



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.6	77	22462	S- 641	18697	83	7515	33
2. Applying Knowledge of Literary Elements	8	6.5	82						
3. Using Strategies to Analyze	7	5.6	80						
4. Applying Critical-Thinking Skills	10	7.8	78						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.8	80	11230	S- 617	8265	74	3648	32
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	85						
3. Geometry and Spatial Reasoning	6	4.8	80						
4. Concepts and Uses of Measurement	6	4.6	77						
5. Probability and Statistics	4	3.3	82						
6. Mathematical Processes and Tools	8	5.5	69						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	128	1348	14960	6654	696	23786	2433	22089	93	6676	28
	1	6	63	28	3						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Appropriate Organization of Ideas	4	3.3	84								
4. Correct and Effective Sentence Construction	8	7.0	88								
5. Standard Usage and Appropriate Word Choice	8	7.0	88								
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.7	84								

Administration Summary

	Number	Percent
Number of Students Tested	24663	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	61	0
Other Students Not Tested	952	4
Total Answer Documents Submitted	25676	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	18472	75
Did NOT Meet STANDARD on:		
One Test Only	4328	18
Two Tests Only	1490	6
All Three Tests	373	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	3574	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7309	30
Two Tests Only	9010	37
All Three Tests	4770	19

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	22462	S- 641	83	33	11230	S- 617	74	32	23786	2433	93	28	24663	75	14
Male	11347	S- 630	80	30	5745	S- 620	75	34	12066	2398	90	23	12516	72	12
Female	11106	S- 651	86	37	5478	S- 615	72	31	11716	2469	95	33	12135	78	17
No Information Provided	9	S- 624	67	22	7	S- 502	57	0	4	---	---	---	12	58	8
Hispanic/Latino	22311	S- 641	83	33	11127	S- 617	73	32	23636	2433	93	28	24495	75	14
Am. Indian or Alaskan Native	39	S- 627	77	36	21	S- 638	86	38	39	2506	92	38	41	78	20
Asian	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Black or African American	18	S- 616	78	28	15	S- 654	87	53	16	2491	94	31	19	74	11
Native Hawaiian/Pacific Islander	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	68	S- 667	91	41	44	S- 665	82	50	72	2469	93	31	79	82	18
Two or More Races	11	S- 614	91	18	8	S- 614	100	13	10	2406	90	30	11	82	0
No Information Provided	12	S- 624	92	17	11	S- 593	73	9	9	2492	100	33	13	69	8
Economically Disadvantaged	21470	S- 640	83	33	10640	S- 616	73	32	22731	2432	93	28	23510	75	14
Yes	980	S- 651	85	39	579	S- 637	77	40	1047	2450	93	29	1140	77	19
No	12	S- 598	75	25	11	S- 525	36	0	8	2449	88	38	13	38	8
No Information Provided															
Title I, Part A	22024	S- 640	83	33	10939	S- 617	73	32	23304	2432	93	28	24136	75	14
Participants	426	S- 650	86	39	280	S- 640	80	41	474	2481	95	35	514	80	24
Nonparticipants	12	S- 612	83	25	11	S- 538	45	0	8	2486	100	38	13	46	8
No Information Provided															
Migrant	306	S- 620	77	25	154	S- 584	66	21	310	2402	92	27	324	69	11
Yes	22142	S- 641	83	34	11063	S- 618	74	33	23464	2433	93	28	24322	75	15
No	14	S- 611	79	21	13	S- 530	46	0	12	2407	83	25	17	47	6
No Information Provided															
LEP	21996	S- 640	83	33	10912	S- 616	73	32	23297	2432	93	28	24102	75	14
Current LEP	38	S- 619	74	26	14	S- 565	64	21	50	2453	84	28	55	75	22
Non-LEP (Monitored 1st Year)	4	---	---	---	0	---	---	---	5	2581	100	60	5	100	40
Non-LEP (Monitored 2nd Year)	410	S- 671	87	49	292	S- 668	85	53	422	2490	95	34	483	82	23
Other Non-LEP	14	S- 611	79	21	12	S- 542	50	0	12	2457	100	25	18	56	6
No Information Provided															
Bilingual	22146	S- 640	83	33	11044	S- 618	74	32	23450	2433	93	28	24265	75	14
Participants	299	S- 651	80	44	173	S- 617	72	37	325	2441	91	29	378	73	20
Nonparticipants	17	S- 621	88	24	13	S- 537	46	0	11	2462	100	27	20	60	10
No Information Provided															
ESL	68	S- 599	68	21	34	S- 532	41	12	88	2335	83	16	96	57	9
Participants	22379	S- 641	83	34	11183	S- 618	74	33	23686	2433	93	28	24548	75	15
Nonparticipants	15	S- 615	87	20	13	S- 537	46	0	12	2432	92	25	19	53	5
No Information Provided															
Special Education	840	S- 551	49	8	512	S- 527	40	12	987	2227	69	7	1043	37	3
Yes	21608	S- 644	85	34	10705	S- 622	75	34	22787	2442	94	29	23603	77	15
No	14	S- 611	79	21	13	S- 530	46	0	12	2407	83	25	17	47	6
No Information Provided															
Gifted/Talented	1796	S- 733	99	74	720	S- 740	98	80	1890	2618	99	51	1932	97	42
Participants	20654	S- 633	82	30	10499	S- 609	72	29	21886	2417	92	26	22716	73	12
Nonparticipants	12	S- 612	83	25	11	S- 538	45	0	10	2439	90	30	15	47	7
No Information Provided															
At-Risk	22004	S- 640	83	33	10907	S- 616	73	32	23309	2432	93	28	24112	75	14
Yes	446	S- 672	88	49	312	S- 664	84	52	468	2487	95	34	537	83	23
No	12	S- 612	83	25	11	S- 538	45	0	9	2477	100	33	14	50	7
No Information Provided															

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.7	78	21622	S- 644	18284	85	7444	34
2. Applying Knowledge of Literary Elements	8	6.6	82						
3. Using Strategies to Analyze	7	5.7	81						
4. Applying Critical-Thinking Skills	10	7.8	78						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.8	80	10718	S- 622	8062	75	3588	33
2. Patterns, Relationships, and Algebraic Reasoning	7	6.0	86						
3. Geometry and Spatial Reasoning	6	4.8	81						
4. Concepts and Uses of Measurement	6	4.7	78						
5. Probability and Statistics	4	3.3	83						
6. Mathematical Processes and Tools	8	5.6	70						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	106	1112	14356	6539	686	22799	2442	21411	94	6602	29
	Percent	0	5	63	29	3						
	Total Items Tested	Average Items Correct										
3. Appropriate Organization of Ideas	4	3.4	84									
4. Correct and Effective Sentence Construction	8	7.1	89									
5. Standard Usage and Appropriate Word Choice	8	7.1	89									
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.8	85									

