	13
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	10.9	73	17744	E- 590	11583	65	2934	17
2. Applying Knowledge of Literary Elements	8	5.7	72						
3. Using Strategies to Analyze	7	5.2	74						
4. Applying Critical-Thinking Skills	10	6.9	69						

Mathematics

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.5	78	18732	E- 599	13085	70	3249	17
2. Patterns, Relationships, and Algebraic Reasoning	7	5.3	76						
3. Geometry and Spatial Reasoning	6	4.5	74						
4. Concepts and Uses of Measurement	6	4.1	68						
5. Probability and Statistics	4	2.8	71						
6. Mathematical Processes and Tools	8	5.0	63						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	227	4078	9422	2215	198	16151	2216	11060	68	1631	10
Percent	1	25	58	14	1						

	Total Items Tested	Average Items Correct **	
		Number	Percent
3. Appropriate Organization of Ideas	4	2.9	73
4. Correct and Effective Sentence Construction	8	5.5	68
5. Standard Usage and Appropriate Word Choice	8	6.0	75
6. Proofreading for Punctuation, Capitalization, and Spelling	8	5.8	73

Administration Summary

	Number	Percent
Number of Students Tested	21310	99
Students Absent from All Tests	2	0
Students Exempt from All Tests: LEP	12	0
Other Students Not Tested	94	0
Total Answer Documents Submitted	21418	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	10699	50
Did NOT Meet STANDARD on:		
One Test Only	5959	28
Two Tests Only	3016	14
All Three Tests	1636	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1028	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	5299	25
Two Tests Only	5435	26
All Three Tests	9548	45

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	17744	E- 590	65	17	18732	E- 599	70	17	16151	2216	68	10	21310	50	5
Male	11924	E- 591	66	17	12992	E- 604	72	18	10618	2212	67	9	14353	50	5
Female	5805	E- 588	64	16	5723	E- 589	65	15	5531	2223	72	11	6939	50	5
No Information Provided	15	E- 569	67	13	17	E- 533	35	0	2	---	---	---	18	39	0
Hispanic/Latino	7695	E- 568	57	10	8631	E- 589	67	13	7010	2193	66	7	9752	46	3
Am. Indian or Alaskan Native	86	E- 604	69	22	88	E- 599	77	15	75	2221	68	8	105	54	6
Asian	319	E- 633	79	31	332	E- 672	89	41	305	2329	85	26	358	71	16
Black or African American	2397	E- 559	54	8	2429	E- 565	58	8	2298	2170	59	4	2995	39	2
Native Hawaiian/Pacific Islander	15	E- 549	53	0	11	E- 637	91	27	12	2231	92	0	18	56	6
White	6859	E- 623	77	25	6864	E- 621	77	24	6120	2252	74	15	7658	59	8
Two or More Races	358	E- 601	70	20	360	E- 606	69	21	318	2244	71	12	402	53	7
No Information Provided	15	E- 587	60	20	17	E- 587	53	18	13	2232	69	8	22	50	5
Economically Disadvantaged	10908	E- 566	57	10	11897	E- 582	64	12	9906	2181	62	5	13722	43	2
No Information Provided	6830	E- 628	79	27	6825	E- 629	79	27	6242	2271	79	18	7575	63	9
No Information Provided	6	E- 568	83	17	10	E- 527	40	0	3	---	---	---	13	46	0
Title I, Part A Participants	13087	E- 574	59	12	14059	E- 588	66	14	11859	2192	64	7	16011	45	3
Nonparticipants	4649	E- 635	82	29	4661	E- 634	83	27	4287	2281	81	20	5284	67	10
No Information Provided	8	E- 532	63	13	12	E- 517	33	0	5	2080	40	0	15	40	0
Migrant	127	E- 535	40	6	149	E- 573	59	10	99	2142	51	4	164	36	2
No Information Provided	17608	E- 590	65	17	18570	E- 600	70	17	16048	2216	69	10	21130	50	5
No Information Provided	9	E- 479	44	11	13	E- 527	31	0	4	---	---	---	16	31	0
LEP Current LEP	2413	E- 544	47	6	3067	E- 585	66	11	2210	2167	59	4	3464	41	2
Non-LEP (Monitored 1st Year)	275	E- 614	73	21	289	E- 645	83	35	245	2286	84	19	306	65	10
Non-LEP (Monitored 2nd Year)	77	E- 645	77	38	83	E- 670	87	45	67	2322	85	28	90	67	16
Other Non-LEP	14970	E- 597	68	18	15280	E- 601	70	18	13625	2222	70	11	17434	52	5
No Information Provided	9	E- 479	44	11	13	E- 527	31	0	4	---	---	---	16	31	0
Bilingual Participants	1068	E- 537	45	5	1531	E- 585	67	12	934	2165	58	4	1710	42	3
Nonparticipants	16666	E- 593	67	17	17187	E- 601	70	18	15212	2219	69	10	19583	51	5
No Information Provided	10	E- 493	50	10	14	E- 532	36	0	5	2116	60	0	17	35	0
ESL Participants	982	E- 550	48	7	1134	E- 585	65	11	949	2170	61	3	1307	40	1
Nonparticipants	16752	E- 592	66	17	17583	E- 600	70	18	15197	2219	69	11	19985	51	5
No Information Provided	10	E- 493	50	10	15	E- 534	40	0	5	2155	80	0	18	44	0
Special Education	17744	E- 590	65	17	18732	E- 599	70	17	16151	2216	68	10	21310	50	5
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	553	E- 744	98	75	563	E- 744	99	78	545	2454	94	53	568	93	41
Nonparticipants	17181	E- 585	64	15	18155	E- 595	69	15	15602	2208	68	9	20725	49	4
No Information Provided	10	E- 480	40	10	14	E- 525	29	0	4	---	---	---	17	35	0
At-Risk	9962	E- 556	53	7	10862	E- 572	60	9	9085	2163	59	3	12721	39	2
No Information Provided	7773	E- 633	81	29	7856	E- 637	83	29	7062	2284	81	19	8571	67	9
No Information Provided	9	E- 479	56	11	14	E- 521	43	0	4	---	---	---	18	44	0

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.3	76	52968	E- 600	38308	72	8747	17
2. Applying Knowledge of Literary Elements	8	5.7	71						
3. Using Strategies to Analyze	7	5.5	78						
4. Applying Critical-Thinking Skills	10	7.3	73						

Mathematics

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	85	64454	E- 638	54952	85	18189	28
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84						
3. Geometry and Spatial Reasoning	6	4.9	81						
4. Concepts and Uses of Measurement	6	4.8	79						
5. Probability and Statistics	4	3.2	81						
6. Mathematical Processes and Tools	8	5.6	70						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	251	6028	34176	10292	569	51317	2275	44037	86	7025	14
Percent	0	12	67	20	1						

	Total Items Tested	Average Items Correct **	
		Number	Percent
3. Appropriate Organization of Ideas	4	3.2	79
4. Correct and Effective Sentence Construction	8	6.3	79
5. Standard Usage and Appropriate Word Choice	8	6.6	82
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.4	80

Administration Summary

	Number	Percent
Number of Students Tested	65545	96
Students Absent from All Tests	4	0
Students Exempt from All Tests: LEP	1238	2
Other Students Not Tested	1405	2
Total Answer Documents Submitted	68192	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	44192	67
Did NOT Meet STANDARD on:		
One Test Only	13684	21
Two Tests Only	5249	8
All Three Tests	2420	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	5670	9
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	15496	24
Two Tests Only	13855	21
All Three Tests	30524	47

** Students who took the Braille version of the test are not included in the objective level results.

Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	52968	E- 600	72	17	64454	E- 638	85	28	51317	2275	86	14	65545	67	9
Male	27832	E- 598	71	16	33738	E- 639	85	29	26868	2260	82	11	34294	66	8
Female	25124	E- 603	73	17	30701	E- 637	85	27	24443	2292	90	16	31234	69	9
No Information Provided	12	E- 534	42	0	15	E- 576	47	7	6	2231	83	0	17	35	0
Hispanic/Latino	48750	E- 598	71	16	60136	E- 636	85	27	47153	2271	85	13	61134	67	9
Am. Indian or Alaskan Native	123	E- 584	72	7	142	E- 625	85	22	117	2245	82	10	146	64	6
Asian	2689	E- 636	85	28	2746	E- 681	93	47	2670	2332	92	25	2789	80	12
Black or African American	524	E- 607	77	21	522	E- 619	78	25	527	2270	82	16	544	64	4
Native Hawaiian/Pacific Islander	50	E- 601	70	16	49	E- 614	82	14	51	2260	82	16	51	61	4
White	747	E- 623	80	24	767	E- 640	84	28	714	2303	89	18	784	69	8
Two or More Races	78	E- 604	71	21	83	E- 649	88	31	78	2305	82	21	88	64	9
No Information Provided	7	E- 631	71	43	9	E- 604	67	33	7	2275	86	14	9	56	0
Economically Disadvantaged	47727	E- 597	71	15	58789	E- 636	85	28	46213	2271	85	13	59754	67	8
No Information Provided	5235	E- 630	82	26	5659	E- 655	88	36	5102	2314	90	22	5785	75	11
Title I, Part A	6	E- 528	50	0	6	E- 564	67	0	2	---	---	---	6	50	0
Participants	48934	E- 598	72	16	60205	E- 637	85	28	47372	2272	85	13	61183	67	9
Nonparticipants	4029	E- 629	82	25	4244	E- 655	89	35	3941	2309	91	20	4356	75	9
No Information Provided	5	E- 595	80	20	5	E- 585	60	20	4	---	---	---	6	67	0
Migrant	1061	E- 576	63	11	1220	E- 620	81	21	1066	2255	82	11	1265	58	6
No Information Provided	51896	E- 601	73	17	63223	E- 638	85	28	50246	2275	86	14	64268	68	9
LEP	11	E- 570	73	0	11	E- 571	73	0	5	2260	100	0	12	67	0
Current LEP	52968	E- 600	72	17	64454	E- 638	85	28	51317	2275	86	14	65545	67	9
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	30014	E- 600	72	16	41163	E- 642	87	30	28589	2280	87	14	41805	70	11
Participants	22945	E- 601	73	17	23280	E- 631	83	26	22724	2269	84	13	23729	63	5
Nonparticipants	9	E- 560	56	0	11	E- 570	64	0	4	---	---	---	11	55	0
ESL	17958	E- 599	72	16	18241	E- 630	82	25	17803	2266	84	12	18602	62	4
Participants	35004	E- 601	72	17	46205	E- 641	86	29	33508	2280	87	14	46933	69	10
Nonparticipants	6	E- 570	67	0	8	E- 575	75	0	6	2255	83	17	10	60	0
No Information Provided	2413	E- 544	47	6	3067	E- 585	66	11	2210	2167	59	4	3464	41	2
Special Education	50551	E- 603	74	17	61383	E- 641	86	29	49104	2280	87	14	62075	69	9
No Information Provided	4	---	---	---	4	---	---	---	3	---	---	---	6	33	0
Gifted/Talented	2800	E- 692	96	52	3843	E- 729	99	70	2701	2408	98	39	3864	96	38
Participants	50163	E- 595	71	15	60606	E- 632	84	26	48614	2268	85	12	61675	66	7
Nonparticipants	5	E- 567	80	0	5	E- 557	40	0	2	---	---	---	6	50	0
No Information Provided	52583	E- 600	72	17	64031	E- 638	85	28	50949	2275	86	14	65091	67	9
At-Risk	382	E- 600	72	18	420	E- 625	77	26	364	2284	84	16	448	61	6
No Information Provided	3	---	---	---	3	---	---	---	4	---	---	---	6	83	0

