

## Summary Report - Test Performance

Report Date: MAY 2011  
Date of Testing: SPRING 2011

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	7.5	93				
2. Literary Elements and Techniques .....	8	6.9	86				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.6	52				
3. Analysis and Evaluation .....	12	10.5	88				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.6	52				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.3	44				
6. Revising and Editing .....	20	16.5	83				
<b>4-5. Written Composition - Effectiveness/Command of Conventions**</b>							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	727	6846	79813	161100	29850		
<i>Percent</i>	0	2	29	58	11		
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
278348		2303		263695 95		60954 22	

#### Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships .....	5	4.0	80				
2. Properties and Attributes of Functions .....	5	4.0	80				
3. Linear Functions .....	5	3.8	75				
4. Linear Equations and Inequalities .....	5	3.9	78				
5. Quadratic and Other Nonlinear Functions .....	5	4.1	82				
6. Geometric Relationships and Spatial Reasoning ...	7	5.0	72				
7. Two- and Three-Dimensional Representations. ....	7	5.4	78				
8. Measurement and Similarity .....	7	4.8	68				
9. Percents/Proportions/Probability/Statistics .....	5	3.4	67				
10. Mathematical Processes and Tools .....	9	6.1	68				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
275134		2290		248097 90		68395 25	

#### Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	10.1	78				
2. Geographic Influences on History .....	9	7.4	82				
3. Economic and Social Influences on History .....	13	11.0	85				
4. Political Influences on History .....	9	7.6	84				
5. Critical-Thinking Skills .....	11	9.8	89				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
277224		2415		273136 99		159673 58	

#### Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science .....	17	13.2	77				
2. Organization of Living Systems .....	8	5.9	74				
3. Interdependence of Organisms and the Environment .....	8	6.5	82				
4. Structures and Properties of Matter .....	11	8.1	73				
5. Motion, Forces, and Energy .....	11	8.0	73				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
276238		2287		251122 91		69471 25	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	285633	98
Students Absent from All Tests .....	519	0
Other Students Not Tested .....	4100	1
Total Answer Documents Submitted .....	290252	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	240945	84
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	26723	9
<i>Two Tests Only</i> .....	11381	4
<i>Three Tests Only</i> .....	4927	2
<i>All Four Tests</i> .....	1657	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	27449	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	39055	14
<i>Two Tests Only</i> .....	44679	16
<i>Three Tests Only</i> .....	77762	27
<i>All Four Tests</i> .....	96688	34

\*\* Students who took the Braille version of the test are not included in the objective level results.



## Summary Report - Group Performance

Report Date: MAY 2011  
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### All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	278348	2303	95	22	275134	2290	90	25	277224	2415	99	58	276238	2287	91	25	285633	84	10
<b>Male</b>	138893	2285	93	18	137152	2296	90	27	138580	2434	99	63	137966	2302	92	29	142992	84	9
<b>Female</b>	139371	2320	96	26	137912	2285	90	23	138578	2396	99	52	138199	2272	90	22	142497	85	10
<b>No Information Provided</b>	84	2267	90	14	70	2198	70	16	66	2344	95	41	73	2209	74	18	144	76	11
<b>Hispanic/Latino</b>	124347	2272	93	15	122876	2259	88	18	123610	2378	98	47	123197	2249	87	17	127579	80	5
<b>Am. Indian or Alaskan Native</b>	1415	2305	95	22	1394	2286	90	24	1396	2423	99	60	1396	2293	92	26	1454	86	9
<b>Asian</b>	10586	2362	95	41	10574	2429	96	56	10569	2497	99	77	10574	2386	96	51	10716	92	29
<b>Black or African American</b>	35868	2269	93	13	35265	2223	83	12	35757	2372	98	46	35481	2230	86	12	37074	76	3
<b>Native Hawaiian/Pacific Islander</b>	396	2295	94	18	393	2282	91	23	397	2406	99	56	394	2277	90	23	410	85	8
<b>White</b>	101107	2344	98	32	100027	2337	95	34	100841	2465	99	71	100557	2341	97	37	103555	92	15
<b>Two or More Races</b>	4468	2336	98	30	4427	2326	94	32	4474	2457	99	70	4457	2332	95	35	4574	91	14
<b>No Information Provided</b>	161	2266	92	14	178	2197	72	12	180	2350	94	42	182	2204	77	13	271	71	7
<b>Economically Disadvantaged</b>	131224	2264	92	13	128983	2246	86	16	130274	2368	98	45	129545	2239	86	15	135158	77	4
<b>No Information Provided</b>	146978	2337	97	30	145988	2330	94	33	146788	2457	99	69	146528	2329	95	34	150214	91	15
<b>No Information Provided</b>	146	2264	90	14	163	2186	67	13	162	2328	92	40	165	2198	75	12	261	70	8
<b>Title I, Part A</b>	121613	2278	93	16	119906	2262	88	19	120676	2381	98	49	120247	2256	88	18	124683	80	6
<b>Participants</b>	156576	2322	96	26	155056	2313	92	30	156374	2441	99	65	155817	2311	93	31	160678	88	13
<b>Nonparticipants</b>	159	2268	91	15	172	2188	69	13	174	2337	94	43	174	2208	78	11	272	71	7
<b>No Information Provided</b>	2101	2231	86	7	2064	2226	82	14	2063	2326	95	34	2071	2208	80	10	2178	70	2
<b>Migrant</b>	276094	2303	95	22	272907	2291	90	25	274998	2415	99	58	274000	2288	91	25	283185	84	10
<b>Yes</b>	153	2254	90	14	163	2187	69	12	163	2343	93	43	167	2199	77	13	270	70	7
<b>No Information Provided</b>	11220	2109	54	1	10900	2155	65	6	11007	2249	88	16	10932	2121	56	2	11640	37	0
<b>LEP</b>	3231	2200	88	3	3178	2232	85	13	3222	2322	97	30	3205	2190	77	7	3329	68	1
<b>Current LEP</b>	2197	2217	89	5	2163	2241	85	14	2198	2336	97	36	2166	2209	82	10	2267	73	2
<b>Non-LEP (Monitored 1st Year)</b>	261558	2313	97	23	258733	2297	91	26	260636	2424	99	60	259772	2296	93	26	268140	87	10
<b>Non-LEP (Monitored 2nd Year)</b>	142	2264	91	14	160	2183	69	12	161	2343	93	43	163	2197	77	12	257	71	7
<b>Other Non-LEP</b>	78	2276	92	14	79	2288	87	24	76	2362	97	45	79	2247	86	18	79	82	9
<b>Participants</b>	278126	2303	95	22	274892	2290	90	25	276983	2415	99	58	275992	2287	91	25	285290	84	10
<b>Nonparticipants</b>	144	2254	90	12	163	2177	66	12	165	2335	92	42	167	2190	75	11	264	69	6
<b>No Information Provided</b>	10655	2107	54	1	10379	2155	65	6	10457	2247	88	15	10395	2120	56	2	11042	36	0
<b>ESL</b>	267545	2310	96	23	264591	2296	91	26	266602	2421	99	59	265675	2294	92	26	274325	86	10
<b>Participants</b>	148	2247	89	10	164	2178	66	11	165	2337	92	42	168	2193	75	11	266	68	6
<b>Nonparticipants</b>	15794	2154	69	2	13343	2119	55	3	16327	2268	90	20	14651	2134	60	4	17809	43	1
<b>Special Education</b>	262414	2312	96	23	261640	2299	92	26	260753	2424	99	60	261437	2296	93	26	267585	87	10
<b>Yes</b>	140	2256	91	11	151	2197	72	13	144	2362	95	47	150	2212	81	13	239	74	8
<b>No Information Provided</b>	30271	2419	100	55	30277	2467	99	66	30198	2544	100	88	30262	2444	100	65	30497	99	38
<b>Gifted/Talented</b>	247929	2288	94	18	244697	2269	89	20	246865	2399	98	54	245812	2268	90	20	254874	83	6
<b>Participants</b>	148	2261	91	11	160	2192	71	13	161	2347	93	44	164	2202	77	12	262	73	6
<b>Nonparticipants</b>	123750	2234	89	7	120688	2194	81	6	122647	2334	97	34	121610	2198	82	7	128361	70	1
<b>At-Risk</b>	154461	2358	99	34	154295	2366	98	39	154427	2479	100	76	154474	2357	98	40	157026	96	16
<b>Yes</b>	137	2259	90	13	151	2184	69	12	150	2344	94	45	154	2201	77	12	246	72	7
<b>No Information Provided</b>	205358	2297	95	20	202632	2283	91	23	204507	2407	99	56	203567	2279	91	23	209940	84	8
<b>Career/Technical Education</b>	72828	2318	94	28	72314	2312	89	31	72528	2436	98	63	72479	2310	91	32	75406	84	15
<b>Participants</b>	162	2257	89	10	188	2179	68	11	189	2335	93	42	192	2201	77	11	287	69	6
<b>Nonparticipants</b>																			
<b>No Information Provided</b>																			

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2011  
Date of Testing: SPRING 2011

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	7.5	94				
2. Literary Elements and Techniques .....	8	7.0	87				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.6	53				
3. Analysis and Evaluation .....	12	10.6	89				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.6	53				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.3	45				
6. Revising and Editing .....	20	16.7	84				
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	538	4724	70634	157041	29617		
<i>Percent</i>	0	2	27	60	11		
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
262554		2312		252772 96		60631 23	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	4.0	81				
2. Properties and Attributes of Functions .....	5	4.0	81				
3. Linear Functions .....	5	3.8	77				
4. Linear Equations and Inequalities .....	5	4.0	79				
5. Quadratic and Other Nonlinear Functions .....	5	4.1	83				
6. Geometric Relationships and Spatial Reasoning ...	7	5.1	73				
7. Two- and Three-Dimensional Representations. ....	7	5.5	79				
8. Measurement and Similarity .....	7	4.9	70				
9. Percents/Proportions/Probability/Statistics. ....	5	3.4	68				
10. Mathematical Processes and Tools .....	9	6.2	69				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
261791		2299		240813 92		67948 26	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	10.2	78				
2. Geographic Influences on History .....	9	7.5	84				
3. Economic and Social Influences on History .....	13	11.2	86				
4. Political Influences on History .....	9	7.7	85				
5. Critical-Thinking Skills .....	11	9.9	90				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
260897		2424		258419 99		156376 60	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	13.4	79				
2. Organization of Living Systems .....	8	6.0	75				
3. Interdependence of Organisms and the Environment .....	8	6.6	83				
4. Structures and Properties of Matter .....	11	8.2	74				
5. Motion, Forces, and Energy .....	11	8.1	74				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
261587		2296		242387 93		68841 26	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	267824	98
Students Absent from All Tests .....	468	0
Other Students Not Tested .....	3816	1
Total Answer Documents Submitted .....	272108	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	233293	87
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	21867	8
<i>Two Tests Only</i> .....	8478	3
<i>Three Tests Only</i> .....	3129	1
<i>All Four Tests</i> .....	1057	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	27293	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	36968	14
<i>Two Tests Only</i> .....	42171	16
<i>Three Tests Only</i> .....	73845	28
<i>All Four Tests</i> .....	87547	33

**Summary Report - Group Performance**

Report Date: MAY 2011  
Date of Testing: SPRING 2011

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	262554	2312	96	23	261791	2299	92	26	260897	2424	99	60	261587	2296	93	26	267824	87	10
<b>Male</b>	128941	2296	95	19	128480	2308	92	28	128104	2446	99	67	128479	2313	94	30	131599	88	10
<b>Female</b>	133532	2327	97	27	133244	2291	92	24	132730	2403	99	54	133041	2279	91	22	136090	87	10
<b>No Information Provided</b>	81	2271	91	15	67	2209	73	16	63	2352	97	43	67	2226	79	19	135	79	12
<b>Hispanic/Latino</b>	117687	2280	94	15	117090	2267	90	19	116749	2386	99	50	117002	2257	89	18	120061	82	5
<b>Am. Indian or Alaskan Native</b>	1314	2316	97	23	1306	2297	92	26	1293	2433	99	63	1303	2303	94	27	1344	89	10
<b>Asian</b>	10439	2365	96	41	10440	2431	96	57	10416	2499	99	78	10433	2389	96	51	10554	93	29
<b>Black or African American</b>	32929	2281	96	14	32882	2234	86	12	32777	2384	99	49	32859	2241	89	13	33760	80	4
<b>Native Hawaiian/Pacific Islander</b>	384	2299	95	19	383	2286	92	24	382	2412	99	57	384	2281	91	24	395	86	9
<b>White</b>	95421	2353	99	33	95288	2345	96	36	94890	2474	100	74	95196	2350	98	38	97153	94	16
<b>Two or More Races</b>	4234	2345	98	31	4239	2333	95	33	4233	2466	100	72	4247	2340	97	36	4318	93	15
<b>No Information Provided</b>	146	2276	94	16	163	2211	77	13	157	2370	96	46	163	2217	80	14	239	75	8
<b>Economically Disadvantaged</b>	122192	2273	94	14	121392	2255	88	17	121000	2377	98	47	121314	2248	88	16	124893	81	4
<b>No Information Provided</b>	140222	2345	98	31	140244	2337	95	34	139749	2464	100	71	140120	2337	96	36	142691	93	15
<b>No Information Provided</b>	140	2269	91	15	155	2197	70	14	148	2344	95	43	153	2212	79	12	240	73	8
<b>Title I, Part A</b>	114199	2287	95	17	113549	2271	90	20	113191	2390	99	51	113453	2264	90	19	116434	83	6
<b>Participants</b>	148207	2330	98	28	148082	2321	94	31	147553	2450	99	67	147976	2320	95	32	151147	90	13
<b>Nonparticipants</b>	148	2278	93	16	160	2203	74	14	153	2361	96	48	158	2225	84	13	243	76	8
<b>No Information Provided</b>	1924	2243	90	8	1901	2236	85	15	1880	2338	97	37	1894	2219	83	11	1975	74	2
<b>Migrant</b>	260485	2312	96	23	259734	2300	92	26	258869	2425	99	60	259539	2296	93	26	265602	87	10
<b>Yes</b>	145	2259	91	15	156	2197	72	13	148	2361	95	47	154	2215	82	14	247	73	8
<b>No Information Provided</b>	10216	2112	56	1	10019	2162	67	6	9977	2255	90	17	10010	2127	58	3	10487	38	0
<b>LEP</b>	2903	2208	91	3	2884	2243	88	14	2878	2332	98	33	2888	2199	81	7	2948	73	1
<b>Current LEP</b>	1849	2236	94	6	1845	2263	91	16	1843	2358	99	41	1843	2229	87	11	1880	80	2
<b>Non-LEP (Monitored 1st Year)</b>	247451	2322	98	24	246890	2306	93	27	246054	2432	99	62	246696	2304	94	28	252275	89	11
<b>Non-LEP (Monitored 2nd Year)</b>	135	2269	92	15	153	2194	72	12	145	2363	95	48	150	2212	83	13	234	74	7
<b>Other Non-LEP</b>	74	2283	93	15	75	2297	89	25	73	2368	97	47	75	2256	88	19	75	85	9
<b>Bilingual</b>	262344	2312	96	23	261563	2299	92	26	260678	2424	99	60	261361	2296	93	26	267512	87	10
<b>Participants</b>	136	2260	91	13	153	2188	69	12	146	2354	94	46	151	2204	80	13	237	73	7
<b>Nonparticipants</b>	9843	2109	55	1	9661	2160	67	6	9621	2252	89	16	9650	2124	57	3	10109	37	0
<b>ESL</b>	252571	2319	98	24	251976	2304	93	27	251130	2430	99	62	251785	2302	94	27	257476	89	11
<b>Participants</b>	140	2254	90	11	154	2189	69	12	146	2356	94	46	152	2208	80	13	239	72	7
<b>Nonparticipants</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Special Education</b>	262414	2312	96	23	261640	2299	92	26	260753	2424	99	60	261437	2296	93	26	267585	87	10
<b>Yes</b>	140	2256	91	11	151	2197	72	13	144	2362	95	47	150	2212	81	13	239	74	8
<b>No Information Provided</b>	30138	2419	100	55	30145	2468	99	66	30060	2544	100	88	30125	2445	100	65	30354	99	38
<b>Gifted/Talented</b>	232275	2298	96	19	231494	2277	91	21	230691	2408	99	56	231311	2276	92	21	237230	86	7
<b>Participants</b>	141	2266	92	12	152	2203	74	13	146	2364	95	48	151	2215	81	13	240	75	7
<b>Nonparticipants</b>	110810	2245	92	8	109808	2203	83	7	109354	2344	98	36	109688	2207	84	7	113830	74	1
<b>At-Risk</b>	151614	2360	99	34	151841	2368	98	40	151409	2482	100	77	151759	2360	99	40	153772	97	17
<b>Yes</b>	130	2266	92	14	142	2197	73	13	134	2365	96	49	140	2218	83	13	222	75	8
<b>No Information Provided</b>	193160	2306	97	21	192420	2291	92	24	191799	2416	99	58	192272	2288	93	24	196179	87	8
<b>Career/Technical Education</b>	69241	2327	96	29	69194	2321	91	32	68929	2445	99	65	69141	2318	92	33	71386	86	15
<b>Participants</b>	153	2262	90	11	177	2190	72	12	169	2355	96	46	174	2218	83	12	259	73	7
<b>Nonparticipants</b>																			
<b>No Information Provided</b>																			

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2011  
Date of Testing: SPRING 2011

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.7	83				
2. Literary Elements and Techniques .....	8	5.9	74				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.3	45				
3. Analysis and Evaluation .....	12	8.8	73				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.3	42				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.0	34				
6. Revising and Editing .....	20	12.8	64				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	189	2122	9179	4059	233		
<i>Percent</i>	1	13	58	26	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15794		2154		10923 69		323 2	

#### Mathematics

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships .....	5	2.9	59				
2. Properties and Attributes of Functions .....	5	3.0	60				
3. Linear Functions .....	5	2.7	54				
4. Linear Equations and Inequalities .....	5	2.7	54				
5. Quadratic and Other Nonlinear Functions .....	5	3.3	67				
6. Geometric Relationships and Spatial Reasoning ...	7	3.7	53				
7. Two- and Three-Dimensional Representations ....	7	4.3	62				
8. Measurement and Similarity .....	7	3.2	46				
9. Percents/Proportions/Probability/Statistics .....	5	2.2	45				
10. Mathematical Processes and Tools .....	9	4.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13343		2119		7284 55		447 3	

#### Social Studies

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	8.4	64				
2. Geographic Influences on History .....	9	5.8	64				
3. Economic and Social Influences on History .....	13	8.9	68				
4. Political Influences on History .....	9	6.1	68				
5. Critical-Thinking Skills .....	11	8.2	75				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16327		2268		14717 90		3297 20	

#### Science

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science .....	17	9.9	58				
2. Organization of Living Systems .....	8	4.4	55				
3. Interdependence of Organisms and the Environment .....	8	5.0	62				
4. Structures and Properties of Matter .....	11	6.0	55				
5. Motion, Forces, and Energy .....	11	6.0	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14651		2134		8735 60		630 4	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	17809	98
Students Absent from All Tests .....	51	0
Other Students Not Tested .....	284	2
Total Answer Documents Submitted .....	18144	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	7652	43
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	4856	27
<i>Two Tests Only</i> .....	2903	16
<i>Three Tests Only</i> .....	1798	10
<i>All Four Tests</i> .....	600	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	156	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2087	12
<i>Two Tests Only</i> .....	2508	14
<i>Three Tests Only</i> .....	3917	22
<i>All Four Tests</i> .....	9141	51

\*\* Students who took the Braille version of the test are not included in the objective level results.



