

Special Education EC-12 Standards Correlation Chart
Educator Preparation Program

| Please indicate where in the curriculum your program addresses the relevant Special Education Standards. <i>TAC§228.30 (a)</i> | Identify Courses, Modules, and/or Training | | | | | | | | | | | | | Identify Courses, Modules, And/or Training | | | | | | | | | | | | | | | | |
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| The special education teacher understands and applies knowledge of the philosophical, historical, and legal foundations of special education. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher applies knowledge of professional roles and responsibilities and adheres to legal and ethical requirements of the profession. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher knows how to communicate and collaborate effectively in a variety of professional settings. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher understands and applies knowledge of the characteristics and needs of individuals with disabilities. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher understands formal and informal assessment procedures and knows how to evaluate student competencies to make instructional decisions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher understands and applies knowledge of procedures for planning instruction and managing teaching and learning environments. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher understands and applies knowledge of issues and procedures for teaching appropriate student behavior and social skills. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher understands assistive technology as defined by state and federal regulations. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher understands and applies knowledge of transition issues and procedures across the life span. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher promotes students' academic performance in all content areas by facilitating their achievement in a variety of settings and situations. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher promotes students' performance in English language arts and reading. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The special education teacher promotes students' performance in mathematics. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