"---" = No Data Reported For Fewer Than Five Students

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	12.7	85	277863	E- 662	244538	88	109932	40
2. Applying Knowledge of Literary Elements	8	6.8	85						
3. Using Strategies to Analyze	7	5.9	85						
4. Applying Critical-Thinking Skills	10	8.1	81						

Mathematics

	Total Items Tested	Average Items Correct **		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.6	87	278541	E- 662	247838	89	108979	39
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86						
3. Geometry and Spatial Reasoning	6	5.1	85						
4. Concepts and Uses of Measurement	6	4.9	81						
5. Probability and Statistics	4	3.4	85						
6. Mathematical Processes and Tools	8	6.1	77						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions**	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	1101	18872	149166	91749	12459	273357	2352	249795	91	84029	31
	Percent	0	7	55	34	5						
	Total Items Tested	Average Items Correct **										
3. Appropriate Organization of Ideas	4	3.4	84									
4. Correct and Effective Sentence Construction	8	6.7	84									
5. Standard Usage and Appropriate Word Choice	8	7.1	88									
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85									

Administration Summary

	Number	Percent
Number of Students Tested	283090	100
Students Absent from All Tests	19	0
Other Students Not Tested	161	0
Total Answer Documents Submitted	283270	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	224893	79
Did NOT Meet STANDARD on:		
One Test Only	35922	13
Two Tests Only	15157	5
All Three Tests	7118	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	47610	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	56698	20
Two Tests Only	66223	23
All Three Tests	112559	40

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Non-Limited Eng. Prof. Stud	277863	E- 662	88	40	278541	E- 662	89	39	273357	2352	91	31	283090	79	17
Male	138947	E- 657	87	38	139686	E- 662	89	39	136219	2328	89	25	141975	77	14
Female	138781	E- 668	89	42	138722	E- 663	89	39	137100	2376	94	36	140974	82	19
No Information Provided	135	E- 611	71	24	133	E- 577	62	8	38	2265	84	16	141	57	6
Hispanic/Latino	109498	E- 647	86	33	109987	E- 654	88	35	108016	2335	91	27	111650	77	13
Am. Indian or Alaskan Native	1193	E- 656	88	36	1199	E- 654	90	33	1170	2325	89	26	1239	78	13
Asian	9773	E- 726	98	67	9774	E- 745	99	76	9697	2498	99	61	9847	96	46
Black or African American	42731	E- 623	79	25	42776	E- 621	79	23	42253	2295	86	19	43786	67	7
Native Hawaiian/Pacific Islander	364	E- 653	87	37	362	E- 667	91	41	346	2362	95	33	370	83	17
White	108387	E- 687	93	50	108516	E- 679	93	46	106113	2379	93	37	110166	85	22
Two or More Races	5810	E- 675	91	45	5821	E- 671	91	43	5673	2368	92	34	5918	82	20
No Information Provided	107	E- 633	77	29	106	E- 642	78	38	89	2305	85	24	114	68	13
Economically Disadvantaged	148474	E- 634	83	28	149039	E- 639	84	29	146253	2309	88	21	152005	72	9
No Information Provided	129351	E- 695	94	53	129464	E- 689	94	51	127081	2402	95	42	131042	88	26
No Information Provided	38	E- 605	76	24	38	E- 594	68	13	23	2257	65	17	43	58	5
Title I, Part A Participants	198340	E- 647	85	33	198946	E- 650	87	34	195291	2328	90	25	202408	75	12
Nonparticipants	79488	E- 699	95	55	79560	E- 694	95	53	78041	2412	96	45	80645	89	28
No Information Provided	35	E- 605	66	26	35	E- 603	74	20	25	2300	84	28	37	62	8
Migrant	1238	E- 614	77	20	1247	E- 634	82	28	1246	2299	86	21	1301	68	8
No Information Provided	276605	E- 662	88	40	277274	E- 662	89	39	272100	2352	91	31	281767	79	17
No Information Provided	20	E- 616	80	25	20	E- 616	85	10	11	2312	100	9	22	77	5
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	15025	E- 670	93	40	15063	E- 692	96	51	14941	2387	97	35	15152	90	17
Non-LEP (Monitored 2nd Year)	4232	E- 710	98	59	4243	E- 724	99	67	4208	2453	99	52	4263	96	33
Other Non-LEP	258606	E- 661	88	39	259235	E- 659	88	38	254208	2348	91	30	263675	79	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	1180	E- 670	90	42	1244	E- 685	93	50	1138	2388	95	39	1279	85	24
Nonparticipants	276682	E- 662	88	40	277296	E- 662	89	39	272217	2352	91	31	281808	79	17
No Information Provided	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
ESL Participants	118	E- 600	73	18	116	E- 620	79	23	112	2278	87	18	123	67	8
Nonparticipants	277741	E- 662	88	40	278421	E- 662	89	39	273241	2352	91	31	282960	79	17
No Information Provided	4	---	---	---	4	---	---	---	4	---	---	---	7	71	14
Special Education	15322	E- 597	68	18	15652	E- 602	71	19	13937	2224	70	11	17830	52	5
No Information Provided	262534	E- 666	89	41	262882	E- 666	90	40	259413	2359	93	32	265251	81	18
No Information Provided	7	E- 684	100	43	7	E- 620	100	14	7	2305	71	29	9	78	11
Gifted/Talented Participants	28860	E- 754	99	82	28922	E- 757	100	82	28641	2525	99	68	29050	99	55
Nonparticipants	248990	E- 651	87	35	249606	E- 651	88	34	244706	2332	90	26	254023	77	12
No Information Provided	13	E- 585	54	23	13	E- 564	62	0	10	2261	60	20	17	47	6
At-Risk	63351	E- 593	69	15	63693	E- 595	71	14	62160	2238	79	10	65834	52	3
No Information Provided	214485	E- 682	94	47	214820	E- 682	94	47	211183	2386	95	37	217222	88	21
No Information Provided	27	E- 595	70	15	28	E- 580	64	7	14	2312	93	14	34	65	6



