SOCIAL STUDIES
Who served as president of the United States during the Civil War?

A  Thomas Jefferson
B  Andrew Jackson
C  James K. Polk
D  Abraham Lincoln
Use the excerpt and your knowledge of social studies to answer the following question.

April 1st. Friday  Cloudy with rain afterwards fair, people in the corn house, then about the fence, Davy and Delphia sick.

2d Saturday  Cloudy all day, did some work in the field and in the garden, Davy and Delphia sick, John and Ephraim went to Mr. Curry’s and then Ephraim went twice to the mill.

3d Sunday  Cloudy with some rain.

4th Monday  Cloudy, Davy plowing, John making shoes for my daughter Peggy, Billy wagoning cornstalks, women picking them up and loading the wagon.

— Diary of Joseph Hornsby, 1803

1  According to the diary entries above, the author most likely worked as a —

A  farmer  
B  shipbuilder  
C  blacksmith  
D  physician

2  What was one result of President Andrew Jackson’s policies toward Native Americans?

F  The Apaches formed an alliance with the Sioux to fight against the U.S. Army.

G  The Nez Percé became slaves on southern cotton plantations.

H  The Cherokees were forced to move to territory west of the Mississippi River.

J  The Iroquois were forced to send their children to public schools in Pennsylvania.

3  The meetings announced in the poster above were most likely organized by supporters of which movement?

A  Abolition  
B  Public education  
C  Temperance  
D  Labor
Use the graphs and your knowledge of social studies to answer the following question.

4 Which statement about the U.S. population in 1850 is best supported by the information in these graphs?

F Rural life was similar in the South and the Northeast.
G New immigrants to the Northeast settled primarily in urban areas.
H The Midwest was becoming increasingly urbanized.
J The majority of people in these three regions lived in rural areas.
Use the diagram and your knowledge of social studies to answer the following question.

5 Which of the following best completes the diagram above?

A Plantation System  
B Nullification Crisis  
C Industrial Revolution  
D Indian Removal Act

Use the information in the box and your knowledge of social studies to answer the following question.

• Landmark ruling  
• Held that slaves were property and could not be citizens  
• Contributed to tensions that led to the Civil War

6 Which Supreme Court decision is described above?

F Marbury v. Madison  
G Dred Scott v. Sandford  
H McCulloch v. Maryland  
J Worcester v. Georgia
Use the map and your knowledge of social studies to answer the following question.

Selected Routes of Westward Migration, Mid-1800s

7 This map shows a pattern of migration that resulted from —

A buffalo hunting  
B the demand for labor to build a railroad  
C the discovery of gold in California  
D the revolution in Texas
Use the diagram and your knowledge of social studies to answer the following question.

Laws in the United States

| The legislative branch passes laws. | The executive branch enforces laws. | The judicial branch interprets laws. |

8 Which important principle of U.S. government is reflected in the diagram?

- F Individual rights
- G Popular sovereignty
- H Federalism
- J Separation of powers
In the 1850s, a key issue in the debate over the admission of new states to the Union was whether the new states would —

- allow slavery
- build railroads
- give women the right of suffrage
- support homesteading

Use the time line and your knowledge of social studies to answer the following question.

9 Which of these is the best summary of the information above?

A It took a long time for railroads to become popular.
B New inventions and engineering techniques led to waterway construction.
C Technical innovations and internal improvements created new travel options.
D Transportation depended primarily on private investment.

10 In the 1850s, a key issue in the debate over the admission of new states to the Union was whether the new states would —
11. The roots of the plants in this cartoon represent —

A. people living in Great Britain  
B. opponents of the American Revolution  
C. factors leading to the American Revolution  
D. laws passed by colonial assemblies

12. Which of these is a reason for protecting freedom of speech in a democratic society?

F. Regulating unpopular opinions  
G. Ensuring that all parts of society have a voice  
H. Preventing citizens from criticizing the government during wartime  
J. Guaranteeing that all citizens will attend school

13. Cyrus McCormick's mechanical reaper changed grain production by —

A. forcing most small farmers out of business  
B. improving crop resistance to insects  
C. enabling farmers to grow wheat in rocky soil  
D. reducing the amount of labor required for harvesting
Use the chart and your knowledge of social studies to answer the following question.

**Early U.S. Presidents and Vice Presidents**

<table>
<thead>
<tr>
<th>President</th>
<th>Number of Terms</th>
<th>Political Party</th>
<th>Vice President</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Washington</td>
<td>2</td>
<td>None</td>
<td>John Adams</td>
</tr>
<tr>
<td>John Adams</td>
<td>1</td>
<td>Federalist</td>
<td>Thomas Jefferson</td>
</tr>
<tr>
<td>Thomas Jefferson</td>
<td>2</td>
<td>Democratic-Republican</td>
<td>Aaron Burr, George Clinton</td>
</tr>
<tr>
<td>James Madison</td>
<td>2</td>
<td>Democratic-Republican</td>
<td>George Clinton, Elbridge Gerry</td>
</tr>
<tr>
<td>James Monroe</td>
<td>2</td>
<td>Democratic-Republican</td>
<td>Daniel Tompkins</td>
</tr>
<tr>
<td>John Q. Adams</td>
<td>1</td>
<td>Democratic-Republican</td>
<td>John C. Calhoun</td>
</tr>
<tr>
<td>Andrew Jackson</td>
<td>2</td>
<td>Democrat</td>
<td>John C. Calhoun, Martin Van Buren</td>
</tr>
<tr>
<td>Martin Van Buren</td>
<td>1</td>
<td>Democrat</td>
<td>Richard M. Johnson</td>
</tr>
</tbody>
</table>

