

# FALL STUDY

TAKS Grade 3 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	3%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	8%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	13%	100	100	100	100	100	100	100
6	15%	100	100	100	100	100	100	100
7	18%	100	100	100	100	100	100	100
8	20%	100	100	100	99	100	100	100
9	23%	100	100	100	99	100	100	100
10	25%	99	100	99	98	99	99	99
11	28%	99	99	99	98	99	98	98
12	30%	98	99	98	96	99	98	97
13	33%	97	99	97	94	98	97	96
14	35%	96	98	96	91	97	96	95
15	38%	95	98	94	89	96	95	93
16	40%	93	97	93	84	94	93	91
17	43%	92	96	91	81	92	91	88
18	45%	89	96	88	77	90	89	85
19*	48%	87	94	85	73	87	87	82
20	50%	84	93	80	68	85	84	78
21	53%	81	92	76	64	82	81	74
22	55%	78	89	71	61	78	77	69
23	58%	74	86	67	55	74	73	64
24	60%	70	82	62	52	71	69	60
25	63%	65	78	57	47	66	65	55
26	65%	60	74	52	42	61	60	50
27	68%	56	69	48	38	57	56	46
28	70%	51	65	41	32	52	50	40
29	73%	46	61	35	28	47	46	35
30	75%	41	54	31	25	42	40	30
31	78%	36	48	26	21	37	35	26
32	80%	31	43	21	18	32	30	22
33	83%	25	36	16	13	26	24	16
34	85%	20	29	12	11	20	19	12
35	88%	15	23	9	8	16	14	8
36	90%	11	16	6	5	11	10	5
37	93%	7	11	4	3	8	6	3
38	95%	4	6	2	2	5	3	2
39	98%	2	3	1	1	3	1	1
40	100%	0	1	0	0	1	0	0
<b>N-Counts</b>		<b>2826</b>	<b>1182</b>	<b>1080</b>	<b>456</b>	<b>1400</b>	<b>1417</b>	<b>1436</b>
<b>Pcts</b>			<b>41.8%</b>	<b>38.2%</b>	<b>16.1%</b>	<b>49.5%</b>	<b>50.1%</b>	<b>50.8%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 4 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	7%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	12%	100	100	100	100	100	100	100
6	14%	100	100	100	100	100	100	100
7	17%	100	100	100	100	100	100	100
8	19%	100	100	100	99	100	100	100
9	21%	100	100	100	98	100	100	99
10	24%	99	100	99	98	100	99	99
11	26%	99	100	99	97	99	99	98
12	29%	98	100	98	96	98	99	98
13	31%	98	99	96	94	97	98	97
14	33%	96	99	95	92	96	96	95
15	36%	95	98	94	90	96	95	93
16*	38%	94	98	92	86	94	94	91
17	40%	92	97	89	81	92	91	87
18	43%	89	95	86	77	90	89	83
19	45%	87	94	83	72	88	86	80
20	48%	85	93	80	70	86	84	77
21	50%	82	91	77	65	83	82	72
22	52%	79	90	72	61	80	78	68
23	55%	76	87	68	57	78	74	63
24	57%	72	84	64	52	74	70	59
25	60%	68	81	59	48	70	66	54
26	62%	64	78	54	44	66	62	49
27	64%	60	74	49	40	62	58	44
28	67%	56	71	44	37	59	54	38
29	69%	51	67	38	30	54	48	32
30	71%	47	64	33	26	50	44	28
31	74%	43	59	29	22	46	39	23
32	76%	39	55	25	20	42	36	20
33	79%	35	50	22	15	38	32	18
34	81%	31	45	18	14	34	28	14
35	83%	26	39	14	12	29	24	11
36	86%	22	33	11	8	24	20	9
37	88%	18	28	8	7	20	16	6
38	90%	14	23	5	5	16	12	4
39	93%	10	16	3	4	12	8	3
40	95%	6	10	2	3	7	5	1
41	98%	3	4	1	1	3	2	0
42	100%	1	1	0	0	1	1	0

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 4 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
<b>N-Counts</b>		2795	1238	1118	301	1377	1415	1181
<b>Pcts</b>			44.3%	40.0%	10.8%	49.3%	50.6%	42.3%

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 5 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	7%	100	100	100	100	100	100	100
4	9%	100	100	100	100	100	100	100
5	11%	100	100	100	100	100	100	100
6	14%	100	100	100	100	100	100	100
7	16%	100	100	100	100	100	100	100
8	18%	100	100	100	100	100	100	100
9	20%	100	100	100	100	100	100	100
10	23%	100	100	100	100	100	100	100
11	25%	100	100	99	100	100	100	100
12	27%	99	100	99	99	99	99	99
13*	30%	99	100	99	98	99	99	99
14	32%	98	99	98	97	98	99	98
15	34%	98	99	97	95	97	98	97
16	36%	96	98	96	93	96	97	96
17	39%	95	97	95	90	95	96	95
18	41%	94	96	92	88	93	94	93
19	43%	92	95	90	83	91	92	90
20	45%	89	94	87	82	89	90	87
21	48%	86	91	83	78	86	87	84
22	50%	83	88	80	71	82	84	80
23	52%	80	86	77	68	79	81	77
24	55%	76	84	73	62	76	78	72
25	57%	72	80	68	56	72	74	67
26	59%	68	77	64	51	69	69	63
27	61%	63	73	59	45	64	64	58
28	64%	58	69	53	40	59	59	51
29	66%	54	65	48	36	54	55	47
30	68%	49	60	42	30	50	49	41
31	70%	44	55	38	26	46	44	36
32	73%	39	50	32	23	41	39	31
33	75%	35	46	27	19	37	34	27
34	77%	30	40	23	16	32	30	23
35	80%	25	35	18	14	27	25	18
36	82%	21	31	14	11	23	20	15
37	84%	17	26	11	9	20	16	11
38	86%	13	20	9	6	16	12	8
39	89%	10	16	6	3	13	9	5
40	91%	8	13	4	2	10	6	4
41	93%	5	9	2	1	6	4	3
42	95%	3	6	1	0	4	2	1
43	98%	1	3	1	0	2	1	1

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 5 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	100%	1	1	0	0	1	0	0
<b>N-Counts</b>		<b>2650</b>	<b>1129</b>	<b>966</b>	<b>321</b>	<b>1216</b>	<b>1259</b>	<b>1288</b>
<b>Pcts</b>			<b>42.6%</b>	<b>36.5%</b>	<b>12.1%</b>	<b>45.9%</b>	<b>47.5%</b>	<b>48.6%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 6 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	7%	100	100	100	100	100	100	100
4	9%	100	100	100	100	100	100	100
5	11%	100	100	100	100	100	100	100
6	13%	100	100	100	100	100	100	100
7	15%	100	100	100	100	100	100	100
8	17%	100	100	100	99	100	100	100
9	20%	100	100	100	99	100	100	99
10	22%	99	100	99	98	99	99	99
11*	24%	99	100	98	98	98	99	98
12	26%	98	99	98	97	98	99	97
13	28%	97	99	96	96	97	98	95
14	30%	96	98	93	94	95	97	93
15	33%	94	98	91	89	93	95	90
16	35%	92	96	87	87	91	93	87
17	37%	90	95	85	84	88	91	83
18	39%	87	94	81	80	86	89	79
19	41%	84	92	78	75	84	85	75
20	43%	81	90	74	71	80	83	72
21	46%	78	87	70	67	76	80	67
22	48%	75	85	66	64	73	78	63
23	50%	72	83	62	59	70	74	59
24	52%	69	80	58	55	66	71	55
25	54%	65	77	54	53	63	67	51
26	57%	62	74	50	50	60	64	48
27	59%	58	71	46	45	56	59	44
28	61%	55	67	42	41	53	56	41
29	63%	51	64	39	37	50	53	38
30	65%	48	60	35	35	46	50	34
31	67%	44	57	32	31	42	47	31
32	70%	40	53	28	29	39	42	27
33	72%	37	49	25	26	36	38	24
34	74%	33	44	22	23	32	34	21
35	76%	29	39	19	20	29	30	18
36	78%	25	34	16	16	25	26	15
37	80%	22	31	14	12	21	23	12
38	83%	19	27	11	10	18	19	10
39	85%	15	23	8	8	15	15	7
40	87%	12	18	7	6	12	13	6
41	89%	9	14	5	4	9	10	4
42	91%	7	10	3	3	7	7	3
43	93%	4	7	2	1	5	4	1