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	331009	E- 652	85	36	12.5	83	6.6	82	5.9	84	8.0	80	348886	77	15
Male	166843	E- 647	84	34	12.4	83	6.5	82	5.8	83	7.9	79	176357	75	13
Female	163963	E- 658	87	38	12.6	84	6.7	83	5.9	84	8.1	81	172286	80	17
No Information Provided	203	E- 606	70	22	11.2	75	6.0	76	5.4	77	7.3	73	243	58	8
Hispanic/Latino	158294	E- 632	81	27	12.1	81	6.3	78	5.7	82	7.7	77	172840	74	11
Am. Indian or Alaskan Native	1316	E- 649	86	34	12.5	83	6.6	83	5.8	83	8.0	80	1385	77	12
Asian	12466	E- 707	95	58	13.6	91	7.1	89	6.3	90	8.8	88	12640	93	39
Black or African American	43272	E- 623	79	24	11.9	79	6.2	78	5.6	81	7.5	75	44350	66	7
Native Hawaiian/Pacific Islander	414	E- 647	85	34	12.4	82	6.5	82	6.0	85	8.0	80	421	81	15
White	109155	E- 686	93	50	13.2	88	7.1	89	6.1	87	8.5	85	110976	85	22
Two or More Races	5889	E- 674	90	45	13.0	87	6.9	87	6.0	86	8.3	83	6008	82	20
No Information Provided	203	E- 630	78	28	11.9	80	6.5	81	5.5	79	7.7	77	266	67	14
Economically Disadvantaged															
Free Meals	144598	E- 622	79	24	11.9	79	6.2	77	5.6	80	7.5	75	157238	69	8
Reduced Meals	22369	E- 650	87	33	12.6	84	6.6	83	5.9	84	8.0	80	23153	78	12
Other	29257	E- 620	78	24	11.8	79	6.1	76	5.6	80	7.6	76	31394	70	9
No Information Provided	134596	E- 692	94	52	13.3	89	7.1	89	6.2	88	8.6	86	136839	88	25
No Information Provided	189	E- 616	77	24	11.6	77	6.3	79	5.4	77	7.4	74	262	63	11
Title I, Part A Schoolwide Program Participants	245816	E- 638	83	30	12.2	81	6.4	80	5.8	82	7.8	78	262074	74	12
Targeted Assistance Participants	1204	E- 600	75	14	11.4	76	6.1	76	5.4	77	7.1	71	1246	59	2
Nonparticipants (Previous Participants)	203	E- 648	92	28	12.6	84	6.7	84	5.9	84	8.1	81	213	84	6
Homeless Participants at Non-Title I Schools	280	E- 637	82	31	12.3	82	6.4	80	5.7	82	7.7	77	300	68	7
Nonparticipants (Not Previous Participants)	83315	E- 695	94	54	13.4	89	7.2	89	6.2	88	8.6	86	84791	89	27
No Information Provided	191	E- 620	76	26	11.6	77	6.3	79	5.4	77	7.4	74	262	63	12
Migrant															
Yes	2300	E- 596	71	16	11.2	75	5.7	72	5.4	77	7.2	72	2567	63	7
No Information Provided	328512	E- 653	86	36	12.5	84	6.6	83	5.9	84	8.0	80	346049	77	15
No Information Provided	197	E- 610	75	22	11.4	76	6.2	77	5.3	76	7.3	73	270	63	11
Limited English Proficient															
Current LEP	52968	E- 600	72	17	11.3	76	5.7	71	5.5	78	7.3	73	65545	67	9
Non-LEP (Monitored 1st Year)	15025	E- 670	93	40	13.1	87	6.8	84	6.1	88	8.5	85	15152	90	17
Non-LEP (Monitored 2nd Year)	4232	E- 710	98	59	13.8	92	7.2	90	6.4	91	8.9	89	4263	96	33
Other Non-LEP	258606	E- 661	88	39	12.7	85	6.8	84	5.9	85	8.1	81	263675	79	17
No Information Provided	178	E- 609	73	23	11.4	76	6.1	76	5.3	75	7.3	73	251	61	12
Bilingual/ESL Program															
Bilingual	31195	E- 602	73	17	11.4	76	5.7	71	5.5	79	7.3	73	43086	70	11
ESL	18080	E- 599	72	16	11.3	76	5.8	72	5.5	78	7.2	72	18729	62	4
Neither	281562	E- 661	88	39	12.7	85	6.7	84	5.9	85	8.1	81	286820	79	17
No Information Provided	171	E- 612	74	23	11.5	76	6.2	77	5.3	76	7.3	73	242	62	12
Special Education															
Yes	17744	E- 590	65	17	10.9	73	5.7	72	5.2	74	6.9	69	21310	50	5
No Information Provided	313098	E- 656	87	37	12.6	84	6.6	83	5.9	84	8.1	81	327343	79	16
No Information Provided	167	E- 622	77	25	11.7	78	6.3	79	5.4	78	7.5	75	233	63	13
Gifted/Talented															
Participants	31661	E- 749	99	79	14.3	95	7.6	95	6.5	93	9.3	93	32915	98	53
Nonparticipants	299168	E- 642	84	31	12.3	82	6.5	81	5.8	83	7.9	79	315718	75	11
No Information Provided	180	E- 609	73	23	11.4	76	6.2	77	5.3	75	7.3	73	253	60	12
At-Risk															
Yes	115946	E- 596	71	15	11.2	75	5.8	72	5.4	77	7.1	71	130942	60	6
No Information Provided	214877	E- 682	93	47	13.2	88	7.0	88	6.1	87	8.5	85	217680	88	21
No Information Provided	186	E- 614	76	23	11.5	77	6.2	78	5.4	77	7.3	73	264	64	12

** Students who took the Braille version of the test are not included in the objective level results.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	343178	E- 658	88	37	9.5	87	6.0	86	5.1	85	4.9	81	3.4	84	6.0	75	348886	77	15
Male	173488	E- 657	88	37	9.5	87	6.0	85	5.1	85	4.8	81	3.3	83	6.0	75	176357	75	13
Female	169483	E- 658	89	37	9.5	86	6.0	86	5.1	84	4.9	81	3.4	85	6.0	76	172286	80	17
No Information Provided	207	E- 582	62	10	7.9	72	5.0	71	4.1	69	3.9	65	2.7	69	5.0	63	243	58	8
Hispanic/Latino	170171	E- 648	87	32	9.4	86	5.9	85	5.0	83	4.8	80	3.3	83	5.8	73	172840	74	11
Am. Indian or Alaskan Native	1341	E- 651	89	32	9.4	85	5.9	85	5.1	85	4.8	80	3.4	84	5.9	74	1385	77	12
Asian	12524	E- 731	97	70	10.4	94	6.6	94	5.5	92	5.5	92	3.7	93	7.1	89	12640	93	39
Black or African American	43315	E- 621	79	23	9.0	82	5.7	82	4.7	78	4.4	73	3.1	77	5.5	68	44350	66	7
Native Hawaiian/Pacific Islander	411	E- 660	90	37	9.7	88	6.0	85	5.2	86	4.9	82	3.3	83	6.1	76	421	81	15
White	109304	E- 679	93	46	9.8	89	6.2	88	5.3	88	5.0	84	3.5	88	6.4	80	110976	85	22
Two or More Races	5905	E- 670	91	43	9.7	88	6.1	87	5.2	86	4.9	82	3.5	86	6.3	79	6008	82	20
No Information Provided	207	E- 624	74	29	8.8	80	5.6	79	4.5	76	4.4	73	3.1	77	5.6	70	266	67	14
Economically Disadvantaged	154085	E- 635	84	27	9.2	84	5.8	83	4.9	81	4.6	77	3.2	80	5.7	71	157238	69	8
Free Meals	22841	E- 655	90	35	9.5	87	6.0	86	5.1	85	4.8	81	3.4	85	6.0	75	23153	78	12
Reduced Meals	30926	E- 643	86	31	9.3	85	5.9	85	5.0	83	4.8	79	3.3	82	5.7	71	31394	70	9
Other	135133	E- 688	94	50	9.9	90	6.3	90	5.3	89	5.1	86	3.6	89	6.5	82	136839	88	25
No Information Provided	193	E- 602	70	17	8.4	76	5.3	75	4.4	73	4.1	69	3.1	76	5.3	66	262	63	11
Title I, Part A Schoolwide Program Participants	257669	E- 647	86	32	9.4	85	5.9	85	5.0	83	4.8	79	3.3	82	5.8	73	262074	74	12
Targeted Assistance Participants	1221	E- 603	78	13	8.8	80	5.4	77	4.7	78	4.3	71	3.0	76	5.1	64	1246	59	2
Nonparticipants (Previous Participants)	206	E- 642	91	27	9.6	87	6.0	86	5.1	85	4.8	81	3.2	81	5.8	73	213	84	6
Homeless Participants at Non-Title I Schools	287	E- 626	82	25	9.0	82	5.6	79	4.9	81	4.6	76	3.1	78	5.6	70	300	68	7
Nonparticipants (Not Previous Participants)	83600	E- 692	94	52	10.0	91	6.3	90	5.3	89	5.2	86	3.6	89	6.6	83	84791	89	27
No Information Provided	195	E- 605	70	19	8.3	76	5.4	76	4.4	74	4.1	69	3.0	76	5.3	66	262	63	12
Migrant	2468	E- 627	81	25	9.0	82	5.7	82	4.8	80	4.6	77	3.2	79	5.5	68	2567	63	7
Yes	340509	E- 658	88	37	9.5	87	6.0	86	5.1	85	4.9	81	3.4	84	6.0	75	346049	77	15
No	201	E- 601	71	16	8.4	76	5.3	76	4.4	73	4.1	68	3.0	74	5.3	66	270	63	11
No Information Provided	201	E- 601	71	16	8.4	76	5.3	76	4.4	73	4.1	68	3.0	74	5.3	66	270	63	11
Limited English Proficient	64454	E- 638	85	28	9.3	85	5.9	84	4.9	81	4.8	79	3.2	81	5.6	70	65545	67	9
Current LEP	15063	E- 692	96	51	10.0	91	6.4	91	5.3	89	5.3	88	3.6	90	6.6	83	15152	90	17
Non-LEP (Monitored 1st Year)	4243	E- 724	99	67	10.3	94	6.6	94	5.5	92	5.5	91	3.7	93	7.1	88	4263	96	33
Non-LEP (Monitored 2nd Year)	259235	E- 659	88	38	9.5	87	6.0	86	5.1	85	4.8	81	3.4	84	6.1	76	263675	79	17
Other Non-LEP	183	E- 599	69	17	8.2	75	5.3	75	4.4	73	4.1	68	3.0	74	5.2	65	251	61	12
No Information Provided	183	E- 599	69	17	8.2	75	5.3	75	4.4	73	4.1	68	3.0	74	5.2	65	251	61	12
Bilingual/ESL Program	42409	E- 644	87	30	9.4	85	6.0	85	4.9	82	4.8	81	3.3	82	5.7	71	43086	70	11
Bilingual	18361	E- 630	82	25	9.2	83	5.8	83	4.8	79	4.7	78	3.2	79	5.5	69	18729	62	4
ESL	282229	E- 662	89	39	9.6	87	6.0	86	5.1	85	4.9	81	3.4	85	6.1	76	286820	79	17
Neither	176	E- 600	69	17	8.3	75	5.3	76	4.3	72	4.1	69	3.0	75	5.3	66	242	62	12
No Information Provided	176	E- 600	69	17	8.3	75	5.3	76	4.3	72	4.1	69	3.0	75	5.3	66	242	62	12
Special Education	18732	E- 599	70	17	8.5	78	5.3	76	4.5	74	4.1	68	2.8	71	5.0	63	21310	50	5
Yes	324279	E- 661	89	38	9.6	87	6.1	86	5.1	85	4.9	82	3.4	85	6.1	76	327343	79	16
No	167	E- 607	72	19	8.4	76	5.4	78	4.4	74	4.2	70	3.0	76	5.4	68	233	63	13
No Information Provided	167	E- 607	72	19	8.4	76	5.4	78	4.4	74	4.2	70	3.0	76	5.4	68	233	63	13
Gifted/Talented	32766	E- 754	100	81	10.6	96	6.7	96	5.7	95	5.6	94	3.8	96	7.4	93	32915	98	53
Participants	310228	E- 647	87	32	9.4	86	5.9	85	5.0	83	4.8	80	3.3	83	5.9	74	315718	75	11
Nonparticipants	184	E- 596	67	16	8.2	75	5.2	75	4.3	72	4.1	68	3.0	74	5.2	65	253	60	12
No Information Provided	184	E- 596	67	16	8.2	75	5.2	75	4.3	72	4.1	68	3.0	74	5.2	65	253	60	12
At-Risk	127737	E- 617	78	21	8.9	81	5.6	80	4.7	78	4.4	74	3.0	76	5.3	66	130942	60	6
Yes	215250	E- 682	94	47	9.9	90	6.3	89	5.3	88	5.1	85	3.5	89	6.5	81	217680	88	21
No	191	E- 601	70	16	8.4	77	5.3	75	4.4	73	4.1	68	3.0	75	5.3	66	264	64	12
No Information Provided	191	E- 601	70	16	8.4	77	5.3	75	4.4	73	4.1	68	3.0	75	5.3	66	264	64	12