**Limited English Proficient Students**

"---" = No Data Reported For  
Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	6.1	76				
2. Literary Elements and Techniques .....	8	5.3	66				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.3	42				
3. Analysis and Evaluation .....	12	8.1	67				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.2	41				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.0	32				
6. Revising and Editing .....	20	12.0	60				
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>							
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		
<i>Number</i>	281	2857	6372	1674	36		
<i>Percent</i>	3	25	57	15	0		
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
11220		2109		6113 54		76 1	

**Mathematics**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	3.2	64				
2. Properties and Attributes of Functions .....	5	3.3	66				
3. Linear Functions .....	5	3.0	60				
4. Linear Equations and Inequalities .....	5	3.1	61				
5. Quadratic and Other Nonlinear Functions .....	5	3.5	70				
6. Geometric Relationships and Spatial Reasoning ...	7	3.9	55				
7. Two- and Three-Dimensional Representations ....	7	4.5	64				
8. Measurement and Similarity .....	7	3.8	54				
9. Percents/Proportions/Probability/Statistics .....	5	2.4	48				
10. Mathematical Processes and Tools .....	9	4.6	52				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
10900		2155		7071 65		630 6	

**Social Studies**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.9	61				
2. Geographic Influences on History .....	9	5.8	65				
3. Economic and Social Influences on History .....	13	8.5	66				
4. Political Influences on History .....	9	6.0	66				
5. Critical-Thinking Skills .....	11	8.0	72				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
11007		2249		9741 88		1710 16	

**Science**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	9.4	55				
2. Organization of Living Systems .....	8	4.3	54				
3. Interdependence of Organisms and the Environment .....	8	4.6	58				
4. Structures and Properties of Matter .....	11	6.3	57				
5. Motion, Forces, and Energy .....	11	5.8	53				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
10932		2121		6146 56		273 2	

**Administration Summary**

	Number	Percent
Number of Students Tested .....	11640	94
Students Absent from All Tests .....	28	0
Other Students Not Tested .....	693	6
Total Answer Documents Submitted .....	12361	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	4252	37
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2977	26
<i>Two Tests Only</i> .....	1988	17
<i>Three Tests Only</i> .....	1657	14
<i>All Four Tests</i> .....	766	7

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	19	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	689	6
<i>Two Tests Only</i> .....	551	5
<i>Three Tests Only</i> .....	1945	17
<i>All Four Tests</i> .....	8436	72

**Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Limited Eng. Prof. Students</b>	11220	2109	54	1	10900	2155	65	6	11007	2249	88	16	10932	2121	56	2	11640	37	0
Male	5941	2099	51	0	5771	2160	66	7	5818	2261	89	18	5799	2131	60	3	6195	37	0
Female	5277	2120	58	1	5129	2150	64	5	5189	2235	88	12	5133	2110	52	2	5443	36	0
No Information Provided	2	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Hispanic/Latino	9779	2108	54	1	9476	2147	64	4	9566	2246	89	15	9504	2117	55	2	10148	36	0
Am. Indian or Alaskan Native	30	2114	57	0	30	2151	63	7	29	2278	90	17	30	2123	60	0	31	39	0
Asian	921	2118	58	1	918	2248	78	23	927	2272	87	22	920	2166	67	8	946	48	1
Black or African American	238	2088	48	0	228	2095	45	2	230	2236	86	14	228	2084	43	1	244	25	0
Native Hawaiian/Pacific Islander	18	2064	33	0	18	2118	50	6	19	2221	84	11	18	2064	39	6	20	20	0
White	199	2142	63	4	195	2191	72	9	200	2282	91	26	197	2158	66	4	214	48	0
Two or More Races	34	2104	47	6	33	2198	64	12	34	2254	82	24	33	2112	48	6	35	29	3
No Information Provided	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged	9543	2107	54	1	9267	2151	64	5	9351	2246	88	15	9289	2118	55	2	9881	36	0
No Information Provided	1676	2119	58	1	1631	2178	69	10	1654	2264	90	18	1641	2138	62	4	1757	41	0
No Information Provided	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Title I, Part A	7406	2105	53	1	7193	2154	65	5	7232	2248	88	15	7201	2120	56	2	7654	36	0
Participants	3813	2117	58	1	3705	2158	65	7	3773	2250	89	17	3730	2123	57	3	3984	38	0
Nonparticipants	1	---	---	---	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No Information Provided	1	---	---	---	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Migrant	289	2089	46	0	280	2130	58	5	282	2218	80	12	281	2101	48	2	308	27	0
Yes	10928	2110	55	1	10619	2156	65	6	10723	2249	89	16	10649	2122	56	2	11327	37	0
No	3	---	---	---	1	---	---	---	2	---	---	---	2	---	---	---	5	20	0
No Information Provided	3	---	---	---	1	---	---	---	2	---	---	---	2	---	---	---	5	20	0
LEP	11220	2109	54	1	10900	2155	65	6	11007	2249	88	16	10932	2121	56	2	11640	37	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Participants	11215	2109	54	1	10893	2155	65	6	10999	2249	88	16	10924	2121	56	2	11631	37	0
Nonparticipants	2	---	---	---	3	---	---	---	4	---	---	---	4	---	---	---	5	20	0
No Information Provided	2	---	---	---	3	---	---	---	4	---	---	---	4	---	---	---	5	20	0
ESL	10385	2105	53	1	10091	2154	65	6	10167	2246	88	15	10107	2119	56	2	10735	36	0
Participants	833	2155	69	2	805	2174	68	8	836	2281	92	23	821	2149	64	4	901	48	0
Nonparticipants	2	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	2	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Special Education	1004	2078	42	0	881	2083	40	1	1030	2191	79	5	922	2063	36	0	1153	22	0
Yes	10216	2112	56	1	10019	2162	67	6	9976	2255	90	17	10009	2127	58	3	10486	38	0
No	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented	94	2193	82	4	96	2250	77	21	100	2310	95	29	100	2192	73	7	101	64	2
Participants	11126	2108	54	1	10804	2155	65	6	10906	2248	88	15	10831	2121	56	2	11538	36	0
Nonparticipants	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk	11085	2109	55	1	10765	2156	65	6	10865	2249	89	15	10795	2121	56	2	11486	37	0
Yes	135	2107	51	4	135	2149	61	7	142	2254	88	20	137	2129	61	3	154	35	2
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	7887	2111	56	1	7642	2158	66	6	7749	2251	89	16	7670	2122	57	2	8144	37	0
Participants	3333	2104	52	1	3256	2149	61	6	3256	2243	87	15	3260	2119	56	3	3494	35	0
Nonparticipants	0	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---



**Non-Limited English Proficient Students**

"---" = No Data Reported For  
Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	7.5	94				
2. Literary Elements and Techniques .....	8	7.0	87				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.6	53				
3. Analysis and Evaluation .....	12	10.6	89				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.6	53				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.3	45				
6. Revising and Editing .....	20	16.7	83				
<b>4-5. Written Composition - Effectiveness/Command of Conventions**</b>							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	445	3980	73389	159359	29801		
<i>Percent</i>	0	1	27	60	11		
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
266986		2311		257453 96		60858 23	

**Mathematics**

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Functional Relationships .....	5	4.0	80				
2. Properties and Attributes of Functions .....	5	4.0	80				
3. Linear Functions .....	5	3.8	76				
4. Linear Equations and Inequalities .....	5	3.9	79				
5. Quadratic and Other Nonlinear Functions .....	5	4.1	82				
6. Geometric Relationships and Spatial Reasoning ...	7	5.1	73				
7. Two- and Three-Dimensional Representations ....	7	5.5	78				
8. Measurement and Similarity .....	7	4.8	69				
9. Percents/Proportions/Probability/Statistics .....	5	3.4	68				
10. Mathematical Processes and Tools .....	9	6.2	69				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
264074		2296		240916 91		67746 26	

**Social Studies**

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	10.2	78				
2. Geographic Influences on History .....	9	7.5	83				
3. Economic and Social Influences on History .....	13	11.2	86				
4. Political Influences on History .....	9	7.7	85				
5. Critical-Thinking Skills .....	11	9.9	90				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
266056		2422		263246 99		157893 59	

**Science**

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Nature of Science .....	17	13.3	78				
2. Organization of Living Systems .....	8	6.0	75				
3. Interdependence of Organisms and the Environment .....	8	6.6	82				
4. Structures and Properties of Matter .....	11	8.1	74				
5. Motion, Forces, and Energy .....	11	8.1	73				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
265143		2294		244850 92		69179 26	

**Administration Summary**

	Number	Percent
Number of Students Tested .....	273736	99
Students Absent from All Tests .....	490	0
Other Students Not Tested .....	3369	1
Total Answer Documents Submitted .....	277595	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	236511	86
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	23697	9
<i>Two Tests Only</i> .....	9376	3
<i>Three Tests Only</i> .....	3263	1
<i>All Four Tests</i> .....	889	0

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	27413	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	38271	14
<i>Two Tests Only</i> .....	44078	16
<i>Three Tests Only</i> .....	75740	28
<i>All Four Tests</i> .....	88234	32

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Non-Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	266986	2311	96	23	264074	2296	91	26	266056	2422	99	59	265143	2294	92	26	273736	86	10
<b>Male</b>	132906	2293	95	19	131315	2302	91	27	132691	2442	99	65	132102	2309	93	30	136710	86	10
<b>Female</b>	134042	2328	98	27	132730	2290	91	24	133338	2402	99	53	133013	2279	91	22	136973	87	10
<b>No Information Provided</b>	38	2281	92	16	29	2202	66	21	27	2352	96	44	28	2267	79	29	53	72	13
<b>Hispanic/Latino</b>	114538	2287	96	16	113367	2269	90	19	114008	2389	99	50	113660	2260	90	18	117386	84	6
<b>Am. Indian or Alaskan Native</b>	1385	2310	96	22	1364	2289	91	25	1367	2426	99	61	1366	2297	93	26	1423	87	9
<b>Asian</b>	9662	2386	99	44	9653	2446	98	60	9639	2519	100	82	9651	2407	98	55	9767	97	31
<b>Black or African American</b>	35607	2270	94	13	35014	2224	84	12	35506	2373	98	47	35231	2231	86	12	36804	76	3
<b>Native Hawaiian/Pacific Islander</b>	378	2306	97	19	375	2290	93	24	378	2415	99	58	376	2287	93	24	390	88	9
<b>White</b>	100891	2344	98	32	99807	2337	95	34	100615	2465	100	71	100334	2341	97	37	103311	92	15
<b>Two or More Races</b>	4434	2338	98	30	4393	2327	94	32	4439	2458	100	70	4423	2334	96	35	4538	91	14
<b>No Information Provided</b>	91	2280	93	18	101	2221	78	15	104	2384	96	50	102	2240	86	16	117	72	6
<b>Economically Disadvantaged</b>	121666	2276	95	14	119698	2253	88	17	120904	2377	98	47	120238	2249	88	16	125251	81	4
<b>No Information Provided</b>	145295	2340	98	30	144347	2331	94	33	145123	2459	99	70	144876	2332	96	35	148445	91	15
<b>No Information Provided</b>	25	2283	84	24	29	2195	59	14	29	2309	90	38	29	2214	69	10	40	58	13
<b>Title I, Part A</b>	114197	2289	95	17	112701	2269	89	20	113432	2390	99	51	113033	2264	90	19	117012	83	6
<b>Participants</b>	152758	2327	97	27	151345	2316	93	30	152595	2445	99	66	152081	2316	94	31	156687	89	13
<b>Nonparticipants</b>	31	2284	94	23	28	2213	68	14	29	2346	100	45	29	2240	83	7	37	70	8
<b>No Information Provided</b>	1811	2253	93	8	1783	2241	86	15	1780	2344	98	38	1789	2225	85	12	1869	77	2
<b>Migrant</b>	265157	2311	96	23	262278	2296	91	26	264264	2422	99	59	263342	2294	92	26	271845	86	10
<b>Yes</b>	18	2267	100	22	13	2214	69	15	12	2380	100	42	12	2257	92	17	22	77	14
<b>No Information Provided</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>LEP</b>	3231	2200	88	3	3178	2232	85	13	3222	2322	97	30	3205	2190	77	7	3329	68	1
<b>Current LEP</b>	2197	2217	89	5	2163	2241	85	14	2198	2336	97	36	2166	2209	82	10	2267	73	2
<b>Non-LEP (Monitored 1st Year)</b>	261558	2313	97	23	258733	2297	91	26	260636	2424	99	60	259772	2296	93	26	268140	87	10
<b>Non-LEP (Monitored 2nd Year)</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<b>Other Non-LEP</b>	75	2278	93	13	75	2294	88	24	72	2361	97	43	75	2246	85	17	75	84	8
<b>Participants</b>	266907	2311	96	23	263993	2296	91	26	265978	2422	99	59	265062	2294	92	26	273653	86	10
<b>Nonparticipants</b>	4	---	---	---	6	2083	33	0	6	2316	83	33	6	2138	50	0	8	50	0
<b>No Information Provided</b>	270	2164	73	2	288	2180	71	9	290	2282	91	25	288	2155	69	5	307	54	0
<b>ESL</b>	266707	2311	96	23	263777	2296	91	26	265757	2422	99	59	264845	2294	92	26	273415	86	10
<b>Participants</b>	9	2203	78	0	9	2132	44	0	9	2324	78	44	10	2165	50	10	14	43	0
<b>Nonparticipants</b>	14783	2159	71	2	12455	2122	56	3	15281	2273	91	21	13716	2139	61	5	16633	44	1
<b>Special Education</b>	252192	2320	98	24	251611	2305	93	27	250767	2431	99	62	251418	2302	94	27	257088	89	11
<b>Yes</b>	11	2210	91	9	8	2250	75	13	8	2407	100	63	9	2270	78	22	15	73	13
<b>No Information Provided</b>	30177	2419	100	56	30181	2468	99	66	30098	2545	100	89	30162	2445	100	66	30396	99	38
<b>Gifted/Talented</b>	236795	2297	96	19	233881	2274	90	20	235945	2406	99	56	234968	2274	91	21	243322	85	7
<b>Participants</b>	14	2297	100	14	12	2258	83	17	13	2405	92	62	13	2256	77	8	18	83	6
<b>Nonparticipants</b>	112656	2246	93	7	109914	2198	82	7	111772	2342	98	36	110806	2206	84	7	116858	73	1
<b>At-Risk</b>	154317	2358	99	34	154148	2366	98	39	154273	2479	100	76	154325	2357	98	40	156859	96	16
<b>Yes</b>	13	2252	85	15	12	2138	58	0	11	2343	100	45	12	2206	75	0	19	68	5
<b>No Information Provided</b>	197464	2304	96	21	194980	2288	91	23	196748	2413	99	57	195887	2285	92	23	201784	86	8
<b>Career/Technical Education</b>	69488	2329	96	29	69048	2320	91	32	69261	2446	99	65	69208	2319	92	33	71900	86	15
<b>Participants</b>	34	2256	85	6	46	2168	65	9	47	2328	94	43	48	2207	81	8	52	62	2
<b>Nonparticipants</b>																			
<b>No Information Provided</b>																			