Administration Summary

	Number	Percent
Number of Students Tested	23620	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	61	0
Other Students Not Tested	940	4
Total Answer Documents Submitted	24621	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	18086	77
Did NOT Meet STANDARD on:		
One Test Only	3969	17
Two Tests Only	1282	5
All Three Tests	283	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	3545	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7043	30
Two Tests Only	8634	37
All Three Tests	4398	19

Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	21622	S- 644	85	34	10718	S- 622	75	33	22799	2442	94	29	23620	77	15
Male	10806	S- 634	82	31	5408	S- 625	77	35	11431	2408	92	24	11841	74	12
Female	10807	S- 654	87	38	5303	S- 619	74	32	11364	2476	96	34	11767	79	18
No Information Provided	9	S- 624	67	22	7	S- 502	57	0	4	---	---	---	12	58	8
Hispanic/Latino	21473	S- 644	85	34	10616	S- 621	75	33	22651	2442	94	29	23455	77	15
Am. Indian or Alaskan Native	38	S- 631	79	37	21	S- 638	86	38	38	2516	92	39	40	80	20
Asian	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Black or African American	18	S- 616	78	28	15	S- 654	87	53	16	2491	94	31	19	74	11
Native Hawaiian/Pacific Islander	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	67	S- 668	91	42	43	S- 664	81	49	71	2477	94	31	77	83	18
Two or More Races	11	S- 614	91	18	8	S- 614	100	13	10	2406	90	30	11	82	0
No Information Provided	12	S- 624	92	17	11	S- 593	73	9	9	2492	100	33	13	69	8
Economically Disadvantaged	20660	S- 644	85	34	10147	S- 621	75	33	21778	2441	94	29	22505	77	15
Yes	950	S- 654	86	40	560	S- 641	78	41	1013	2459	94	30	1102	78	19
No	12	S- 598	75	25	11	S- 525	36	0	8	2449	88	38	13	38	8
No Information Provided															
Title I, Part A	21199	S- 644	85	34	10434	S- 621	75	33	22335	2441	94	29	23112	76	15
Participants	411	S- 653	87	41	273	S- 642	81	42	456	2492	96	36	495	81	24
Nonparticipants	12	S- 612	83	25	11	S- 538	45	0	8	2486	100	38	13	46	8
No Information Provided															
Migrant	284	S- 625	79	26	142	S- 588	66	21	288	2415	94	28	301	71	12
Yes	21324	S- 644	85	35	10563	S- 622	75	34	22499	2442	94	29	23302	77	15
No	14	S- 611	79	21	13	S- 530	46	0	12	2407	83	25	17	47	6
No Information Provided															
LEP	21168	S- 644	85	34	10409	S- 621	75	33	22322	2441	94	29	23073	76	15
Current LEP	37	S- 621	76	27	13	S- 579	69	23	49	2458	84	29	54	76	22
Non-LEP (Monitored 1st Year)	4	---	---	---	0	---	---	---	5	2581	100	60	5	100	40
Non-LEP (Monitored 2nd Year)	399	S- 673	87	49	284	S- 670	86	54	411	2493	96	35	470	83	23
Other Non-LEP	14	S- 611	79	21	12	S- 542	50	0	12	2457	100	25	18	56	6
No Information Provided															
Bilingual	21312	S- 644	85	34	10536	S- 622	75	33	22472	2442	94	29	23233	77	15
Participants	293	S- 652	81	45	169	S- 619	73	38	316	2447	92	29	367	74	20
Nonparticipants	17	S- 621	88	24	13	S- 537	46	0	11	2462	100	27	20	60	10
No Information Provided															
ESL	67	S- 600	69	21	34	S- 532	41	12	85	2342	85	16	93	59	10
Participants	21540	S- 644	85	34	10671	S- 622	75	34	22702	2442	94	29	23508	77	15
Nonparticipants	15	S- 615	87	20	13	S- 537	46	0	12	2432	92	25	19	53	5
No Information Provided															
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	21608	S- 644	85	34	10705	S- 622	75	34	22787	2442	94	29	23603	77	15
No	14	S- 611	79	21	13	S- 530	46	0	12	2407	83	25	17	47	6
No Information Provided															
Gifted/Talented	1788	S- 734	99	74	716	S- 740	98	80	1880	2618	99	51	1922	97	42
Participants	19822	S- 636	83	31	9991	S- 613	74	30	20909	2426	93	27	21683	75	13
Nonparticipants	12	S- 612	83	25	11	S- 538	45	0	10	2439	90	30	15	47	7
No Information Provided															
At-Risk	21176	S- 643	84	34	10404	S- 621	75	33	22335	2441	94	29	23083	76	15
Yes	434	S- 676	89	50	303	S- 667	85	53	455	2493	96	34	523	84	23
No	12	S- 612	83	25	11	S- 538	45	0	9	2477	100	33	14	50	7
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	9.2	61	840	S- 551	413	49	71	8
2. Applying Knowledge of Literary Elements	8	5.2	65						
3. Using Strategies to Analyze	7	4.5	64						
4. Applying Critical-Thinking Skills	10	5.8	58						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.1	64	512	S- 527	203	40	60	12
2. Patterns, Relationships, and Algebraic Reasoning	7	4.9	70						
3. Geometry and Spatial Reasoning	6	4.0	66						
4. Concepts and Uses of Measurement	6	3.5	58						
5. Probability and Statistics	4	2.5	62						
6. Mathematical Processes and Tools	8	4.0	50						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	22	236	604	115	10	987	2227	678	69	74	7
Percent	2	24	61	12	1						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas	4	2.5	64
4. Correct and Effective Sentence Construction	8	5.5	69
5. Standard Usage and Appropriate Word Choice	8	5.5	69
6. Proofreading for Punctuation, Capitalization, and Spelling	8	5.2	65

Administration Summary

	Number	Percent
Number of Students Tested	1043	99
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	12	1
Total Answer Documents Submitted	1055	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	386	37
Did NOT Meet STANDARD on:		
One Test Only	359	34
Two Tests Only	208	20
All Three Tests	90	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	29	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	266	26
Two Tests Only	376	36
All Three Tests	372	36