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 6 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	96%	2	3	1	1	2	2	1
45	98%	1	2	0	0	1	1	0
46	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2944</b>	<b>1346</b>	<b>1145</b>	<b>363</b>	<b>1450</b>	<b>1485</b>	<b>1305</b>
<b>Pcts</b>			<b>45.7%</b>	<b>38.9%</b>	<b>12.3%</b>	<b>49.3%</b>	<b>50.4%</b>	<b>44.3%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 7 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	13%	100	100	100	100	100	100	100
7	15%	100	100	100	99	100	100	100
8	17%	100	100	99	99	100	100	99
9*	19%	99	100	99	98	99	99	99
10	21%	99	100	98	97	98	99	98
11	23%	98	99	97	96	98	98	97
12	25%	97	99	96	94	97	98	95
13	27%	95	98	93	91	95	96	92
14	29%	93	98	88	87	92	94	88
15	31%	90	96	85	80	88	91	83
16	33%	86	95	79	73	85	88	78
17	35%	83	93	74	68	81	85	72
18	38%	79	91	68	62	77	81	67
19	40%	75	90	62	56	74	77	60
20	42%	71	87	56	51	70	73	56
21	44%	67	84	52	45	66	69	51
22	46%	64	81	48	41	62	65	46
23	48%	60	77	44	36	59	61	42
24	50%	56	73	39	33	55	57	37
25	52%	53	70	36	29	52	54	34
26	54%	49	66	33	27	49	50	30
27	56%	46	63	30	24	46	47	26
28	58%	43	59	27	21	43	43	23
29	60%	40	55	23	19	40	39	19
30	63%	37	52	21	16	37	36	17
31	65%	34	48	18	15	35	33	14
32	67%	31	46	15	13	31	31	12
33	69%	28	42	13	12	28	28	10
34	71%	26	39	11	11	26	26	9
35	73%	24	36	10	10	24	24	8
36	75%	21	32	8	9	22	21	7
37	77%	18	28	7	7	19	18	6
38	79%	16	24	5	7	17	15	4
39	81%	13	20	4	5	14	13	3
40	83%	11	17	3	4	11	11	2
41	85%	9	14	2	3	10	9	2
42	88%	7	11	2	3	8	7	1
43	90%	6	9	1	2	6	5	1

\*Indicates TAKS raw score equivalent of TAAS TLI of 70



# FALL STUDY

TAKS Grade 7 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	92%	4	7	1	1	5	4	1
45	94%	3	5	0	1	4	2	0
46	96%	2	3	0	0	2	2	0
47	98%	1	1	0	0	1	1	0
48	100%	1	1	0	0	0	1	0
<b>N-Counts</b>		<b>2812</b>	<b>1291</b>	<b>981</b>	<b>411</b>	<b>1422</b>	<b>1387</b>	<b>1209</b>
<b>Pcts</b>			<b>45.9%</b>	<b>34.9%</b>	<b>14.6%</b>	<b>50.6%</b>	<b>49.3%</b>	<b>43.0%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 8 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	12%	100	100	100	99	100	100	100
7	14%	100	100	99	99	99	100	100
8	16%	99	100	99	99	99	100	99
9	18%	99	100	99	97	99	99	99
10*	20%	98	99	98	95	97	99	98
11	22%	97	99	96	91	96	98	96
12	24%	95	98	94	88	94	96	95
13	26%	93	97	92	85	92	94	92
14	28%	90	95	88	80	89	92	89
15	30%	87	93	84	76	86	89	85
16	32%	84	92	80	71	82	87	80
17	34%	81	89	76	66	79	83	76
18	36%	77	86	72	58	75	79	70
19	38%	72	82	66	53	70	74	65
20	40%	68	79	61	50	66	70	60
21	42%	64	76	56	43	61	67	55
22	44%	60	72	51	40	58	62	50
23	46%	56	69	46	37	53	58	45
24	48%	52	64	43	31	50	54	41
25	50%	48	60	39	29	46	49	37
26	52%	43	56	34	26	42	45	34
27	54%	40	52	30	22	38	42	30
28	56%	36	48	26	20	34	38	26
29	58%	32	45	23	17	31	34	22
30	60%	30	42	20	15	29	31	21
31	62%	27	39	17	14	26	28	18
32	64%	24	35	14	12	23	24	16
33	66%	22	33	13	10	22	22	14
34	68%	19	29	10	9	19	19	12
35	70%	17	26	8	8	17	17	10
36	72%	15	23	7	7	15	15	8
37	74%	13	20	6	6	13	12	8
38	76%	10	17	4	4	11	9	6
39	78%	9	15	4	3	9	8	5
40	80%	7	12	3	1	8	6	4
41	82%	6	10	2	1	6	5	3
42	84%	4	8	1	1	5	4	2
43	86%	3	6	1	1	3	3	2

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 8 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	88%	3	5	1	0	3	2	2
45	90%	2	3	1	0	2	2	1
46	92%	1	3	0	0	1	1	1
47	94%	1	1	0	0	1	1	1
48	96%	0	1	0	0	0	0	0
49	98%	0	0	0	0	0	0	0
50	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2330</b>	<b>1013</b>	<b>924</b>	<b>319</b>	<b>1239</b>	<b>1090</b>	<b>852</b>
<b>Pcts</b>			<b>43.5%</b>	<b>39.7%</b>	<b>13.7%</b>	<b>53.2%</b>	<b>46.8%</b>	<b>36.6%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 9 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	12%	100	100	100	100	100	100	100
7	13%	100	100	100	99	100	100	100
8	15%	100	100	99	99	100	100	100
9	17%	100	100	99	98	100	100	99
10	19%	99	100	99	98	99	99	99
11	21%	99	99	99	97	99	99	98
12	23%	98	99	98	94	98	99	97
13	25%	97	99	96	94	97	98	96
14	27%	96	98	95	90	96	97	94
15	29%	94	97	93	84	94	95	92
16	31%	92	96	90	78	92	93	88
17	33%	90	95	87	75	90	91	86
18	35%	87	93	83	70	87	88	81
19	37%	84	90	79	68	84	85	77
20	38%	81	89	75	65	80	82	72
21	40%	77	86	70	57	76	78	67
22	42%	74	84	67	50	74	75	62
23	44%	70	81	62	45	70	71	57
24	46%	67	79	56	42	66	68	52
25	48%	64	76	52	39	63	64	46
26	50%	60	72	49	34	59	61	42
27	52%	56	68	45	32	56	57	38
28	54%	53	64	41	29	52	53	35
29	56%	49	61	37	27	49	49	32
30	58%	46	58	34	23	46	46	29
31	60%	43	55	32	21	44	43	26
32	62%	40	51	29	19	41	39	24
33	63%	37	48	26	17	38	36	21
34	65%	34	44	23	15	36	33	19
35	67%	31	41	21	12	33	29	17
36	69%	29	38	19	9	31	27	15
37	71%	26	34	17	9	27	24	13
38	73%	23	31	15	8	25	21	10
39	75%	20	28	13	5	23	18	9
40	77%	18	26	11	5	20	16	7
41	79%	16	23	10	3	18	14	6
42	81%	14	20	9	2	16	12	5
43	83%	12	16	8	2	14	10	4

# FALL STUDY

TAKS Grade 9 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
44	85%	10	13	7	1	12	7	3
45	87%	8	12	6	0	10	6	3
46	88%	7	10	4	0	8	5	2
47	90%	5	7	3	0	6	4	1
48	92%	3	5	2	0	4	3	0
49	94%	2	3	1	0	3	2	0
50	96%	1	2	1	0	1	1	0
51	98%	1	1	0	0	1	1	0
52	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2609</b>	<b>1379</b>	<b>919</b>	<b>232</b>	<b>1321</b>	<b>1286</b>	<b>850</b>
<b>Pcts</b>			<b>52.9%</b>	<b>35.2%</b>	<b>8.9%</b>	<b>50.6%</b>	<b>49.3%</b>	<b>32.6%</b>

# FALL STUDY

TAKS Grade 10 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	5%	100	100	100	100	100	100	100
4	7%	100	100	100	100	100	100	100
5	9%	100	100	100	100	100	100	100
6	11%	100	100	100	100	100	100	100
7	13%	100	100	100	100	100	100	100
8	14%	100	100	100	100	100	100	100
9	16%	100	100	100	100	100	100	100
10*	18%	100	100	100	100	100	100	99
11	20%	99	99	99	100	99	100	99
12	21%	99	99	98	100	99	99	98
13	23%	98	98	96	99	97	98	96
14	25%	96	97	94	96	95	98	95
15	27%	93	96	91	88	91	95	90
16	29%	91	95	87	83	89	93	85
17	30%	88	93	84	79	87	90	81
18	32%	85	90	80	76	82	88	77
19	34%	82	88	75	72	79	84	72
20	36%	79	85	70	70	76	82	68
21	38%	75	82	65	64	71	78	63
22	39%	71	79	61	57	68	74	58
23	41%	67	75	55	52	64	69	53
24	43%	62	71	50	49	59	65	48
25	45%	58	68	45	45	56	61	44
26	46%	54	64	39	40	52	56	40
27	48%	51	60	35	38	49	52	36
28	50%	47	57	32	34	45	49	32
29	52%	45	55	29	33	43	46	29
30	54%	41	52	26	28	40	43	25
31	55%	38	48	24	25	38	39	22
32	57%	35	45	22	20	35	36	20
33	59%	33	42	19	18	32	33	17
34	61%	31	40	18	17	31	31	15
35	63%	29	38	16	15	29	29	14
36	64%	27	35	15	13	27	26	13
37	66%	24	32	13	11	25	23	10
38	68%	23	30	12	10	24	22	9
39	70%	21	29	11	9	23	20	8
40	71%	20	26	10	7	21	19	7
41	73%	18	24	9	6	19	17	6
42	75%	16	21	7	6	17	14	5
43	77%	14	19	5	5	15	13	5

