

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	255,332	21,768

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	156,692	156,271	99.73	0.27	13,853	13,814	99.72	0.28
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	92,694	92,364	99.64	0.36	12,364	12,108	97.93	2.07
3. Reading/Language Arts	39,270	39,082	99.52	0.48	8,094	7,980	98.59	1.41
4. Mathematics	108,210	107,295	99.15	0.85	14,039	13,639	97.15	2.85
5. Science	94,433	93,499	99.01	0.99	5,462	5,224	95.64	4.36
6. Foreign Languages	40,594	39,882	98.25	1.75	80	80	100.00	0.00
7. Civics and Government	8,987	8,936	99.43	0.57	783	726	92.72	7.28
8. Economics	7,832	7,778	99.31	0.69	561	509	90.73	9.27
9. Arts	68,968	68,475	99.29	0.71	243	235	96.71	3.29
10. History	64,148	63,769	99.41	0.59	4,257	4,123	96.85	3.15
11. Geography	17,075	16,833	98.58	1.42	988	930	94.13	5.87
Total Secondary :	542,211	537,913	99.21	0.79	46,871	45,554	97.19	2.81
Grand Total (Elementary + Secondary) :	698,903	694,184	99.32	0.68	60,724	59,368	97.77	2.23
TOTAL % Highly Qualified:	99.20							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	575	411
2. Emergency (for uncertified personnel)	42	76
3. Non-renewable	42	94
4. Temporary Classroom Assignment	39	222
5. District Teaching	53	100
6. Temporary	11	14

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	244
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	28
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	290
4. Other	72
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	2,228
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	1,071
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	1,177
8. Other	368

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,488.42	19,659.17
2. Special Education FTEs That Are Not Highly Qualified	16.00	349.85
3. Special Education FTEs That Are Not Required to Be Highly Qualified	547.06	10,627.48

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	38,125	36,841.56	401	390.13
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	7,035	6,757.21	87	84.87
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	8,355	7,748.51	48	44.65
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	22,647	22,249.22	263	257.61
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	88	86.61	3	3.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	22,548.02	186.69
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	19,322.06	145.69
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	910.82	2.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	254.57	4.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	2,056.90	35.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,832.26	15,222.24
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	29.05	137.09
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	175.69	1,073.23

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	740
	No:	154
	No notification required:	4,723
1b. If yes, how many teachers required notifications to be sent?		1,635