"---" = No Data Reported For Fewer Than Five Students



## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**						All Tests Taken										
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing							
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
<b>All Students</b>	278348	2303	95	22	66	7.5	93	6.9	86	1.6	52	10.5	88	1.6	52	1.3	44	16.5	83	285633	84	10
<b>Male</b>	138893	2285	93	18	61	7.4	93	6.9	86	1.5	51	10.4	87	1.5	50	1.3	42	16.1	81	142992	84	9
<b>Female</b>	139371	2320	96	26	71	7.5	94	6.9	87	1.6	53	10.6	89	1.6	54	1.4	46	16.9	84	142497	85	10
<b>No Information Provided</b>	84	2267	90	14	56	7.3	91	6.6	83	1.5	48	10.1	84	1.4	47	1.2	39	15.7	78	144	76	11
<b>Hispanic/Latino</b>	124347	2272	93	15	59	7.4	92	6.7	84	1.6	52	10.2	85	1.5	51	1.3	44	15.9	79	127579	80	5
<b>Am. Indian or Alaskan Native</b>	1415	2305	95	22	69	7.5	94	6.9	87	1.5	51	10.6	89	1.6	52	1.3	44	16.6	83	1454	86	9
<b>Asian</b>	10586	2362	95	41	79	7.5	94	7.0	88	1.6	53	10.8	90	1.6	55	1.4	47	17.5	88	10716	92	29
<b>Black or African American</b>	35868	2269	93	13	57	7.4	93	6.7	84	1.5	51	10.2	85	1.5	50	1.3	42	16.0	80	37074	76	3
<b>Native Hawaiian/Pacific Islander</b>	396	2295	94	18	67	7.3	92	6.7	84	1.5	51	10.4	87	1.6	53	1.3	43	16.4	82	410	85	8
<b>White</b>	101107	2344	98	32	77	7.6	95	7.2	90	1.6	53	11.0	91	1.6	53	1.3	45	17.3	87	103555	92	15
<b>Two or More Races</b>	4468	2336	98	30	76	7.6	95	7.1	89	1.6	53	10.9	91	1.6	53	1.4	45	17.2	86	4574	91	14
<b>No Information Provided</b>	161	2266	92	14	58	7.3	92	6.8	85	1.6	52	10.1	84	1.5	49	1.2	39	15.8	79	271	71	7
<b>Economically Disadvantaged</b>	95218	2259	91	12	54	7.3	91	6.6	83	1.5	51	10.1	84	1.5	50	1.3	43	15.7	78	98345	76	4
<i>Free Meals</i>	18194	2294	95	18	65	7.5	93	6.9	86	1.6	53	10.5	87	1.6	52	1.3	44	16.4	82	18587	85	7
<i>Reduced Meals</i>	17812	2257	90	12	53	7.3	91	6.6	82	1.6	52	10.0	83	1.5	50	1.3	43	15.6	78	18226	75	4
<i>Other</i>	146978	2337	97	30	76	7.6	95	7.1	89	1.6	53	10.9	91	1.6	53	1.4	45	17.2	86	150214	91	15
<i>No Information Provided</i>	146	2264	90	14	53	7.3	91	6.7	84	1.6	52	10.9	85	1.5	48	1.2	38	15.9	79	261	70	8
<b>Title I, Part A Schoolwide Program Participants</b>	120524	2278	93	16	59	7.4	92	6.7	84	1.6	52	10.3	86	1.5	51	1.3	43	16.0	80	123538	80	6
<i>Targeted Assistance Participants</i>	551	2254	91	9	55	7.3	91	6.6	83	1.5	50	10.1	84	1.5	49	1.3	42	15.6	78	571	73	1
<i>Nonparticipants (Previous Participants)</i>	89	2247	82	17	45	7.3	91	6.7	84	1.5	50	9.9	83	1.6	52	1.2	39	14.8	74	96	61	7
<i>Homeless Participants at Non-Title I Schools</i>	538	2258	91	12	54	7.2	90	6.6	83	1.5	50	10.1	84	1.5	50	1.2	41	15.6	78	574	74	3
<i>Nonparticipants (Not Previous Participants)</i>	156487	2322	96	26	72	7.5	94	7.0	88	1.6	53	10.7	89	1.6	53	1.3	45	16.9	84	160582	88	13
<i>No Information Provided</i>	159	2268	91	15	55	7.3	92	6.7	84	1.5	51	10.2	85	1.4	48	1.1	38	15.9	79	272	71	7
<b>Migrant</b>	2101	2231	86	7	46	7.2	90	6.4	80	1.5	51	9.8	81	1.5	49	1.2	42	15.0	75	2178	70	2
<i>Yes</i>	276094	2303	95	22	66	7.5	93	6.9	86	1.6	52	10.5	88	1.6	52	1.3	44	16.5	83	283185	84	10
<i>No</i>	153	2254	90	14	52	7.2	89	6.6	82	1.5	51	10.0	84	1.4	47	1.1	37	15.5	78	270	70	7
<i>No Information Provided</i>																						
<b>Limited English Proficient</b>	11220	2109	54	1	11	6.1	76	5.3	66	1.3	42	8.1	67	1.2	41	1.0	32	12.0	60	11640	37	0
<i>Current LEP</i>	3231	2200	88	3	31	7.0	87	6.2	78	1.6	52	9.5	79	1.5	50	1.3	42	14.4	72	3329	68	1
<i>Non-LEP (Monitored 1st Year)</i>	2197	2217	89	5	37	7.1	89	6.4	80	1.6	52	9.7	81	1.5	50	1.3	43	14.7	73	2267	73	2
<i>Non-LEP (Monitored 2nd Year)</i>	261558	2313	97	23	69	7.5	94	7.0	87	1.6	53	10.7	89	1.6	53	1.3	45	16.7	84	268140	87	10
<i>Other Non-LEP</i>	142	2264	91	14	54	7.3	91	6.6	83	1.5	51	10.1	84	1.5	49	1.1	38	15.8	79	257	71	7
<i>No Information Provided</i>	78	2276	92	14	63	7.3	91	6.9	86	1.5	51	10.3	86	1.5	51	1.3	42	16.0	80	79	82	9
<b>Bilingual/ESL Program</b>	10655	2107	54	1	11	6.0	75	5.3	66	1.3	42	8.0	67	1.2	41	1.0	32	12.0	60	11042	36	0
<i>Bilingual</i>	267464	2310	96	23	68	7.5	94	7.0	87	1.6	53	10.6	89	1.6	53	1.3	45	16.7	83	274239	86	10
<i>ESL</i>	140	2252	90	11	50	7.2	90	6.6	82	1.5	50	10.0	84	1.4	48	1.1	38	15.6	78	255	69	6
<i>Neither</i>																						
<i>No Information Provided</i>																						
<b>Special Education</b>	15794	2154	69	2	21	6.7	83	5.9	74	1.3	45	8.8	73	1.3	42	1.0	34	12.8	64	17809	43	1
<i>Yes</i>	262414	2312	96	23	69	7.5	94	7.0	87	1.6	53	10.6	89	1.6	53	1.3	45	16.7	84	267585	87	10
<i>No</i>	140	2256	91	11	54	7.2	90	6.6	83	1.5	51	10.1	84	1.4	48	1.1	38	15.7	79	239	74	8
<i>No Information Provided</i>																						
<b>Gifted/Talented</b>	30271	2419	100	55	92	7.8	98	7.4	93	1.6	55	11.4	95	1.7	56	1.4	48	18.5	93	30497	99	38
<i>Participants</i>	247929	2288	94	18	63	7.4	93	6.8	85	1.6	52	10.4	87	1.5	52	1.3	44	16.3	81	254874	83	6
<i>Nonparticipants</i>	148	2261	91	11	53	7.3	91	6.7	84	1.5	51	10.2	85	1.5	48	1.2	39	15.8	79	262	73	6
<i>No Information Provided</i>																						
<b>At-Risk</b>	123750	2234	89	7	47	7.2	90	6.5	81	1.5	50	9.9	82	1.5	49	1.2	41	15.1	76	128361	70	1
<i>Yes</i>	154461	2358	99	34	82	7.7	96	7.2	90	1.6	54	11.1	92	1.6	55	1.4	47	17.6	88	157026	96	16
<i>No</i>	137	2259	90	13	53	7.3	91	6.7	83	1.5	51	10.0	84	1.4	48	1.2	38	15.7	78	246	72	7
<i>No Information Provided</i>																						
<b>Career/Technical Education</b>	85434	2288	93	19	63	7.4	93	6.8	85	1.6	52	10.4	87	1.5	51	1.3	43	16.2	81	87980	81	7
<i>Elective</i>	66685	2297	95	19	65	7.5	94	6.9	86	1.6	53	10.5	88	1.6	52	1.3	45	16.5	82	67833	86	8
<i>Coherent Sequence</i>	53239	2311	97	22	69	7.5	94	7.0	87	1.6	53	10.7	89	1.6	53	1.4	45	16.8	84	54127	89	9
<i>Tech Prep</i>	72828	2318	94	28	70	7.5	94	7.0	87	1.6	52	10.6	88	1.6	52	1.3	44	16.7	84	75406	84	15
<i>No</i>	162	2257	89	10	52	7.3	91	6.6	83	1.5	51	10.0	83	1.4	48	1.1	36	15.7	79	287	69	6
<i>No Information Provided</i>																						

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.

## Demographic Performance Summary — Mathematics

Report Date: MAY 2011  
Date of Testing: SPRING 2011

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken												
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
						Number of Items Tested in Each Objective																						
						5	5	5	5	5	7	7	7	5	9													
Average Number of Items Correct / Average Percent of Items Correct																												
<b>All Students</b>	275134	2290	90	25	68	4.0	80	4.0	80	3.8	75	3.9	78	4.1	82	5.0	72	5.4	78	4.8	68	3.4	67	6.1	68	285633	84	10
Male	137152	2296	90	27	69	4.0	79	4.0	79	3.8	77	3.9	77	4.1	81	5.1	73	5.5	79	4.8	69	3.4	69	6.1	67	142992	84	9
Female	137912	2285	90	23	67	4.0	80	4.0	80	3.7	74	3.9	79	4.1	82	5.0	71	5.4	77	4.8	68	3.3	65	6.1	67	142497	85	10
No Information Provided	70	2198	70	16	44	3.4	68	3.2	64	3.2	65	3.3	66	3.7	73	4.3	61	4.7	67	3.9	56	2.7	55	5.4	60	144	76	11
Hispanic/Latino	122876	2259	88	18	62	3.9	77	3.9	77	3.6	73	3.8	75	4.0	80	4.8	69	5.3	76	4.5	65	3.2	64	5.8	64	127579	80	5
Am. Indian or Alaskan Native	1394	2286	90	24	68	4.0	79	3.9	79	3.8	75	3.9	78	4.0	81	5.0	72	5.5	79	4.8	69	3.3	66	6.1	68	1454	86	9
Asian	10574	2429	96	56	88	4.4	88	4.5	90	4.3	86	4.4	88	4.5	90	5.9	84	5.9	84	5.8	83	3.9	79	7.3	81	10716	92	29
Black or African American	35265	2223	83	12	53	3.8	75	3.8	76	3.4	68	3.5	71	3.9	78	4.5	65	5.0	71	4.2	61	2.9	58	5.5	61	37074	76	3
Native Hawaiian/Pacific Islander	393	2282	91	23	67	4.0	79	4.0	80	3.8	76	3.9	78	4.1	81	5.1	72	5.4	78	4.8	68	3.2	64	6.2	68	410	85	8
White	100027	2337	95	34	78	4.2	83	4.1	83	4.0	80	4.1	83	4.2	85	5.4	77	5.7	82	5.2	74	3.7	73	6.6	73	103555	92	15
Two or More Races	4427	2326	94	32	75	4.1	83	4.1	83	3.9	79	4.1	81	4.2	85	5.3	76	5.6	81	5.1	72	3.5	71	6.4	72	4574	91	14
No Information Provided	178	2197	72	12	47	3.5	71	3.4	68	3.2	64	3.4	67	3.7	73	4.4	63	4.8	69	3.9	56	2.7	54	5.3	59	271	71	7
Economically Disadvantaged	93487	2240	85	15	57	3.8	76	3.8	75	3.5	70	3.7	73	3.9	78	4.7	67	5.2	74	4.4	63	3.1	61	5.6	62	98345	76	4
Free Meals	17919	2276	90	21	66	4.0	79	4.0	79	3.7	74	3.9	77	4.1	81	5.0	71	5.4	77	4.7	67	3.3	65	6.0	66	18587	85	7
Reduced Meals	17577	2246	85	16	59	3.8	76	3.8	77	3.6	72	3.7	74	3.9	79	4.7	67	5.2	75	4.5	64	3.1	62	5.6	62	18226	75	4
Other	145988	2330	94	33	76	4.1	83	4.1	83	4.0	79	4.1	82	4.2	84	5.3	76	5.7	81	5.1	73	3.6	72	6.5	72	150214	91	15
No Information Provided	163	2186	67	13	43	3.4	67	3.4	68	3.1	62	3.3	65	3.6	72	4.2	60	4.5	64	3.9	56	2.6	52	5.2	58	261	70	8
Title I, Part A Schoolwide Program Participants	118843	2262	88	19	62	3.9	78	3.9	78	3.6	73	3.8	76	4.0	80	4.8	69	5.3	76	4.6	65	3.2	64	5.8	65	123538	80	6
Targeted Assistance Participants	548	2208	83	8	48	3.7	73	3.6	73	3.3	67	3.5	70	3.8	76	4.4	62	5.1	72	4.1	58	2.8	56	5.4	60	571	73	1
Nonparticipants (Previous Participants)	83	2214	76	14	48	3.5	69	3.4	68	3.6	71	3.3	66	3.8	75	4.8	68	4.8	69	4.2	60	2.9	58	5.0	56	96	61	7
Homeless Participants at Non-Title I Schools	515	2205	82	10	47	3.5	71	3.6	72	3.3	66	3.4	67	3.7	75	4.4	63	5.0	71	4.0	57	2.9	58	5.4	60	574	74	3
Nonparticipants (Not Previous Participants)	154973	2313	92	30	72	4.1	81	4.1	81	3.9	78	4.0	80	4.2	83	5.2	74	5.6	80	5.0	71	3.5	70	6.3	70	160582	88	13
No Information Provided	172	2188	69	13	43	3.4	68	3.4	67	3.2	63	3.3	66	3.6	71	4.2	60	4.6	65	4.0	56	2.7	54	5.2	58	272	71	7
Migrant	2064	2226	82	14	53	3.6	72	3.7	74	3.5	69	3.6	71	3.8	77	4.5	65	5.1	73	4.3	61	3.0	60	5.4	60	2178	70	2
Yes	272907	2291	90	25	68	4.0	80	4.0	80	3.8	76	3.9	78	4.1	82	5.0	72	5.5	78	4.8	69	3.4	67	6.1	68	283185	84	10
No Information Provided	163	2187	69	12	43	3.4	68	3.4	68	3.2	63	3.3	67	3.6	72	4.2	59	4.5	65	4.0	57	2.7	54	5.2	58	270	70	7
Limited English Proficient	10900	2155	65	6	34	3.2	64	3.3	66	3.0	60	3.1	61	3.5	70	3.9	55	4.5	64	3.8	54	2.4	48	4.6	52	11640	37	0
Current LEP	3178	2232	85	13	54	3.7	74	3.7	75	3.6	71	3.6	72	4.0	79	4.6	65	5.1	72	4.4	63	2.9	58	5.4	60	3329	68	1
Non-LEP (Monitored 1st Year)	2163	2241	85	14	57	3.8	75	3.8	75	3.6	72	3.7	73	3.9	79	4.7	67	5.1	73	4.5	64	3.0	61	5.6	62	2267	73	2
Non-LEP (Monitored 2nd Year)	258733	2297	91	26	70	4.0	80	4.0	80	3.8	76	3.9	79	4.1	82	5.1	73	5.5	79	4.8	69	3.4	68	6.2	69	268140	87	10
Other Non-LEP	160	2183	69	12	43	3.4	68	3.4	68	3.1	63	3.3	66	3.6	71	4.1	59	4.5	64	3.9	56	2.7	53	5.2	58	257	71	7
No Information Provided	79	2288	87	24	70	3.9	79	3.9	78	3.9	78	3.9	79	4.2	83	4.9	70	5.3	76	4.6	66	3.2	63	6.2	69	79	82	9
Bilingual/ESL Program	10379	2155	65	6	33	3.2	64	3.3	65	3.0	60	3.0	61	3.5	70	3.9	55	4.5	64	3.8	55	2.4	48	4.6	52	11042	36	0
ESL	264506	2296	91	26	69	4.0	80	4.0	80	3.8	76	3.9	79	4.1	82	5.1	73	5.5	78	4.8	69	3.4	68	6.2	68	274239	86	10
Neither	157	2177	66	11	41	3.4	67	3.4	67	3.1	62	3.2	64	3.5	70	4.1	58	4.5	64	3.8	55	2.6	52	5.2	58	255	69	6
No Information Provided	13343	2119	55	3	22	2.9	59	3.0	60	2.7	54	2.7	54	3.3	67	3.7	53	4.3	62	3.2	46	2.2	45	4.2	47	17809	43	1
Yes	261640	2299	92	26	70	4.0	81	4.0	81	3.8	77	4.0	79	4.1	83	5.1	73	5.5	79	4.9	70	3.4	68	6.2	69	267585	87	10
No	151	2197	72	13	44	3.5	69	3.5	70	3.2	64	3.4	67	3.6	72	4.2	61	4.7	67	4.0	58	2.8	55	5.4	60	239	74	8
No Information Provided	30277	2467	99	66	95	4.6	92	4.6	92	4.5	90	4.6	92	4.6	92	6.2	89	6.2	88	6.1	87	4.2	84	7.6	85	30497	99	38
Participants	244697	2269	89	20	64	3.9	78	3.9	78	3.7	74	3.8	76	4.0	81	4.9	70	5.4	77	4.6	66	3.2	65	5.9	66	254874	83	6
Nonparticipants	160	2192	71	13	45	3.5	69	3.4	69	3.2	64	3.4	68	3.6	72	4.2	60	4.6	66	4.0	57	2.7	54	5.3	59	262	73	6
No Information Provided	120688	2194	81	6	44	3.5	71	3.5	71	3.3	65	3.4	68	3.7	75	4.3	62	4.9	71	4.0	57	2.8	56	5.1	57	128361	70	1
Yes	154295	2366	98	39	87	4.3	87	4.3	87	4.2	84	4.3	86	4.4	87	5.6	80	5.8	83	5.4	78	3.8	76	6.9	76	157026	96	16
No	151	2184	69	12	41	3.4	68	3.3	67	3.2	64	3.3	65	3.6	72	4.1	58	4.5	65	3.9	56	2.7	54	5.2	58	246	72	7
No Information Provided	84152	2270	88	21	64	3.9	78	3.9	78	3.7	73	3.8	76	4.0	80	4.9	70	5.4	76	4.6	66	3.3	65	5.9	66	87980	81	7
Elective	65752	2284	91	22	68	4.0	80	4.0	80	3.8	75	3.9	78	4.1	82	5.0	72	5.4	78	4.8	68	3.3	67	6.1	67	67833	86	8
Coherent Sequence	52728	2301	93	26	72	4.1	81	4.1	81	3.9	77	4.0	80	4.2	83	5.2	74	5.5	79	4.9	70	3.4	68	6.2	69	54127	89	9
Tech Prep																												