Summary Report - Group Performance

Report Date: MAY 2011
Date of Testing: SPRING 2011

Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Special Education Students	840	S- 551	49	8	512	S- 527	40	12	987	2227	69	7	1043	37	3
Male	541	S- 552	50	9	337	S- 537	46	14	635	2217	66	7	675	38	3
Female	299	S- 550	48	8	175	S- 508	27	8	352	2246	74	8	368	35	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	838	S- 551	49	8	511	S- 527	40	12	985	2228	69	8	1040	37	3
Am. Indian or Alaskan Native	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Black or African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Two or More Races	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	810	S- 551	49	9	493	S- 527	40	12	953	2228	69	8	1005	37	3
Yes	30	S- 558	53	3	19	S- 527	42	11	34	2199	68	3	38	39	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	825	S- 551	49	8	505	S- 526	40	12	969	2227	69	8	1024	37	3
Participants	15	S- 573	67	7	7	S- 564	43	14	18	2221	67	6	19	37	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	22	S- 563	45	18	12	S- 541	58	25	22	2245	68	9	23	43	9
Yes	818	S- 551	49	8	500	S- 527	39	11	965	2227	69	7	1020	37	3
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	828	S- 551	49	8	503	S- 526	40	12	975	2226	68	7	1029	37	3
Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	11	S- 583	55	27	8	S- 592	50	25	11	2363	91	9	13	54	0
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	834	S- 551	49	8	508	S- 527	40	12	978	2227	69	8	1032	37	3
Participants	6	S- 589	33	33	4	---	---	---	9	2225	67	0	11	36	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	0	---	---	---	3	---	---	---	3	---	---
Participants	839	S- 551	49	8	512	S- 527	40	12	984	2227	69	8	1040	37	3
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	840	S- 551	49	8	512	S- 527	40	12	987	2227	69	7	1043	37	3
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	8	S- 671	88	63	4	---	---	---	10	2627	100	60	10	90	50
Participants	832	S- 550	49	8	508	S- 526	39	11	977	2223	68	7	1033	36	2
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	828	S- 551	49	8	503	S- 526	39	12	974	2226	69	7	1029	37	3
Yes	12	S- 555	50	17	9	S- 559	56	11	13	2289	77	15	14	50	7
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	11.6	77	21996	S- 640	18299	83	7300	33
2. Applying Knowledge of Literary Elements	8	6.5	82						
3. Using Strategies to Analyze	7	5.6	80						
4. Applying Critical-Thinking Skills	10	7.7	77						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.7	80	10912	S- 616	8001	73	3490	32
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	85						
3. Geometry and Spatial Reasoning	6	4.8	80						
4. Concepts and Uses of Measurement	6	4.6	77						
5. Probability and Statistics	4	3.3	82						
6. Mathematical Processes and Tools	8	5.5	69						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	123	1328	14670	6494	682	23297	2432	21627	93	6511	28
Percent	1	6	63	28	3						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Appropriate Organization of Ideas	4	3.3	83								
4. Correct and Effective Sentence Construction	8	7.0	88								
5. Standard Usage and Appropriate Word Choice	8	7.0	88								
6. Proofreading for Punctuation, Capitalization, and Spelling	8	6.7	84								

Administration Summary

	Number	Percent
Number of Students Tested	24102	96
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	61	0
Other Students Not Tested	950	4
Total Answer Documents Submitted	25113	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	18019	75
Did NOT Meet STANDARD on:		
One Test Only	4255	18
Two Tests Only	1461	6
All Three Tests	367	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3449	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	7101	29
Two Tests Only	8853	37
All Three Tests	4699	19



Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Limited Eng. Prof. Students	21996	S- 640	83	33	10912	S- 616	73	32	23297	2432	93	28	24102	75	14
Male	11134	S- 630	80	30	5594	S- 618	75	33	11836	2396	90	23	12254	72	12
Female	10855	S- 651	86	37	5312	S- 614	72	31	11458	2469	95	33	11839	78	17
No Information Provided	7	S- 646	71	29	6	S- 522	67	0	3	---	---	---	9	67	11
Hispanic/Latino	21898	S- 640	83	33	10848	S- 616	73	32	23193	2432	93	28	23990	75	14
Am. Indian or Alaskan Native	39	S- 627	77	36	21	S- 638	86	38	39	2506	92	38	41	78	20
Asian	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Black or African American	3	---	---	---	2	---	---	---	4	---	---	---	4	---	---
Native Hawaiian/Pacific Islander	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	42	S- 647	88	33	28	S- 611	75	32	46	2408	89	26	51	75	12
Two or More Races	7	S- 602	86	29	5	S- 586	100	0	7	2325	86	14	7	71	0
No Information Provided	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Economically Disadvantaged	21164	S- 640	83	33	10455	S- 616	73	32	22395	2431	93	28	23144	75	14
No Information Provided	831	S- 646	84	37	456	S- 622	74	35	901	2446	92	28	957	76	18
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A	21590	S- 640	83	33	10658	S- 616	73	32	22847	2431	93	28	23620	75	14
Participants	406	S- 648	85	38	254	S- 632	79	37	450	2476	94	35	482	79	22
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	304	S- 621	77	26	152	S- 585	66	22	308	2402	92	27	322	69	11
No Information Provided	21692	S- 640	83	33	10760	S- 617	73	32	22988	2432	93	28	23779	75	14
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
LEP	21996	S- 640	83	33	10912	S- 616	73	32	23297	2432	93	28	24102	75	14
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	21905	S- 640	83	33	10869	S- 617	73	32	23189	2432	93	28	23981	75	14
Participants	87	S- 605	71	23	42	S- 535	43	12	108	2349	86	18	117	59	10
Nonparticipants	4	---	---	---	1	---	---	---	0	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	67	S- 600	69	21	33	S- 537	42	12	88	2335	83	16	95	58	9
Participants	21927	S- 640	83	33	10878	S- 616	73	32	23208	2432	93	28	24004	75	14
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	828	S- 551	49	8	503	S- 526	40	12	975	2226	68	7	1029	37	3
Participants	21168	S- 644	85	34	10409	S- 621	75	33	22321	2441	94	29	23072	76	15
Nonparticipants	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	1693	S- 733	99	74	652	S- 738	98	79	1785	2618	99	51	1813	97	42
Participants	20303	S- 632	82	30	10260	S- 608	72	29	21511	2417	92	26	22288	73	12
Nonparticipants	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	21893	S- 640	83	33	10840	S- 616	73	32	23191	2432	93	28	23978	75	14
Participants	103	S- 636	81	36	72	S- 599	61	31	106	2414	92	23	124	68	14
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	12.1	81	452	S- 666	387	86	212	47
2. Applying Knowledge of Literary Elements	8	6.7	84						
3. Using Strategies to Analyze	7	5.8	83						
4. Applying Critical-Thinking Skills	10	8.2	82						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	85	306	S- 663	258	84	158	52
2. Patterns, Relationships, and Algebraic Reasoning	7	6.3	90						
3. Geometry and Spatial Reasoning	6	5.1	84						
4. Concepts and Uses of Measurement	6	4.9	82						
5. Probability and Statistics	4	3.4	86						
6. Mathematical Processes and Tools	8	6.2	78						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating				Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3					4	Number	Percent	Number
	0	1	2	3	4	33	477	2487	450	94	162	34
Number	5	20	281	157	14							
Percent	1	4	59	33	3							
3. Appropriate Organization of Ideas					4	3.5						
4. Correct and Effective Sentence Construction					8	7.3						
5. Standard Usage and Appropriate Word Choice					8	7.2						
6. Proofreading for Punctuation, Capitalization, and Spelling					8	7.1						

Administration Summary

	Number	Percent
Number of Students Tested	543	100
Students Absent from All Tests	0	0
Other Students Not Tested	2	0
Total Answer Documents Submitted	545	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	443	82
Did NOT Meet STANDARD on:		
One Test Only	66	12
Two Tests Only	28	5
All Three Tests	6	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	124	23
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	202	37
Two Tests Only	150	28
All Three Tests	67	12

Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Non-Limited Eng. Prof. Stud	452	S- 666	86	47	306	S- 663	84	52	477	2487	94	34	543	82	23
Male	210	S- 677	88	50	148	S- 677	86	58	226	2468	94	32	257	84	23
Female	242	S- 657	84	44	158	S- 650	82	46	251	2504	95	36	286	80	22
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	406	S- 667	85	48	273	S- 658	84	51	435	2482	94	34	495	81	23
Am. Indian or Alaskan Native	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Black or African American	15	S- 609	73	27	13	S- 640	85	46	12	2461	92	25	15	67	7
Native Hawaiian/Pacific Islander	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	26	S- 700	96	54	16	S- 759	94	81	26	2577	100	38	28	96	29
Two or More Races	4	---	---	---	3	---	---	---	3	---	---	---	4	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged	303	S- 661	85	46	183	S- 644	81	47	331	2490	94	34	360	81	24
No Information Provided	149	S- 677	87	49	123	S- 692	89	59	146	2479	95	33	183	84	21
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	433	S- 665	85	46	280	S- 658	84	49	453	2482	94	34	512	81	21
Participants	19	S- 700	100	63	26	S- 714	92	77	24	2575	100	42	31	94	45
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Yes	449	S- 667	86	47	303	S- 665	85	52	474	2488	95	34	540	82	23
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	38	S- 619	74	26	14	S- 565	64	21	50	2453	84	28	55	75	22
Non-LEP (Monitored 1st Year)	4	---	---	---	0	---	---	---	5	2581	100	60	5	100	40
Non-LEP (Monitored 2nd Year)	410	S- 671	87	49	292	S- 668	85	53	422	2490	95	34	483	82	23
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	240	S- 663	88	41	175	S- 678	86	57	260	2487	95	34	282	83	22
Participants	212	S- 670	83	53	131	S- 643	82	45	217	2487	94	34	261	80	24
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Participants	451	S- 667	86	47	305	S- 664	85	52	477	2487	94	34	542	82	23
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	12	S- 580	50	25	9	S- 567	44	22	12	2349	92	8	14	50	0
Yes	439	S- 669	87	48	296	S- 667	86	53	464	2491	95	35	528	83	23
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	103	S- 742	99	81	68	S- 756	99	88	105	2619	100	50	119	99	49
Participants	349	S- 644	82	37	238	S- 636	80	41	372	2449	93	29	424	77	16
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	110	S- 614	72	29	67	S- 588	61	28	117	2419	89	25	132	63	14
Yes	342	S- 683	90	53	239	S- 684	91	58	360	2509	96	37	411	88	26
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	23786	2433	93	28	3.3	84	7.0	88	7.0	88	6.7	84	24663	75	14
Male	12066	2398	90	23	3.3	82	6.9	86	6.8	85	6.5	81	12516	72	12
Female	11716	2469	95	33	3.4	85	7.2	90	7.2	90	6.9	86	12135	78	17
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	12	58	8
Hispanic/Latino	23636	2433	93	28	3.3	83	7.0	88	7.0	88	6.7	84	24495	75	14
Am. Indian or Alaskan Native	39	2506	92	38	3.6	89	7.2	90	7.1	89	6.6	83	41	78	20
Asian	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Black or African American	16	2491	94	31	3.4	84	7.5	94	6.9	86	6.9	86	19	74	11
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	72	2469	93	31	3.4	85	7.1	89	7.0	88	6.9	86	79	82	18
Two or More Races	10	2406	90	30	3.0	75	6.7	84	7.4	93	6.7	84	11	82	0
No Information Provided	9	2492	100	33	3.6	89	7.4	93	7.2	90	7.2	90	13	69	8
Economically Disadvantaged	17571	2429	93	27	3.3	84	7.0	88	7.0	88	6.7	84	18142	76	14
Free Meals	1016	2463	94	33	3.4	85	7.2	90	7.2	89	6.8	85	1055	79	18
Reduced Meals	4144	2438	92	31	3.3	82	7.0	88	7.0	87	6.7	83	4313	70	13
Other	1047	2450	93	29	3.4	85	7.1	89	7.0	88	6.8	85	1140	77	19
No Information Provided	8	2449	88	38	3.1	78	7.0	88	7.1	89	6.4	80	13	38	8
Title I, Part A Schoolwide Program Participants	23286	2432	93	28	3.3	83	7.0	88	7.0	88	6.7	84	24117	75	14
Targeted Assistance Participants	14	2324	86	7	2.9	71	6.6	82	6.5	81	6.3	79	15	40	7
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	471	2482	95	35	3.4	85	7.2	91	7.1	89	6.8	85	511	80	24
No Information Provided	8	2486	100	38	3.0	75	7.3	91	7.4	92	6.8	84	13	46	8
Migrant	310	2402	92	27	3.2	80	6.8	85	6.8	85	6.4	80	324	69	11
Yes	23464	2433	93	28	3.3	84	7.1	88	7.0	88	6.7	84	24322	75	15
No	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6
No Information Provided	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6
Limited English Proficient	23297	2432	93	28	3.3	83	7.0	88	7.0	88	6.7	84	24102	75	14
Current LEP	50	2453	84	28	3.5	87	7.2	90	7.4	93	6.5	81	55	75	22
Non-LEP (Monitored 1st Year)	5	2581	100	60	3.6	90	7.6	95	7.8	98	7.2	90	5	100	40
Non-LEP (Monitored 2nd Year)	422	2490	95	34	3.5	89	7.3	91	7.2	90	7.1	89	483	82	23
Other Non-LEP	12	2457	100	25	3.3	81	7.4	93	7.5	94	6.9	86	18	56	6
No Information Provided	12	2457	100	25	3.3	81	7.4	93	7.5	94	6.9	86	18	56	6
Bilingual/ESL Program	23450	2433	93	28	3.3	83	7.0	88	7.0	88	6.7	84	24265	75	14
Bilingual	88	2335	83	16	3.1	78	6.5	82	6.6	83	5.9	74	96	57	9
ESL	238	2480	94	33	3.5	88	7.2	90	7.3	91	7.0	88	283	79	23
Neither	11	2462	100	27	3.2	80	7.4	92	7.5	93	6.9	86	18	56	6
No Information Provided	11	2462	100	27	3.2	80	7.4	92	7.5	93	6.9	86	18	56	6
Special Education	987	2227	69	7	2.5	64	5.5	69	5.5	69	5.2	65	1043	37	3
Yes	22787	2442	94	29	3.4	84	7.1	89	7.1	89	6.8	85	23603	77	15
No	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6
No Information Provided	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6
Gifted/Talented	1890	2618	99	51	3.8	95	7.7	96	7.7	96	7.5	94	1932	97	42
Participants	21886	2417	92	26	3.3	83	7.0	87	7.0	87	6.6	83	22716	73	12
Nonparticipants	10	2439	90	30	2.9	73	7.1	89	7.1	89	6.8	85	15	47	7
No Information Provided	10	2439	90	30	2.9	73	7.1	89	7.1	89	6.8	85	15	47	7
At-Risk	23309	2432	93	28	3.3	83	7.0	88	7.0	88	6.7	84	24112	75	14
Yes	468	2487	95	34	3.5	89	7.3	92	7.3	91	7.1	88	537	83	23
No	9	2477	100	33	3.1	78	7.2	90	7.3	92	6.8	85	14	50	7
No Information Provided	9	2477	100	33	3.1	78	7.2	90	7.3	92	6.8	85	14	50	7