** Students who took the Braille version of the test are not included in the objective level results.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	324816	2340	90	28	3.3	83	6.6	83	7.0	87	6.8	84	348886	77	15
Male	163151	2317	88	23	3.3	82	6.5	81	6.9	86	6.6	83	176357	75	13
Female	161594	2363	93	33	3.4	85	6.8	85	7.1	88	6.9	86	172286	80	17
No Information Provided	71	2267	80	18	3.0	75	6.0	75	6.6	82	6.5	81	243	58	8
Hispanic/Latino	155213	2315	90	22	3.3	82	6.5	81	6.9	86	6.6	83	172840	74	11
Am. Indian or Alaskan Native	1287	2318	89	24	3.3	83	6.5	82	6.9	86	6.6	83	1385	77	12
Asian	12371	2463	97	54	3.6	89	7.3	91	7.4	92	7.4	93	12640	93	39
Black or African American	42798	2295	86	19	3.1	78	6.3	79	6.7	84	6.7	83	44350	66	7
Native Hawaiian/Pacific Islander	397	2349	93	30	3.3	83	6.7	84	7.1	89	6.9	87	421	81	15
White	106841	2378	93	37	3.5	87	6.9	86	7.2	90	6.9	86	110976	85	22
Two or More Races	5752	2367	92	34	3.4	86	6.8	85	7.1	89	6.9	86	6008	82	20
No Information Provided	157	2291	82	22	3.1	78	6.2	78	6.8	84	6.6	82	266	67	14
Economically Disadvantaged	141468	2292	87	18	3.2	80	6.3	79	6.7	84	6.5	82	157238	69	8
Free Meals	22058	2331	91	25	3.3	83	6.6	83	7.0	87	6.8	85	23153	78	12
Reduced Meals	28959	2314	89	23	3.2	80	6.5	82	6.9	86	6.7	83	31394	70	9
Other	132187	2399	95	41	3.5	88	7.0	88	7.3	91	7.0	88	136839	88	25
No Information Provided	144	2271	74	19	2.9	73	6.0	75	6.5	81	6.4	81	262	63	11
Title I, Part A Schoolwide Program Participants	241226	2318	89	23	3.3	82	6.5	82	6.9	86	6.7	83	262074	74	12
Targeted Assistance Participants	1185	2240	81	9	3.0	76	5.8	72	6.5	81	6.2	77	1246	59	2
Nonparticipants (Previous Participants)	204	2308	92	21	3.3	84	6.6	83	6.8	86	6.7	84	213	84	6
Homeless Participants at Non-Title I Schools	269	2296	85	18	3.2	81	6.3	78	6.8	85	6.6	82	300	68	7
Nonparticipants (Not Previous Participants)	81779	2408	95	44	3.5	88	7.0	88	7.3	91	7.0	88	84791	89	27
No Information Provided	153	2277	76	21	3.0	75	6.1	76	6.5	81	6.5	82	262	63	12
Migrant	2312	2279	84	16	3.1	77	6.2	77	6.7	83	6.4	80	2567	63	7
Yes	322355	2340	91	28	3.3	83	6.6	83	7.0	87	6.8	84	346049	77	15
No	149	2266	75	17	2.9	73	6.1	76	6.5	81	6.5	81	270	63	11
No Information Provided	149	2266	75	17	2.9	73	6.1	76	6.5	81	6.5	81	270	63	11
Limited English Proficient	51317	2275	86	14	3.2	79	6.3	79	6.6	82	6.4	80	65545	67	9
Current LEP	14941	2387	97	35	3.5	86	7.1	89	7.3	92	7.2	90	15152	90	17
Non-LEP (Monitored 1st Year)	4208	2453	99	52	3.6	90	7.4	92	7.6	94	7.4	93	4263	96	33
Non-LEP (Monitored 2nd Year)	254208	2348	91	30	3.4	84	6.7	83	7.0	88	6.8	85	263675	79	17
Other Non-LEP	142	2263	73	18	2.9	72	6.1	76	6.4	80	6.5	81	251	61	12
No Information Provided	142	2263	73	18	2.9	72	6.1	76	6.4	80	6.5	81	251	61	12
Bilingual/ESL Program	29728	2284	87	15	3.2	80	6.4	80	6.6	82	6.5	81	43086	70	11
Bilingual	17916	2266	84	12	3.1	78	6.2	77	6.5	82	6.4	79	18729	62	4
ESL	277030	2351	91	30	3.4	84	6.7	84	7.1	88	6.8	85	286820	79	17
Neither	137	2265	74	18	2.9	73	6.1	76	6.4	80	6.4	80	242	62	12
No Information Provided	137	2265	74	18	2.9	73	6.1	76	6.4	80	6.4	80	242	62	12
Special Education	16151	2216	68	10	2.9	73	5.5	68	6.0	75	5.8	73	21310	50	5
Yes	308527	2346	92	29	3.4	84	6.7	84	7.0	88	6.8	85	327343	79	16
No	138	2268	72	19	3.0	74	6.1	76	6.4	81	6.5	81	233	63	13
No Information Provided	138	2268	72	19	3.0	74	6.1	76	6.4	81	6.5	81	233	63	13
Gifted/Talented	31343	2515	99	65	3.7	94	7.6	95	7.7	96	7.5	94	32915	98	53
Participants	293333	2321	90	24	3.3	82	6.5	82	6.9	86	6.7	83	315718	75	11
Nonparticipants	140	2264	72	19	2.9	73	6.1	76	6.4	80	6.5	81	253	60	12
No Information Provided	140	2264	72	19	2.9	73	6.1	76	6.4	80	6.5	81	253	60	12
At-Risk	113118	2255	82	12	3.1	77	6.0	75	6.4	81	6.2	78	130942	60	6
Yes	211552	2386	95	37	3.5	87	7.0	87	7.3	91	7.0	88	217680	88	21
No	146	2275	77	18	3.0	74	6.1	77	6.6	83	6.6	82	264	64	12
No Information Provided	146	2275	77	18	3.0	74	6.1	77	6.6	83	6.6	82	264	64	12