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 10 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	79%	13	17	5	4	13	12	4
45	80%	12	16	4	3	12	11	3
46	82%	10	14	3	3	11	10	3
47	84%	9	12	3	2	10	8	3
48	86%	7	10	2	1	8	6	2
49	88%	6	8	2	1	7	5	2
50	89%	5	7	1	1	5	4	1
51	91%	4	5	1	1	4	3	1
52	93%	3	3	1	1	3	2	1
53	95%	2	2	0	1	2	1	0
54	96%	1	1	0	0	1	1	0
55	98%	0	1	0	0	0	0	0
56	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2218</b>	<b>1139</b>	<b>695</b>	<b>288</b>	<b>1096</b>	<b>1115</b>	<b>598</b>
<b>Pcts</b>			<b>51.4%</b>	<b>31.3%</b>	<b>13.0%</b>	<b>49.4%</b>	<b>50.3%</b>	<b>27.0%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 11 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	3%	100	100	100	100	100	100	100
3	5%	100	100	100	100	100	100	100
4	7%	100	100	100	100	100	100	100
5	8%	100	100	100	100	100	100	100
6	10%	100	100	100	99	100	100	100
7	12%	100	100	100	99	100	100	100
8	13%	99	99	99	99	99	100	100
9	15%	99	99	99	99	99	99	99
10	17%	99	99	99	98	99	99	99
11	18%	99	99	99	97	99	99	99
12	20%	98	98	98	95	98	98	98
13	22%	97	97	97	93	96	97	96
14	23%	95	96	95	91	95	96	95
15	25%	93	94	92	85	93	93	92
16	27%	90	92	89	80	89	91	88
17	28%	87	89	85	75	86	87	84
18	30%	83	86	80	67	82	84	80
19	32%	78	82	75	62	76	80	75
20	33%	73	78	68	56	71	74	69
21	35%	68	74	60	51	66	69	62
22	37%	62	69	53	45	61	64	54
23	38%	58	65	48	41	56	59	49
24	40%	52	60	41	34	51	53	42
25	42%	48	56	36	31	47	48	37
26	43%	43	51	31	24	43	43	32
27	45%	39	47	27	21	39	39	28
28	47%	35	42	23	19	34	35	24
29	48%	32	40	20	16	31	32	21
30	50%	30	37	18	14	29	30	19
31	52%	27	34	16	11	26	28	16
32	53%	25	31	15	10	24	26	15
33	55%	22	29	13	9	22	23	12
34	57%	21	26	12	8	20	21	11
35	58%	19	24	11	8	18	19	10
36	60%	17	22	10	6	17	17	9
37	62%	16	20	9	5	15	16	8
38	63%	14	18	8	5	14	14	8
39	65%	13	17	7	4	13	13	7
40	67%	12	15	6	4	12	11	6
41	68%	11	14	6	3	11	11	5
42	70%	10	12	5	3	10	9	4
43	72%	9	11	5	2	9	8	3



# FALL STUDY

TAKS Grade 11 Mathematics								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	73%	8	10	4	1	8	8	3
45	75%	7	9	4	1	8	7	3
46	77%	6	8	3	1	7	6	2
47	78%	5	7	2	1	6	5	2
48	80%	5	6	2	0	5	4	1
49	82%	4	5	1	0	5	3	1
50	83%	4	5	1	0	4	3	1
51	85%	3	5	1	0	4	3	1
52	87%	3	4	0	0	3	2	0
53	88%	2	4	0	0	3	2	0
54	90%	2	3	0	0	3	1	0
55	92%	2	2	0	0	2	1	0
56	93%	1	2	0	0	1	1	0
57	95%	1	1	0	0	1	1	0
58	97%	0	1	0	0	0	0	0
59	98%	0	0	0	0	0	0	0
60	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2210</b>	<b>1165</b>	<b>697</b>	<b>221</b>	<b>1076</b>	<b>1133</b>	<b>683</b>
<b>Pcts</b>			<b>52.7%</b>	<b>31.5%</b>	<b>10.0%</b>	<b>48.7%</b>	<b>51.3%</b>	<b>30.9%</b>

# FALL STUDY

TAKS Grade 3 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis)
0	0%	100	100	100	100	100	100	100
1	3%	100	100	100	100	100	100	100
2	6%	100	100	100	100	100	100	100
3	8%	100	100	100	100	100	100	100
4	11%	100	100	100	100	100	100	100
5	14%	100	100	100	100	100	100	100
6	17%	100	100	100	100	100	100	100
7	19%	100	100	100	99	100	100	100
8	22%	100	100	100	98	99	100	99
9	25%	99	100	99	98	99	100	99
10	28%	99	99	99	97	98	99	98
11	31%	98	99	98	96	98	99	97
12	33%	97	99	96	95	97	98	96
13	36%	97	99	95	94	96	98	95
14	39%	96	98	94	93	95	97	94
15	42%	95	98	92	92	93	96	92
16	44%	94	97	91	89	92	96	91
17	47%	92	97	89	87	90	94	88
18*	50%	91	96	87	85	89	93	86
19	53%	89	95	85	83	87	92	84
20	56%	88	93	83	81	85	90	82
21	58%	86	93	80	78	83	88	79
22	61%	84	92	77	75	81	86	76
23	64%	81	90	74	70	79	83	73
24	67%	78	88	71	67	76	81	69
25	69%	75	87	66	63	72	79	65
26	72%	72	84	62	60	69	75	62
27	75%	68	82	57	55	64	72	57
28	78%	64	79	52	51	61	67	53
29	81%	59	73	48	46	55	64	48
30	83%	53	68	41	39	48	59	42
31	86%	46	60	35	33	41	51	35
32	89%	40	53	28	29	35	44	28
33	92%	32	44	21	21	28	36	22
34	94%	23	34	14	13	21	26	15
35	97%	14	22	8	7	12	17	8
36	100%	5	9	3	2	4	7	3
<b>N-Counts</b>		<b>2782</b>	<b>1165</b>	<b>1095</b>	<b>394</b>	<b>1422</b>	<b>1356</b>	<b>1384</b>
<b>Pcts</b>			<b>41.9%</b>	<b>39.4%</b>	<b>14.2%</b>	<b>51.1%</b>	<b>48.7%</b>	<b>49.7%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 4 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	3%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	8%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	13%	100	100	100	100	100	100	100
6	15%	100	100	100	100	100	100	100
7	18%	100	100	100	100	100	100	100
8	20%	100	100	100	100	100	100	100
9	23%	100	100	100	100	100	100	99
10	25%	99	100	99	99	99	100	99
11	28%	99	99	99	98	98	99	98
12	30%	99	99	98	97	98	99	97
13	33%	98	99	97	96	97	99	96
14	35%	97	99	96	96	96	98	95
15	38%	97	99	95	95	95	98	94
16*	40%	95	98	94	93	94	97	92
17	43%	95	97	92	93	93	96	91
18	45%	93	97	90	91	92	95	89
19	48%	92	97	89	89	92	93	88
20	50%	91	96	86	88	90	92	85
21	53%	90	96	85	86	89	91	84
22	55%	88	95	83	82	87	89	81
23	58%	86	94	79	80	85	87	78
24	60%	85	93	77	78	83	86	75
25	63%	82	92	73	76	81	84	72
26	65%	80	90	71	72	79	81	69
27	68%	77	89	68	68	76	79	66
28	70%	74	86	64	63	73	75	62
29	73%	70	83	59	58	70	70	56
30	75%	66	80	53	55	65	67	50
31	78%	62	77	49	50	62	63	46
32	80%	57	73	44	44	57	58	42
33	83%	52	68	39	37	51	53	36
34	85%	46	62	33	31	45	46	30
35	88%	39	54	26	25	37	40	23
36	90%	31	44	20	19	29	33	18
37	93%	23	33	14	11	21	24	12
38	95%	14	22	7	7	13	15	7
39	98%	7	11	3	4	7	7	2
40	100%	2	3	1	0	2	2	0
<b>N-Counts</b>		<b>2865</b>	<b>1276</b>	<b>1034</b>	<b>467</b>	<b>1466</b>	<b>1397</b>	<b>1138</b>
<b>Pcts</b>			<b>44.5%</b>	<b>36.1%</b>	<b>16.3%</b>	<b>51.2%</b>	<b>48.8%</b>	<b>39.7%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 5 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	7%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	12%	100	100	100	100	100	100	100
6	14%	100	100	100	100	100	100	100
7	17%	100	100	100	100	100	100	100
8	19%	100	100	100	100	100	100	100
9	21%	100	100	100	99	99	100	99
10	24%	99	100	99	99	99	99	99
11	26%	99	99	98	97	98	99	98
12	29%	98	99	97	97	98	98	97
13	31%	97	98	96	95	97	98	95
14	33%	96	98	94	95	96	97	94
15	36%	95	97	93	94	94	96	93
16	38%	94	97	92	92	93	95	91
17*	40%	93	96	90	89	92	94	89
18	43%	91	95	87	87	90	93	86
19	45%	89	94	84	85	88	91	83
20	48%	87	93	82	82	85	90	81
21	50%	85	92	79	78	83	88	78
22	52%	83	90	76	73	80	85	75
23	55%	81	89	73	70	77	84	71
24	57%	78	88	70	67	75	81	68
25	60%	75	86	66	61	72	78	63
26	62%	72	83	62	57	68	75	60
27	64%	68	81	58	50	65	72	55
28	67%	65	78	55	47	61	69	51
29	69%	61	75	51	42	58	65	48
30	71%	57	70	46	36	54	59	42
31	74%	53	67	42	32	50	56	38
32	76%	48	63	37	27	46	51	33
33	79%	43	58	32	23	41	46	28
34	81%	39	53	27	18	36	41	24
35	83%	34	48	22	15	31	36	19
36	86%	29	41	20	11	27	31	17
37	88%	23	34	15	8	21	25	13
38	90%	17	25	11	5	15	19	10
39	93%	11	17	7	3	10	13	7
40	95%	7	10	3	1	6	7	3
41	98%	3	5	2	1	3	4	2
42	100%	1	2	0	0	1	1	0

