

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	7.8	52
2. Applying Knowledge of Literary Elements	7	4.1	58
3. Using Strategies to Analyze.....	6	3.4	56
4. Applying Critical-Thinking Skills	8	4.1	51

Administration Summary

	Number	Percent
Number of Students Tested	8681	78
Students Absent	1043	9
Students Exempt: LEP	4	0
Students ARD-Exempted After April Test	557	5
Students Receiving Parental Waiver	782	7
Students Administered Alternate Assessment	22	0
Other Students Not Tested	21	0
Total Answer Documents Submitted	11110	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8681	2014	4263	49	82	1

Mathematics

**Mathematics Test
was Administered
on April 29, 2003**



Summary Report - Group Performance

Report Date: JULY 2003
Date of Testing: JULY 2003

All Students

Reading

Mathematics

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
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All Students	8681	2014	49	1				
Male	4946	2009	48	1				
Female	3717	2020	51	1				
No Information Provided	18	2034	61	0				
Native American	24	2025	50	0				
Asian	144	2030	52	1				
African American	2439	2011	47	1				
Hispanic	5030	2010	48	1				
White	992	2038	58	2				
No Information Provided	52	2025	50	4				
Economically Disadvantaged Yes	7157	2009	47	1				
No	1456	2039	57	2				
No Information Provided	68	2021	47	4				
Title I, Part A Participants	7642	2012	48	1				
Nonparticipants	970	2032	54	1				
No Information Provided	69	2010	45	3				
Migrant Yes	335	1992	39	1				
No	8278	2015	50	1				
No Information Provided	68	2018	49	4				
Limited English Proficient Yes	2954	2001	45	0				
No	5652	2021	51	1				
No Information Provided	75	2020	48	4				
Bilingual Participants	1537	1997	44	0				
Nonparticipants	7072	2017	50	1				
No Information Provided	72	2023	49	4				
ESL Participants	1193	2002	47	0				
Nonparticipants	7415	2016	50	1				
No Information Provided	73	2028	49	5				
Special Education Yes	519	2005	46	1				
No	8098	2014	49	1				
No Information Provided	64	2024	48	3				
Gifted/Talented Participants	19	2109	68	0				
Nonparticipants	8598	2014	49	1				
No Information Provided	64	2016	47	3				
At-Risk Yes	5924	2009	48	1				
No	2685	2024	52	1				
No Information Provided	72	2018	47	3				

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Demographic Performance Summary — Reading

Report Date: JULY 2003
Date of Testing: JULY 2003

All Students

Table with columns for demographic groups, test scores, and objective results. Includes sub-headers for 'Results for Each Objective' (1-4) and 'Number of Items Tested in Each Objective' (15, 7, 6, 8). Rows include categories like All Students, Male/Female, Ethnicity, and Special Education.



Phase-In Summary Report*

Report Date: JULY 2003
Date of Testing: JULY 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics					
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation	
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All Students	8681	59	49	39	29						
Male	4946	57	48	38	28						
Female	3717	62	51	40	31						
No Information Provided	18	72	61	50	44						
Native American	24	54	50	33	33						
Asian	144	61	52	44	35						
African American	2439	58	47	38	28						
Hispanic	5030	59	48	38	28						
White	992	64	58	47	37						
No Information Provided	52	65	50	42	35						
Economically Disadvantaged Yes	7157	58	47	37	28						
No	1456	66	57	46	36						
No Information Provided	68	59	47	41	34						
Title I, Part A Participants	7642	59	48	38	29						
Nonparticipants	970	64	54	44	35						
No Information Provided	69	57	45	41	32						
Migrant Yes	335	52	39	31	23						
No	8278	59	50	39	30						
No Information Provided	68	60	49	43	32						
Limited English Proficient Yes	2954	56	45	35	25						
No	5652	61	51	41	31						
No Information Provided	75	61	48	43	33						
Bilingual Participants	1537	55	44	34	24						
Nonparticipants	7072	60	50	40	30						
No Information Provided	72	61	49	42	32						
ESL Participants	1193	57	47	36	26						
Nonparticipants	7415	59	50	39	30						
No Information Provided	73	62	49	42	33						
Special Education Yes	519	56	46	36	26						
No	8098	59	49	39	29						
No Information Provided	64	61	48	42	34						
Gifted/Talented Participants	19	74	68	68	58						
Nonparticipants	8598	59	49	39	29						
No Information Provided	64	59	47	41	31						
At-Risk Yes	5924	58	48	38	28						
No	2685	62	52	42	32						
No Information Provided	72	58	47	42	33						

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