14 The chart shows three vice presidents who —

- F later became president
- G were related to one another
- H were older than the president they served with
- J later opposed the president they served with
Use the photographs and your knowledge of social studies to answer the following question.

The two photographs show how the environment —

A  can be changed by natural forces  
B  recovers from pollution over time  
C  can be altered to suit human habitation  
D  can be protected by humans
Use the diagram and your knowledge of social studies to answer the following question.

Proposals for Congressional Representation

Virginia Plan

New Jersey Plan

Equal representation for each state

Great Compromise

16. Which idea best completes this diagram?

F. Representation by presidential appointment
G. Representation based on a state's date of admission
H. Representation based on a state's population
J. Representation with term limits
17 The Nullification Crisis revolved around the ability of —

A a state to declare federal laws unconstitutional
B the president to ignore Supreme Court rulings
C businesses to reject provisions of a contract
D U.S. Army officers to disobey direct orders

18 Which clause of the Magna Carta most directly influenced the U.S. Bill of Rights?

F 15
G 39
H 41
J 44

19 The Thirteenth Amendment to the U.S. Constitution —

A established a federal income tax
B abolished slavery
C banned cruel and unusual punishment
D gave women the right to vote

20 Which group was most responsible for making the items listed above common throughout the Southwest?

F Cherokees
G Mormon settlers
H Mexican ranchers
J Chinese railroad workers

Use the information in the box and your knowledge of social studies to answer the following question.

• Western saddle
• Heeled boots
• Lariat
• Bandanna
• Leather chaps

Use the excerpt and your knowledge of social studies to answer the following question.

15. In future we will allow no one to levy [collect] an ‘aid’ [payment] from his free men [tenants]. . . .

39. No free man shall be seized or imprisoned . . . except by the lawful judgement of his equals or by the law of the land.

41. All merchants may enter or leave England unharmed and without fear . . .

44. People who live outside the forest need not in future appear before the royal justices of the forest in answer to general summonses. . . .

— Magna Carta, 1215
Use the cartoon and your knowledge of social studies to answer the following question.

21 Disagreement over the issues as represented in the cartoon above led to the —

A start of the American Revolution
B passage of the Northwest Ordinance
C formation of political parties
D passage of protective tariffs
22 Thomas Paine wrote *Common Sense* to —

- **F** explain why the American colonies should form an alliance with Spain
- **G** increase public support for American independence
- **H** criticize the military strategies of General George Washington
- **J** criticize King George III for his support of the French and Indian War

23 Which was a direct result of the Battle of Vicksburg?

- **A** Confederate forces were unable to invade Pennsylvania.
- **B** Union forces were able to stop blockade runners.
- **C** Confederate forces attacked Washington, D.C.
- **D** Union forces gained control of the Mississippi River.
A boundary dispute in Texas leads to the outbreak of the Mexican War. The United States wins the Mexican War. Conflict over the westward expansion of slavery increases.

24 Which of the following best completes the diagram?

**F** The Treaty of Guadalupe Hidalgo gives land to the United States.

**G** The Treaties of Velasco return land to the Republic of Texas.

**H** The Adams-Onís Treaty transfers Florida to the United States.

**J** The Oregon Treaty sets the boundary between the United States and Canada.

25 Which of these best completes the list above?

**A** Overturns a Supreme Court ruling

**B** Becomes a revision to the federal income tax code

**C** Takes effect as an international treaty

**D** Becomes an amendment to the U.S. Constitution

26 What geographic feature was established as a boundary for western settlement by the Proclamation of 1763?

**F** Hudson River

**G** Appalachian Mountains

**H** Rocky Mountains

**J** Great Lakes
Use the diagram and your knowledge of social studies to answer the following question.

27 Which of these best completes the diagram?

A  Annex western territories
B  Abolish slavery
C  Avoid foreign alliances
D  Recognize states’ rights
The Supreme Court decision in *Marbury v. Madison* established which constitutional principle?

- **F** Judicial review
- **G** Popular sovereignty
- **H** States’ rights
- **J** Implied powers

Use the information in the box and your knowledge of social studies to answer the following question.

Powers Denied to Congress Under the Articles of Confederation

- Taxation
- Trade regulation
- Tariffs

Under the Articles of Confederation, Congress was denied the powers above because the —

- **A** courts were given absolute authority
- **B** citizens feared a strong central government
- **C** citizens lacked interest in business matters
- **D** courts were responsible for regulating business activity
Use the diagram and your knowledge of social studies to answer the following question.