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	313265	E- 656	87	37	12.6	84	6.6	83	5.9	84	8.1	81	327576	79	16
Male	154919	E- 651	86	35	12.5	83	6.6	82	5.9	84	8.0	80	162004	77	14
Female	158158	E- 660	88	39	12.7	85	6.7	84	5.9	85	8.1	81	165347	81	18
No Information Provided	188	E- 609	71	23	11.3	75	6.1	76	5.5	78	7.4	74	225	60	9
Hispanic/Latino	150599	E- 635	83	28	12.2	81	6.3	79	5.8	83	7.8	78	163088	75	12
Am. Indian or Alaskan Native	1230	E- 652	87	34	12.6	84	6.7	83	5.8	84	8.1	81	1280	79	13
Asian	12147	E- 708	95	59	13.6	91	7.2	89	6.3	90	8.8	88	12282	93	39
Black or African American	40875	E- 627	80	25	12.0	80	6.3	79	5.7	81	7.5	75	41355	68	7
Native Hawaiian/Pacific Islander	399	E- 650	86	35	12.4	83	6.6	82	6.0	86	8.0	80	403	82	16
White	102296	E- 691	94	51	13.3	89	7.2	90	6.1	87	8.6	86	103318	87	23
Two or More Races	5531	E- 679	92	46	13.1	87	7.0	87	6.0	86	8.4	84	5606	84	21
No Information Provided	188	E- 634	80	29	12.0	80	6.5	81	5.5	79	7.8	78	244	68	14
Economically Disadvantaged	136237	E- 625	80	24	12.0	80	6.2	78	5.7	81	7.6	76	146680	71	9
<i>Free Meals</i>	21159	E- 653	88	34	12.6	84	6.7	83	5.9	85	8.1	81	21709	80	12
<i>Reduced Meals</i>	27920	E- 623	79	24	11.9	79	6.1	76	5.7	81	7.6	76	29674	72	10
<i>Other</i>	127766	E- 696	95	54	13.4	89	7.2	90	6.2	89	8.7	87	129264	89	26
<i>No Information Provided</i>	183	E- 618	77	24	11.6	77	6.3	79	5.4	77	7.4	74	249	64	12
Title I, Part A Schoolwide Program Participants	232875	E- 641	84	31	12.3	82	6.5	81	5.8	83	7.9	79	246237	75	12
<i>Targeted Assistance Participants</i>	1076	E- 603	77	14	11.5	76	6.2	77	5.4	77	7.2	72	1097	61	2
<i>Nonparticipants (Previous Participants)</i>	186	E- 649	93	27	12.6	84	6.7	84	5.9	84	8.2	82	189	86	7
<i>Homeless Participants at Non-Title I Schools</i>	262	E- 640	83	32	12.4	82	6.5	81	5.7	82	7.8	78	275	70	7
<i>Nonparticipants (Not Previous Participants)</i>	78683	E- 699	95	55	13.5	90	7.2	90	6.2	89	8.7	87	79531	90	28
<i>No Information Provided</i>	183	E- 624	77	26	11.7	78	6.4	79	5.5	78	7.5	75	247	65	13
Migrant	2173	E- 600	72	17	11.3	75	5.8	72	5.4	77	7.3	73	2403	65	7
<i>Yes</i>	310904	E- 656	87	37	12.6	84	6.7	83	5.9	84	8.1	81	324919	79	16
<i>No</i>	188	E- 617	76	23	11.6	77	6.3	78	5.4	78	7.4	74	254	65	12
<i>No Information Provided</i>	50555	E- 603	74	17	11.4	76	5.8	72	5.5	79	7.3	73	62081	69	9
Limited English Proficient	14750	E- 671	94	40	13.1	88	6.8	85	6.2	88	8.5	85	14846	90	17
<i>Current LEP</i>	4155	E- 711	98	59	13.8	92	7.3	91	6.4	91	8.9	89	4173	97	33
<i>Non-LEP (Monitored 1st Year)</i>	243636	E- 665	89	41	12.8	85	6.8	85	6.0	85	8.2	82	246241	80	17
<i>Non-LEP (Monitored 2nd Year)</i>	169	E- 616	75	24	11.6	77	6.2	78	5.4	77	7.4	74	235	63	12
<i>Other Non-LEP</i>	30127	E- 605	74	18	11.4	76	5.7	71	5.5	79	7.4	74	41376	72	12
<i>No Information Provided</i>	17098	E- 602	73	17	11.4	76	5.8	73	5.5	79	7.2	72	17422	64	5
Bilingual/ESL Program	265878	E- 665	89	40	12.8	85	6.8	85	6.0	85	8.2	82	268546	81	17
<i>Bilingual</i>	161	E- 620	76	24	11.7	78	6.3	79	5.4	78	7.5	75	226	64	13
<i>ESL</i>	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<i>Neither</i>	313098	E- 656	87	37	12.6	84	6.6	83	5.9	84	8.1	81	327343	79	16
<i>No Information Provided</i>	167	E- 622	77	25	11.7	78	6.3	79	5.4	78	7.5	75	233	63	13
Gifted/Talented	31108	E- 749	99	79	14.3	95	7.6	95	6.5	93	9.3	93	32347	98	53
<i>Participants</i>	281987	E- 645	85	32	12.4	83	6.5	82	5.8	83	7.9	79	294993	77	12
<i>Nonparticipants</i>	170	E- 617	75	24	11.6	78	6.3	78	5.4	77	7.4	74	236	62	13
<i>No Information Provided</i>	105984	E- 600	72	16	11.3	76	5.8	73	5.4	78	7.2	72	118221	62	6
At-Risk	207104	E- 684	94	48	13.3	88	7.1	88	6.1	88	8.5	85	209109	88	21
<i>Yes</i>	177	E- 621	77	24	11.7	78	6.3	79	5.5	78	7.5	75	246	65	13
<i>No</i>															
<i>No Information Provided</i>															

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	324446	E- 661	89	38	9.6	87	6.1	86	5.1	85	4.9	82	3.4	85	6.1	76	327576	79	16
Male	160496	E- 662	89	39	9.6	87	6.0	86	5.1	85	4.9	82	3.4	84	6.1	76	162004	77	14
Female	163760	E- 660	89	38	9.5	87	6.1	87	5.1	85	4.9	82	3.4	85	6.1	76	165347	81	18
No Information Provided	190	E- 587	64	11	8.0	73	5.1	72	4.2	70	3.9	66	2.8	70	5.1	64	225	60	9
Hispanic/Latino	161540	E- 651	88	33	9.5	86	6.0	86	5.0	84	4.8	81	3.3	83	5.9	74	163088	75	12
Am. Indian or Alaskan Native	1253	E- 655	90	33	9.5	86	6.0	86	5.1	86	4.8	81	3.4	85	6.0	75	1280	79	13
Asian	12192	E- 732	98	70	10.4	95	6.6	94	5.5	92	5.5	92	3.7	94	7.1	89	12282	93	39
Black or African American	40886	E- 624	81	23	9.1	82	5.8	82	4.7	78	4.4	74	3.1	78	5.5	69	41355	68	7
Native Hawaiian/Pacific Islander	400	E- 661	90	38	9.7	88	6.0	86	5.2	86	4.9	82	3.3	83	6.1	76	403	82	16
White	102440	E- 683	94	48	9.9	90	6.2	89	5.3	89	5.1	85	3.5	89	6.5	81	103318	87	23
Two or More Races	5545	E- 675	92	44	9.7	88	6.2	88	5.2	87	5.0	83	3.5	87	6.4	80	5606	84	21
No Information Provided	190	E- 627	76	31	8.9	81	5.6	80	4.6	76	4.4	73	3.1	78	5.7	71	244	68	14
Economically Disadvantaged	144988	E- 638	85	28	9.3	84	5.9	84	4.9	82	4.7	78	3.2	81	5.7	71	146680	71	9
Free Meals	21563	E- 659	91	36	9.6	87	6.1	86	5.1	85	4.9	82	3.4	85	6.1	76	21709	80	12
Reduced Meals	29404	E- 646	87	32	9.4	85	6.0	86	5.0	83	4.8	80	3.3	83	5.7	72	29674	72	10
Other	128308	E- 691	95	51	10.0	91	6.3	90	5.3	89	5.2	86	3.6	90	6.6	82	129264	89	26
No Information Provided	183	E- 606	72	18	8.5	77	5.4	77	4.5	74	4.2	70	3.1	77	5.3	67	249	64	12
Title I, Part A Schoolwide Program Participants	243763	E- 650	88	34	9.4	86	6.0	85	5.0	84	4.8	80	3.3	83	5.9	74	246237	75	12
Targeted Assistance Participants	1088	E- 605	79	13	8.9	81	5.5	78	4.7	79	4.3	72	3.1	77	5.2	65	1097	61	2
Nonparticipants (Previous Participants)	186	E- 646	93	28	9.7	88	6.1	87	5.2	87	4.9	81	3.2	81	5.9	74	189	86	7
Homeless Participants at Non-Title I Schools	267	E- 630	83	27	9.1	83	5.6	80	4.9	81	4.6	77	3.1	79	5.7	71	275	70	7
Nonparticipants (Not Previous Participants)	78959	E- 695	95	53	10.0	91	6.3	90	5.4	89	5.2	87	3.6	90	6.7	84	79531	90	28
No Information Provided	183	E- 610	73	21	8.5	77	5.5	78	4.5	75	4.2	70	3.1	77	5.4	67	247	65	13
Migrant	2319	E- 631	83	26	9.1	83	5.8	83	4.9	81	4.7	78	3.2	81	5.5	69	2403	65	7
Yes	321939	E- 661	89	38	9.6	87	6.1	87	5.1	85	4.9	82	3.4	85	6.1	76	324919	79	16
No	188	E- 606	73	17	8.5	77	5.5	78	4.4	74	4.1	69	3.0	76	5.4	67	254	65	12
No Information Provided	188	E- 606	73	17	8.5	77	5.5	78	4.4	74	4.1	69	3.0	76	5.4	67	254	65	12
Limited English Proficient	61387	E- 641	86	29	9.4	85	5.9	85	4.9	82	4.8	80	3.3	81	5.7	71	62081	69	9
Current LEP	14774	E- 692	96	51	10.0	91	6.4	92	5.3	89	5.3	88	3.6	90	6.6	83	14846	90	17
Non-LEP (Monitored 1st Year)	4160	E- 725	99	67	10.3	94	6.6	94	5.6	93	5.5	91	3.7	94	7.1	89	4173	97	33
Non-LEP (Monitored 2nd Year)	243955	E- 663	90	39	9.6	87	6.1	86	5.1	86	4.9	82	3.4	85	6.1	77	246241	80	17
Other Non-LEP	170	E- 604	72	18	8.4	76	5.4	77	4.4	73	4.2	69	3.0	75	5.3	66	235	63	12
No Information Provided	170	E- 604	72	18	8.4	76	5.4	77	4.4	73	4.2	69	3.0	75	5.3	66	235	63	12
Bilingual/ESL Program	40878	E- 646	88	31	9.4	86	6.0	86	5.0	83	4.9	81	3.3	82	5.8	72	41376	72	12
Bilingual	17227	E- 632	84	26	9.2	84	5.8	83	4.8	80	4.7	78	3.2	80	5.6	70	17422	64	5
ESL	266177	E- 665	90	40	9.6	88	6.1	87	5.1	86	4.9	82	3.4	86	6.2	77	268546	81	17
Neither	162	E- 606	72	19	8.4	77	5.4	78	4.4	73	4.2	70	3.0	76	5.4	67	226	64	13
No Information Provided	162	E- 606	72	19	8.4	77	5.4	78	4.4	73	4.2	70	3.0	76	5.4	67	226	64	13
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	324279	E- 661	89	38	9.6	87	6.1	86	5.1	85	4.9	82	3.4	85	6.1	76	327343	79	16
No	167	E- 607	72	19	8.4	76	5.4	78	4.4	74	4.2	70	3.0	76	5.4	68	233	63	13
No Information Provided	167	E- 607	72	19	8.4	76	5.4	78	4.4	74	4.2	70	3.0	76	5.4	68	233	63	13
Gifted/Talented	32203	E- 754	100	81	10.6	96	6.7	96	5.7	95	5.6	94	3.8	96	7.4	93	32347	98	53
Participants	292073	E- 651	88	33	9.5	86	6.0	85	5.0	84	4.8	80	3.3	84	5.9	74	294993	77	12
Nonparticipants	170	E- 602	71	17	8.3	76	5.4	77	4.4	73	4.1	69	3.0	76	5.3	67	236	62	13
No Information Provided	170	E- 602	71	17	8.3	76	5.4	77	4.4	73	4.1	69	3.0	76	5.3	67	236	62	13
At-Risk	116875	E- 621	80	22	9.0	82	5.7	81	4.8	79	4.5	75	3.1	77	5.4	67	118221	62	6
Yes	207394	E- 684	95	47	9.9	90	6.3	90	5.3	88	5.1	85	3.6	89	6.5	81	209109	88	21
No	177	E- 608	72	18	8.5	78	5.4	77	4.4	74	4.2	69	3.1	76	5.4	68	246	65	13
No Information Provided	177	E- 608	72	18	8.5	78	5.4	77	4.4	74	4.2	69	3.1	76	5.4	68	246	65	13

