

**EXAMPLES OF THE USE OF THE 2011 CAMPUS PRIORITY LIST  
FOR THE 2% FEDERAL CAP**

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**Example I**

Sample ISD has three campuses with a total of 500 students enrolled on the day of testing in Reading. The 2% federal cap on *proficient* results from TAKS-M is 10. Sample ISD tested 18 students on TAKS-M and 12 met the student passing standard. Therefore, the district exceeds the federal cap by two students.

Example I illustrates how the campus ranking may affect the 2011 AYP status when each campus needs passing results from TAKS-M in order to meet AYP.

<b>Campus Ranking Chosen by the School District</b>	<b>AYP Reading Outcome</b>	
Campus A	Number Tested on TAKS-M: 6 Number Passing TAKS-M: 4	Number Proficient Students Needed for Reading to meet AYP: 4
Campus B	Number Tested on TAKS-M: 6 Number Passing TAKS-M: 4	Number Proficient Students Needed for Reading to meet AYP: 4
Campus C	Number Tested on TAKS-M: 6 Number Passing TAKS-M: 4	Number Proficient Students Needed for Reading to meet AYP: 4
District Total	Number Tested on TAKS-M: 18 Number Passing TAKS-M: 12	

Based on the campus ranking chosen by the district, TEA must identify two students that exceed the cap and reclassify them as *non-proficient* in order for the district to maintain the 2% cap on TAKS-M proficient results.

Since the first campus listed needs four passing results to meet AYP, TEA would assign all four student passing results from Campus A to be included in the cap so that the campus would Meet AYP. The next campus in the list, Campus B, would also be assigned all four student passing results so that the campus would Meet AYP. A total of eight students are assigned and included in the cap so far.

The next campus in the list, Campus C, needs four student passing results to Meet AYP; however, only two additional students can be counted as proficient under the federal cap. Therefore, two passing test results must be selected from Campus C and reclassified as *non-proficient* in order for the district to maintain the 2% cap on TAKS-M proficient results. Campus C would receive the AYP status of “Missed AYP”.

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**Example II**

Sample ISD has three campuses with a total of 500 students enrolled on the day of testing in Reading. The 2% federal cap on *proficient* results from TAKS-M is 10. Sample ISD tested 18 students on TAKS-M and 12 met the student passing standard. Therefore, the district exceeds the federal cap by two students.

Example II illustrates how the campus ranking may affect the 2011 AYP status when one of the campuses needs more passing results on TAKS-M to meet AYP than the actual number of passing students available from TAKS-M.

<b>Campus Ranking Chosen by the School District</b>	<b>AYP Reading Outcome</b>	
Campus A	Number Tested on TAKS-M: 6 Number Passing TAKS-M: 4	Number Proficient Students Needed for Reading to meet AYP: 5
Campus B	Number Tested on TAKS-M: 6 Number Passing TAKS-M: 4	Number Proficient Students Needed for Reading to meet AYP: 4
Campus C	Number Tested on TAKS-M: 6 Number Passing TAKS-M: 4	Number Proficient Students Needed for Reading to meet AYP: 4
District Total	Number Tested on TAKS-M: 18 Number Passing TAKS-M: 12	

Based on the campus ranking chosen by the district, TEA must identify two students passing test results to reclassify as *non-proficient* in order for the district to maintain the 2% cap on TAKS-M proficient results.

Since the first campus listed does not have enough passing test results to meet AYP, TEA would not assign any passing test results from Campus A to be included in the cap. The next campus in the list, Campus B, would be assigned all four passing results so that the campus would Meet AYP. A total of four student results are assigned and included in the cap so far.

The next campus in the list, Campus C, needs four student passing results to Meet AYP. Since there are six remaining slots that can be included under the federal cap, Campus C would be assigned all four passing students so that the campus would Meet AYP. A total of eight students are assigned *proficient* and included in the cap to maximize the number of campuses that meet AYP.

Since there are two remaining slots that can be included under the federal cap, the federal cap process will then select two students from the set of remaining student passing results (the four students from Campus A) that would allow the district to meet AYP, if applicable.