Interchangeable parts are developed. ? Manufactured goods become more widely available.

30 Which of the following best completes the sequence of events above?

F The price of manufactured goods rises.
G The mass production of consumer goods becomes more efficient.
H The number of markets decreases.
J Transportation problems limit access to markets.

31 The British surrender at the Battle of Saratoga in 1777 is considered a turning point in the Revolutionary War because it resulted in —

A the reopening of the port of Boston
B Benedict Arnold committing treason
C France becoming an ally of the United States
D the Continental Congress fleeing Philadelphia
Use the map and your knowledge of social studies to answer the following question.

32 The trade pattern shown on this map, known as the triangular trade, involved the direct exchange of —

F fish for lumber
G sugar for ivory
H guns for rice
J rum for slaves
33 Which statement best characterizes the condition of African Americans in the pre–Civil War South?

A Free blacks received lower pay than slaves.
B Blacks in the South lacked the basic rights held by whites.
C Southerners encouraged free blacks to attend school.
D Slaves earned low wages because they were unskilled.

34 It can be concluded from the excerpt above that in Virginia the citizens —

F must uphold the separation of church and state
G are required to serve in the military
H must perform jury duty each year
J are the source of the government’s authority

35 In which year would this headline have most likely appeared?

A 1787
B 1798
C 1803
D 1812

That all power is vested in, and consequently derived from, the people . . .
— Virginia Declaration of Rights, 1776

Use the newspaper headline and your knowledge of social studies to answer the following question.

The Daily News

U.S. Territory Nearly Doubles in Size Following Purchase from France
Use the diagram and your knowledge of social studies to answer the following question.

As a result of the changes in colonial America shown above, which type of government best completes the diagram?

F Monarchy
G Representative democracy
H Direct democracy
J Aristocracy

The Bill of Rights includes —

A the right to own slaves
B women’s suffrage
C freedom of the press
D the right to vote by secret ballot

Which group most likely received the greatest benefit from the invention of the cotton gin?

F Factory managers
G Irish immigrants
H Plantation owners
J Textile workers
39 The Puritans came to live in the Americas for the purpose of —

A. establishing new religious communities  
B. creating economic opportunities for England  
C. preventing Spain from establishing its own colonies  
D. growing new types of crops in the fertile soil

40 The newspaper headline above called for African American men to —

F. rebel against plantation owners in the South  
G. become indentured servants and work in northern textile mills  
H. enlist in the Union army  
J. establish an independent colony in Africa

41 Which statement explains how the steamboat changed life along U.S. rivers?

A. River towns lost residents.  
B. Manufactured goods became more accessible.  
C. Agricultural goods became less accessible.  
D. Rivers became energy sources.

42 The individuals listed above are most closely associated with the —

F. abolitionist movement  
G. temperance movement  
H. expansionist movement  
J. women's suffrage movement
Use the table and your knowledge of social studies to answer the following question.

<table>
<thead>
<tr>
<th>Significant People During the American Revolution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samuel Adams</td>
</tr>
<tr>
<td>?</td>
</tr>
</tbody>
</table>

43 Which of the following best completes this table?

A  Governor of Massachusetts  
B  Minister to France  
C  Commander in chief  
D  Leader of the Sons of Liberty
44 Which factors encouraged the development of an agricultural economy in the southern colonies?

F  Mild summers, thin soil, and the region’s proximity to the ocean
G  A cold climate, rocky soil, and abundant rainfall
H  A mild climate, rich soil, and a long growing season
J  Warm summers, cold winters, and little rainfall

45 Unalienable rights are best described as rights that —

A  can be transferred between people
B  have to be purchased
C  must be earned
D  are possessed by all people

46 Before the Civil War, southern states objected to high tariffs because the tariffs led to —

F  an increase in the price of manufactured goods
G  limitations on the availability of western lands
H  limitations on the profitability of mining operations
J  an increase in the production of tobacco

47 Elizabeth Cady Stanton is best known for —

A  participating in social movements in support of women’s suffrage, temperance, and abolition
B  advocating the use of technological innovations such as the steam engine, interchangeable parts, and the cotton gin
C  promoting economic development through tariffs and public-works projects
D  supporting the creation of utopian religious communities
Use the table and your knowledge of social studies to answer the following question.

<table>
<thead>
<tr>
<th>Name of Conflict</th>
<th>Estimated Number of U.S. Soldiers Involved*</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Revolution</td>
<td>217,000</td>
</tr>
<tr>
<td>War of 1812</td>
<td>286,730</td>
</tr>
<tr>
<td>Mexican War</td>
<td>78,718</td>
</tr>
<tr>
<td>Civil War</td>
<td>3,713,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,295,448</strong></td>
</tr>
</tbody>
</table>

* The Civil War figure includes Union and Confederate soldiers.

48 Which statement is best supported by the table above?

- **F** The American Revolution was the shortest of the conflicts.
- **G** The Mexican War involved the prolonged occupation of a foreign country.
- **H** Fewer soldiers participated in the War of 1812 than in any other conflict.
- **J** More soldiers participated in the Civil War than in all the other conflicts combined.