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 5 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
<b>N-Counts</b>		2791	1225	1019	413	1403	1386	1220
<b>Pcts</b>			43.9%	36.5%	14.8%	50.3%	49.7%	43.7%

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 6 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	7%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	12%	100	100	100	100	100	100	100
6	14%	100	100	100	100	100	100	100
7	17%	100	100	100	99	100	100	100
8	19%	99	100	99	99	99	99	99
9	21%	99	99	99	98	99	99	98
10	24%	98	99	98	97	98	98	97
11	26%	98	99	97	96	98	98	96
12	29%	97	99	95	95	96	97	95
13	31%	96	99	94	93	96	96	93
14	33%	95	98	92	91	94	95	92
15	36%	93	97	89	88	92	94	88
16*	38%	91	96	87	87	90	93	86
17	40%	90	96	84	84	88	91	84
18	43%	88	95	82	82	87	90	81
19	45%	87	94	80	80	85	88	79
20	48%	85	94	77	77	84	86	76
21	50%	83	93	74	74	81	84	73
22	52%	80	92	69	71	79	82	69
23	55%	79	91	67	69	77	81	66
24	57%	76	88	64	66	74	78	63
25	60%	73	87	60	63	71	76	59
26	62%	71	85	56	59	68	73	55
27	64%	68	83	53	55	66	70	52
28	67%	65	81	49	53	64	67	48
29	69%	62	78	46	50	60	64	45
30	71%	59	75	42	46	57	61	41
31	74%	56	71	39	43	54	58	37
32	76%	52	68	35	38	50	53	32
33	79%	49	65	31	36	47	50	28
34	81%	44	60	26	32	43	45	24
35	83%	40	55	22	28	39	40	20
36	86%	35	50	19	22	34	35	16
37	88%	30	45	15	18	30	30	12
38	90%	24	36	12	13	25	24	9
39	93%	17	27	8	7	18	17	6
40	95%	12	19	6	5	13	12	3
41	98%	7	11	2	3	6	7	2
42	100%	2	3	1	1	2	2	0

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 6 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
<b>N-Counts</b>		2911	1358	1051	402	1415	1495	1084
<b>Pcts</b>			46.7%	36.1%	13.8%	48.6%	51.4%	37.2%

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 7 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	13%	100	100	100	100	100	100	100
7	15%	100	100	100	100	100	100	100
8	17%	100	100	100	100	100	100	100
9	19%	100	100	99	100	100	100	100
10	21%	100	100	99	100	100	100	99
11	23%	99	100	99	100	99	100	99
12	25%	99	100	98	100	99	99	99
13	27%	99	100	98	99	98	99	98
14	29%	98	99	97	99	97	99	98
15	31%	98	98	97	99	97	99	97
16	33%	97	98	96	98	96	98	96
17	35%	96	97	94	96	94	97	95
18*	38%	95	97	93	96	93	97	94
19	40%	94	96	91	95	92	97	92
20	42%	93	96	90	94	91	96	91
21	44%	92	96	89	92	90	95	89
22	46%	91	95	87	90	88	94	87
23	48%	89	94	84	88	86	93	85
24	50%	88	93	82	84	84	91	83
25	52%	85	92	80	82	82	89	80
26	54%	83	90	77	81	80	87	77
27	56%	82	89	75	78	78	86	75
28	58%	79	88	71	73	75	83	71
29	60%	76	86	68	69	72	81	68
30	63%	74	84	66	65	71	78	65
31	65%	71	81	63	61	68	74	62
32	67%	68	79	59	59	65	71	58
33	69%	65	77	55	55	61	69	54
34	71%	61	74	52	48	58	65	50
35	73%	58	71	49	43	55	62	46
36	75%	55	67	45	40	52	58	43
37	77%	51	63	41	36	48	54	39
38	79%	47	60	37	32	44	50	35
39	81%	43	57	32	25	40	46	29
40	83%	38	51	28	21	35	41	25
41	85%	32	44	23	15	29	35	20
42	88%	27	39	18	12	25	29	16
43	90%	21	32	14	8	20	23	12

\*Indicates TAKS raw score equivalent of TAAS TLI of 70



# FALL STUDY

<b>TAKS Grade 7 Reading</b>								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	92%	17	25	10	5	15	18	9
45	94%	10	16	6	4	10	11	6
46	96%	6	10	3	2	6	6	3
47	98%	3	4	1	0	2	3	1
48	100%	1	1	0	0	0	1	0
<b>N-Counts</b>		<b>2774</b>	<b>1224</b>	<b>1158</b>	<b>305</b>	<b>1354</b>	<b>1396</b>	<b>1223</b>
<b>Pcts</b>			<b>44.1%</b>	<b>41.7%</b>	<b>11.0%</b>	<b>48.8%</b>	<b>50.3%</b>	<b>44.1%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 8 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	13%	100	100	100	100	100	100	100
7	15%	100	100	100	100	100	100	100
8	17%	100	100	100	100	100	100	100
9	19%	99	100	99	100	99	100	99
10	21%	99	100	98	99	99	99	98
11	23%	99	99	97	98	98	99	98
12	25%	98	99	96	98	97	98	97
13	27%	97	99	94	97	96	98	95
14	29%	95	98	93	95	94	96	93
15*	31%	94	98	90	93	93	95	91
16	33%	93	97	88	92	92	94	89
17	35%	91	96	85	89	90	93	86
18	38%	89	95	82	87	87	92	83
19	40%	87	94	78	86	85	90	80
20	42%	85	93	75	84	82	88	77
21	44%	83	92	73	82	80	86	75
22	46%	82	91	70	79	78	85	72
23	48%	80	90	67	77	76	83	70
24	50%	78	88	66	73	74	81	67
25	52%	76	87	63	71	72	80	65
26	54%	74	86	61	70	70	78	62
27	56%	72	84	58	68	68	76	59
28	58%	70	83	55	65	67	74	56
29	60%	68	81	53	61	65	71	53
30	63%	65	79	49	57	62	69	50
31	65%	63	77	47	55	60	66	47
32	67%	60	75	44	52	58	63	45
33	69%	58	73	40	49	55	61	41
34	71%	55	71	37	46	53	58	38
35	73%	52	68	35	43	50	55	35
36	75%	50	66	32	39	47	52	33
37	77%	47	63	29	36	44	49	30
38	79%	43	60	26	33	41	46	27
39	81%	41	57	24	31	38	44	25
40	83%	37	52	20	27	35	39	21
41	85%	33	48	19	21	31	35	18
42	88%	29	44	15	18	28	31	14
43	90%	26	40	12	15	24	28	12

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

<b>TAKS Grade 8 Reading</b>								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	92%	21	33	9	12	20	22	8
45	94%	16	25	6	8	15	17	5
46	96%	11	17	4	6	10	12	4
47	98%	6	9	2	3	5	7	2
48	100%	2	3	0	1	1	2	0
<b>N-Counts</b>		<b>2397</b>	<b>1132</b>	<b>904</b>	<b>300</b>	<b>1211</b>	<b>1185</b>	<b>971</b>
<b>Pcts</b>			<b>47.2%</b>	<b>37.7%</b>	<b>12.5%</b>	<b>50.5%</b>	<b>49.4%</b>	<b>40.5%</b>