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	308665	2346	92	29	3.4	84	6.7	84	7.0	88	6.8	85	327576	79	16
Male	152533	2324	89	24	3.3	82	6.6	82	7.0	87	6.7	83	162004	77	14
Female	156063	2368	94	34	3.4	85	6.9	86	7.1	89	6.9	87	165347	81	18
No Information Provided	69	2266	80	19	3.0	74	6.0	74	6.6	82	6.4	81	225	60	9
Hispanic/Latino	148203	2321	91	23	3.3	82	6.6	82	6.9	87	6.7	84	163088	75	12
Am. Indian or Alaskan Native	1212	2324	90	25	3.3	83	6.6	82	6.9	87	6.7	83	1280	79	13
Asian	12066	2466	98	54	3.6	89	7.3	91	7.4	93	7.4	93	12282	93	39
Black or African American	40500	2302	88	20	3.1	79	6.4	80	6.7	84	6.7	84	41355	68	7
Native Hawaiian/Pacific Islander	385	2353	93	31	3.3	83	6.7	84	7.1	89	6.9	87	403	82	16
White	100721	2386	94	38	3.5	87	7.0	87	7.2	90	6.9	87	103318	87	23
Two or More Races	5434	2374	93	35	3.4	86	6.9	86	7.2	90	6.9	87	5606	84	21
No Information Provided	144	2296	83	23	3.1	78	6.3	79	6.7	84	6.6	83	244	68	14
Economically Disadvantaged	133831	2298	88	18	3.2	80	6.4	80	6.8	85	6.6	82	146680	71	9
Free Meals	20931	2337	92	26	3.4	84	6.7	84	7.0	88	6.8	85	21709	80	12
Reduced Meals	27817	2319	90	23	3.2	80	6.6	82	6.9	86	6.7	84	29674	72	10
Other	125945	2405	96	42	3.5	88	7.1	88	7.3	91	7.1	88	129264	89	26
No Information Provided	141	2273	74	20	2.9	73	6.1	76	6.5	81	6.5	81	249	64	12
Title I, Part A Schoolwide Program Participants	229502	2324	90	24	3.3	82	6.6	82	6.9	87	6.7	84	246237	75	12
Targeted Assistance Participants	1067	2248	83	9	3.1	77	5.8	73	6.6	82	6.2	78	1097	61	2
Nonparticipants (Previous Participants)	186	2316	93	23	3.3	83	6.7	84	6.9	86	6.8	85	189	86	7
Homeless Participants at Non-Title I Schools	252	2302	86	19	3.3	82	6.3	79	6.9	86	6.7	83	275	70	7
Nonparticipants (Not Previous Participants)	77510	2414	96	45	3.5	88	7.1	88	7.3	92	7.1	89	79531	90	28
No Information Provided	148	2284	78	22	3.0	75	6.2	77	6.5	81	6.6	82	247	65	13
Migrant	2213	2285	86	17	3.1	78	6.3	78	6.7	84	6.4	80	2403	65	7
Yes	306307	2347	92	29	3.4	84	6.7	84	7.0	88	6.8	85	324919	79	16
No	145	2270	76	17	2.9	73	6.1	76	6.5	81	6.5	81	254	65	12
No Information Provided	145	2270	76	17	2.9	73	6.1	76	6.5	81	6.5	81	254	65	12
Limited English Proficient	49107	2280	87	14	3.2	79	6.3	79	6.6	82	6.5	81	62081	69	9
Current LEP	14696	2388	98	35	3.5	87	7.1	89	7.4	92	7.2	90	14846	90	17
Non-LEP (Monitored 1st Year)	4141	2455	99	52	3.6	90	7.4	93	7.6	95	7.4	93	4173	97	33
Non-LEP (Monitored 2nd Year)	240583	2356	92	31	3.4	84	6.7	84	7.1	89	6.8	85	246241	80	17
Other Non-LEP	138	2267	74	19	2.9	72	6.1	76	6.4	81	6.5	81	235	63	12
No Information Provided	138	2267	74	19	2.9	72	6.1	76	6.4	81	6.5	81	235	63	12
Bilingual/ESL Program	28794	2288	88	16	3.2	80	6.4	81	6.6	83	6.5	82	41376	72	12
Bilingual	16967	2271	85	13	3.2	79	6.2	78	6.6	82	6.4	80	17422	64	5
ESL	262768	2358	92	31	3.4	85	6.8	85	7.1	89	6.9	86	268546	81	17
Neither	133	2270	74	19	2.9	74	6.2	77	6.4	81	6.5	81	226	64	13
No Information Provided	133	2270	74	19	2.9	74	6.2	77	6.4	81	6.5	81	226	64	13
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	308527	2346	92	29	3.4	84	6.7	84	7.0	88	6.8	85	327343	79	16
No	138	2268	72	19	3.0	74	6.1	76	6.4	81	6.5	81	233	63	13
No Information Provided	138	2268	72	19	3.0	74	6.1	76	6.4	81	6.5	81	233	63	13
Gifted/Talented	30798	2516	99	66	3.7	94	7.6	95	7.7	96	7.5	94	32347	98	53
Participants	277731	2328	91	25	3.3	83	6.6	83	7.0	87	6.7	84	294993	77	12
Nonparticipants	136	2266	72	19	2.9	74	6.1	76	6.4	80	6.5	81	236	62	13
No Information Provided	136	2266	72	19	2.9	74	6.1	76	6.4	80	6.5	81	236	62	13
At-Risk	104033	2263	84	12	3.1	78	6.1	76	6.5	81	6.3	79	118221	62	6
Yes	204490	2389	96	37	3.5	87	7.0	88	7.3	91	7.0	88	209109	88	21
No	142	2277	77	18	3.0	75	6.2	77	6.6	82	6.6	83	246	65	13
No Information Provided	142	2277	77	18	3.0	75	6.2	77	6.6	82	6.6	83	246	65	13