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken			
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills					
					Number of Items Tested in Each Objective													
					13		9		13		9		11					
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Students</b>	277224	2415	99	58	10.1	78	7.4	82	11.0	85	7.6	84	9.8	89	285633	84	10	
Male	138580	2434	99	63	10.5	81	7.6	84	11.2	86	7.7	85	9.9	90	142992	84	9	
Female	138578	2396	99	52	9.7	75	7.3	81	10.9	84	7.5	84	9.7	88	142497	85	10	
No Information Provided	66	2344	95	41	9.1	70	7.0	77	10.0	77	7.1	79	9.1	83	144	76	11	
Hispanic/Latino	123610	2378	98	47	9.7	74	7.1	79	10.6	82	7.3	81	9.5	87	127579	80	5	
Am. Indian or Alaskan Native	1396	2423	99	60	10.3	79	7.4	82	11.2	86	7.6	85	9.9	90	1454	86	9	
Asian	10569	2497	99	77	11.0	85	7.9	88	11.6	90	8.1	90	10.2	93	10716	92	29	
Black or African American	35757	2372	98	46	9.5	73	7.1	79	10.7	82	7.5	83	9.4	85	37074	76	3	
Native Hawaiian/Pacific Islander	397	2406	99	56	10.1	78	7.4	82	11.0	85	7.6	84	9.7	88	410	85	8	
White	100841	2465	99	71	10.7	82	7.8	87	11.6	89	7.9	88	10.3	93	103555	92	15	
Two or More Races	4474	2457	99	70	10.6	81	7.7	86	11.5	89	7.9	88	10.2	92	4574	91	14	
No Information Provided	180	2350	94	42	9.1	70	6.7	75	10.1	78	7.1	79	9.2	84	271	71	7	
Economically Disadvantaged	Free Meals Reduced Meals Other No No Information Provided	94559 18105 17610 146788 162	2364 2400 2352 2457 2328	98 99 97 99 92	44 54 40 69 40	9.5 10.0 9.3 10.6 8.9	73 77 72 81 69	7.0 7.4 7.0 7.7 6.7	78 82 77 86 74	10.5 10.9 10.2 11.5 9.8	81 84 79 89 76	7.2 7.5 7.2 7.9 6.8	81 84 80 87 76	9.4 9.7 9.3 10.2 9.0	85 89 84 92 82	98345 18587 18226 150214 261	76 85 75 91 70	4 7 4 15 8
Title I, Part A Schoolwide Program Participants	119601	2381	98	49	9.7	75	7.2	80	10.7	82	7.4	82	9.6	87	123538	80	6	
Targeted Assistance Participants	554	2359	98	41	9.4	72	7.0	78	10.5	81	7.3	81	9.3	84	571	73	1	
Nonparticipants (Previous Participants)	86	2359	98	43	9.0	70	6.9	76	10.4	80	6.9	76	9.3	84	96	61	7	
Homeless Participants at Non-Title I Schools	521	2353	98	42	9.4	72	6.9	77	10.4	80	7.1	79	9.3	84	574	74	3	
Nonparticipants (Not Previous Participants)	156288	2441	99	65	10.4	80	7.6	84	11.3	87	7.7	86	10.0	91	160582	88	13	
No Information Provided	174	2337	94	43	9.1	70	6.7	75	10.0	77	6.9	77	9.1	82	272	71	7	
Migrant	Yes No No Information Provided	2063 274998 163	2326 2415 2343	95 99 93	34 58 43	8.9 10.1 9.2	69 78 70	6.7 7.4 6.8	75 83 76	9.9 11.1 10.1	76 85 78	6.9 7.6 6.9	76 84 77	9.1 9.8 9.1	83 89 83	2178 283185 270	70 84 70	2 10 7
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	11007 3222 2198 260636 161	2249 2322 2336 2424 2343	88 97 97 99 93	16 30 36 60 43	7.9 9.1 9.3 10.2 9.2	61 70 72 78 71	5.8 6.7 6.8 7.5 6.8	65 75 76 83 76	8.5 9.7 9.9 11.2 10.0	66 75 76 86 77	6.0 6.9 7.0 7.7 7.0	66 76 78 85 78	8.0 9.0 9.1 9.9 9.1	72 82 83 90 83	11640 3329 2267 268140 257	37 68 73 87 71	0 1 2 10 7
Bilingual/ESL Program	Bilingual ESL Neither No Information Provided	76 10457 266520 158	2362 2247 2421 2335	97 88 99 92	45 15 59 41	9.1 7.8 10.2 9.1	70 60 78 70	7.2 5.8 7.5 6.8	80 65 83 75	10.6 8.5 11.1 9.9	81 66 86 76	7.3 6.0 7.7 6.9	81 66 85 77	9.5 7.9 9.9 9.0	86 72 90 81	79 11042 274239 255	82 36 86 69	9 0 10 6
Special Education	Yes No No Information Provided	16327 260753 144	2268 2424 2362	90 99 95	20 60 47	8.4 10.2 9.4	64 78 72	5.8 7.5 7.1	64 84 78	8.9 11.2 10.3	68 86 79	6.1 7.7 7.2	68 85 80	8.2 9.9 9.4	75 90 85	17809 267585 239	43 87 74	1 10 8
Gifted/Talented	Participants Nonparticipants No Information Provided	30198 246865 161	2544 2399 2347	100 98 93	88 54 44	11.4 9.9 9.2	87 76 71	8.3 7.3 6.9	93 81 76	12.3 10.9 10.1	94 84 77	8.4 7.5 7.0	93 83 78	10.6 9.7 9.1	97 88 83	30497 254874 262	99 83 73	38 6 6
At-Risk	Yes No No Information Provided	122647 154427 150	2334 2479 2344	97 100 94	34 76 45	9.1 10.8 9.1	70 83 70	6.7 8.0 6.9	75 89 76	10.1 11.8 10.0	78 91 77	7.0 8.1 7.0	78 90 78	9.1 10.3 9.1	83 94 83	128361 157026 246	70 96 72	1 16 7
Career/Technical Education	Elective Coherent Sequence Tech Prep No No Information Provided	85095 66298 53114 72528 189	2399 2406 2422 2436 2335	98 99 99 98 93	54 55 60 63 42	9.9 10.0 10.2 10.3 9.1	76 77 79 79 70	7.3 7.4 7.5 7.5 6.8	81 82 84 84 75	10.9 11.0 11.2 11.2 10.0	84 85 86 86 77	7.5 7.6 7.7 7.7 6.9	83 84 85 85 77	9.7 9.8 9.9 9.9 9.0	88 89 90 90 82	87980 67833 54127 75406 287	81 86 89 84 69	7 8 9 15 6

\*\* Students who took the Braille version of the test are not included in the objective level results.



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	276238	2287	91	25	13.2	77	5.9	74	6.5	82	8.1	73	8.0	73	285633	84	10
Male	137966	2302	92	29	13.4	79	6.0	75	6.7	83	8.2	74	8.3	75	142992	84	9
Female	138199	2272	90	22	13.0	76	5.9	74	6.4	80	8.0	72	7.7	70	142497	85	10
No Information Provided	73	2209	74	18	11.4	67	5.0	62	5.7	72	7.1	65	7.0	64	144	76	11
Hispanic/Latino	123197	2249	87	17	12.5	73	5.7	71	6.2	78	7.7	70	7.6	69	127579	80	5
Am. Indian or Alaskan Native	1396	2293	92	26	13.3	78	6.0	75	6.6	83	8.1	74	8.1	74	1454	86	9
Asian	10574	2386	96	51	14.3	84	6.7	84	7.1	88	9.1	83	9.0	82	10716	92	29
Black or African American	35481	2230	86	12	12.2	72	5.6	70	6.1	76	7.5	68	7.2	65	37074	76	3
Native Hawaiian/Pacific Islander	394	2277	90	23	13.0	77	6.0	74	6.5	81	8.0	72	7.9	72	410	85	8
White	100557	2341	97	37	14.2	84	6.3	79	7.0	87	8.6	78	8.7	79	103555	92	15
Two or More Races	4457	2332	95	35	13.9	82	6.4	79	6.9	87	8.5	78	8.5	77	4574	91	14
No Information Provided	182	2204	77	13	11.5	67	5.1	63	5.8	73	7.1	64	7.0	64	271	71	7
Economically Disadvantaged	93939	2234	85	14	12.2	72	5.5	69	6.1	76	7.5	69	7.4	67	98345	76	4
Free Meals	18010	2273	91	21	13.0	76	5.9	73	6.5	81	8.0	72	7.9	71	18587	85	7
Reduced Meals	17596	2230	84	13	12.0	71	5.5	68	6.1	76	7.5	68	7.3	67	18226	75	4
Other	146528	2329	95	34	14.0	82	6.3	78	6.9	86	8.5	77	8.5	77	150214	91	15
No Information Provided	165	2198	75	12	11.3	67	5.1	63	5.7	71	6.9	63	6.9	63	261	70	8
Title I, Part A Schoolwide Program Participants	119179	2256	88	18	12.6	74	5.7	71	6.3	79	7.8	70	7.6	69	123538	80	6
Targeted Assistance Participants	554	2221	84	10	12.1	71	5.4	68	6.0	75	7.3	66	7.2	66	571	73	1
Nonparticipants (Previous Participants)	85	2210	71	14	11.8	69	5.1	64	5.7	72	6.8	62	6.8	62	96	61	7
Homeless Participants at Non-Title I Schools	514	2225	86	12	12.1	71	5.4	68	6.1	76	7.3	67	7.3	66	574	74	3
Nonparticipants (Not Previous Participants)	155732	2311	93	31	13.6	80	6.1	77	6.7	84	8.3	75	8.3	75	160582	88	13
No Information Provided	174	2208	78	11	11.7	69	5.1	64	5.8	72	7.1	65	7.0	63	272	71	7
Migrant	2071	2208	80	10	11.6	68	5.2	65	5.8	73	7.3	66	7.0	64	2178	70	2
Yes	274000	2288	91	25	13.2	78	5.9	74	6.5	82	8.1	73	8.0	73	283185	84	10
No	167	2199	77	13	11.4	67	5.0	63	5.7	71	6.9	63	6.9	63	270	70	7
No Information Provided	10932	2121	56	2	9.4	55	4.3	54	4.6	58	6.3	57	5.8	53	11640	37	0
Limited English Proficient	3205	2190	77	7	11.1	66	5.1	64	5.5	68	7.2	66	6.8	62	3329	68	1
Current LEP	2166	2209	82	10	11.6	68	5.2	66	5.7	71	7.4	67	7.1	64	2267	73	2
Non-LEP (Monitored 1st Year)	259772	2296	93	26	13.4	79	6.0	75	6.6	83	8.2	74	8.1	74	268140	87	10
Non-LEP (Monitored 2nd Year)	163	2197	77	12	11.4	67	5.0	63	5.7	71	6.9	63	6.9	63	257	71	7
Other Non-LEP	79	2247	86	18	12.5	74	5.6	70	6.0	75	7.8	71	7.3	66	79	82	9
No Information Provided	10395	2120	56	2	9.3	55	4.3	54	4.6	58	6.3	57	5.8	53	11042	36	0
Bilingual/ESL Program	265590	2294	92	26	13.3	78	6.0	75	6.6	82	8.1	74	8.1	73	274239	86	10
Bilingual	160	2191	75	11	11.2	66	4.9	62	5.6	70	6.9	63	6.8	62	255	69	6
ESL	14651	2134	60	4	9.9	58	4.4	55	5.0	62	6.0	55	6.0	55	17809	43	1
Neither	261437	2296	93	26	13.4	79	6.0	75	6.6	83	8.2	74	8.1	74	267585	87	10
No Information Provided	150	2212	81	13	11.8	69	5.1	64	5.8	73	7.2	65	7.1	65	239	74	8
Gifted/Talented	30262	2444	100	65	15.4	91	7.1	88	7.5	94	9.6	87	9.6	87	30497	99	38
Participants	245812	2268	90	20	12.9	76	5.8	73	6.4	80	7.9	72	7.8	71	254874	83	6
Nonparticipants	164	2202	77	12	11.5	67	5.0	63	5.8	72	7.0	64	7.0	63	262	73	6
No Information Provided	121610	2198	82	7	11.6	68	5.2	65	5.8	72	7.0	64	6.9	63	128361	70	1
At-Risk	154474	2357	98	40	14.4	85	6.6	82	7.1	89	8.9	81	8.8	80	157026	96	16
Yes	154	2201	77	12	11.5	67	5.1	63	5.7	72	7.0	64	6.9	63	246	72	7
No	84684	2268	89	21	12.9	76	5.8	72	6.4	80	7.9	71	7.8	71	87980	81	7
No Information Provided	65984	2279	92	22	13.1	77	5.9	74	6.5	81	8.0	73	7.9	72	67833	86	8
Career/Technical Education	52899	2296	94	26	13.4	79	6.1	76	6.6	83	8.2	75	8.1	74	54127	89	9
Elective	72479	2310	91	32	13.4	79	6.1	76	6.6	83	8.2	75	8.2	74	75406	84	15
Coherent Sequence	192	2201	77	11	11.5	67	5.1	63	5.7	72	7.0	63	7.0	64	287	69	6
Tech Prep																	
No																	
No Information Provided																	

\*\* Students who took the Braille version of the test are not included in the objective level results.