\*Indicates TAKS raw score equivalent of TAAS TLI of 70

# FALL STUDY

TAKS Grade 9 Reading								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS (Unweighted)								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	7%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	12%	100	100	100	100	100	100	100
6	14%	100	100	100	100	100	100	100
7	17%	100	100	100	99	99	100	100
8	19%	99	99	99	99	99	100	99
9	21%	99	99	99	97	98	99	98
10	24%	98	98	99	97	97	99	98
11	26%	98	98	98	97	97	99	97
12	29%	97	97	98	95	96	99	96
13	31%	97	96	98	94	95	98	96
14	33%	96	96	97	94	94	98	95
15	36%	95	96	96	93	93	98	94
16	38%	95	95	95	92	92	97	92
17	40%	94	95	94	90	91	96	91
18	43%	93	94	92	88	90	95	90
19	45%	91	93	90	86	88	94	88
20	48%	90	93	88	84	86	93	85
21	50%	88	92	86	80	84	92	83
22	52%	86	90	85	76	82	91	80
23	55%	84	88	82	73	79	89	77
24	57%	82	87	79	69	77	87	74
25	60%	79	85	75	65	73	85	70
26	62%	76	83	71	60	69	82	66
27	64%	72	81	67	56	66	79	62
28	67%	68	78	61	51	61	76	56
29	69%	63	73	56	44	55	71	50
30	71%	57	67	49	37	48	65	43
31	74%	50	61	42	30	41	58	36
32	76%	41	51	35	22	33	50	28
33	79%	33	41	26	17	25	41	22
34	81%	24	31	18	12	17	31	14
35	83%	16	21	11	7	11	21	8
36	86%	8	11	6	3	5	11	4
37	88%	4	5	3	1	2	5	2
38	90%	2	2	1	0	1	3	1
39	93%	1	1	0	0	0	1	0

# FALL STUDY

<b>TAKS Grade 9 Reading</b>								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS (Unweighted)								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
40	95%	0	0	0	0	0	0	0
41	98%	0	0	0	0	0	0	0
42	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2,947</b>	<b>1,419</b>	<b>1,133</b>	<b>354</b>	<b>1,483</b>	<b>1,463</b>	<b>1,137</b>
<b>Pcts</b>			<b>48.2%</b>	<b>38.4%</b>	<b>12.0%</b>	<b>50.3%</b>	<b>49.6%</b>	<b>38.6%</b>

# FALL STUDY

TAKS Grade 10 English Language Arts								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS (Weighted)								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0	0	0	0
Essay = '1'		0	0	0	0	0	0	0
0	0%	40	45	34	27	31	48	35
1	1%	40	45	34	27	31	48	35
2	3%	40	45	34	27	31	48	35
3	4%	40	45	34	27	31	48	35
4	5%	40	45	34	27	31	48	35
5	7%	40	45	34	27	31	48	35
6	8%	40	45	34	27	31	48	35
7	10%	40	45	34	27	31	48	35
8	11%	40	45	34	27	31	48	35
9	12%	40	45	34	27	31	48	35
10	14%	40	45	34	27	31	48	35
11	15%	40	45	34	27	31	48	35
12	16%	40	45	34	27	31	48	35
13	18%	40	45	34	27	31	48	35
14	19%	40	45	34	27	31	48	35
15	21%	40	45	34	27	31	48	35
16	22%	40	45	34	27	31	48	35
17	23%	40	45	34	27	31	48	35
18	25%	40	45	34	27	31	48	35
19	26%	40	45	34	27	31	48	35
20	27%	40	45	34	27	31	48	35
21	29%	39	44	34	27	31	48	35
22	30%	39	44	34	27	31	48	35
23	32%	39	44	34	27	31	48	35
24	33%	39	44	34	27	31	48	34
25	34%	39	44	33	27	31	48	34
26	36%	39	44	33	27	30	47	34
27	37%	39	44	33	27	30	47	34
28	38%	39	44	33	26	30	47	34
29	40%	38	43	33	26	30	47	34
30	41%	38	43	32	26	30	47	34
31	42%	38	43	32	26	30	47	33
32	44%	38	43	32	26	29	46	33
33	45%	37	43	31	26	29	46	33
34	47%	37	42	31	25	29	46	33
35	48%	37	42	30	25	28	46	32
36	49%	36	42	30	25	28	45	31
37	51%	36	41	29	25	27	45	30
38	52%	35	41	28	24	26	44	29
39	53%	34	40	27	24	26	43	29
40	55%	34	39	26	24	25	43	28

# FALL STUDY

TAKS Grade 10 English Language Arts								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS (Weighted)								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
41	56%	33	38	26	23	24	42	28
42	58%	32	38	25	23	24	42	27
43	59%	32	37	25	23	23	41	27
44	60%	31	36	25	22	23	40	26
45	62%	30	35	23	22	22	39	25
46	63%	29	34	23	21	21	37	24
47	64%	28	33	21	20	21	36	22
48	66%	28	32	21	19	20	35	22
49	67%	26	31	19	19	19	34	20
50	68%	25	30	18	18	19	32	19
51	70%	24	29	16	15	17	30	17
52	71%	22	27	15	14	16	28	16
53	73%	20	25	12	12	14	26	13
54	74%	18	23	10	11	13	23	10
55	75%	16	20	9	10	11	21	9
56	77%	14	18	7	9	9	18	7
57	78%	11	15	5	8	7	15	5
58	79%	9	12	4	7	6	12	4
59	81%	7	9	3	5	5	9	3
60	82%	5	6	2	4	3	6	2
61	84%	3	4	2	3	3	4	1
62	85%	2	3	1	2	2	3	1
63	86%	2	2	1	1	1	2	0
64	88%	1	1	0	0	1	1	0
65	89%	1	1	0	0	1	1	0
66	90%	0	1	0	0	0	0	0
67	92%	0	0	0	0	0	0	0
68	93%	0	0	0	0	0	0	0
69	95%	0	0	0	0	0	0	0
70	96%	0	0	0	0	0	0	0
71	97%	0	0	0	0	0	0	0
72	99%	0	0	0	0	0	0	0
73	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>10,208</b>	<b>4,847</b>	<b>3,490</b>	<b>1,335</b>	<b>4,966</b>	<b>5,207</b>	<b>3,045</b>
<b>Pcts</b>			<b>47.5%</b>	<b>34.2%</b>	<b>13.1%</b>	<b>48.6%</b>	<b>51.0%</b>	<b>29.8%</b>

# FALL STUDY

TAKS Grade 11 English Language Arts								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS (Weighted)								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0	0	0	0
Essay = '1'		0	0	0	0	0	0	0
0	0%	39	38	43	33	32	47	41
1	1%	39	38	43	33	32	47	41
2	3%	39	38	43	33	32	47	41
3	4%	39	38	43	33	32	47	41
4	5%	39	38	43	33	32	47	41
5	7%	39	38	43	33	32	47	41
6	8%	39	38	43	33	32	47	41
7	10%	39	38	43	33	32	47	41
8	11%	39	38	43	33	32	47	41
9	12%	39	38	43	33	32	47	41
10	14%	39	38	43	33	32	47	41
11	15%	39	38	43	33	32	47	41
12	16%	39	38	43	33	32	47	41
13	18%	39	38	43	33	32	47	41
14	19%	39	38	42	33	32	47	41
15	21%	39	38	42	33	32	47	41
16	22%	39	38	42	33	32	47	41
17	23%	39	38	42	32	31	47	41
18	25%	39	38	42	32	31	47	41
19	26%	39	38	42	32	31	47	41
20	27%	39	37	42	31	31	46	41
21	29%	39	37	42	31	31	46	41
22	30%	38	37	42	31	31	46	40
23	32%	38	36	42	31	30	46	40
24	33%	38	36	42	31	30	46	40
25	34%	37	36	41	31	30	45	39
26	36%	37	35	41	30	29	45	39
27	37%	37	35	40	29	29	45	38
28	38%	36	35	40	29	28	44	38
29	40%	36	34	40	28	28	44	38
30	41%	35	34	39	28	28	43	37
31	42%	35	33	39	27	27	43	37
32	44%	34	33	38	26	27	42	36
33	45%	34	32	37	26	26	42	35
34	47%	33	32	37	26	26	41	35
35	48%	33	31	36	25	25	41	34
36	49%	32	31	36	24	25	40	34
37	51%	32	30	35	24	24	40	33
38	52%	31	30	34	24	23	39	33
39	53%	31	29	34	23	23	39	32
40	55%	30	29	33	22	22	38	31



# FALL STUDY

TAKS Grade 11 English Language Arts								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS (Weighted)								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
41	56%	30	28	33	22	22	37	31
42	58%	29	28	31	22	22	36	30
43	59%	28	28	30	21	21	36	29
44	60%	27	27	29	20	21	34	28
45	62%	26	26	28	20	20	33	26
46	63%	26	25	27	19	19	32	26
47	64%	25	24	25	19	19	31	25
48	66%	23	23	23	18	17	30	23
49	67%	22	22	22	18	16	28	21
50	68%	21	21	20	17	15	27	19
51	70%	19	19	17	16	13	25	17
52	71%	17	17	16	15	12	22	15
53	73%	16	15	14	14	11	20	13
54	74%	14	14	11	14	10	18	12
55	75%	13	13	10	13	9	16	10
56	77%	11	11	8	11	8	14	9
57	78%	9	9	6	9	6	12	7
58	79%	7	7	5	7	5	9	6
59	81%	6	6	4	6	4	8	5
60	82%	4	4	3	4	3	6	4
61	84%	3	3	2	3	2	4	3
62	85%	3	2	2	3	2	3	3
63	86%	2	1	1	1	1	2	2
64	88%	1	1	1	1	1	1	1
65	89%	1	0	1	1	1	1	1
66	90%	0	0	0	1	0	0	0
67	92%	0	0	0	0	0	0	0
68	93%	0	0	0	0	0	0	0
69	95%	0	0	0	0	0	0	0
70	96%	0	0	0	0	0	0	0
71	97%	0	0	0	0	0	0	0
72	99%	0	0	0	0	0	0	0
73	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2,521</b>	<b>1,262</b>	<b>778</b>	<b>377</b>	<b>1,267</b>	<b>1,248</b>	<b>777</b>
<b>Pcts</b>			<b>50.1%</b>	<b>30.9%</b>	<b>15.0%</b>	<b>50.3%</b>	<b>49.5%</b>	<b>30.8%</b>