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	21622	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	23620	77	15
Male	10806	s- 634	82	31	11.6	77	6.4	80	5.6	79	7.6	76	11841	74	12
Female	10807	s- 654	87	38	11.9	79	6.8	85	5.8	82	8.1	81	11767	79	18
No Information Provided	9	s- 624	67	22	11.0	73	6.7	83	4.8	68	7.2	72	12	58	8
Hispanic/Latino	21473	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	23455	77	15
Am. Indian or Alaskan Native	38	s- 631	79	37	11.2	75	6.4	80	5.9	84	7.7	77	40	80	20
Asian	2	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Black or African American	18	s- 616	78	28	10.6	71	5.9	74	5.2	75	8.2	82	19	74	11
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	67	s- 668	91	42	12.1	81	7.0	87	6.0	85	8.3	83	77	83	18
Two or More Races	11	s- 614	91	18	12.1	81	6.0	75	5.1	73	7.5	75	11	82	0
No Information Provided	12	s- 624	92	17	11.4	76	6.8	85	5.3	76	7.9	79	13	69	8
Economically Disadvantaged	15832	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	17371	77	15
Free Meals	903	s- 654	86	39	12.0	80	6.7	83	5.8	83	8.0	80	1012	80	19
Reduced Meals	3925	s- 639	83	33	11.6	77	6.6	82	5.5	79	7.7	77	4122	72	14
Other	950	s- 654	86	40	12.0	80	6.6	83	5.7	82	7.9	79	1102	78	19
No Information Provided	12	s- 598	75	25	10.6	71	6.2	77	4.7	67	7.3	73	13	38	8
Title I, Part A Schoolwide Program Participants	21183	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	23096	77	15
Targeted Assistance Participants	12	s- 558	50	8	9.1	61	4.9	61	5.2	74	6.4	64	12	42	8
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	408	s- 653	87	41	12.0	80	6.7	84	5.8	83	8.0	80	492	81	25
No Information Provided	12	s- 612	83	25	11.0	73	6.6	82	5.0	71	7.6	76	13	46	8
Migrant	284	s- 625	79	26	11.1	74	6.4	80	5.5	79	7.5	75	301	71	12
Yes	21324	s- 644	85	35	11.7	78	6.6	82	5.7	81	7.8	78	23302	77	15
No	14	s- 611	79	21	11.1	74	6.5	81	5.0	71	7.5	75	17	47	6
No Information Provided	21168	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	23073	76	15
Limited English Proficient	37	s- 621	76	27	11.1	74	6.2	78	5.4	78	7.8	78	54	76	22
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	5	100	40
Non-LEP (Monitored 1st Year)	399	s- 673	87	49	12.3	82	6.8	85	5.8	84	8.3	83	470	83	23
Non-LEP (Monitored 2nd Year)	14	s- 611	79	21	11.1	74	6.6	83	5.0	71	7.4	74	18	56	6
Other Non-LEP	21312	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	23233	77	15
No Information Provided	67	s- 600	69	21	10.2	68	6.1	77	5.1	73	7.1	71	93	59	10
Bilingual/ESL Program	226	s- 668	85	52	12.1	80	6.7	83	5.7	81	8.2	82	275	80	24
Bilingual	15	s- 615	87	20	11.0	73	6.5	82	5.2	74	7.8	78	18	56	6
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	21608	s- 644	85	34	11.7	78	6.6	82	5.7	81	7.8	78	23603	77	15
No Information Provided	14	s- 611	79	21	11.1	74	6.5	81	5.0	71	7.5	75	17	47	6
Gifted/Talented	1788	s- 734	99	74	13.6	91	7.5	93	6.4	91	9.2	92	1922	97	42
Participants	19822	s- 636	83	31	11.6	77	6.5	81	5.6	80	7.7	77	21683	75	13
Nonparticipants	12	s- 612	83	25	11.0	73	6.6	82	5.0	71	7.6	76	15	47	7
No Information Provided	21176	s- 643	84	34	11.7	78	6.6	82	5.7	81	7.8	78	23083	76	15
At-Risk	434	s- 676	89	50	12.3	82	6.9	86	5.9	84	8.4	84	523	84	23
Yes	12	s- 612	83	25	11.0	73	6.6	82	5.0	71	7.6	76	14	50	7
No	12	s- 612	83	25	11.0	73	6.6	82	5.0	71	7.6	76	14	50	7
No Information Provided	12	s- 612	83	25	11.0	73	6.6	82	5.0	71	7.6	76	14	50	7