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECEB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken											
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance									
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing								
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20					
						Average Number of Items Correct / Average Percent of Items Correct																	
<i>"---" = No Data Reported For Fewer Than Five Students</i>																							
<b>All Students Not in Special Education</b>	262554	2312	96	23	69	7.5	94	7.0	87	1.6	53	10.6	89	1.6	53	1.3	45	16.7	84	267824	87	10	
Male	128941	2296	95	19	64	7.5	93	6.9	87	1.6	52	10.6	88	1.5	51	1.3	43	16.4	82	131599	88	10	
Female	133532	2327	97	27	74	7.6	95	7.0	87	1.6	54	10.7	89	1.6	54	1.4	46	17.0	85	136090	87	10	
No Information Provided	81	2271	91	15	57	7.3	92	6.6	82	1.4	48	10.2	85	1.4	47	1.1	38	15.8	79	135	79	12	
Hispanic/Latino	117687	2280	94	15	62	7.4	93	6.8	85	1.6	53	10.3	86	1.6	52	1.3	44	16.1	80	120061	82	5	
Am. Indian or Alaskan Native	1314	2316	97	23	72	7.6	95	7.0	88	1.6	52	10.7	90	1.6	53	1.3	45	16.8	84	1344	89	10	
Asian	10439	2365	96	41	79	7.5	94	7.0	88	1.6	53	10.8	90	1.6	55	1.4	47	17.6	86	10554	93	29	
Black or African American	32929	2281	96	14	61	7.5	93	6.8	85	1.6	52	10.4	86	1.5	51	1.3	43	16.3	82	33760	80	4	
Native Hawaiian/Pacific Islander	384	2299	95	19	69	7.4	92	6.8	85	1.5	51	10.4	87	1.6	54	1.3	43	16.5	83	395	86	9	
White	95421	2353	99	33	79	7.7	96	7.2	91	1.6	53	11.1	92	1.6	54	1.4	46	17.5	88	97153	94	16	
Two or More Races	4234	2345	98	31	78	7.6	95	7.2	90	1.6	53	11.0	91	1.6	54	1.4	46	17.4	87	4318	93	15	
No Information Provided	146	2276	94	16	62	7.4	92	6.8	85	1.6	53	10.3	86	1.5	49	1.2	39	16.0	80	239	75	8	
Economically Disadvantaged	88384	2269	94	13	57	7.4	92	6.7	84	1.6	52	10.3	85	1.5	51	1.3	43	15.9	80	90520	80	4	
Free Meals	17102	2303	97	19	68	7.5	94	6.9	87	1.6	53	10.6	88	1.6	53	1.4	45	16.6	83	17368	88	7	
Reduced Meals	16706	2266	93	13	56	7.4	92	6.7	83	1.6	53	10.2	85	1.5	51	1.3	44	15.9	80	17005	79	4	
Other	140222	2345	98	31	78	7.6	96	7.2	90	1.6	53	10.9	91	1.6	54	1.4	46	17.4	87	142691	93	15	
No Information Provided	140	2269	91	15	56	7.3	91	6.7	83	1.6	52	10.2	85	1.5	49	1.2	39	16.0	80	240	73	8	
Title I, Part A Schoolwide Program Participants	113201	2287	95	17	62	7.5	93	6.8	85	1.6	53	10.4	87	1.6	52	1.3	44	16.3	81	115396	83	6	
Targeted Assistance Participants	505	2264	93	10	59	7.3	92	6.7	84	1.5	50	10.2	85	1.5	50	1.3	43	15.9	79	518	76	2	
Nonparticipants (Previous Participants)	81	2252	81	19	43	7.3	92	6.8	85	1.5	51	9.9	83	1.6	52	1.1	38	14.9	75	87	63	8	
Homeless Participants at Non-Title I Schools	493	2270	93	13	57	7.3	91	6.7	84	1.5	52	10.2	85	1.5	51	1.3	42	15.9	79	520	77	4	
Nonparticipants (Not Previous Participants)	148126	2330	98	28	74	7.6	95	7.1	88	1.6	53	10.8	90	1.6	53	1.4	45	17.1	85	151060	90	13	
No Information Provided	148	2278	93	16	59	7.4	92	6.7	84	1.6	52	10.4	87	1.5	49	1.1	38	16.0	80	243	76	8	
Migrant	1924	2243	90	8	49	7.3	91	6.5	81	1.6	52	9.9	83	1.5	49	1.3	43	15.4	77	1975	74	2	
Yes	260485	2312	96	23	69	7.5	94	7.0	87	1.6	53	10.6	89	1.6	53	1.3	45	16.7	84	265602	87	10	
No Information Provided	145	2259	91	15	55	7.2	89	6.6	82	1.5	51	10.1	84	1.4	48	1.1	37	15.6	78	247	73	8	
Limited English Proficient	10216	2112	56	1	12	6.1	76	5.3	66	1.3	42	8.1	68	1.2	41	1.0	33	12.1	61	10487	38	0	
Current LEP	2903	2208	91	3	33	7.0	88	6.3	79	1.6	52	9.6	80	1.5	51	1.3	43	14.6	73	2948	73	1	
Non-LEP (Monitored 1st Year)	1849	2236	94	6	43	7.2	90	6.5	81	1.6	53	10.0	83	1.6	52	1.4	45	15.2	76	1880	80	2	
Non-LEP (Monitored 2nd Year)	247451	2322	98	24	72	7.6	95	7.0	88	1.6	53	10.8	90	1.6	53	1.4	45	17.0	85	252275	89	11	
Other Non-LEP	135	2269	92	15	56	7.3	91	6.6	83	1.6	52	10.2	85	1.5	49	1.2	39	15.8	79	234	74	7	
No Information Provided	74	2283	93	15	65	7.3	92	6.9	86	1.5	51	10.3	86	1.5	51	1.3	42	16.2	81	75	85	9	
Bilingual/ESL Program	9843	2109	55	1	11	6.0	76	5.3	66	1.3	42	8.1	67	1.2	41	1.0	33	12.1	60	10109	37	0	
ESL	252494	2319	98	24	71	7.6	95	7.0	88	1.6	53	10.7	89	1.6	53	1.4	45	16.9	85	257394	89	11	
Neither	133	2257	91	11	53	7.2	90	6.6	82	1.5	51	10.1	84	1.5	48	1.2	38	15.7	78	229	73	7	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	---
Special Education	262414	2312	96	23	69	7.5	94	7.0	87	1.6	53	10.6	89	1.6	53	1.3	45	16.7	84	267585	87	10	
Yes	140	2256	91	11	54	7.2	90	6.6	83	1.5	51	10.1	84	1.4	48	1.1	38	15.7	79	239	74	8	
No Information Provided	30138	2419	100	55	92	7.8	98	7.5	93	1.6	55	11.4	95	1.7	56	1.4	48	18.5	93	30354	99	38	
Gifted/Talented	232275	2298	96	19	66	7.5	94	6.9	86	1.6	53	10.5	88	1.6	52	1.3	44	16.5	82	237230	86	7	
Participants	141	2266	92	12	55	7.3	91	6.7	83	1.5	52	10.2	85	1.5	49	1.2	39	15.9	79	240	75	7	
Nonparticipants	110810	2245	92	8	50	7.3	91	6.6	82	1.5	51	10.0	84	1.5	49	1.2	42	15.4	77	113830	74	1	
At-Risk	151614	2360	99	34	83	7.7	96	7.2	91	1.6	54	11.1	92	1.7	55	1.4	47	17.7	88	153772	97	17	
Yes	130	2266	92	14	55	7.3	91	6.7	83	1.5	51	10.2	85	1.5	49	1.2	39	15.8	79	222	75	8	
No Information Provided	79469	2299	95	20	66	7.5	93	6.9	86	1.6	52	10.5	88	1.6	52	1.3	44	16.5	82	81160	85	8	
Career/Technical Education	63032	2306	97	20	67	7.5	94	7.0	87	1.6	53	10.6	88	1.6	53	1.4	45	16.7	83	63773	88	8	
Elective	50659	2318	98	23	71	7.6	95	7.0	88	1.6	54	10.7	89	1.6	54	1.4	46	16.9	85	51246	91	9	
Coherent Sequence	69241	2327	96	29	72	7.5	94	7.0	88	1.6	52	10.7	89	1.6	53	1.3	44	16.9	84	71386	86	15	
Tech Prep	153	2262	90	11	55	7.3	91	6.6	83	1.5	51	10.1	84	1.4	48	1.1	37	15.8	79	259	73	7	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

## Demographic Performance Summary — Mathematics

Report Date: MAY 2011  
Date of Testing: SPRING 2011

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken												
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools													
						Number of Items Tested in Each Objective																						
						5	5	5	5	5	7	7	7	5	9													
Average Number of Items Correct / Average Percent of Items Correct																												
<b>All Students Not in Special Education</b>	261791	2299	92	26	70	4.0	81	4.0	81	3.8	77	4.0	79	4.1	83	5.1	73	5.5	79	4.9	70	3.4	68	6.2	69	267824	87	10
Male	128480	2308	92	28	72	4.0	81	4.0	81	3.9	78	3.9	79	4.1	82	5.2	74	5.6	80	4.9	70	3.5	70	6.3	70	131599	88	10
Female	133244	2291	92	24	69	4.0	81	4.0	81	3.8	75	4.0	79	4.2	83	5.0	72	5.4	78	4.8	69	3.3	66	6.1	68	136090	87	10
No Information Provided	67	2209	73	16	46	3.4	69	3.3	66	3.3	66	3.4	68	3.7	74	4.4	62	4.9	70	4.0	57	2.8	56	5.6	62	135	79	12
Hispanic/Latino	117090	2267	90	19	64	3.9	78	3.9	78	3.7	74	3.8	77	4.0	80	4.9	70	5.4	77	4.6	66	3.2	65	5.9	65	120061	82	5
Am. Indian or Alaskan Native	1306	2297	92	26	71	4.0	81	4.0	80	3.8	77	4.0	80	4.1	82	5.1	73	5.6	80	4.9	70	3.4	68	6.2	69	1344	89	10
Asian	10440	2431	96	57	88	4.4	89	4.5	90	4.3	86	4.4	89	4.5	91	5.9	85	5.9	84	5.8	83	4.0	79	7.3	82	10554	93	29
Black or African American	32882	2234	86	12	56	3.8	77	3.9	77	3.5	69	3.6	72	4.0	79	4.6	66	5.1	72	4.3	62	3.0	59	5.6	62	33760	80	4
Native Hawaiian/Pacific Islander	383	2286	92	24	68	4.0	79	4.0	80	3.8	76	3.9	78	4.1	82	5.1	73	5.4	78	4.8	69	3.2	65	6.2	69	395	86	9
White	95288	2345	96	36	80	4.2	84	4.2	84	4.1	81	4.2	84	4.3	85	5.5	78	5.8	82	5.3	75	3.7	74	6.7	74	97153	94	16
Two or More Races	4239	2333	95	33	77	4.2	84	4.2	84	4.0	79	4.1	82	4.3	85	5.4	77	5.7	81	5.1	73	3.6	72	6.5	73	4318	93	15
No Information Provided	163	2211	77	13	51	3.6	72	3.5	70	3.3	65	3.5	69	3.7	74	4.6	65	5.0	71	4.0	58	2.8	55	5.5	62	239	75	8
Economically Disadvantaged	87792	2250	88	16	60	3.8	77	3.8	77	3.6	72	3.7	75	4.0	79	4.7	68	5.2	75	4.5	64	3.1	63	5.7	64	90520	80	4
Free Meals	17014	2285	92	22	68	4.0	80	4.0	80	3.8	76	3.9	78	4.1	82	5.0	72	5.5	78	4.8	68	3.3	67	6.1	68	17368	88	7
Reduced Meals	16586	2256	88	17	61	3.9	77	3.9	78	3.7	73	3.8	75	4.0	80	4.8	69	5.3	76	4.5	65	3.1	63	5.7	63	17005	79	4
Other	140244	2337	95	34	78	4.2	84	4.2	84	4.0	80	4.1	83	4.3	85	5.4	77	5.7	81	5.2	74	3.6	72	6.6	73	142691	93	15
No Information Provided	155	2197	70	14	45	3.4	69	3.5	69	3.2	63	3.4	67	3.6	73	4.3	61	4.6	66	4.0	58	2.7	54	5.4	60	240	73	8
Title I, Part A Schoolwide Program Participants	112561	2271	90	20	65	3.9	79	3.9	79	3.7	74	3.8	77	4.1	81	4.9	70	5.4	77	4.7	67	3.3	65	5.9	66	115396	83	6
Targeted Assistance Participants	504	2217	85	8	51	3.7	74	3.7	74	3.4	68	3.6	71	3.9	77	4.4	63	5.1	73	4.2	60	2.9	57	5.5	61	518	76	2
Nonparticipants (Previous Participants)	75	2223	77	16	51	3.5	71	3.5	70	3.6	72	3.3	66	3.8	77	4.9	69	4.8	69	4.3	61	2.9	58	5.2	58	87	63	8
Homeless Participants at Non-Title I Schools	484	2212	83	11	50	3.6	71	3.6	73	3.3	67	3.4	68	3.8	76	4.5	64	5.0	72	4.1	58	3.0	59	5.5	61	520	77	4
Nonparticipants (Not Previous Participants)	148007	2321	94	31	74	4.1	82	4.1	82	3.9	79	4.1	81	4.2	84	5.3	75	5.6	80	5.0	72	3.5	71	6.4	71	151060	90	13
No Information Provided	160	2203	74	14	46	3.5	70	3.5	69	3.2	65	3.4	68	3.6	73	4.4	62	4.7	68	4.1	58	2.8	56	5.4	60	243	76	8
Migrant	1901	2236	85	15	56	3.7	74	3.8	75	3.5	71	3.7	73	3.9	78	4.6	66	5.2	74	4.4	62	3.1	61	5.5	61	1975	74	2
Yes	259734	2300	92	26	70	4.0	81	4.0	81	3.8	77	4.0	79	4.1	83	5.1	73	5.5	79	4.9	70	3.4	68	6.2	69	265602	87	10
No	156	2197	72	13	45	3.5	69	3.5	69	3.2	64	3.4	68	3.6	73	4.3	61	4.7	67	4.1	58	2.8	55	5.3	59	247	73	8
No Information Provided	156	2197	72	13	45	3.5	69	3.5	69	3.2	64	3.4	68	3.6	73	4.3	61	4.7	67	4.1	58	2.8	55	5.3	59	247	73	8
Limited English Proficient	10019	2162	67	6	35	3.2	65	3.3	66	3.0	61	3.1	62	3.6	71	3.9	56	4.5	64	3.9	55	2.4	49	4.7	53	10487	38	0
Current LEP	2884	2243	88	14	57	3.8	76	3.8	76	3.6	73	3.7	74	4.0	81	4.7	67	5.2	74	4.5	65	3.0	60	5.6	62	2948	73	1
Non-LEP (Monitored 1st Year)	1845	2263	91	16	64	3.9	78	3.9	78	3.7	75	3.8	76	4.0	81	4.9	70	5.2	75	4.7	67	3.2	64	5.8	65	1880	80	2
Non-LEP (Monitored 2nd Year)	246890	2306	93	27	72	4.1	81	4.1	81	3.9	77	4.0	80	4.2	83	5.2	74	5.6	79	4.9	70	3.5	69	6.3	70	252275	89	11
Other Non-LEP	153	2194	72	12	45	3.5	69	3.5	69	3.2	64	3.4	68	3.6	72	4.2	60	4.6	66	4.0	58	2.7	55	5.4	60	234	74	7
No Information Provided	75	2297	89	25	72	4.0	80	4.0	79	3.9	78	4.0	80	4.2	84	4.9	70	5.5	78	4.7	67	3.2	63	6.3	71	75	85	9
Bilingual/ESL Program	9661	2160	67	6	35	3.2	65	3.3	66	3.0	61	3.1	62	3.5	71	3.9	56	4.5	64	3.9	55	2.4	48	4.7	52	10109	37	0
ESL	251895	2304	93	27	72	4.1	81	4.1	81	3.9	77	4.0	80	4.2	83	5.2	74	5.5	79	4.9	70	3.4	69	6.3	70	257394	89	11
Neither	147	2189	69	12	43	3.4	69	3.4	69	3.1	63	3.3	66	3.6	71	4.2	59	4.6	66	4.0	56	2.7	54	5.4	60	229	73	7
No Information Provided	147	2189	69	12	43	3.4	69	3.4	69	3.1	63	3.3	66	3.6	71	4.2	59	4.6	66	4.0	56	2.7	54	5.4	60	229	73	7
Special Education	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	--	--
Yes	261640	2299	92	26	70	4.0	81	4.0	81	3.8	77	4.0	79	4.1	83	5.1	73	5.5	79	4.9	70	3.4	68	6.2	69	267585	87	10
No	151	2197	72	13	44	3.5	69	3.5	70	3.2	64	3.4	67	3.6	72	4.2	61	4.7	67	4.0	58	2.8	55	5.4	60	239	74	8
No Information Provided	151	2197	72	13	44	3.5	69	3.5	70	3.2	64	3.4	67	3.6	72	4.2	61	4.7	67	4.0	58	2.8	55	5.4	60	239	74	8
Gifted/Talented	30145	2468	99	66	95	4.6	92	4.6	92	4.5	90	4.6	92	4.6	92	6.2	89	6.2	88	6.1	87	4.2	84	7.6	85	30354	99	38
Participants	231494	2277	91	21	67	4.0	79	4.0	79	3.7	75	3.9	78	4.1	81	5.0	71	5.4	77	4.7	67	3.3	66	6.0	67	237230	86	7
Nonparticipants	152	2203	74	13	47	3.5	71	3.5	70	3.2	65	3.5	69	3.6	73	4.3	61	4.7	68	4.1	59	2.8	56	5.5	61	240	75	7
No Information Provided	152	2203	74	13	47	3.5	71	3.5	70	3.2	65	3.5	69	3.6	73	4.3	61	4.7	68	4.1	59	2.8	56	5.5	61	240	75	7
At-Risk	109808	2203	83	7	46	3.6	72	3.6	72	3.3	66	3.5	69	3.8	76	4.4	63	5.0	72	4.1	58	2.9	57	5.2	58	113830	74	1
Yes	151841	2368	98	40	87	4.4	87	4.3	87	4.2	84	4.3	86	4.4	88	5.6	81	5.9	84	5.5	78	3.8	76	6.9	77	153772	97	17
No	142	2197	73	13	44	3.5	70	3.4																				





### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commented Performance					
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					13	9	13	9	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	260897	2424	99	60	10.2	78	7.5	84	11.2	86	7.7	85	9.9	90	267824	87	10
Male	128104	2446	99	67	10.6	82	7.7	85	11.3	87	7.8	86	10.0	91	131599	88	10
Female	132730	2403	99	54	9.8	75	7.4	82	11.1	85	7.6	84	9.8	89	136090	87	10
No Information Provided	63	2352	97	43	9.2	71	7.0	78	10.1	78	7.2	80	9.3	84	135	79	12
Hispanic/Latino	116749	2386	99	50	9.8	75	7.2	81	10.8	83	7.4	83	9.6	88	120061	82	5
Am. Indian or Alaskan Native	1293	2433	99	63	10.4	80	7.5	84	11.4	87	7.7	86	10.0	91	1344	89	10
Asian	10416	2499	99	78	11.0	85	8.0	89	11.7	90	8.1	90	10.2	93	10554	93	29
Black or African American	32777	2384	99	49	9.7	74	7.2	81	10.9	83	7.6	84	9.5	87	33760	80	4
Native Hawaiian/Pacific Islander	382	2412	99	57	10.2	78	7.5	83	11.1	85	7.6	85	9.8	89	395	86	9
White	94890	2474	100	74	10.8	83	7.9	88	11.7	90	8.0	89	10.3	94	97153	94	16
Two or More Races	4233	2466	100	72	10.7	82	7.8	87	11.7	90	8.0	89	10.2	93	4318	93	15
No Information Provided	157	2370	96	46	9.3	71	7.0	77	10.5	81	7.3	81	9.5	87	239	75	8
Economically Disadvantaged	87522	2374	98	46	9.6	74	7.1	79	10.6	82	7.4	82	9.5	87	90520	80	4
Free Meals	16977	2410	99	56	10.1	78	7.5	83	11.1	85	7.6	85	9.8	89	17368	88	7
Reduced Meals	16501	2361	98	42	9.4	73	7.1	79	10.4	80	7.3	81	9.4	86	17005	79	4
Other	139749	2464	100	71	10.7	82	7.8	87	11.6	90	7.9	88	10.2	93	142691	93	15
No Information Provided	148	2344	95	43	9.1	70	6.9	77	10.1	78	7.0	78	9.3	84	240	73	8
Title I, Part A Schoolwide Program Participants	112208	2391	99	51	9.8	75	7.3	81	10.8	83	7.5	83	9.7	88	115396	83	6
Targeted Assistance Participants	503	2367	99	43	9.5	73	7.1	79	10.6	82	7.4	82	9.4	85	518	76	2
Nonparticipants (Previous Participants)	77	2375	99	47	9.3	71	7.0	77	10.7	82	7.0	78	9.4	85	87	63	8
Homeless Participants at Non-Title I Schools	480	2363	99	44	9.5	73	7.1	79	10.6	82	7.2	80	9.4	86	520	77	4
Nonparticipants (Not Previous Participants)	147476	2450	99	67	10.5	81	7.7	85	11.5	88	7.8	87	10.1	92	151060	90	13
No Information Provided	153	2361	96	48	9.4	72	7.1	78	10.4	80	7.2	80	9.4	86	243	76	8
Migrant	1880	2338	97	37	9.1	70	6.9	76	10.1	78	7.0	78	9.3	84	1975	74	2
Yes	258869	2425	99	60	10.2	79	7.5	84	11.2	86	7.7	85	9.9	90	265602	87	10
No	148	2361	95	47	9.3	72	7.1	78	10.4	80	7.1	79	9.4	85	247	73	8
No Information Provided	9977	2255	90	17	8.0	61	5.9	66	8.7	67	6.1	67	8.1	73	10487	38	0
Limited English Proficient	2878	2332	98	33	9.2	71	6.8	76	9.9	76	7.0	78	9.1	83	2948	73	1
Current LEP	1843	2358	99	41	9.6	74	7.1	79	10.3	79	7.3	81	9.4	85	1880	80	2
Non-LEP (Monitored 1st Year)	246054	2432	99	62	10.3	79	7.6	84	11.3	87	7.8	86	10.0	91	252275	89	11
Non-LEP (Monitored 2nd Year)	145	2363	95	48	9.5	73	7.1	79	10.4	80	7.2	80	9.4	86	234	74	7
Other Non-LEP	73	2368	97	47	9.3	71	7.3	81	10.6	82	7.3	82	9.6	88	75	85	9
No Information Provided	9621	2252	89	16	7.9	61	5.9	66	8.6	66	6.0	67	8.0	73	10109	37	0
Bilingual/ESL Program	251051	2431	99	62	10.3	79	7.6	84	11.3	87	7.7	86	10.0	91	257394	89	11
Neither	139	2355	94	45	9.3	72	7.0	78	10.2	79	7.1	79	9.3	85	229	73	7
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	260753	2424	99	60	10.2	78	7.5	84	11.2	86	7.7	85	9.9	90	267585	87	10
Yes	144	2362	95	47	9.4	72	7.1	78	10.3	79	7.2	80	9.4	85	239	74	8
No	30060	2544	100	88	11.4	87	8.3	93	12.3	94	8.4	93	10.7	97	30354	99	38
No Information Provided	230691	2408	99	56	10.0	77	7.4	82	11.0	85	7.6	84	9.8	89	237230	86	7
Gifted/Talented	146	2364	95	48	9.4	72	7.1	79	10.3	80	7.2	80	9.4	85	240	75	7
Participants	109354	2344	98	36	9.3	71	6.9	76	10.3	79	7.1	79	9.3	84	113830	74	1
Nonparticipants	151409	2482	100	77	10.9	84	8.0	89	11.8	91	8.1	90	10.4	94	153772	97	17
No Information Provided	134	2365	96	49	9.4	72	7.2	80	10.4	80	7.3	81	9.5	86	222	75	8
At-Risk	78831	2410	99	56	10.0	77	7.4	82	11.0	85	7.6	84	9.8	89	81160	85	8
Yes	62549	2415	99	58	10.1	78	7.5	83	11.1	86	7.7	85	9.9	90	63773	88	8
No	50419	2429	100	62	10.3	79	7.6	85	11.3	87	7.8	86	10.0	91	51246	91	9
No Information Provided	68929	2445	99	65	10.4	80	7.6	84	11.3	87	7.8	86	10.0	91	71386	86	15
Career/Technical Education	169	2355	96	46	9.3	72	7.0	78	10.4	80	7.1	79	9.3	85	259	73	7
Elective	78831	2410	99	56	10.0	77	7.4	82	11.0	85	7.6	84	9.8	89	81160	85	8
Coherent Sequence	62549	2415	99	58	10.1	78	7.5	83	11.1	86	7.7	85	9.9	90	63773	88	8
Tech Prep	50419	2429	100	62	10.3	79	7.6	85	11.3	87	7.8	86	10.0	91	51246	91	9
No	68929	2445	99	65	10.4	80	7.6	84	11.3	87	7.8	86	10.0	91	71386	86	15
No Information Provided	169	2355	96	46	9.3	72	7.0	78	10.4	80	7.1	79	9.3	85	259	73	7

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	261587	2296	93	26	13.4	79	6.0	75	6.6	83	8.2	74	8.1	74	267824	87	10
Male	128479	2313	94	30	13.6	80	6.1	76	6.8	85	8.3	76	8.4	77	131599	88	10
Female	133041	2279	91	22	13.1	77	6.0	75	6.4	81	8.0	73	7.8	71	136090	87	10
No Information Provided	67	2226	79	19	11.9	70	5.1	64	5.9	74	7.4	67	7.2	66	135	79	12
Hispanic/Latino	117002	2257	89	18	12.7	75	5.7	72	6.3	79	7.8	71	7.7	70	120061	82	5
Am. Indian or Alaskan Native	1303	2303	94	27	13.6	80	6.1	76	6.7	84	8.2	75	8.3	75	1344	89	10
Asian	10433	2389	96	51	14.4	85	6.7	84	7.1	88	9.2	83	9.0	82	10554	93	29
Black or African American	32859	2241	89	13	12.4	73	5.7	71	6.2	78	7.6	69	7.3	67	33760	80	4
Native Hawaiian/Pacific Islander	384	2281	91	24	13.1	77	6.0	75	6.5	81	8.0	73	7.9	72	395	86	9
White	95196	2350	98	38	14.4	85	6.4	80	7.0	88	8.7	79	8.8	80	97153	94	16
Two or More Races	4247	2340	97	36	14.1	83	6.4	80	7.0	87	8.6	79	8.6	78	4318	93	15
No Information Provided	163	2217	80	14	11.8	69	5.2	65	5.9	74	7.3	66	7.1	65	239	75	8
Economically Disadvantaged	87733	2244	88	15	12.4	73	5.6	70	6.2	77	7.7	70	7.5	68	90520	80	4
Free Meals	17022	2281	93	22	13.1	77	6.0	74	6.6	82	8.1	73	8.0	72	17368	88	7
Reduced Meals	16559	2239	87	14	12.3	72	5.6	69	6.2	77	7.6	69	7.5	68	17005	79	4
Other	140120	2337	96	36	14.1	83	6.3	79	6.9	87	8.6	78	8.6	78	142691	93	15
No Information Provided	153	2212	79	12	11.7	69	5.2	65	5.8	73	7.1	65	7.1	65	240	73	8
Title I, Part A Schoolwide Program Participants	112468	2265	90	19	12.8	75	5.8	72	6.4	80	7.9	72	7.7	70	115396	83	6
Targeted Assistance Participants	505	2229	87	10	12.3	72	5.5	69	6.1	76	7.3	67	7.4	67	518	76	2
Nonparticipants (Previous Participants)	77	2224	74	16	12.1	71	5.2	65	5.9	73	7.0	63	6.9	63	87	63	8
Homeless Participants at Non-Title I Schools	480	2232	88	13	12.2	72	5.5	69	6.2	77	7.4	68	7.4	67	520	77	4
Nonparticipants (Not Previous Participants)	147899	2320	95	32	13.8	81	6.2	78	6.8	85	8.4	76	8.4	76	151060	90	13
No Information Provided	158	2225	84	13	12.1	71	5.3	67	5.9	74	7.4	67	7.3	66	243	76	8
Migrant	1894	2219	83	11	11.8	70	5.3	66	6.0	74	7.4	67	7.2	65	1975	74	2
Yes	259539	2296	93	26	13.4	79	6.0	75	6.6	83	8.2	74	8.1	74	265602	87	10
No	154	2215	82	14	11.8	70	5.2	65	5.9	74	7.1	65	7.2	65	247	73	8
No Information Provided																	
Limited English Proficient	10010	2127	58	3	9.5	56	4.4	55	4.7	59	6.4	58	5.9	54	10487	38	0
Current LEP	2888	2199	81	7	11.4	67	5.2	65	5.6	70	7.4	67	6.9	63	2948	73	1
Non-LEP (Monitored 1st Year)	1843	2229	87	11	12.1	71	5.5	68	5.9	74	7.7	70	7.4	67	1880	80	2
Non-LEP (Monitored 2nd Year)	246696	2304	94	28	13.5	80	6.1	76	6.7	84	8.3	75	8.2	75	252275	89	11
Other Non-LEP	150	2212	83	13	11.8	69	5.2	65	5.9	73	7.2	65	7.2	65	234	74	7
No Information Provided	75	2256	88	19	12.7	75	5.8	72	6.1	76	7.9	72	7.4	67	75	85	9
Bilingual/ESL Program	9650	2124	57	3	9.4	56	4.4	55	4.7	58	6.4	58	5.9	53	10109	37	0
Bilingual	251704	2302	94	27	13.5	79	6.1	76	6.7	84	8.2	75	8.2	74	257394	89	11
ESL	144	2206	81	13	11.5	68	5.1	64	5.8	72	7.1	65	7.1	64	229	73	7
Neither																	
No Information Provided																	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	261437	2296	93	26	13.4	79	6.0	75	6.6	83	8.2	74	8.1	74	267585	87	10
No	150	2212	81	13	11.8	69	5.1	64	5.8	73	7.2	65	7.1	65	239	74	8
No Information Provided																	
Gifted/Talented	30125	2445	100	65	15.4	91	7.1	88	7.5	94	9.6	87	9.6	87	30354	99	38
Participants	231311	2276	92	21	13.1	77	5.9	74	6.5	81	8.0	73	7.9	72	237230	86	7
Nonparticipants	151	2215	81	13	11.8	69	5.2	65	5.9	74	7.2	66	7.2	65	240	75	7
No Information Provided																	
At-Risk	109688	2207	84	7	11.8	69	5.3	66	5.9	74	7.2	65	7.1	64	113830	74	1
Yes	151759	2360	99	40	14.5	85	6.6	82	7.1	89	8.9	81	8.9	81	153772	97	17
No	140	2218	83	13	11.9	70	5.3	66	5.9	74	7.3	66	7.2	66	222	75	8
No Information Provided																	
Career/Technical Education	79090	2279	91	22	13.1	77	5.9	74	6.5	81	8.0	73	7.9	72	81160	85	8
Elective	62650	2287	93	23	13.3	78	6.0	75	6.6	82	8.1	74	8.0	73	63773	88	8
Coherent Sequence	50532	2303	95	27	13.5	80	6.1	77	6.7	84	8.3	75	8.2	75	51246	91	9
Tech Prep	69141	2318	92	33	13.6	80	6.2	77	6.7	84	8.3	76	8.3	75	71386	86	15
No	174	2218	83	12	11.9	70	5.3	66	5.9	74	7.2	66	7.3	66	259	73	7
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken						
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
<b>All Special Education Students</b>	15794	2154	69	2	21	6.7	83	5.9	74	1.3	45	8.8	73	1.3	42	1.0	34	12.8	64	17809	43	1
Male	9952	2144	66	2	18	6.6	82	5.9	74	1.3	44	8.7	73	1.2	40	0.9	32	12.6	63	11393	44	1
Female	5839	2170	75	2	25	6.8	85	5.9	74	1.4	46	8.9	74	1.3	45	1.1	37	13.3	67	6407	41	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	33	0
Hispanic/Latino	6660	2133	64	1	16	6.5	82	5.6	70	1.3	45	8.4	70	1.2	41	1.0	33	12.2	61	7518	36	0
Am. Indian or Alaskan Native	101	2168	72	4	20	6.9	86	6.1	76	1.2	41	9.0	75	1.3	44	1.0	34	13.3	66	110	50	1
Asian	147	2204	78	8	30	7.0	87	6.1	76	1.5	49	9.5	79	1.4	46	1.2	39	14.3	71	162	61	4
Black or African American	2939	2131	63	1	15	6.5	82	5.7	71	1.3	43	8.4	70	1.2	40	1.0	32	12.3	61	3314	32	0
Native Hawaiian/Pacific Islander	12	2154	75	0	8	6.9	86	5.6	70	0.9	31	9.1	76	1.3	42	0.8	28	13.9	70	15	53	0
White	5686	2187	77	4	29	6.9	86	6.3	79	1.4	46	9.4	78	1.3	44	1.1	36	13.8	69	6402	56	2
Two or More Races	234	2188	81	4	30	6.9	86	6.1	77	1.5	49	9.3	77	1.3	45	1.1	37	14.0	70	256	57	1
No Information Provided	15	2164	73	0	20	6.6	83	6.3	79	1.4	47	8.6	72	1.4	47	1.1	36	13.1	65	32	41	0
Economically Disadvantaged																						
Free Meals	6834	2133	64	1	15	6.5	82	5.7	71	1.3	43	8.5	70	1.2	40	1.0	33	12.3	61	7825	36	0
Reduced Meals	1092	2153	71	1	17	6.7	84	6.0	75	1.4	46	8.8	73	1.3	42	1.0	33	12.9	65	1219	43	1
Other	1106	2113	57	1	11	6.3	79	5.4	67	1.3	43	8.0	67	1.2	39	0.9	31	11.7	59	1221	28	0
No Information Provided	6	2156	67	0	0	7.0	88	6.2	77	1.4	46	9.2	77	1.3	44	1.1	36	13.6	68	7523	52	2
Title I, Part A Schoolwide Program Participants	7323	2133	63	1	15	6.5	82	5.7	71	1.3	44	8.4	70	1.2	40	1.0	32	12.3	61	8142	36	1
Targeted Assistance Participants	46	2142	67	0	20	6.8	85	5.5	69	1.3	43	8.8	73	1.3	43	1.0	33	12.5	62	53	43	0
Nonparticipants (Previous Participants)	8	2199	88	0	63	7.3	91	6.3	78	1.3	42	9.6	80	1.6	54	1.3	42	13.1	66	9	44	0
Homeless Participants at Non-Title I Schools	45	2127	64	0	20	6.1	76	5.5	68	1.1	38	8.3	69	1.1	38	1.0	35	12.7	63	54	48	0
Nonparticipants (Not Previous Participants)	8361	2172	75	3	25	6.8	85	6.1	76	1.4	46	9.1	76	1.3	44	1.1	35	13.3	67	9522	49	1
No Information Provided	11	2133	64	0	0	6.9	86	6.4	80	1.2	39	7.3	61	1.0	33	0.8	27	14.3	71	29	34	0
Migrant																						
Yes	177	2093	49	0	11	6.2	77	5.3	66	1.3	42	7.7	64	1.2	39	0.9	30	11.1	55	203	28	0
No	15609	2155	69	2	21	6.7	84	5.9	74	1.3	45	8.8	73	1.3	42	1.0	34	12.9	64	17583	43	1
No Information Provided	8	2154	75	0	0	7.0	88	6.8	84	1.3	42	8.5	71	1.4	46	0.6	21	14.4	72	23	39	0
Limited English Proficient																						
Current LEP	1004	2078	42	0	5	6.0	74	5.0	62	1.2	40	7.5	63	1.1	37	0.9	29	10.6	53	1153	22	0
Non-LEP (Monitored 1st Year)	328	2126	64	0	12	6.4	80	5.4	68	1.4	46	8.4	70	1.3	42	1.0	33	12.1	61	381	36	0
Non-LEP (Monitored 2nd Year)	348	2118	61	0	8	6.5	81	5.5	69	1.3	44	8.1	67	1.2	41	1.0	33	11.8	59	387	37	0
Other Non-LEP	14107	2161	71	2	22	6.7	84	6.0	75	1.4	45	8.9	74	1.3	42	1.0	34	13.0	65	15865	45	1
No Information Provided	7	2160	71	0	0	7.0	88	7.0	88	1.3	43	8.4	70	1.3	43	0.7	24	14.9	74	23	35	0
Bilingual/ESL Program																						
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	812	2077	42	0	4	5.9	74	5.0	62	1.2	41	7.5	63	1.1	37	0.8	28	10.6	53	933	22	0
Neither	14970	2158	71	2	22	6.7	84	5.9	74	1.4	45	8.9	74	1.3	42	1.0	34	13.0	65	16845	44	1
No Information Provided	7	2160	71	0	0	7.0	88	7.0	88	1.3	43	8.4	70	1.3	43	0.7	24	14.9	74	26	35	0
Special Education																						
Yes	15794	2154	69	2	21	6.7	83	5.9	74	1.3	45	8.8	73	1.3	42	1.0	34	12.8	64	17809	43	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																						
Participants	133	2326	92	31	62	7.6	95	7.1	88	1.5	49	10.9	91	1.5	51	1.3	42	17.0	85	143	84	22
Nonparticipants	15654	2152	69	2	20	6.7	83	5.9	74	1.3	45	8.8	73	1.3	42	1.0	34	12.8	64	17644	43	1
No Information Provided	7	2173	71	0	0	7.3	91	7.3	91	1.4	48	8.9	74	1.1	38	0.9	29	14.9	74	22	41	0
At-Risk																						
Yes	12940	2141	66	1	17	6.6	82	5.8	72	1.3	44	8.6	72	1.2	41	1.0	33	12.5	62	14531	38	0
No	2847	2213	82	7	38	7.1	88	6.4	80	1.4	48	9.6	80	1.4	46	1.1	38	14.5	72	3254	63	3
No Information Provided	7	2135	57	0	0	6.9	86	6.7	84	1.3	43	6.9	57	1.1	38	0.7	24	13.7	69	24	38	0
Career/Technical Education																						
Elective	5965	2147	67	2	19	6.6	83	5.8	73	1.3	44	8.7	72	1.2	41	1.0	33	12.6	63	6820	40	1
Coherent Sequence	3653	2154	69	2	21	6.7	84	5.9	74	1.4	45	8.8	73	1.3	42	1.0	34	12.8	64	4060	45	1
Tech Prep	2580	2164	73	2	22	6.8	85	6.0	75	1.4	46	8.9	74	1.3	44	1.1	35	13.2	66	2881	49	1
No	3587	2158	69	3	23	6.7	83	5.9	74	1.3	44	8.8	74	1.2	42	1.0	34	12.9	65	4020	43	1
No Information Provided	9	2166	67	0	11	7.3	92	6.8	85	1.4	48	8.1	68	1.1	37	0.8	26	14.3	72	28	32	0