# FALL STUDY

TAKS Grade 4(E) Writing								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0	0	0	0
Essay = '1'		0	0	0	0	0	0	0
0	0%	84	85	85	77	79	89	81
1	3%	84	85	85	77	79	89	81
2	6%	84	85	85	77	79	89	81
3	9%	84	85	85	77	79	89	81
4	13%	84	85	85	77	79	89	81
5	16%	84	85	85	77	79	89	81
6	19%	84	85	85	77	79	89	81
7	22%	84	85	85	77	79	89	81
8	25%	84	85	85	76	79	89	81
9	28%	84	85	85	76	78	89	81
10	31%	84	84	85	76	78	89	80
11	34%	83	84	85	76	78	89	80
12	38%	83	84	84	76	78	89	80
13	41%	83	84	84	76	78	88	79
14	44%	83	84	84	75	77	88	79
15	47%	82	84	83	75	77	88	78
16	50%	82	83	82	74	76	87	77
17	53%	81	83	81	72	75	86	76
18	56%	80	82	79	71	74	86	75
19	59%	78	81	77	71	73	84	73
20	63%	77	80	75	69	71	83	71
21	66%	74	78	72	65	68	80	66
22	69%	71	76	67	60	64	77	62
23	72%	67	74	61	58	61	73	57
24	75%	61	69	55	52	55	68	51
25	78%	56	65	48	46	50	62	45
26	81%	49	57	40	39	42	56	36
27	84%	39	47	31	29	33	46	28
28	88%	28	34	24	19	23	34	19
29	91%	19	24	16	11	15	24	13
30	94%	10	14	7	5	7	13	6
31	97%	5	6	3	3	4	6	2
32	100%	1	1	0	0	1	1	0
<b>N-Count</b>		<b>2,650</b>	<b>1,174</b>	<b>972</b>	<b>410</b>	<b>1,312</b>	<b>1,335</b>	<b>1,152</b>
<b>Pcts</b>			<b>44.3%</b>	<b>36.7%</b>	<b>15.5%</b>	<b>49.5%</b>	<b>50.4%</b>	<b>43.5%</b>

# FALL STUDY

TAKS Grade 4(E) Writing								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS								
Assuming Essay Score of Three as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0	0	0	0
Essay = '1'		0	0	0	0	0	0	0
Essay = '2'		0	0	0	0	0	0	0
0	0%	33	36	30	26	25	40	25
1	3%	33	36	30	26	25	40	25
2	6%	33	36	30	26	25	40	25
3	9%	33	36	30	26	25	40	25
4	13%	33	36	30	26	25	40	25
5	16%	33	36	30	26	25	40	25
6	19%	33	36	30	26	25	40	25
7	22%	33	36	30	26	25	40	25
8	25%	33	36	30	26	25	40	25
9	28%	33	36	30	26	25	40	25
10	31%	33	36	30	26	25	40	25
11	34%	33	36	30	26	25	40	25
12	38%	33	36	30	26	25	40	25
13	41%	33	36	30	26	25	40	25
14	44%	33	36	30	26	25	40	25
15	47%	33	36	29	26	25	40	25
16	50%	33	36	29	26	25	40	25
17	53%	33	36	29	26	25	40	24
18	56%	32	36	29	26	25	40	24
19	59%	32	36	29	26	25	40	24
20	63%	32	36	28	26	25	39	24
21	66%	32	36	28	25	24	39	24
22	69%	31	35	28	24	24	39	23
23	72%	31	35	27	24	24	38	23
24	75%	30	34	26	23	23	37	22
25	78%	29	33	24	22	22	35	20
26	81%	27	32	22	20	20	34	18
27	84%	24	29	18	17	17	31	16
28	88%	19	23	15	13	14	25	11
29	91%	14	18	11	9	10	19	9
30	94%	9	12	6	4	6	12	5
31	97%	5	6	3	3	4	6	2
32	100%	1	1	0	0	1	1	0
<b>N-Count</b>		<b>2,650</b>	<b>1,174</b>	<b>972</b>	<b>410</b>	<b>1,312</b>	<b>1,335</b>	<b>1,152</b>
<b>Pcts</b>			<b>44.3%</b>	<b>36.7%</b>	<b>15.5%</b>	<b>49.5%</b>	<b>50.4%</b>	<b>43.5%</b>

# FALL STUDY

TAKS Grade 7(E) Writing								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0	0	0	0
Essay = '1'		0	0	0	0	0	0	0
0	0%	86	93	77	85	81	91	80
1	2%	86	93	77	85	81	91	80
2	5%	86	93	77	85	81	91	80
3	7%	86	93	77	85	81	91	80
4	9%	86	93	77	85	81	91	80
5	11%	86	93	77	85	81	91	80
6	14%	86	93	76	85	81	91	80
7	16%	86	93	76	83	81	90	80
8	18%	86	93	76	83	81	90	79
9	20%	85	93	76	83	81	90	79
10	23%	85	93	75	82	80	90	79
11	25%	85	93	75	82	80	90	78
12	27%	85	93	74	82	80	89	78
13	30%	84	93	74	80	79	89	77
14	32%	84	92	73	80	79	89	77
15	34%	83	92	72	78	78	88	76
16	36%	82	92	71	75	77	88	74
17	39%	81	91	70	73	75	87	73
18	41%	80	91	69	70	74	86	71
19	43%	79	90	67	69	73	86	70
20	45%	78	89	66	65	71	85	68
21	48%	76	88	64	63	69	83	66
22	50%	75	87	62	60	67	82	63
23	52%	73	86	61	56	65	81	62
24	55%	72	85	58	54	63	80	59
25	57%	70	84	56	51	62	78	57
26	59%	68	83	53	48	59	76	53
27	61%	66	82	51	46	58	74	51
28	64%	64	80	48	42	56	72	48
29	66%	61	78	45	40	53	69	44
30	68%	58	75	41	37	51	66	41
31	70%	54	72	37	33	47	61	36
32	73%	50	68	32	30	44	57	32
33	75%	47	65	28	26	40	54	29
34	77%	43	61	25	23	36	50	25
35	80%	39	56	21	20	32	45	21
36	82%	34	50	18	14	27	40	18
37	84%	30	45	15	11	23	36	15
38	86%	26	40	11	7	20	31	11
39	89%	19	31	8	4	15	23	7
40	91%	14	23	5	4	11	17	4

# FALL STUDY

<b>TAKS Grade 7(E) Writing</b>								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS								
Assuming Essay Score of Two as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
41	93%	9	15	3	2	7	11	3
42	95%	5	8	2	1	3	7	1
43	98%	2	4	1	0	1	3	0
44	100%	0	1	0	0	0	0	0
<b>N-Count</b>		<b>2,674</b>	<b>1,330</b>	<b>994</b>	<b>305</b>	<b>1,325</b>	<b>1,346</b>	<b>1,165</b>
<b>Pcts</b>			<b>49.7%</b>	<b>37.2%</b>	<b>11.4%</b>	<b>49.6%</b>	<b>50.3%</b>	<b>43.6%</b>

# FALL STUDY

TAKS Grade 7(E) Writing								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS								
Assuming Essay Score of Three as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
Essay 'Other'		0	0	0	0	0	0	0
Essay = '1'		0	0	0	0	0	0	0
Essay = '2'		0	0	0	0	0	0	0
0	0%	38	53	20	24	32	44	24
1	2%	38	53	20	24	32	44	24
2	5%	38	53	20	24	32	44	24
3	7%	38	53	20	24	32	44	24
4	9%	38	53	20	24	32	44	24
5	11%	38	53	20	24	32	44	24
6	14%	38	53	20	24	32	44	24
7	16%	38	53	20	24	32	44	24
8	18%	38	53	20	24	32	43	24
9	20%	38	53	20	24	32	43	24
10	23%	38	53	20	24	32	43	24
11	25%	38	53	20	24	32	43	24
12	27%	38	53	20	24	32	43	24
13	30%	38	53	20	24	32	43	24
14	32%	37	53	20	24	32	43	24
15	34%	37	53	20	24	31	43	24
16	36%	37	53	20	24	31	43	24
17	39%	37	53	20	22	31	43	23
18	41%	37	53	20	22	31	43	23
19	43%	37	53	20	22	30	43	23
20	45%	36	52	19	21	30	43	22
21	48%	36	52	19	21	30	42	22
22	50%	36	52	19	21	30	42	22
23	52%	36	52	19	20	30	42	22
24	55%	36	52	19	20	29	42	21
25	57%	35	51	19	19	29	42	21
26	59%	35	51	19	19	28	41	21
27	61%	35	50	18	18	28	41	20
28	64%	34	49	18	17	27	40	20
29	66%	33	48	17	17	26	40	19
30	68%	33	48	17	17	26	39	18
31	70%	32	47	16	16	25	38	17
32	73%	30	45	15	14	24	37	16
33	75%	29	44	14	12	23	35	15
34	77%	28	42	13	11	22	34	13
35	80%	26	40	12	10	20	32	12
36	82%	24	37	10	8	18	29	10
37	84%	22	35	9	7	16	27	9
38	86%	19	32	7	4	14	25	7
39	89%	15	26	5	2	11	19	5