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken									
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance							
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools										
					Number of Items Tested in Each Objective															
					11	7	6	6	4	8										
Average Number of Items Correct / Average Percent of Items Correct																				
All Students Not in Special Education	10718	S- 622	75	33	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	70	23620	77	15	
Male	5408	S- 625	77	35	8.9	81	6.0	86	4.9	81	4.8	79	3.3	82	5.6	70	11841	74	12	
Female	5303	S- 619	74	32	8.7	80	6.0	86	4.8	80	4.6	76	3.3	84	5.6	69	11767	79	18	
No Information Provided	7	S- 502	57	0	6.9	62	4.6	65	3.4	57	2.9	48	1.7	43	4.9	61	12	58	8	
Hispanic/Latino	10616	S- 621	75	33	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	70	23455	77	15	
Am. Indian or Alaskan Native	21	S- 638	86	38	9.5	86	6.3	90	4.9	82	4.7	78	3.2	80	6.2	77	40	80	20	
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	15	S- 654	87	53	9.3	84	6.4	91	4.9	82	4.9	82	3.0	75	6.5	82	19	74	11	
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	43	S- 664	81	49	9.3	85	6.3	90	5.2	86	5.1	85	3.6	89	6.0	75	77	83	18	
Two or More Races	8	S- 614	100	13	9.6	88	6.3	89	4.6	77	5.0	83	3.4	84	5.6	70	11	82	0	
No Information Provided	11	S- 593	73	9	8.5	77	5.6	81	4.6	77	4.6	77	2.8	70	5.5	69	13	69	8	
Economically Disadvantaged	7196	S- 620	75	32	8.9	81	6.0	86	4.8	80	4.7	78	3.3	83	5.6	69	17371	77	15	
Free Meals	513	S- 650	82	44	9.2	84	6.2	89	5.1	85	4.9	82	3.5	87	5.9	73	1012	80	19	
Reduced Meals	2438	S- 618	73	34	8.7	79	5.9	84	4.9	81	4.6	77	3.3	82	5.5	69	4122	72	14	
Other	560	S- 641	78	41	9.1	82	6.1	87	5.0	83	4.8	80	3.3	84	5.9	73	1102	78	19	
No Information Provided	11	S- 525	36	0	7.4	67	4.5	65	4.0	67	3.7	62	2.5	64	4.3	53	13	38	8	
Title I, Part A Schoolwide Program Participants	10431	S- 621	75	33	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	70	23096	77	15	
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	12	42	8
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	270	S- 642	81	42	9.1	83	6.2	89	4.9	82	4.9	81	3.4	84	5.9	74	492	81	25	
No Information Provided	11	S- 538	45	0	7.7	70	4.6	66	4.2	70	3.8	64	2.5	64	4.7	59	13	46	8	
Migrant	142	S- 588	66	21	8.2	75	5.7	82	4.5	75	4.1	69	3.1	78	5.2	65	301	71	12	
Yes	10563	S- 622	75	34	8.9	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	70	23302	77	15	
No	13	S- 530	46	0	7.5	68	4.5	65	4.0	67	3.7	62	2.5	62	4.7	59	17	47	6	
No Information Provided	13	S- 530	46	0	7.5	68	4.5	65	4.0	67	3.7	62	2.5	62	4.7	59	17	47	6	
Limited English Proficient	10409	S- 621	75	33	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	69	23073	76	15	
Current LEP	13	S- 579	69	23	8.1	73	5.5	78	4.4	73	4.0	67	2.9	73	5.2	65	54	76	22	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	100	40
Non-LEP (Monitored 2nd Year)	284	S- 670	86	54	9.5	86	6.4	91	5.1	85	5.0	83	3.5	87	6.3	79	470	83	23	
Other Non-LEP	12	S- 542	50	0	7.7	70	4.8	69	4.3	71	3.9	65	2.6	65	4.8	60	18	56	6	
No Information Provided	12	S- 542	50	0	7.7	70	4.8	69	4.3	71	3.9	65	2.6	65	4.8	60	18	56	6	
Bilingual/ESL Program	10536	S- 622	75	33	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	70	23233	77	15	
Bilingual	34	S- 532	41	12	7.1	65	4.9	70	3.9	65	3.6	61	2.6	65	4.5	56	93	59	10	
ESL	135	S- 641	81	44	9.1	83	6.1	87	4.8	81	4.8	80	3.4	84	5.9	74	275	80	24	
Neither	13	S- 537	46	0	7.5	69	4.9	70	4.1	68	3.8	64	2.4	60	4.8	60	18	56	6	
No Information Provided	13	S- 537	46	0	7.5	69	4.9	70	4.1	68	3.8	64	2.4	60	4.8	60	18	56	6	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	10705	S- 622	75	34	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	70	23603	77	15	
No	13	S- 530	46	0	7.5	68	4.5	65	4.0	67	3.7	62	2.5	62	4.7	59	17	47	6	
No Information Provided	13	S- 530	46	0	7.5	68	4.5	65	4.0	67	3.7	62	2.5	62	4.7	59	17	47	6	
Gifted/Talented	716	S- 740	98	80	10.3	94	6.7	96	5.6	94	5.5	92	3.8	96	7.2	90	1922	97	42	
Participants	9991	S- 613	74	30	8.7	79	5.9	85	4.8	80	4.6	77	3.3	82	5.5	68	21683	75	13	
Nonparticipants	11	S- 538	45	0	7.7	70	4.6	66	4.2	70	3.8	64	2.5	64	4.7	59	15	47	7	
No Information Provided	11	S- 538	45	0	7.7	70	4.6	66	4.2	70	3.8	64	2.5	64	4.7	59	15	47	7	
At-Risk	10404	S- 621	75	33	8.8	80	6.0	86	4.8	81	4.7	78	3.3	83	5.6	69	23083	76	15	
Yes	303	S- 667	85	53	9.4	86	6.3	91	5.1	85	5.0	83	3.4	86	6.3	79	523	84	23	
No	11	S- 538	45	0	7.7	70	4.6	66	4.2	70	3.8	64	2.5	64	4.7	59	14	50	7	
No Information Provided	11	S- 538	45	0	7.7	70	4.6	66	4.2	70	3.8	64	2.5	64	4.7	59	14	50	7	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling					
					Number of Items Tested in Each Objective											
					4		8		8		8					
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	22799	2442	94	29	3.4	84	7.1	89	7.1	89	6.8	85	23620	77	15	
Male	11431	2408	92	24	3.3	83	7.0	87	6.9	86	6.6	82	11841	74	12	
Female	11364	2476	96	34	3.4	86	7.3	91	7.2	91	6.9	87	11767	79	18	
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	12	58	8	
Hispanic/Latino	22651	2442	94	29	3.4	84	7.1	89	7.1	89	6.8	85	23455	77	15	
Am. Indian or Alaskan Native	38	2516	92	39	3.6	89	7.3	91	7.2	90	6.8	85	40	80	20	
Asian	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Black or African American	16	2491	94	31	3.4	84	7.5	94	6.9	86	6.9	86	19	74	11	
Native Hawaiian/Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
White	71	2477	94	31	3.5	87	7.2	90	7.1	88	6.9	87	77	83	18	
Two or More Races	10	2406	90	30	3.0	75	6.7	84	7.4	93	6.7	84	11	82	0	
No Information Provided	9	2492	100	33	3.6	89	7.4	93	7.2	90	7.2	90	13	69	8	
Economically Disadvantaged	16841	2438	94	28	3.4	85	7.1	89	7.1	89	6.8	85	17371	77	15	
Free Meals	973	2472	95	34	3.5	86	7.3	91	7.2	90	6.9	86	1012	80	19	
Reduced Meals	3964	2448	93	32	3.3	83	7.1	89	7.0	88	6.7	84	4122	72	14	
Other	1013	2459	94	30	3.4	85	7.1	89	7.1	88	6.9	86	1102	78	19	
No Information Provided	8	2449	88	38	3.1	78	7.0	88	7.1	89	6.4	80	13	38	8	
Title I, Part A Schoolwide Program Participants	22320	2441	94	29	3.4	84	7.1	89	7.1	88	6.8	85	23096	77	15	
Targeted Assistance Participants	11	2355	91	9	3.0	75	7.2	90	6.8	85	6.4	80	12	42	8	
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Nonparticipants (Not Previous Participants)	453	2492	96	36	3.4	86	7.3	91	7.2	90	6.9	86	492	81	25	
No Information Provided	8	2486	100	38	3.0	75	7.3	91	7.4	92	6.8	84	13	46	8	
Migrant	288	2415	94	28	3.3	81	6.9	86	6.9	86	6.5	81	301	71	12	
Yes	22499	2442	94	29	3.4	84	7.1	89	7.1	89	6.8	85	23302	77	15	
No	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6	
No Information Provided	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6	
Limited English Proficient	22322	2441	94	29	3.4	84	7.1	89	7.1	88	6.8	85	23073	76	15	
Current LEP	49	2458	84	29	3.5	87	7.2	91	7.4	93	6.6	82	54	76	22	
Non-LEP (Monitored 1st Year)	5	2581	100	60	3.6	90	7.6	95	7.8	98	7.2	90	5	100	40	
Non-LEP (Monitored 2nd Year)	411	2493	96	35	3.6	89	7.3	92	7.2	90	7.2	89	470	83	23	
Other Non-LEP	12	2457	100	25	3.3	81	7.4	93	7.5	94	6.9	86	18	56	6	
No Information Provided	12	2457	100	25	3.3	81	7.4	93	7.5	94	6.9	86	18	56	6	
Bilingual/ESL Program	22472	2442	94	29	3.4	84	7.1	89	7.1	88	6.8	85	23233	77	15	