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
<b>All Special Education Students</b>	13343	2119	55	3	22	2.9	59	3.0	60	2.7	54	2.7	54	3.3	67	3.7	53	4.3	62	3.2	46	2.2	45	4.2	47	17809	43	1	
Male	8672	2127	56	4	24	3.0	59	3.0	60	2.8	56	2.7	55	3.3	67	3.8	54	4.4	63	3.3	47	2.4	48	4.3	48	11393	44	1	
Female	4668	2106	51	2	18	2.9	58	2.9	58	2.6	51	2.7	53	3.3	67	3.5	51	4.1	59	3.2	46	2.0	40	4.0	45	6407	41	1	
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	33	0	
Hispanic/Latino	5786	2103	49	2	18	2.9	57	2.9	58	2.6	52	2.6	52	3.3	66	3.5	50	4.2	59	3.1	44	2.1	43	4.0	44	7518	36	0	
Am. Indian or Alaskan Native	88	2120	55	5	27	2.9	57	2.9	59	2.8	56	2.8	55	3.1	61	3.7	52	4.3	62	3.3	47	2.3	46	4.3	48	110	50	1	
Asian	134	2224	80	16	46	3.6	71	3.6	71	3.4	68	3.3	67	3.7	74	4.6	66	4.9	71	4.2	60	2.9	58	5.2	57	162	61	4	
Black or African American	2383	2075	40	1	11	2.7	53	2.8	56	2.4	47	2.3	46	3.1	63	3.3	47	3.8	54	2.9	41	1.8	36	3.7	41	3314	32	0	
Native Hawaiian/Pacific Islander	10	2140	70	0	10	3.3	66	3.3	66	3.1	62	3.5	70	2.9	58	4.1	59	4.8	69	3.0	43	2.2	44	4.4	49	15	53	0	
White	4739	2158	67	6	31	3.2	64	3.2	63	3.0	60	3.0	60	3.5	70	4.1	58	4.7	68	3.5	51	2.6	51	4.7	52	6402	56	2	
Two or More Races	188	2148	64	5	30	3.1	63	3.2	64	3.0	60	3.0	60	3.5	70	4.1	58	4.4	63	3.4	49	2.5	50	4.4	49	256	57	1	
No Information Provided	15	2046	20	0	7	2.7	55	2.3	45	2.4	48	2.1	41	3.2	64	3.1	45	3.4	49	2.4	34	1.9	37	2.9	33	32	41	0	
Economically Disadvantaged	5695	2097	48	2	16	2.8	56	2.9	57	2.5	51	2.5	51	3.2	65	3.5	50	4.1	58	3.0	44	2.1	41	4.0	44	7825	36	0	
Free Meals	905	2115	54	2	20	2.9	59	3.0	59	2.7	54	2.7	53	3.4	67	3.7	52	4.3	62	3.1	45	2.2	44	4.2	46	1219	43	1	
Reduced Meals	991	2086	42	2	14	2.7	55	2.8	55	2.5	50	2.4	48	3.1	62	3.4	48	4.0	57	3.1	44	2.0	41	3.7	42	1221	28	0	
Other	5744	2149	64	5	29	3.1	63	3.1	63	2.9	59	2.9	59	3.5	70	4.0	57	4.6	65	3.5	50	2.5	49	4.5	50	7523	52	2	
No Information Provided	8	1963	0	0	0	2.0	40	1.8	35	2.1	43	1.6	33	2.5	50	2.5	36	1.8	25	2.0	29	0.9	18	2.3	25	21	38	0	
Title I, Part A Schoolwide Program Participants	6282	2100	48	2	17	2.8	56	2.9	57	2.6	51	2.5	51	3.2	65	3.5	50	4.1	59	3.1	44	2.1	42	4.0	44	8142	36	1	
Targeted Assistance Participants	44	2107	59	2	16	3.0	59	3.0	60	2.6	53	2.7	54	3.3	65	3.8	54	4.4	62	3.0	42	2.1	41	3.9	44	53	43	0	
Nonparticipants (Previous Participants)	8	2129	63	0	25	2.8	55	2.6	53	3.3	65	3.3	65	3.1	63	3.9	55	4.8	68	3.5	50	2.9	58	3.8	42	9	44	0	
Homeless Participants at Non-Title I Schools	31	2100	55	0	13	3.1	61	2.8	55	2.9	57	2.4	49	3.0	61	3.2	46	4.3	62	2.9	41	2.1	41	4.2	47	54	48	0	
Nonparticipants (Not Previous Participants)	6966	2138	61	4	26	3.1	61	3.1	62	2.9	57	2.9	57	3.4	69	3.9	55	4.5	64	3.4	48	2.4	47	4.4	49	9522	49	1	
No Information Provided	12	1982	8	0	0	2.0	40	2.0	40	2.1	42	1.6	32	2.7	53	2.3	32	2.2	31	2.3	32	1.2	23	2.8	31	29	34	0	
Migrant	163	2100	47	2	16	2.7	53	2.9	58	2.6	53	2.5	49	3.1	62	3.3	47	4.2	60	3.2	46	2.4	47	3.9	43	203	28	0	
Yes	13173	2120	55	3	22	3.0	59	3.0	60	2.7	54	2.7	54	3.3	67	3.7	53	4.3	62	3.2	46	2.2	45	4.2	47	17583	43	1	
No	7	1952	0	0	0	2.0	40	1.9	37	2.0	40	1.4	29	2.6	51	2.1	31	1.6	22	1.9	27	1.0	20	2.0	22	23	39	0	
No Information Provided	7	1952	0	0	0	2.0	40	1.9	37	2.0	40	1.4	29	2.6	51	2.1	31	1.6	22	1.9	27	1.0	20	2.0	22	23	39	0	
Limited English Proficient	881	2083	40	1	13	2.7	54	2.8	56	2.4	48	2.4	48	3.1	63	3.3	47	3.9	56	3.0	43	2.0	40	3.7	41	1153	22	0	
Current LEP	294	2119	55	2	22	3.1	61	2.9	58	2.9	57	2.7	54	3.4	67	3.6	51	4.2	60	3.4	48	2.2	44	4.2	47	381	36	0	
Non-LEP (Monitored 1st Year)	318	2113	53	2	19	3.0	61	3.0	60	2.8	56	2.8	56	3.3	66	3.5	50	4.2	59	3.2	46	2.1	43	4.1	45	387	37	0	
Non-LEP (Monitored 2nd Year)	11843	2122	56	4	22	3.0	59	3.0	60	2.7	55	2.7	55	3.4	67	3.7	53	4.3	62	3.3	47	2.3	45	4.2	47	15865	45	1	
Other Non-LEP	7	1952	0	0	0	2.0	40	1.9	37	2.0	40	1.4	29	2.6	51	2.1	31	1.6	22	1.9	27	1.0	20	2.0	22	23	35	0	
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual/ESL Program	718	2080	40	2	13	2.7	54	2.8	56	2.4	47	2.4	48	3.1	62	3.2	46	3.9	56	3.0	43	1.9	39	3.7	41	933	22	0	
ESL	12611	2122	55	3	22	3.0	59	3.0	60	2.7	55	2.7	55	3.4	67	3.7	53	4.3	62	3.3	47	2.3	45	4.2	47	16845	44	1	
Neither	10	2005	10	0	10	2.2	44	2.1	42	2.3	46	1.9	38	2.8	56	2.7	39	2.3	33	2.2	31	1.6	32	2.6	29	26	35	0	
No Information Provided	10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	---	---
Special Education	13343	2119	55	3	22	2.9	59	3.0	60	2.7	54	2.7	54	3.3	67	3.7	53	4.3	62	3.2	46	2.2	45	4.2	47	17809	43	1	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	132	2368	92	46	80	4.3	86	4.2	84	4.2	83	4.3	85	4.2	84	5.7	81	5.9	85	5.4	78	3.7	75	6.6	73	143	84	22	
Participants	13203	2117	54	3	21	2.9	59	3.0	59	2.7	54	2.7	54	3.3	67	3.7	52	4.3	61	3.2	46	2.2	45	4.2	46	17644	43	1	
Nonparticipants	8	1980	13	0	0	2.0	40	2.1	43	2.1	43	1.8	35	2.9	58	2.5	36	2.0	29	1.9	27	1.3	25	2.4	26	22	41	0	
No Information Provided	8	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	---	---
At-Risk	10880	2102	51	1	16	2.8	57	2.9	57	2.6	52	2.6	51	3.3	65	3.5	51	4.2	60	3.1	44	2.1	42	4.0	45	14531	38	0	
Yes	2454	2198	73	12	46	3.4	69	3.4	69	3.3	65	3.3	66	3.7	73	4.4	62	4.9	70	4.0	57	2.8	56	5.1	56	3254	63	3	
No	9	1966	0	0	0	1.9	38	1.8	36	1.9	38	1.4	29	2.6	51	2.0	29	2.1	30	2.1	30	1.1	22	2.6	28	24	38	0	
No Information Provided	9	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	---	---
Career/Technical Education	5002	2110	52	2	19	2.9	58	2.9	58																				



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	16327	2268	90	20	8.4	64	5.8	64	8.9	68	6.1	68	8.2	75	17809	43	1
Male	10476	2287	91	25	8.8	68	6.0	67	9.1	70	6.3	70	8.5	77	11393	44	1
Female	5848	2234	88	12	7.6	58	5.4	60	8.4	65	5.8	65	7.8	71	6407	41	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	9	33	0
Hispanic/Latino	6861	2235	87	13	7.9	61	5.4	61	8.3	64	5.7	64	7.8	71	7518	36	0
Am. Indian or Alaskan Native	103	2303	93	30	9.2	71	6.2	69	9.5	73	6.4	71	8.5	77	110	50	1
Asian	153	2336	94	36	9.5	73	6.6	73	9.9	76	6.9	76	8.9	81	162	61	4
Black or African American	2980	2233	86	13	7.7	59	5.4	60	8.4	65	5.9	66	7.6	69	3314	32	0
Native Hawaiian/Pacific Islander	15	2249	100	13	8.7	67	5.7	63	8.5	66	6.1	68	7.8	71	15	53	0
White	5951	2320	95	32	9.2	70	6.4	71	9.7	74	6.6	73	9.0	82	6402	56	2
Two or More Races	241	2303	97	26	8.9	68	6.2	69	9.5	73	6.6	73	8.7	79	256	57	1
No Information Provided	23	2209	83	13	7.5	58	5.2	58	7.7	59	5.7	63	7.3	66	32	41	0
Economically Disadvantaged	7037	2238	88	13	7.9	61	5.5	61	8.4	65	5.8	65	7.9	71	7825	36	0
Free Meals	1128	2263	91	18	8.3	63	5.8	65	8.8	68	6.1	68	8.2	75	1219	43	1
Reduced Meals	1109	2211	84	9	7.4	57	5.2	58	7.8	60	5.5	61	7.5	68	1221	28	0
Other	7039	2308	94	30	9.0	69	6.2	69	9.5	73	6.5	72	8.8	80	7523	52	2
No Information Provided	14	2161	64	7	7.2	55	4.1	46	6.9	53	4.9	55	6.2	56	21	38	0
Title I, Part A Schoolwide Program Participants	7393	2243	88	15	8.0	61	5.5	62	8.4	65	5.9	65	7.9	72	8142	36	1
Targeted Assistance Participants	51	2278	96	16	8.5	66	5.9	66	9.5	73	6.5	72	8.4	76	53	43	0
Nonparticipants (Previous Participants)	9	2226	89	11	7.0	54	5.9	65	8.1	62	5.4	60	8.6	78	9	44	0
Homeless Participants at Non-Title I Schools	41	2233	90	20	8.1	62	5.0	56	8.0	61	5.7	63	7.8	71	54	48	0
Nonparticipants (Not Previous Participants)	8812	2289	92	25	8.7	67	6.0	67	9.2	71	6.3	70	8.5	78	9522	49	1
No Information Provided	21	2163	76	5	7.0	54	4.4	49	7.1	55	4.8	53	6.4	58	29	34	0
Migrant	183	2206	84	7	7.2	55	5.3	59	8.0	61	5.3	58	7.5	68	203	28	0
Yes	16129	2269	90	20	8.4	64	5.8	65	8.9	68	6.1	68	8.3	75	17583	43	1
No	15	2171	73	7	7.3	56	4.4	49	7.3	56	5.1	56	6.4	58	23	39	0
No Information Provided	1030	2191	79	5	7.2	55	4.9	55	7.4	57	5.2	57	7.2	65	1153	22	0
Limited English Proficient	344	2238	90	12	8.0	62	5.8	65	8.0	62	5.9	66	7.9	72	381	36	0
Current LEP	355	2221	88	8	7.8	60	5.2	58	8.1	63	5.6	63	7.7	70	387	37	0
Non-LEP (Monitored 1st Year)	14582	2275	91	22	8.5	65	5.9	65	9.0	69	6.2	69	8.3	76	15865	45	1
Non-LEP (Monitored 2nd Year)	16	2163	69	6	7.1	54	4.3	48	7.1	55	5.0	56	6.2	56	23	35	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual/ESL Program	836	2188	78	6	7.0	54	4.9	54	7.4	57	5.2	57	7.2	65	933	22	0
Bilingual	15469	2272	91	21	8.4	65	5.8	65	8.9	69	6.2	68	8.3	75	16845	44	1
ESL	19	2192	74	11	7.4	57	4.8	54	7.8	60	5.5	61	6.4	58	26	35	0
Neither	16327	2268	90	20	8.4	64	5.8	64	8.9	68	6.1	68	8.2	75	17809	43	1
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	138	2499	99	72	11.1	85	7.9	87	11.5	88	8.0	89	10.1	92	143	84	22
Gifted/Talented	16174	2266	90	20	8.3	64	5.8	64	8.8	68	6.1	68	8.2	75	17644	43	1
Participants	15	2182	73	7	7.4	57	4.7	52	7.4	57	5.3	59	6.5	59	22	41	0
Nonparticipants	13293	2251	89	16	8.1	62	5.6	62	8.6	66	5.9	66	8.1	73	14531	38	0
Yes	3018	2345	94	40	9.4	72	6.6	73	9.9	76	6.8	76	9.0	82	3254	63	3
No	16	2162	75	6	7.2	55	4.4	49	6.9	53	4.9	55	6.2	56	24	38	0
No Information Provided	6264	2259	90	18	8.2	63	5.7	63	8.7	67	6.0	67	8.1	74	6820	40	1
Career/Technical Education	3749	2267	90	19	8.3	64	5.8	65	8.9	68	6.1	68	8.2	75	4060	45	1
Elective	2695	2278	92	21	8.6	66	5.9	66	9.1	70	6.2	69	8.4	77	2881	49	1
Coherent Sequence	3599	2279	90	24	8.5	65	5.9	65	8.9	69	6.2	69	8.3	76	4020	43	1
Tech Prep	20	2165	70	5	7.3	56	4.5	50	7.0	54	5.1	57	6.0	54	28	32	0
No	20	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided																	