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		8		7		10						
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	17744	E- 590	65	17	10.9	73	5.7	72	5.2	74	6.9	69	21310	50	5		
Male	11924	E- 591	66	17	11.0	73	5.7	72	5.2	74	6.9	69	14353	50	5		
Female	5805	E- 588	64	16	10.8	72	5.7	71	5.2	74	6.8	68	6939	50	5		
No Information Provided	15	E- 569	67	13	10.1	67	5.9	74	4.3	62	6.7	67	18	39	0		
Hispanic/Latino	7695	E- 568	57	10	10.3	69	5.3	66	5.0	71	6.5	65	9752	46	3		
Am. Indian or Alaskan Native	86	E- 604	69	22	11.4	76	5.8	73	5.1	73	7.1	71	105	54	6		
Asian	319	E- 633	79	31	12.1	81	6.1	77	5.7	82	7.6	76	358	71	16		
Black or African American	2397	E- 559	54	8	10.1	67	5.2	65	4.8	69	6.2	62	2995	39	2		
Native Hawaiian/Pacific Islander	15	E- 549	53	0	10.1	68	5.3	66	5.1	73	6.7	67	18	56	6		
White	6859	E- 623	77	25	11.8	79	6.3	79	5.5	78	7.5	75	7658	59	8		
Two or More Races	358	E- 601	70	20	11.2	75	5.9	74	5.3	76	6.9	69	402	53	7		
No Information Provided	15	E- 587	60	20	10.7	71	5.7	72	4.9	70	6.9	69	22	50	5		
Economically Disadvantaged	8361	E- 564	56	9	10.2	68	5.3	67	4.9	70	6.4	64	10558	42	2		
Free Meals	1210	E- 590	67	14	11.1	74	5.8	72	5.2	75	6.9	69	1444	52	3		
Reduced Meals	1337	E- 553	51	8	9.8	65	5.0	63	4.7	68	6.3	63	1720	41	3		
Other	6830	E- 628	79	27	11.9	80	6.4	79	5.6	80	7.6	76	7575	63	9		
No Information Provided	6	E- 568	83	17	10.2	68	5.8	73	4.3	62	6.8	68	13	46	0		
Title I, Part A Schoolwide Program Participants	12941	E- 574	59	12	10.5	70	5.5	68	5.0	71	6.6	66	15837	45	3		
Targeted Assistance Participants	128	E- 576	63	9	10.7	71	5.6	71	5.0	72	6.6	66	149	44	1		
Nonparticipants (Previous Participants)	17	E- 640	82	35	12.3	82	6.6	82	6.0	86	7.9	79	24	63	0		
Homeless Participants at Non-Title I Schools	18	E- 601	72	11	11.6	77	6.0	75	5.5	79	7.3	73	25	48	0		
Nonparticipants (Not Previous Participants)	4632	E- 635	82	29	12.1	81	6.5	81	5.7	81	7.7	77	5260	67	10		
No Information Provided	8	E- 532	63	13	8.9	59	5.5	69	3.9	55	5.4	54	15	40	0		
Migrant	127	E- 535	40	6	9.2	61	4.7	58	4.4	63	5.9	59	164	36	2		
Yes	17608	E- 590	65	17	10.9	73	5.7	72	5.2	74	6.9	69	21130	50	5		
No	9	E- 479	44	11	7.7	51	4.4	56	3.2	46	4.8	48	16	31	0		
No Information Provided	2413	E- 544	47	6	9.5	64	4.8	60	4.7	68	6.0	60	3464	41	2		
Limited English Proficient	275	E- 614	73	21	11.6	77	5.9	74	5.5	79	7.4	74	306	65	10		
Current LEP	77	E- 645	77	38	12.3	82	6.2	78	5.5	78	7.9	79	90	67	16		
Non-LEP (Monitored 1st Year)	14970	E- 597	68	18	11.1	74	5.9	73	5.2	75	7.0	70	17434	52	5		
Non-LEP (Monitored 2nd Year)	9	E- 479	44	11	7.7	51	4.4	56	3.2	46	4.8	48	16	31	0		
Other Non-LEP	1068	E- 537	45	5	9.3	62	4.6	58	4.6	66	5.9	59	1710	42	3		
Bilingual/ESL Program	982	E- 550	48	7	9.7	65	4.9	62	4.8	69	6.1	61	1307	40	1		
Bilingual	15684	E- 596	68	18	11.1	74	5.9	73	5.2	75	7.0	70	18274	52	5		
ESL	10	E- 493	50	10	8.3	55	4.5	56	3.5	50	5.1	51	16	38	0		
Neither	17744	E- 590	65	17	10.9	73	5.7	72	5.2	74	6.9	69	21310	50	5		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Gifted/Talented	553	E- 744	98	75	14.1	94	7.5	94	6.5	92	9.3	93	568	93	41		
Participants	17181	E- 585	64	15	10.8	72	5.7	71	5.1	73	6.8	68	20725	49	4		
Nonparticipants	10	E- 480	40	10	7.6	51	4.3	54	3.2	46	5.0	50	17	35	0		
No Information Provided	9962	E- 556	53	7	10.0	67	5.2	65	4.8	69	6.2	62	12721	39	2		
At-Risk	7773	E- 633	81	29	12.1	80	6.4	80	5.6	81	7.7	77	8571	67	9		
Yes	9	E- 479	56	11	8.0	53	4.4	56	3.1	44	4.7	47	18	44	0		
No																	
No Information Provided																	

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	18732	E- 599	70	17	8.5	78	5.3	76	4.5	74	4.1	68	2.8	71	5.0	63	21310	50	5
Male	12992	E- 604	72	18	8.6	79	5.3	76	4.5	75	4.2	69	2.9	72	5.2	64	14353	50	5
Female	5723	E- 589	65	15	8.3	75	5.2	74	4.4	73	3.9	66	2.8	70	4.8	60	6939	50	5
No Information Provided	17	E- 533	35	0	6.8	62	4.1	58	3.3	55	3.2	54	2.4	59	4.0	50	18	39	0
Hispanic/Latino	8631	E- 589	67	13	8.4	76	5.2	74	4.3	72	4.0	67	2.8	69	4.8	60	9752	46	3
Am. Indian or Alaskan Native	88	E- 599	77	15	8.5	78	5.4	76	4.2	70	4.1	68	3.0	74	5.2	65	105	54	6
Asian	332	E- 672	89	41	9.9	90	6.1	88	5.0	83	4.9	82	3.4	85	6.2	77	358	71	16
Black or African American	2429	E- 565	58	8	7.8	71	5.0	71	4.0	66	3.5	59	2.5	63	4.5	56	2995	39	2
Native Hawaiian/Pacific Islander	11	E- 637	91	27	9.6	88	5.7	82	5.3	88	4.8	80	3.4	84	5.6	70	18	56	6
White	6864	E- 621	77	24	8.9	81	5.5	79	4.8	80	4.3	72	3.1	76	5.5	69	7658	59	8
Two or More Races	360	E- 606	69	21	8.6	78	5.3	76	4.6	76	4.1	68	2.9	73	5.1	64	402	53	7
No Information Provided	17	E- 587	53	18	8.1	73	4.6	66	4.2	70	3.8	64	2.6	65	5.1	64	22	50	5
Economically Disadvantaged	9097	E- 580	63	11	8.2	74	5.1	72	4.3	71	3.8	64	2.7	66	4.7	58	10558	42	2
Free Meals	1278	E- 600	72	16	8.5	78	5.3	76	4.5	75	4.1	69	2.9	72	5.2	65	1444	52	3
Reduced Meals	1522	E- 584	65	13	8.3	76	5.2	74	4.3	71	4.0	66	2.7	67	4.7	59	1720	41	3
Other	6825	E- 629	79	27	9.1	82	5.6	81	4.8	80	4.4	74	3.1	78	5.6	70	7575	63	9
No Information Provided	10	E- 527	40	0	6.9	63	3.4	49	3.5	58	2.9	48	2.3	58	4.3	54	13	46	0
Title I, Part A Schoolwide Program Participants	13906	E- 588	66	14	8.3	76	5.2	74	4.3	72	3.9	66	2.7	68	4.8	60	15837	45	3
Targeted Assistance Participants	133	E- 583	67	7	8.3	75	4.9	70	4.5	75	4.0	67	2.8	69	4.8	60	149	44	1
Nonparticipants (Previous Participants)	20	E- 608	75	15	8.7	79	5.3	75	4.5	75	4.4	73	3.1	78	5.4	67	24	63	0
Homeless Participants at Non-Title I Schools	20	E- 576	60	10	8.0	72	4.9	70	4.6	77	3.7	62	2.5	63	4.5	56	25	48	0
Nonparticipants (Not Previous Participants)	4641	E- 634	83	27	9.2	84	5.7	82	4.8	81	4.5	75	3.2	79	5.7	71	5260	67	10
No Information Provided	12	E- 517	33	0	6.0	55	3.8	54	3.3	54	2.9	49	2.4	60	3.8	47	15	40	0
Migrant	149	E- 573	59	10	8.1	73	5.1	72	4.1	69	3.8	64	2.4	60	4.6	57	164	36	2
Yes	18570	E- 600	70	17	8.5	78	5.3	76	4.5	75	4.1	68	2.9	71	5.0	63	21130	50	5
No	13	E- 527	31	0	6.7	61	3.6	52	3.8	64	3.2	53	2.2	56	3.8	47	16	31	0
No Information Provided	13	E- 527	31	0	6.7	61	3.6	52	3.8	64	3.2	53	2.2	56	3.8	47	16	31	0
Limited English Proficient	3067	E- 585	66	11	8.4	76	5.2	75	4.3	71	4.1	68	2.7	67	4.7	58	3464	41	2
Current LEP	289	E- 645	83	35	9.3	85	6.0	85	4.9	81	4.8	79	3.2	80	5.7	71	306	65	10
Non-LEP (Monitored 1st Year)	83	E- 670	87	45	9.8	89	6.1	87	5.1	84	4.8	80	3.3	82	6.1	77	90	67	16
Non-LEP (Monitored 2nd Year)	15280	E- 601	70	18	8.5	78	5.3	76	4.5	75	4.1	68	2.9	72	5.1	64	17434	52	5
Other Non-LEP	13	E- 527	31	0	6.7	61	3.6	52	3.8	64	3.2	53	2.2	56	3.8	47	16	31	0
No Information Provided	13	E- 527	31	0	6.7	61	3.6	52	3.8	64	3.2	53	2.2	56	3.8	47	16	31	0
Bilingual/ESL Program	1531	E- 585	67	12	8.4	76	5.2	75	4.3	71	4.1	68	2.7	67	4.6	58	1710	42	3
Bilingual	1134	E- 585	65	11	8.4	76	5.2	75	4.3	71	4.0	67	2.7	67	4.7	59	1307	40	1
ESL	16052	E- 602	70	18	8.6	78	5.3	76	4.5	75	4.1	68	2.9	72	5.1	64	18274	52	5
Neither	14	E- 532	36	0	6.8	62	3.9	55	4.0	67	3.2	54	2.3	57	3.9	48	16	38	0
No Information Provided	14	E- 532	36	0	6.8	62	3.9	55	4.0	67	3.2	54	2.3	57	3.9	48	16	38	0
Special Education	18732	E- 599	70	17	8.5	78	5.3	76	4.5	74	4.1	68	2.8	71	5.0	63	21310	50	5
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	563	E- 744	99	78	10.4	95	6.7	96	5.7	94	5.5	92	3.8	95	7.4	92	568	93	41
Participants	18155	E- 595	69	15	8.5	77	5.3	75	4.4	74	4.0	67	2.8	70	5.0	62	20725	49	4
Nonparticipants	14	E- 525	29	0	6.9	62	3.4	48	3.6	60	3.1	52	2.4	59	3.8	47	17	35	0
No Information Provided	14	E- 525	29	0	6.9	62	3.4	48	3.6	60	3.1	52	2.4	59	3.8	47	17	35	0
At-Risk	10862	E- 572	60	9	8.1	73	5.0	71	4.2	69	3.8	63	2.6	65	4.5	56	12721	39	2
Yes	7856	E- 637	83	29	9.2	84	5.8	82	4.9	81	4.5	76	3.2	80	5.8	72	8571	67	9
No	14	E- 521	43	0	6.9	62	3.4	48	3.6	61	2.9	49	2.2	55	4.0	50	18	44	0
No Information Provided	14	E- 521	43	0	6.9	62	3.4	48	3.6	61	2.9	49	2.2	55	4.0	50	18	44	0