Bilingual	85	2342	85	16	3.2	79	6.6	82	6.7	84	6.0	75	93	59	10	
ESL	232	2485	94	34	3.5	88	7.2	91	7.3	91	7.1	88	275	80	24	
Neither	11	2462	100	27	3.2	80	7.4	92	7.5	93	6.9	86	18	56	6	
No Information Provided	11	2462	100	27	3.2	80	7.4	92	7.5	93	6.9	86	18	56	6	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	22787	2442	94	29	3.4	84	7.1	89	7.1	89	6.8	85	23603	77	15	
No	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6	
No Information Provided	12	2407	83	25	3.0	75	7.0	88	7.0	88	6.5	81	17	47	6	
Gifted/Talented	1880	2618	99	51	3.8	95	7.7	96	7.7	96	7.5	94	1922	97	42	
Participants	20909	2426	93	27	3.3	83	7.1	88	7.0	88	6.7	84	21683	75	13	
Nonparticipants	10	2439	90	30	2.9	73	7.1	89	7.1	89	6.8	85	15	47	7	
No Information Provided	10	2439	90	30	2.9	73	7.1	89	7.1	89	6.8	85	15	47	7	
At-Risk	22335	2441	94	29	3.4	84	7.1	89	7.1	88	6.8	85	23083	76	15	
Yes	455	2493	96	34	3.6	89	7.4	92	7.3	92	7.1	89	523	84	23	
No	9	2477	100	33	3.1	78	7.2	90	7.3	92	6.8	85	14	50	7	
No Information Provided	9	2477	100	33	3.1	78	7.2	90	7.3	92	6.8	85	14	50	7	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
<i>"---" = No Data Reported For Fewer Than Five Students</i>															
All Special Education Students	840	S- 551	49	8	9.2	61	5.2	65	4.5	64	5.8	58	1043	37	3
Male	541	S- 552	50	9	9.3	62	5.1	64	4.5	64	5.7	57	675	38	3
Female	299	S- 550	48	8	8.9	59	5.3	66	4.4	62	5.9	59	368	35	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	838	S- 551	49	8	9.2	61	5.2	65	4.5	64	5.8	58	1040	37	3
Am. Indian or Alaskan Native	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	599	S- 552	49	8	9.2	62	5.2	65	4.5	64	5.8	58	771	38	3
Free Meals	36	S- 551	53	14	9.1	61	5.1	64	4.3	61	5.8	58	43	47	5
Reduced Meals	175	S- 547	48	9	8.8	59	5.1	64	4.3	62	5.6	56	191	29	3
Other	30	S- 558	53	3	9.4	62	5.4	68	4.6	65	6.0	60	38	39	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	822	S- 551	49	9	9.1	61	5.2	65	4.5	64	5.7	57	1021	37	3
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	15	S- 573	67	7	10.5	70	5.0	63	4.9	70	6.7	67	19	37	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	22	S- 563	45	18	9.3	62	5.7	72	4.1	59	5.5	55	23	43	9
Yes	818	S- 551	49	8	9.1	61	5.2	65	4.5	64	5.8	58	1020	37	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	828	S- 551	49	8	9.1	61	5.2	65	4.4	64	5.8	58	1029	37	3
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	11	S- 583	55	27	10.0	67	5.5	69	4.9	70	6.0	60	13	54	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	834	S- 551	49	8	9.1	61	5.2	65	4.5	64	5.8	58	1032	37	3
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL	5	S- 599	40	40	10.6	71	5.6	70	4.4	63	6.2	62	8	50	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	840	S- 551	49	8	9.2	61	5.2	65	4.5	64	5.8	58	1043	37	3
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	8	S- 671	88	63	12.1	81	7.0	88	5.8	82	8.5	85	10	90	50
Participants	832	S- 550	49	8	9.1	61	5.2	65	4.4	63	5.7	57	1033	36	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	828	S- 551	49	8	9.1	61	5.2	65	4.5	64	5.8	58	1029	37	3
Yes	12	S- 555	50	17	9.3	62	5.3	66	4.3	62	5.5	55	14	50	7
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
All Special Education Students	512	S- 527	40	12	7.1	64	4.9	70	4.0	66	3.5	58	2.5	62	4.0	50	1043	37	3
Male	337	S- 537	46	14	7.3	66	5.0	72	4.1	68	3.6	61	2.5	62	4.2	52	675	38	3
Female	175	S- 508	27	8	6.6	60	4.7	67	3.7	62	3.2	54	2.4	61	3.7	46	368	35	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	511	S- 527	40	12	7.1	64	4.9	70	4.0	66	3.5	58	2.5	62	4.0	50	1040	37	3
Am. Indian or Alaskan Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	358	S- 530	41	11	7.2	66	5.0	71	3.9	65	3.5	59	2.5	63	4.0	51	771	38	3
Free Meals	25	S- 560	52	24	7.8	71	5.2	74	3.9	65	3.8	63	2.8	70	4.2	52	43	47	5
Reduced Meals	110	S- 511	31	10	6.4	59	4.6	65	4.0	66	3.3	56	2.2	56	3.9	48	191	29	3
Other	19	S- 527	42	11	6.7	61	5.4	77	4.4	73	3.5	59	2.4	59	3.9	49	38	39	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	505	S- 526	40	12	7.0	64	4.9	70	3.9	66	3.5	58	2.5	62	4.0	50	1021	37	3
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	7	S- 564	43	14	8.1	74	5.6	80	4.4	74	5.3	88	3.1	79	3.6	45	19	37	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	12	S- 541	58	25	6.8	61	4.3	61	4.2	69	4.0	67	2.3	58	5.1	64	23	43	9
Yes	500	S- 527	39	11	7.1	64	4.9	71	3.9	66	3.5	58	2.5	62	4.0	50	1020	37	3
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	503	S- 526	40	12	7.1	64	4.9	70	3.9	66	3.5	58	2.5	62	4.0	50	1029	37	3
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	8	S- 592	50	25	8.3	75	6.3	89	4.6	77	3.9	65	3.0	75	5.0	63	13	54	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	508	S- 527	40	12	7.1	64	4.9	70	4.0	66	3.5	58	2.5	62	4.0	50	1032	37	3
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	50	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	512	S- 527	40	12	7.1	64	4.9	70	4.0	66	3.5	58	2.5	62	4.0	50	1043	37	3
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	90	50
Participants	508	S- 526	39	11	7.0	64	4.9	70	3.9	66	3.5	58	2.5	62	4.0	50	1033	36	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	503	S- 526	39	12	7.0	64	4.9	70	3.9	66	3.5	58	2.5	62	4.0	50	1029	37	3
Yes	9	S- 559	56	11	7.9	72	6.2	89	4.3	72	3.4	57	2.9	72	4.6	57	14	50	7
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	987	2227	69	7	2.5	64	5.5	69	5.5	69	5.2	65	1043	37	3
Male	635	2217	66	7	2.5	64	5.4	68	5.4	67	5.1	64	675	38	3
Female	352	2246	74	8	2.5	64	5.7	72	5.7	72	5.3	66	368	35	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic/Latino	985	2228	69	8	2.5	64	5.5	69	5.5	69	5.2	65	1040	37	3
Am. Indian or Alaskan Native	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	730	2228	70	7	2.5	63	5.5	69	5.6	70	5.2	65	771	38	3
Free Meals	43	2268	70	12	2.6	64	6.2	78	5.8	72	5.4	68	43	47	5
Reduced Meals	180	2219	64	8	2.5	63	5.4	67	5.3	66	5.1	64	191	29	3
Other	34	2199	68	3	2.7	68	5.5	69	5.0	62	5.1	64	38	39	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	966	2227	69	8	2.5	64	5.5	69	5.5	69	5.2	65	1021	37	3
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	18	2221	67	6	2.5	63	6.1	76	5.5	69	5.3	67	19	37	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	22	2245	68	9	2.7	67	5.6	70	5.2	65	5.4	68	23	43	9
Yes	965	2227	69	7	2.5	64	5.5	69	5.5	69	5.2	65	1020	37	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	975	2226	68	7	2.5	63	5.5	69	5.5	69	5.2	65	1029	37	3
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	11	2363	91	9	3.5	86	6.7	84	6.9	86	6.5	81	13	54	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	978	2227	69	8	2.5	64	5.5	69	5.5	69	5.2	65	1032	37	3
Bilingual	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL	6	2277	83	0	3.0	75	6.0	75	6.5	81	5.2	65	8	50	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	987	2227	69	7	2.5	64	5.5	69	5.5	69	5.2	65	1043	37	3
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	10	2627	100	60	3.5	88	7.7	96	7.6	95	7.3	91	10	90	50
Participants	977	2223	68	7	2.5	63	5.5	69	5.5	69	5.2	64	1033	36	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	974	2226	69	7	2.5	63	5.5	69	5.5	69	5.2	65	1029	37	3
Yes	13	2289	77	15	2.9	73	6.1	76	6.1	76	5.5	69	14	50	7
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

