

Social Studies 8-12 Certificate Correlation Chart Educator Preparation Program

Please indicate where in the curriculum your program addresses the relevant Social Studies 8-12 standards, domains, and competencies. <i>TAC§228.30 (a)</i>	Identify Courses, Modules, and/or Training																													
	Place course, module training																													
Standard I: Domain VI : Competency 020: The social studies teacher has a comprehensive knowledge of the social sciences and recognizes the value of the social sciences.																														
Standard II: Domain VI : Competency 020: The social studies teacher effectively integrates the various social science disciplines																														
Standard III: Domain VI: Competency 020: The social studies teacher uses knowledge and skills of social studies, as defined by the TEKS to plan and implement effective curriculum, instruction, assessment, and evaluation.																														
Standard IV: Domain I: Competency 001-004: Domain II: Competency 005-009: History: The social studies teacher applies knowledge of significant historical events and developments, as well as multiple historical interpretations and ideas, to facilitate student understanding of relationships between the past, the present, and the future.																														
Standard V: Domain III: Competency 010-013: Geography: The social studies teacher applies knowledge of people, places, and environments to facilitate students’ understanding of geographic relationships in Texas, the United States, and the world.																														
Standard VI: Domain V: Competency 017: Economics: The social studies teacher knows how people organize economic systems to produce, distribute, and consume goods and serviced, and uses this knowledge to enable students to understand economic systems and make informed economic decisions.																														
Standard VII: Domain IV: Competency 014-016: Government: The Social Studies teacher knows how governments and structures of power function, provide order, and allocate resources and uses this knowledge to facilitate student understanding of how individuals and groups achieve																														