** Students who took the Braille version of the test are not included in the objective level results.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	16151	2216	68	10	2.9	73	5.5	68	6.0	75	5.8	73	21310	50	5
Male	10618	2212	67	9	2.9	73	5.4	68	6.0	76	5.8	73	14353	50	5
Female	5531	2223	72	11	3.0	74	5.5	69	5.9	74	5.9	74	6939	50	5
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	18	39	0
Hispanic/Latino	7010	2193	66	7	2.9	71	5.2	65	5.8	73	5.6	70	9752	46	3
Am. Indian or Alaskan Native	75	2221	68	8	3.1	79	5.7	71	6.1	77	6.1	76	105	54	6
Asian	305	2329	85	26	3.1	78	6.4	79	6.8	85	6.9	87	358	71	16
Black or African American	2298	2170	59	4	2.6	65	4.9	62	5.5	69	5.6	70	2995	39	2
Native Hawaiian/Pacific Islander	12	2231	92	0	2.8	71	6.3	79	5.8	73	6.7	83	18	56	6
White	6120	2252	74	15	3.1	78	5.9	73	6.4	80	6.1	76	7658	59	8
Two or More Races	318	2244	71	12	2.9	74	5.8	73	6.3	79	5.9	74	402	53	7
No Information Provided	13	2232	69	8	3.0	75	5.4	67	6.9	87	6.2	78	22	50	5
Economically Disadvantaged	7637	2176	61	5	2.8	69	5.1	63	5.7	71	5.5	69	10558	42	2
Free Meals	1127	2213	70	8	2.9	73	5.6	70	6.0	75	5.9	73	1444	52	3
Reduced Meals	1142	2180	61	7	2.7	69	5.2	65	5.6	70	5.6	70	1720	41	3
Other	6242	2271	79	18	3.2	79	6.0	75	6.5	81	6.3	79	7575	63	9
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	13	46	0
Title I, Part A Schoolwide Program Participants	11724	2192	64	7	2.8	71	5.3	66	5.8	73	5.7	71	15837	45	3
Targeted Assistance Participants	118	2171	62	1	2.7	68	5.1	64	5.8	72	5.5	69	149	44	1
Nonparticipants (Previous Participants)	18	2227	78	0	3.4	86	5.7	72	6.4	80	6.3	78	24	63	0
Homeless Participants at Non-Title I Schools	17	2205	71	12	2.9	72	5.6	71	6.3	79	5.5	69	25	48	0
Nonparticipants (Not Previous Participants)	4269	2281	81	20	3.2	79	6.0	75	6.6	82	6.3	79	5260	67	10
No Information Provided	5	2080	40	0	2.2	55	3.6	45	5.2	65	5.0	63	15	40	0
Migrant	99	2142	51	4	2.5	63	4.7	58	5.1	64	5.2	65	164	36	2
Yes	16048	2216	69	10	2.9	73	5.5	68	6.0	75	5.8	73	21130	50	5
No	4	---	---	---	---	---	---	---	---	---	---	---	16	31	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	16	31	0
Limited English Proficient	2210	2167	59	4	2.7	68	5.0	62	5.5	69	5.5	68	3464	41	2
Current LEP	245	2286	84	19	3.1	78	6.1	77	6.5	82	6.4	80	306	65	10
Non-LEP (Monitored 1st Year)	67	2322	85	28	3.3	81	6.4	81	6.9	87	6.7	83	90	67	16
Non-LEP (Monitored 2nd Year)	13625	2222	70	11	3.0	74	5.5	69	6.1	76	5.9	74	17434	52	5
Other Non-LEP	4	---	---	---	---	---	---	---	---	---	---	---	16	31	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	16	31	0
Bilingual/ESL Program	934	2165	58	4	2.7	68	5.1	64	5.5	68	5.4	67	1710	42	3
Bilingual	949	2170	61	3	2.7	69	4.9	61	5.6	70	5.5	69	1307	40	1
ESL	14262	2222	70	11	3.0	74	5.5	69	6.1	76	5.9	74	18274	52	5
Neither	4	---	---	---	---	---	---	---	---	---	---	---	16	38	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	16	38	0
Special Education	16151	2216	68	10	2.9	73	5.5	68	6.0	75	5.8	73	21310	50	5
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	545	2454	94	53	3.7	93	7.4	93	7.4	93	7.3	92	568	93	41
Participants	15602	2208	68	9	2.9	72	5.4	67	6.0	74	5.8	72	20725	49	4
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	17	35	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	17	35	0
At-Risk	9085	2163	59	3	2.7	68	4.9	61	5.5	69	5.4	68	12721	39	2
Yes	7062	2284	81	19	3.2	80	6.2	78	6.6	83	6.4	80	8571	67	9
No	4	---	---	---	---	---	---	---	---	---	---	---	18	44	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	18	44	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

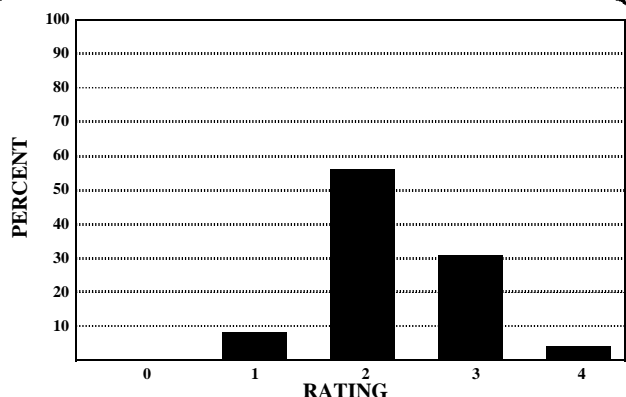
All Students

Number Tested: 324816

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1353	24933	183419	102066	13034
Percent	0	8	56	31	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

	Number of Papers	
1. Weak Focus and Coherence	28	1323
2. Weak or Illogical Organization	106	3917
3. Weak Development of Ideas	390	15013
4. Little or No Sense of Voice	6	11
5. Little or No Control of Conventions	622	20576
6. Off Topic Response	1058	*
7. Indecipherable Response	53	*
8. Insufficient Response	82	*
9. No Writing Attempted	160	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

** Students who took the Braille version of the test are not included in this report.



Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

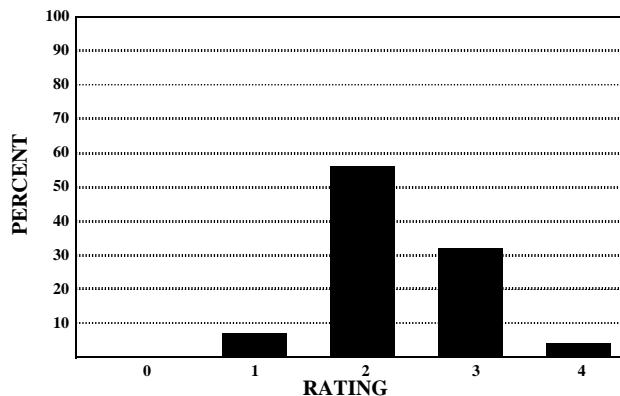
All Students Not in Special Education

Number Tested: 308665

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1126	20855	173997	99851	12836
Percent	0	7	56	32	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	23	1119
2. Weak or Illogical Organization	89	3297
3. Weak Development of Ideas	317	12307
4. Little or No Sense of Voice	4	11
5. Little or No Control of Conventions	493	17134
6. Off Topic Response	920	*
7. Indecipherable Response	27	*
8. Insufficient Response	43	*
9. No Writing Attempted	136	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.



Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

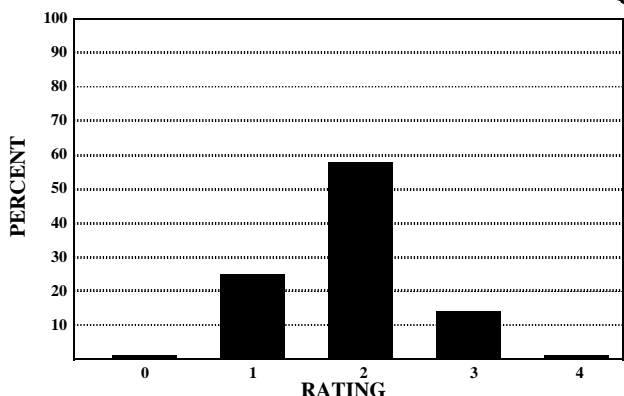
Special Education Students

Number Tested: 16151

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	227	4078	9422	2215	198
Percent	1	25	58	14	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	204
2. Weak or Illogical Organization	17	620
3. Weak Development of Ideas	73	2706
4. Little or No Sense of Voice	2	0
5. Little or No Control of Conventions	129	3442
6. Off Topic Response	138	*
7. Indecipherable Response	26	*
8. Insufficient Response	39	*
9. No Writing Attempted	24	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

** Students who took the Braille version of the test are not included in this report.