\*\* Students who took the Braille version of the test are not included in the objective level results.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	14651	2134	60	4	9.9	58	4.4	55	5.0	62	6.0	55	6.0	55	17809	43	1
Male	9487	2149	64	5	10.1	59	4.5	57	5.2	65	6.2	57	6.4	58	11393	44	1
Female	5158	2107	51	2	9.4	55	4.2	53	4.6	57	5.7	52	5.3	48	6407	41	1
No Information Provided	6	2024	17	0	6.2	36	3.2	40	4.2	52	4.2	38	4.7	42	9	33	0
Hispanic/Latino	6195	2103	51	2	9.2	54	4.1	51	4.6	57	5.7	51	5.5	50	7518	36	0
Am. Indian or Alaskan Native	93	2150	67	5	9.8	58	4.6	58	5.4	68	6.3	58	6.2	56	110	50	1
Asian	141	2222	79	14	11.3	67	5.5	69	5.7	71	7.5	68	7.1	65	162	61	4
Black or African American	2622	2088	46	1	8.9	52	4.1	51	4.4	55	5.4	49	5.2	47	3314	32	0
Native Hawaiian/Pacific Islander	10	2138	60	0	9.6	56	4.2	53	5.5	69	5.6	51	6.8	62	15	53	0
White	5361	2188	75	8	11.1	65	5.0	62	5.6	70	6.7	61	6.9	63	6402	56	2
Two or More Races	210	2169	75	7	10.7	63	4.9	61	5.6	69	6.5	59	6.6	60	256	57	1
No Information Provided	19	2093	53	0	8.5	50	3.7	46	4.9	61	5.5	50	5.8	53	32	41	0
Economically Disadvantaged																	
Free Meals	6206	2106	52	2	9.2	54	4.2	52	4.6	58	5.7	52	5.5	50	7825	36	0
Reduced Meals	988	2132	62	3	9.9	58	4.5	56	5.0	62	6.0	55	6.1	55	1219	43	1
Other	1037	2081	42	1	8.5	50	3.9	48	4.3	53	5.4	49	5.2	47	1221	28	0
No Information Provided	6408	2170	70	7	10.7	63	4.8	60	5.4	68	6.5	59	6.6	60	7523	52	2
No Information Provided	12	2026	17	0	6.8	40	3.1	39	4.1	51	4.3	39	4.4	40	21	38	0
Title I, Part A Schoolwide Program Participants	6711	2110	52	3	9.3	55	4.2	52	4.7	59	5.7	52	5.6	51	8142	36	1
Targeted Assistance Participants	49	2138	61	2	9.8	58	4.7	59	5.1	64	6.4	58	6.0	54	53	43	0
Nonparticipants (Previous Participants)	8	2081	38	0	8.6	51	3.9	48	4.5	56	5.0	45	5.5	50	9	44	0
Homeless Participants at Non-Title I Schools	34	2134	59	0	9.8	58	4.7	59	4.9	61	6.0	54	6.2	56	54	48	0
Nonparticipants (Not Previous Participants)	7833	2154	66	6	10.4	61	4.6	58	5.2	65	6.3	57	6.3	57	9522	49	1
No Information Provided	16	2032	19	0	7.5	44	3.1	39	4.0	50	4.5	41	4.1	37	29	34	0
Migrant																	
Yes	177	2095	47	3	8.9	53	3.9	49	4.5	56	5.6	51	5.3	48	203	28	0
No	14461	2134	60	4	9.9	58	4.4	56	5.0	62	6.0	55	6.0	55	17583	43	1
No Information Provided	13	2018	15	0	6.8	40	3.2	39	3.8	47	4.2	38	4.1	37	23	39	0
Limited English Proficient																	
Current LEP	922	2063	36	0	8.1	47	3.6	46	3.9	49	5.2	47	5.0	45	1153	22	0
Non-LEP (Monitored 1st Year)	317	2102	49	1	9.1	54	4.2	52	4.6	58	5.6	51	5.5	50	381	36	0
Non-LEP (Monitored 2nd Year)	323	2098	51	1	9.1	53	4.0	50	4.5	57	5.6	51	5.4	49	387	37	0
Other Non-LEP	13076	2141	62	5	10.0	59	4.5	56	5.1	63	6.1	56	6.1	56	15865	45	1
No Information Provided	13	2018	15	0	6.8	40	3.2	39	3.8	47	4.2	38	4.1	37	23	35	0
Bilingual/ESL Program																	
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	745	2061	36	0	8.1	47	3.6	45	3.9	49	5.2	47	4.9	45	933	22	0
Neither	13886	2138	61	5	10.0	59	4.5	56	5.0	63	6.1	55	6.1	55	16845	44	1
No Information Provided	16	2053	25	0	7.8	46	3.3	41	4.2	52	4.8	43	4.8	44	26	35	0
Special Education																	
Yes	14651	2134	60	4	9.9	58	4.4	55	5.0	62	6.0	55	6.0	55	17809	43	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																	
Participants	137	2393	95	54	14.5	85	6.8	85	7.1	88	8.9	81	9.1	83	143	84	22
Nonparticipants	14501	2131	59	4	9.8	58	4.4	55	4.9	62	6.0	55	6.0	54	17644	43	1
No Information Provided	13	2046	23	0	7.6	45	3.5	44	4.2	53	4.5	41	4.4	40	22	41	0
At-Risk																	
Yes	11922	2116	56	2	9.5	56	4.3	53	4.8	60	5.8	53	5.8	52	14531	38	0
No	2715	2214	76	15	11.5	68	5.2	65	5.8	73	7.1	65	7.1	65	3254	63	3
No Information Provided	14	2028	14	0	7.0	41	3.4	42	4.0	50	4.4	40	4.1	38	24	38	0
Career/Technical Education																	
Elective	5594	2123	56	3	9.6	56	4.4	54	4.8	60	5.9	53	5.8	53	6820	40	1
Coherent Sequence	3334	2137	61	4	9.9	59	4.4	55	5.0	62	6.1	55	6.1	55	4060	45	1
Tech Prep	2367	2149	66	5	10.2	60	4.6	57	5.2	65	6.3	57	6.3	57	2881	49	1
No	3338	2140	60	6	10.0	59	4.5	56	5.0	63	6.1	56	6.0	55	4020	43	1
No Information Provided	18	2034	17	0	7.4	43	3.2	40	4.2	52	4.3	39	4.3	39	28	32	0

\*\* Students who took the Braille version of the test are not included in the objective level results.

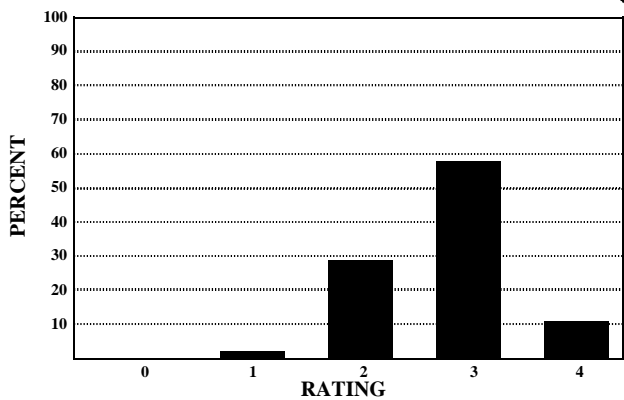
All Students

Number Tested: 278348

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	727	6846	79813	161100	29850
Percent	0	2	29	58	11

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	18	513
2. Weak or Illogical Organization	14	630
3. Weak Development of Ideas	62	3475
4. Little or No Sense of Voice	0	9
5. Little or No Control of Conventions	193	5677
6. Off Topic Response	160	*
7. Indecipherable Response	23	*
8. Insufficient Response	199	*
9. No Writing Attempted	345	*

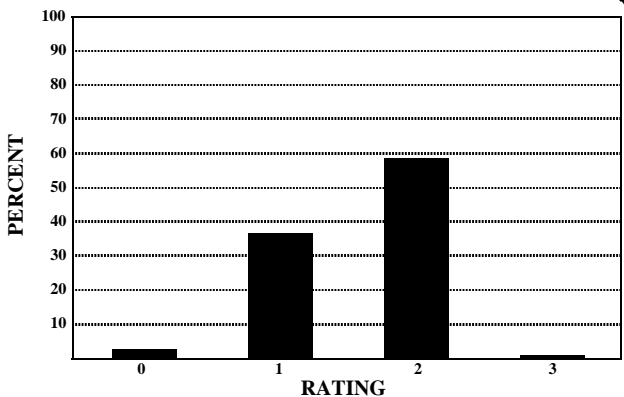
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary\*\*

#### Literary Selection

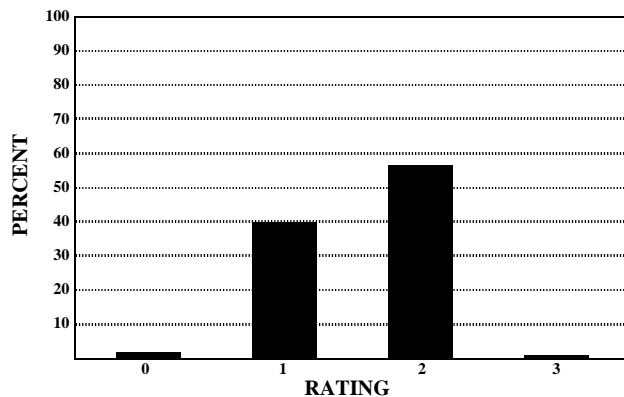
#### Objective 2



Rating	0	1	2	3
Number	9293	102624	164507	1912
Percent	3	37	59	1

#### Expository Selection

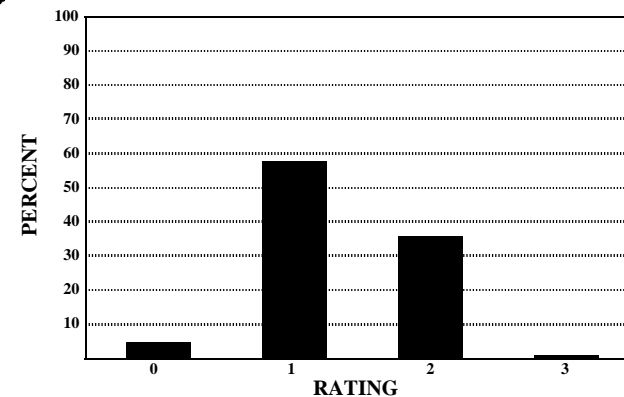
#### Objective 3



Rating	0	1	2	3
Number	6162	110894	159830	1450
Percent	2	40	57	1

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	14280	161517	101084	1455
Percent	5	58	36	1

\*\* Students who took the Braille version of the test are not included in this report.



Written Performance Summary Report

Report Date: MAY 2011  
Date of Testing: SPRING 2011

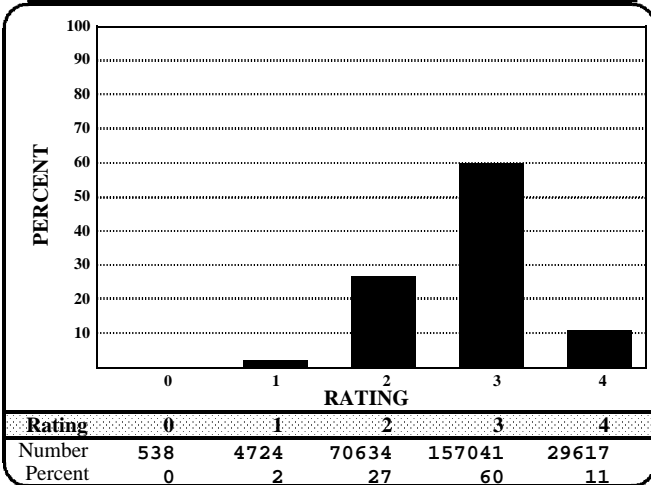
All Students Not in Special Education

Number Tested: 262554

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	15	382
2. Weak or Illogical Organization	14	456
3. Weak Development of Ideas	53	2206
4. Little or No Sense of Voice	0	8
5. Little or No Control of Conventions	170	4007
6. Off Topic Response	141	*
7. Indecipherable Response	21	*
8. Insufficient Response	153	*
9. No Writing Attempted	223	*

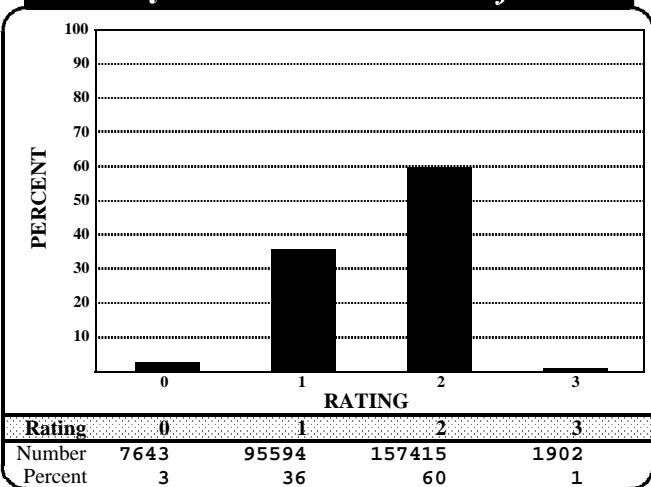
*Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.*

\* Analytic Category is not given for a rating of 1.

Short Answer Summary

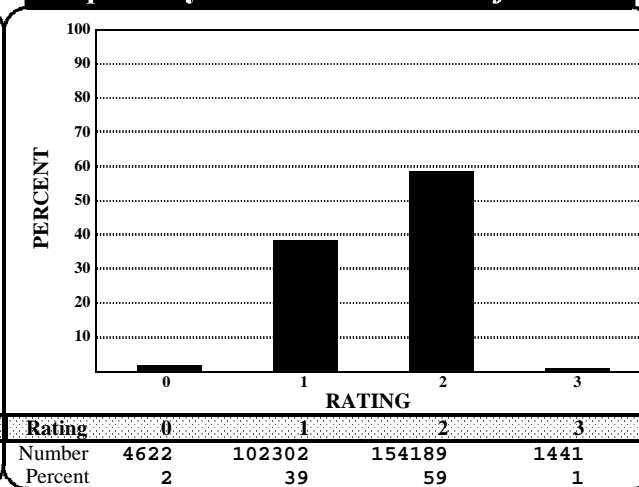
Literary Selection

Objective 2



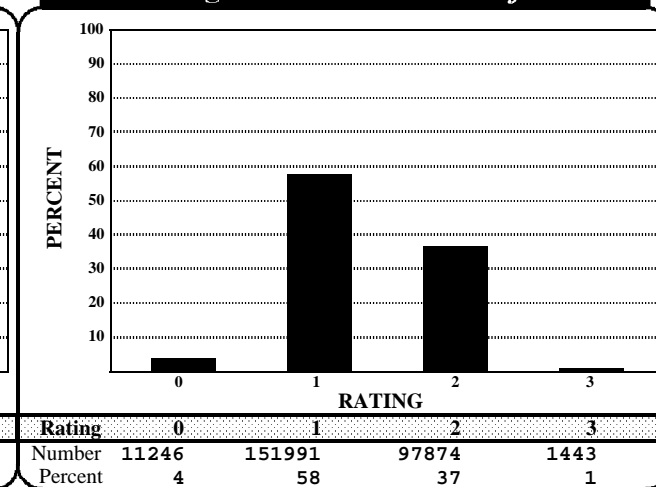
Expository Selection

Objective 3



Connecting Selections

Objective 3





**Written Performance Summary Report**

Report Date: MAY 2011  
Date of Testing: SPRING 2011

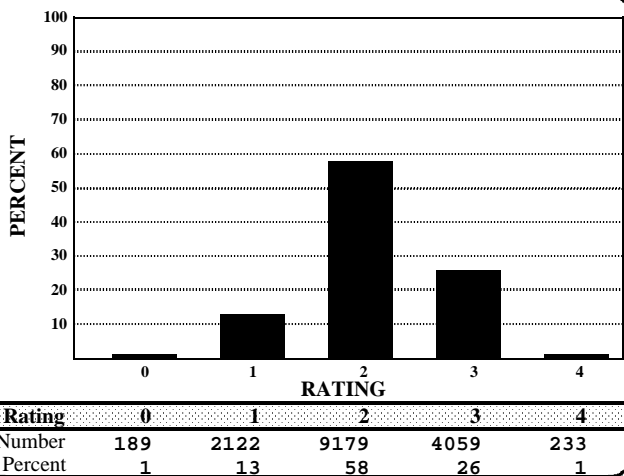
**Special Education Students**

*Number Tested: 15794*

"---" = No Data Reported For  
Fewer Than Five Students

**Written Composition Summary\*\***

**Written Composition Rating Summary**



**Analytic Information Summary**

**Analytic Category**

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	3	131
2. Weak or Illogical Organization	0	174
3. Weak Development of Ideas	9	1269
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	23	1670
6. Off Topic Response	19	*
7. Indecipherable Response	2	*
8. Insufficient Response	46	*
9. No Writing Attempted	122	*

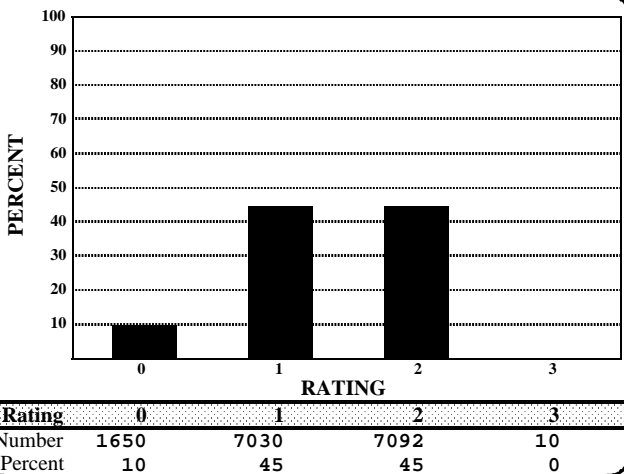
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

**Short Answer Summary\*\***

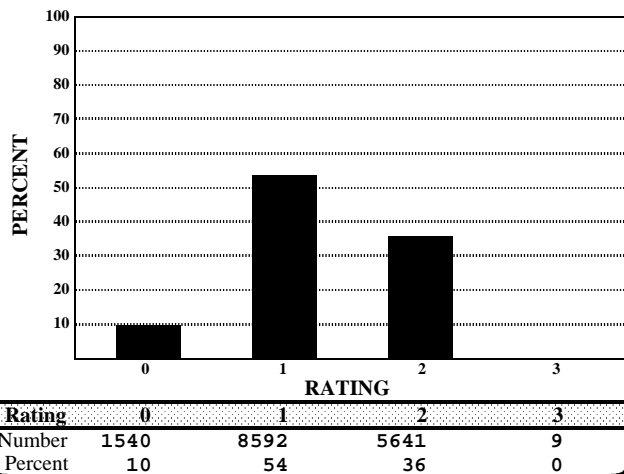
**Literary Selection**

**Objective 2**



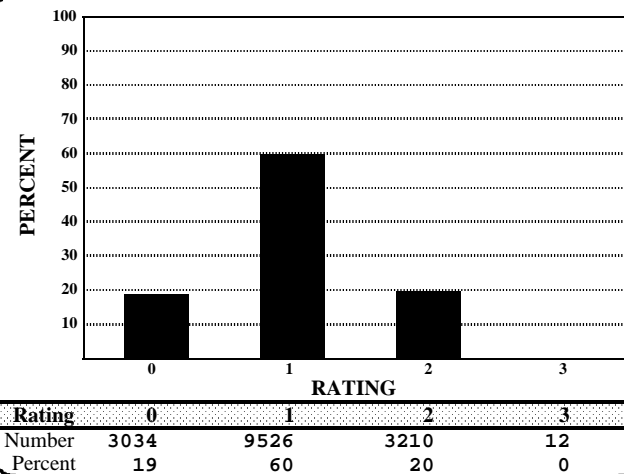
**Expository Selection**

**Objective 3**



**Connecting Selections**

**Objective 3**



\*\* Students who took the Braille version of the test are not included in this report.