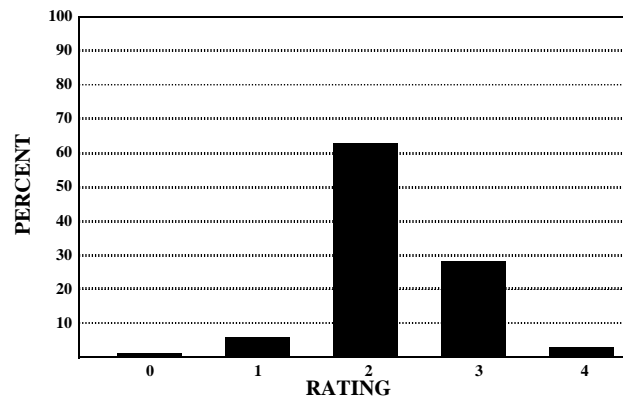
All Students

Number Tested: 23786

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	128	1348	14960	6654	696
Percent	1	6	63	28	3

Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	4	152
2. Weak or Illogical Organization	6	241
3. Weak Development of Ideas	9	716
4. Little or No Sense of Voice	1	2
5. Little or No Control of Conventions	26	999
6. Off Topic Response	99	*
7. Indecipherable Response	19	*
8. Insufficient Response	8	*
9. No Writing Attempted	2	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.



Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

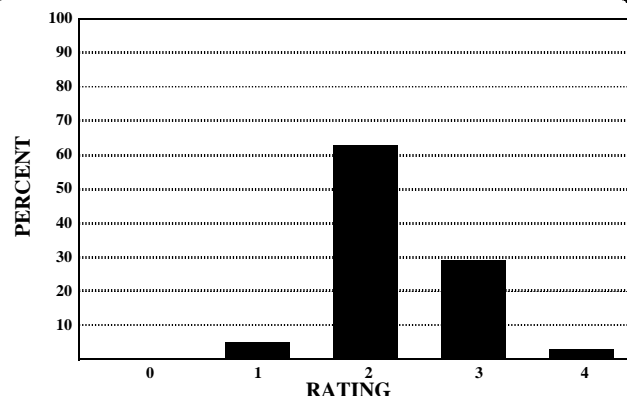
All Students Not in Special Education

Number Tested: 22799

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	106	112	14356	6539	686
Percent	0	5	63	29	3

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	4	119
2. Weak or Illogical Organization	4	192
3. Weak Development of Ideas	8	588
4. Little or No Sense of Voice	1	1
5. Little or No Control of Conventions	19	801
6. Off Topic Response	90	*
7. Indecipherable Response	9	*
8. Insufficient Response	5	*
9. No Writing Attempted	2	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2011
Date of Testing: SPRING 2011

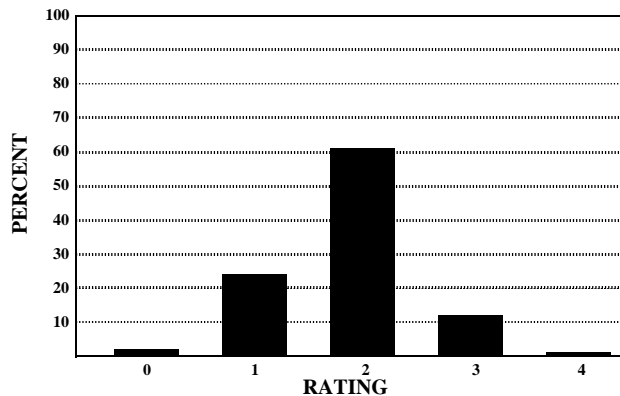
Special Education Students

Number Tested: 987

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	22	236	604	115	10
Percent	2	24	61	12	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	33
2. Weak or Illogical Organization	2	49
3. Weak Development of Ideas	1	128
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	7	198
6. Off Topic Response	9	*
7. Indecipherable Response	10	*
8. Insufficient Response	3	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.