# FALL STUDY

<b>TAKS Grade 7(E) Writing</b>								
Projected Impact Data Based on Estimated Proficiencies from Fall Study 2002 TAKS								
Assuming Essay Score of Three as Requirement								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing Male	% Passing Female	% Passing (Econ. Dis.)
40	91%	11	19	4	2	8	14	4
41	93%	8	13	2	1	6	10	2
42	95%	5	8	1	1	3	7	1
43	98%	2	4	1	0	1	3	0
44	100%	0	1	0	0	0	0	0
<b>N-Count</b>		<b>2,674</b>	<b>1,330</b>	<b>994</b>	<b>305</b>	<b>1,325</b>	<b>1,346</b>	<b>1,165</b>
<b>Pcts</b>			<b>49.7%</b>	<b>37.2%</b>	<b>11.4%</b>	<b>49.6%</b>	<b>50.3%</b>	<b>43.6%</b>

# FALL STUDY

TAKS Grade 8 Social Studies								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	13%	100	100	100	100	100	100	100
7	15%	100	100	100	100	100	100	100
8	17%	100	100	100	99	100	100	100
9	19%	100	100	100	99	100	100	100
10	21%	99	99	99	99	99	99	99
11	23%	99	99	99	99	98	99	98
12	25%	98	98	98	98	97	99	98
13	27%	97	98	97	98	97	98	97
14	29%	96	97	94	95	94	97	94
15	31%	94	96	92	94	93	96	92
16	33%	91	94	88	90	89	94	88
17	35%	89	93	84	87	87	91	84
18	38%	86	92	79	80	84	87	80
19	40%	82	90	74	76	81	84	76
20	42%	78	88	69	70	77	80	70
21	44%	75	85	65	64	74	77	66
22	46%	71	83	58	60	70	72	60
23	48%	66	79	51	54	65	66	53
24	50%	62	76	47	46	62	61	49
25	52%	57	73	42	41	59	56	43
26	54%	53	69	38	36	55	51	40
27	56%	49	66	32	30	51	46	34
28	58%	45	63	27	28	48	42	30
29	60%	41	59	23	24	44	38	26
30	63%	38	55	20	20	41	34	23
31	65%	34	50	17	16	38	29	20
32	67%	30	45	15	13	34	25	16
33	69%	27	42	12	9	31	23	14
34	71%	24	39	10	7	28	20	12
35	73%	21	35	8	6	26	17	10
36	75%	19	31	7	3	23	15	8
37	77%	16	27	5	3	19	12	7
38	79%	14	23	5	1	17	10	6
39	81%	12	21	4	1	15	9	4
40	83%	10	17	3	1	12	7	3
41	85%	7	12	2	1	9	5	2
42	88%	6	10	1	1	7	4	2
43	90%	4	6	1	1	5	3	1



# FALL STUDY

TAKS Grade 8 Social Studies								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	92%	3	4	0	1	3	2	0
45	94%	2	3	0	0	2	1	0
46	96%	1	2	0	0	1	1	0
47	98%	0	1	0	0	1	0	0
48	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2236</b>	<b>1056</b>	<b>824</b>	<b>280</b>	<b>1149</b>	<b>1087</b>	<b>909</b>
<b>Pcts</b>			<b>47.2%</b>	<b>36.9%</b>	<b>12.5%</b>	<b>51.4%</b>	<b>48.6%</b>	<b>40.7%</b>

# FALL STUDY

TAKS Grade 10 Social Studies								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	6%	100	100	100	100	100	100	100
4	8%	100	100	100	100	100	100	100
5	10%	100	100	100	100	100	100	100
6	12%	100	100	100	100	100	100	100
7	14%	100	100	100	100	100	100	100
8	16%	100	100	100	100	99	100	100
9	18%	99	99	100	99	99	100	100
10	20%	99	99	100	99	99	100	100
11	22%	99	98	100	97	98	100	99
12	24%	98	98	99	96	97	99	98
13	26%	97	97	98	96	96	98	97
14	28%	96	96	97	91	94	97	96
15	30%	95	95	96	89	93	96	95
16	32%	93	93	95	88	91	95	93
17	34%	92	92	94	85	89	94	92
18	36%	90	91	91	82	87	93	89
19	38%	87	89	88	76	84	90	85
20	40%	85	87	85	74	81	88	82
21	42%	82	86	81	71	78	86	79
22	44%	80	84	76	69	76	83	75
23	46%	77	82	73	63	73	80	71
24	48%	75	81	69	62	71	78	68
25	50%	72	79	65	57	69	75	64
26	52%	69	77	62	53	66	72	61
27	54%	67	75	59	49	64	69	58
28	56%	64	74	55	45	62	66	53
29	58%	61	71	51	42	58	63	50
30	60%	58	68	48	38	55	60	46
31	62%	55	66	44	35	53	57	42
32	64%	52	63	42	34	51	54	40
33	66%	49	60	37	31	48	50	35
34	68%	46	58	33	28	45	47	32
35	70%	43	55	30	26	43	44	29
36	72%	40	53	26	23	40	41	26
37	74%	36	48	23	21	37	36	22
38	76%	33	44	20	18	34	33	20
39	78%	30	42	17	16	31	30	17
40	80%	27	37	14	14	28	26	15
41	82%	23	33	12	11	25	21	12
42	84%	20	29	10	10	23	18	10
43	86%	17	24	7	8	19	14	8

# FALL STUDY

<b>TAKS Grade 10 Social Studies</b>								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	88%	13	19	5	6	15	11	5
45	90%	10	15	3	5	12	8	4
46	92%	7	10	2	2	9	5	2
47	94%	4	7	1	1	6	3	1
48	96%	2	4	1	0	4	1	0
49	98%	1	2	0	0	1	1	0
50	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2522</b>	<b>1310</b>	<b>806</b>	<b>310</b>	<b>1226</b>	<b>1294</b>	<b>886</b>
<b>Pcts</b>			<b>51.9%</b>	<b>32.0%</b>	<b>12.3%</b>	<b>48.6%</b>	<b>51.3%</b>	<b>35.1%</b>

# FALL STUDY

TAKS Grade 11 Social Studies								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	5%	100	100	100	100	100	100	100
4	7%	100	100	100	100	100	100	100
5	9%	100	100	100	100	100	100	100
6	11%	100	100	100	100	100	100	100
7	13%	100	100	100	100	100	100	100
8	15%	100	100	100	100	100	100	100
9	16%	100	100	100	100	100	100	100
10	18%	100	100	100	100	100	100	100
11	20%	100	99	100	99	99	100	100
12	22%	99	99	100	98	99	100	99
13	24%	99	99	99	98	98	100	99
14	25%	98	99	99	97	98	99	98
15	27%	98	98	97	96	97	99	97
16	29%	97	98	96	95	95	98	96
17	31%	95	97	94	93	95	96	94
18	33%	93	96	91	90	93	94	91
19	35%	91	95	89	87	90	93	88
20	36%	89	93	87	83	88	91	85
21	38%	87	92	84	79	86	89	83
22	40%	84	89	81	75	82	86	79
23	42%	82	88	76	72	80	83	76
24	44%	78	86	72	67	77	80	71
25	45%	76	84	68	63	74	77	67
26	47%	72	81	64	56	71	73	62
27	49%	70	80	62	52	69	71	60
28	51%	67	78	58	47	66	67	55
29	53%	64	76	55	46	64	65	53
30	55%	61	73	50	42	61	60	47
31	56%	58	71	46	38	58	57	43
32	58%	55	69	42	34	56	54	40
33	60%	52	67	39	31	53	51	36
34	62%	49	64	35	27	50	48	33
35	64%	46	61	32	24	47	44	29
36	65%	43	58	29	21	46	40	27
37	67%	40	55	25	19	43	36	23
38	69%	37	53	22	16	41	33	21
39	71%	33	48	19	13	37	29	17
40	73%	30	44	16	11	34	26	14
41	75%	26	40	13	8	30	23	12
42	76%	23	36	10	8	27	20	10
43	78%	21	33	9	7	25	16	8

# FALL STUDY

TAKS Grade 11 Social Studies								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	80%	18	29	7	6	22	14	7
45	82%	16	25	6	5	20	12	5
46	84%	14	22	5	4	17	10	5
47	85%	11	18	4	3	15	7	4
48	87%	9	14	3	2	12	5	3
49	89%	7	12	3	1	10	4	2
50	91%	5	8	2	1	7	3	2
51	93%	4	6	2	0	5	2	2
52	95%	2	4	0	0	3	1	1
53	96%	1	1	0	0	1	0	1
54	98%	0	1	0	0	1	0	0
55	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>1951</b>	<b>969</b>	<b>625</b>	<b>312</b>	<b>951</b>	<b>1000</b>	<b>712</b>
<b>Pcts</b>			<b>49.7%</b>	<b>32.0%</b>	<b>16.0%</b>	<b>48.7%</b>	<b>51.3%</b>	<b>36.5%</b>

# FALL STUDY

TAKS Grade 5 Science								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	3%	100	100	100	100	100	100	100
2	5%	100	100	100	100	100	100	100
3	8%	100	100	100	100	100	100	100
4	10%	100	100	100	100	100	100	100
5	13%	100	100	100	100	100	100	100
6	15%	100	100	100	99	100	100	100
7	18%	100	100	100	99	100	100	100
8	20%	100	100	100	99	100	100	100
9	23%	100	100	100	99	100	100	100
10	25%	100	100	99	99	99	100	99
11	28%	99	100	99	98	99	100	99
12	30%	99	100	98	98	99	99	98
13	33%	98	99	98	97	98	98	97
14	35%	97	99	96	94	97	98	96
15	38%	96	99	95	93	96	96	94
16	40%	94	98	92	91	94	95	91
17	43%	92	98	88	88	91	93	88
18	45%	89	97	84	85	88	90	84
19	48%	86	95	79	80	85	86	79
20	50%	81	93	74	73	81	82	74
21	53%	77	91	68	67	77	78	68
22	55%	73	88	61	62	72	73	62
23	58%	68	85	56	56	68	69	56
24	60%	62	80	49	47	62	63	49
25	63%	56	75	42	42	57	56	43
26	65%	50	71	36	34	53	48	37
27	68%	45	65	30	29	48	41	31
28	70%	39	57	25	23	42	35	25
29	73%	32	50	20	16	37	28	19
30	75%	26	43	14	13	31	22	14
31	78%	21	36	10	8	26	17	10
32	80%	16	30	7	6	20	13	7
33	83%	13	23	5	4	16	9	5
34	85%	9	17	3	2	12	7	3
35	88%	6	12	2	1	8	4	2
36	90%	4	7	1	1	5	2	1
37	93%	2	3	1	1	3	1	0
38	95%	1	2	0	0	1	1	0
39	98%	0	0	0	0	0	0	0
40	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2747</b>	<b>1090</b>	<b>1186</b>	<b>375</b>	<b>1402</b>	<b>1345</b>	<b>1432</b>
<b>Pcts</b>			<b>39.7%</b>	<b>43.2%</b>	<b>13.7%</b>	<b>51.0%</b>	<b>49.0%</b>	<b>52.1%</b>

# FALL STUDY

TAKS Grade 10 Science								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	5%	100	100	100	100	100	100	100
4	7%	100	100	100	100	100	100	100
5	9%	100	100	100	100	100	100	100
6	11%	100	100	100	100	100	100	100
7	13%	100	100	100	100	100	100	100
8	15%	100	100	100	100	100	100	100
9	16%	100	100	100	100	99	100	99
10	18%	99	100	99	99	99	100	99
11	20%	99	99	99	99	99	100	99
12	22%	99	99	99	99	98	100	98
13	24%	98	98	97	98	97	99	97
14	25%	97	98	97	97	97	98	96
15	27%	96	98	95	95	95	98	94
16	29%	95	97	94	93	94	97	93
17	31%	94	96	92	90	92	96	90
18	33%	92	95	89	87	90	94	87
19	35%	90	94	84	84	87	92	84
20	36%	87	92	80	80	85	89	80
21	38%	84	91	76	75	82	87	76
22	40%	81	89	72	71	79	83	71
23	42%	78	86	68	68	76	80	67
24	44%	75	84	63	65	73	77	62
25	45%	72	82	59	60	71	73	58
26	47%	68	80	54	53	67	69	54
27	49%	65	78	49	49	64	66	50
28	51%	62	75	45	46	61	63	47
29	53%	58	72	42	43	58	59	44
30	55%	55	68	38	41	55	55	40
31	56%	51	64	34	36	51	51	36
32	58%	47	60	31	32	48	47	33
33	60%	43	55	28	29	44	43	30
34	62%	40	52	26	24	41	39	28
35	64%	36	48	22	20	37	35	25
36	65%	32	44	19	16	34	31	22
37	67%	29	40	16	14	31	28	19
38	69%	26	37	14	13	29	24	17
39	71%	23	33	12	11	26	20	15
40	73%	20	28	10	9	23	18	13
41	75%	17	24	9	5	20	14	11
42	76%	14	20	8	4	17	12	8
43	78%	12	17	6	2	14	10	6

# FALL STUDY

TAKS Grade 10 Science								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	80%	9	14	5	1	11	8	5
45	82%	7	11	3	1	9	6	4
46	84%	6	9	2	1	7	4	2
47	85%	4	6	1	0	5	3	1
48	87%	3	4	1	0	4	2	1
49	89%	2	3	1	0	2	1	0
50	91%	1	2	0	0	1	1	0
51	93%	0	1	0	0	1	0	0
52	95%	0	0	0	0	0	0	0
53	96%	0	0	0	0	0	0	0
54	98%	0	0	0	0	0	0	0
55	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2335</b>	<b>1204</b>	<b>748</b>	<b>298</b>	<b>1171</b>	<b>1160</b>	<b>742</b>
<b>Pcts</b>			<b>51.6%</b>	<b>32.0%</b>	<b>12.8%</b>	<b>50.1%</b>	<b>49.7%</b>	<b>31.8%</b>



# FALL STUDY

TAKS Grade 11 Science								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
0	0%	100	100	100	100	100	100	100
1	2%	100	100	100	100	100	100	100
2	4%	100	100	100	100	100	100	100
3	5%	100	100	100	100	100	100	100
4	7%	100	100	100	100	100	100	100
5	9%	100	100	100	100	100	100	100
6	11%	100	100	100	100	100	100	100
7	13%	100	100	100	100	100	100	100
8	15%	100	100	100	100	100	100	100
9	16%	100	100	100	99	99	100	100
10	18%	99	99	99	98	98	99	99
11	20%	98	98	99	98	98	99	99
12	22%	97	97	98	97	96	98	98
13	24%	96	96	96	96	95	97	96
14	25%	94	94	95	94	93	95	95
15	27%	93	93	92	92	92	93	93
16	29%	90	89	90	88	88	90	90
17	31%	87	87	87	84	85	88	86
18	33%	83	84	83	81	82	84	82
19	35%	80	81	79	74	79	80	78
20	36%	76	78	75	68	75	77	74
21	38%	72	75	70	66	71	73	69
22	40%	68	71	65	60	67	69	63
23	42%	63	67	61	54	62	65	57
24	44%	60	65	55	51	59	60	52
25	45%	57	62	52	49	57	57	48
26	47%	53	60	48	43	54	53	45
27	49%	49	57	43	37	51	48	40
28	51%	46	53	40	34	48	44	36
29	53%	42	49	35	31	44	40	32
30	55%	39	46	32	27	40	37	29
31	56%	36	43	29	25	37	34	26
32	58%	32	40	25	22	34	31	23
33	60%	29	37	22	18	31	27	20
34	62%	27	35	19	17	29	25	17
35	64%	24	33	16	14	26	23	15
36	65%	22	30	14	13	23	21	12
37	67%	19	27	11	11	21	18	10
38	69%	18	25	10	10	19	16	8
39	71%	15	22	8	8	17	13	7
40	73%	13	19	8	6	16	11	6
41	75%	12	17	6	5	14	10	5
42	76%	10	15	5	4	12	8	4
43	78%	8	12	3	3	10	6	3

# FALL STUDY

TAKS Grade 11 Science								
Projected Impact Data Based on Estimated Proficiencies from Fall 2002 TAKS Special Study								
Raw Score	Pct Correct	% Passing (Overall)	% Passing (White)	% Passing (Hispanic)	% Passing (Afr.-Am.)	% Passing (Male)	% Passing (Female)	% Passing (Econ. Dis.)
44	80%	7	10	3	2	8	5	3
45	82%	6	8	2	2	6	5	2
46	84%	4	7	2	1	5	3	1
47	85%	3	5	1	1	3	2	1
48	87%	2	4	1	1	3	2	0
49	89%	2	3	1	1	2	2	0
50	91%	1	2	1	1	2	1	0
51	93%	1	1	0	0	1	0	0
52	95%	1	1	0	0	1	0	0
53	96%	0	1	0	0	1	0	0
54	98%	0	0	0	0	0	0	0
55	100%	0	0	0	0	0	0	0
<b>N-Counts</b>		<b>2508</b>	<b>1186</b>	<b>908</b>	<b>342</b>	<b>1193</b>	<b>1312</b>	<b>855</b>
<b>Pcts</b>			<b>47.3%</b>	<b>36.2%</b>	<b>13.6%</b>	<b>47.6%</b>	<b>52.3%</b>	<b>34.1%</b>